Welcome to students and families to the start of Term 4 after what I hope has been a holiday that provided what you were looking forward to! The start of this last term of the year has crept up making us aware of the end of the year fast approaching. This is true for all year levels, and particularly true for students whose days of secondary schooling are almost over, as is the case for our Year 12 students. Exams are approaching quickly for Year 10, 11 and 12 students and I know that all students appreciate the support and guidance they receive jointly from both home and school.

Thank you to the many families who participated in the student led conferences held at the end of term for our middle years’ students on the Vines Road Campus. While we expected to distribute the NAPLAN reports to you, these were not available at this time and have now been mailed to the homes of our Year 7 & 9 students.

Last Thursday it was an absolute pleasure for me to host the visit of Acting Mayor Bruce Harwood as part of the Principal for a Day program. In Year 7, two students shared their knowledge of the MyLe Program, and described how this tool was enhancing their learning. In Year 8, the Wolfpack participants shared the work they are doing to contribute to the environment of the Vines Road Campus. We joined the Year 9 staff for morning tea and great conversation. Two Year 9 students, who have been involved with Ms. Olivia Millman in the Deakin University media project, interviewed Bruce collecting material for the article published in this Parent eNewsletter. Bruce toured the Quamby Campus and made mention of the shift between centuries – the 21st century new spaces at the Vines Road Campus and the industrial model 19th century in the building structure at the Quamby Campus. It was interesting that Bruce always wanted to attend Western Heights College as a student. He was very pleased to finally be able to attend Western Heights College as the Principal for a Day and was very impressed with us!

Our Camps program has enhanced the opportunities provided to many students within the college. Year 10 students returned from the Tasmania trip on the first Saturday of the holidays, having had a great time. I acknowledge the input of staff into this camp, Ms Fran Smith, Ms Kelly Montano, Mr Ryan Fehling, and also to staff who have contributed to the other camps that have occurred during the year.

Parents/Guardians will also have received the term 4 calendar of events for the Campus where your children attend. Our aim in distributing these calendars is to give you an overview of major events with plenty of time to make the necessary arrangements. Enhancing our communication with families is high on our agenda, and this is one strategy in place to try to do this.

Term 4 College newsletter publication dates

For the 5 editions of the Parent eNewsletter this term are accessible from the College external website - http://www.whc.vic.edu.au/

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 October</td>
<td>Senior Student Art Extravaganza - Quamby Campus 6.00 - 7.30pm</td>
</tr>
<tr>
<td>22 October</td>
<td>Year 12 Celebration Day (Year 10 &amp; 11 students not required at school)</td>
</tr>
<tr>
<td>23 October</td>
<td>Geelong Cup Day Holiday (Students not required at school)</td>
</tr>
<tr>
<td>30 October</td>
<td>2014 Year 8 Information Evening 7.00pm Year 8 Learning Community</td>
</tr>
<tr>
<td>20 November</td>
<td>Year 12 Graduation</td>
</tr>
<tr>
<td>10 December</td>
<td>2014 Year 7 Orientation Day (Year 7 &amp; 8 student not required at school)</td>
</tr>
<tr>
<td>18 December</td>
<td>Awards Evening - 7.00pm Costa Hall</td>
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</tbody>
</table>
NAPLAN YEAR 7 AND 9
This week, the reports from the NAPLAN testing which the students in Years 7 and 9 completed in May, arrived in the college. These have been posted home to parents this week with an information brochure. Our teachers use these results, along with other learning data, to plan appropriate learning activities for our students. To get more information on the NAPLAN testing please contact your child’s mentor teacher or access the NAPLAN website - www.nap.edu.au/naplan/school-support/school-support.html

STAYING IN THE COLLEGE GROUNDS
Each week there is a focus and this week the focus has been staying within the college grounds. When students are within the college boundaries they are supervised by teachers and we can be certain of their safety. Teachers supervise the campus grounds from 8:35am until 3:30pm (and until the last bus has left at the bus exchange). All students are expected to be within the college grounds by 8:45am and ready to begin learning at 8:55am. They are required to stay within the grounds, not leaving until the end of the day at 3:20pm. I appreciate parents support in reinforcing this to your student/s.

CONTACTING TEACHERS
In general, the best method for contacting the College is to telephone the College Office on 5277 1177. In most cases, the best person to assist you and who is most likely to be able to help is your child’s Mentor teacher.

When calling the College, give the receptionist the name of the teacher you wish to speak to and if they are available you will be connected, otherwise a message will be forwarded to return the call.

If you wish to meet with a teacher please phone the college to make an appointment. Most teachers have timetabled commitments including teaching, planning and yard duty. To ensure the privacy and safety of all Western Heights College community members, visitors, including parents, must come to the Campus Office to meet staff or to collect your child.

MENTOR TEACHERS
A revised list of mentor teachers is included here for your reference:

<table>
<thead>
<tr>
<th>Mentor group</th>
<th>Mentor</th>
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<tbody>
<tr>
<td>7A</td>
<td>Shane Sachse</td>
</tr>
<tr>
<td>7B</td>
<td>Gwyn Dickens</td>
</tr>
<tr>
<td>7C</td>
<td>Maree Luckman / Akiko Okamura</td>
</tr>
<tr>
<td>7D</td>
<td>Breana Boutillier / Ruwani Keyburn</td>
</tr>
<tr>
<td>7E</td>
<td>Mark O’Meara</td>
</tr>
<tr>
<td>7F</td>
<td>Luke Scott / Carol Jansen</td>
</tr>
<tr>
<td>8A</td>
<td>James Newton / Annette Urquhart</td>
</tr>
<tr>
<td>8B</td>
<td>Katrina Lynch / Michelle Eastwood</td>
</tr>
<tr>
<td>8C</td>
<td>Michelle Roth</td>
</tr>
<tr>
<td>8D</td>
<td>Ryan Fehling / Tara Robertson</td>
</tr>
<tr>
<td>8E</td>
<td>Ivan Ludinic / Cassi Aitken</td>
</tr>
<tr>
<td>8F</td>
<td>Georgia Siltman / Anna Blakebrough</td>
</tr>
<tr>
<td>8G</td>
<td>Mas Tsoulos / Mia Atherton</td>
</tr>
<tr>
<td>8H</td>
<td>Sarah Hamilton / Peter Jeffery</td>
</tr>
<tr>
<td>9A</td>
<td>June George / David Foster</td>
</tr>
<tr>
<td>9B</td>
<td>Toga Deo / Kerrie Hutchinson</td>
</tr>
<tr>
<td>9C</td>
<td>Dean Greenhalgh</td>
</tr>
<tr>
<td>9D</td>
<td>Olivia Millman</td>
</tr>
<tr>
<td>9E</td>
<td>Irvinder Kaur</td>
</tr>
<tr>
<td>9F</td>
<td>Lauren McClure / Phil O’Donnell</td>
</tr>
<tr>
<td>9G</td>
<td>Marli McCarthy</td>
</tr>
</tbody>
</table>

Robyn Anderson
Campus Principal

To provide and sustain an inclusive, stimulating and supportive community of skilled and creative learners which enhances opportunities and pathways, personal growth and well-being of all its members.
ANCIENT CIVILISATIONS
During Term 3 Year 7 students had the opportunity to learn about a number of different ancient civilisations. During the last week of school some fantastic models were created. Students had the option to showcase their understanding through building using a variety of materials, creating, using minecraft and google sketchup or drawing by sketching their projects. Well done to all the students who were able to present their finished products during the student led conferences.

Mr Sachse
Year 7 Community Leader

DOCS AND TEENS
Over the next few weeks all Year 8 students will be participating in two Docs and Teens workshops. The workshops address information about Medicare and confidentiality, general and sexual health, illicit drug use, harm minimisation, risk and protective factors, communication skills and accessing local health services. At the end of these workshops students faced with health needs are better able to recognise their need and access appropriate resources.

Parents can access the Barwon Medicare Local website for further information and an outline of the program.

Mrs Lynch
Year 8 Learning Community

Welcome back to all Year 9 students. We hope that you had a very enjoyable break and are looking forward to Term 4.

Students have started their new Focus unit “I can Make a Difference” where students complete a project based on community interest. In Numeracy, students are studying ‘Pythagoras and Trigonometry’ and have complete a Pre-Test to direct their learning. We encourage students to access activities on ‘Pythagoras and Trigonometry’ through the Hotmath website and watch the recorded tutes through the year 9 blog http://flyingninjafish.wordpress.com/ at home to reinforce their understanding of the topic.

Mr Greenhalgh and the Year 9 Team

SCIENCE AWARDS
The Big Science Competition sponsored by Rio Tinto requires students to answer a series of questions and use their problem solving skills on a wide range of areas of Science. At the end of last term the Year 9 students who had participated in The Big Science Competition received their certificates at the Year 9 assembly. It was pleasing to note that Josh Conlan and Nicholas Haman received credit certificates. The other recipients were Ashmitha Ashok Kumar, Alex Blain, Zac Burton, Patrick Laupert, Michael Mamora, Nicholas Stone-Moore and Alana Zafra.

At the beginning of term 4, the college received notification that three students in Year 9 have received bursaries in the annual Science Talent Search run by the Science Teachers’ Association of Victoria (STAV).

Katy Newell won a minor bursary for $50 in the Intermediate Video Productions section. Her entry was entitled ‘Chemical Compounds’.

Ngaronoa Nicholls and Alana Zafra won a bursary for $40 in the Intermediate Science Photography section. Their entry was called ‘Solid, Liquid and Gas Phases of the Unique Water Molecule’.

Nicholas Leissner received a Merit certificate for his Intermediate Creative writing entry ‘Australian Science, The Sky’s the Limit’.

Ashmitha Ashok Kumar received a certificate for her entry in the Intermediate Experimental Research section with ‘Proximate Analysis of Food Material for Protein’.

The students who have won bursaries are encouraged to exhibit their projects and attend the ceremony at the public Exhibition and Presentation Day on Wednesday 6th November 2013 in the Union Hall at La Trobe University, Bundoora.

It will be a great opportunity to see the quality work of winners of all the different sections.

Ms George
Year 9 Teacher
EXAMS

In late November, Year 10s will be sitting exams across their subjects. This is an experience we wish them every success in and we will be preparing them well for in their classes. As parents, you can assist your child in their exam preparation by helping them set up an organised home study schedule. Developing organisational skills is a necessary (and often slow) part of growing up - so here's a handy template you can use over and over again. It can assist in learning how to make time for homework, study, chores, part-time jobs and so on and is a vital skill for all learners, and it's one that is best taught by example.

We have sourced a weekly schedule template - http://www.schoolatoz.nsw.edu.au/documents/49158/49542/SAZWeeklyPlanner1.docx

This format works well for teens, because it's so visual. Families can print one for their desk, one for the fridge and one for their school bag to help keep them on track. To personalise this word document, simply click on the cell you wish to change and type. If you need to add or delete cells and don't know how, read these simple instructions. Using colour-coding may make it easier for some kids to follow.

Mrs Montano
Year 10 Learning Community Leader

TASMANIA TRIP

During the last week of term 3, 35 students and 3 teachers embarked on the annual Year 10 Tasmania Tour. We were lucky enough to experience Cataract Gorge, Wine Glass Bay, the Bicheno Penguin Parade, the Tahune Air-walk, Jet-boat rides, Port Arthur and the Ghost walk, Salamanca Market, Zoo Doo and a range of other activities. They had fun scaring teachers on the swing bridges at Tahune, they got scared themselves on the ghost walk and enjoyed the speed boats that did 360 degree turns. We laughed at the animals who visited us at Zoo Doo and admired the baby white lions there as well. The students engaged in all activities enthusiastically and made the most of everything that was offered. It was another amazing trip and we are looking forward to next year's trip. The students were amazing and did our College proud.

Ms Smith
Tasmania Trip Co-ordinator

As we enter term four, we come into a very busy time for our students as we finish off unit two subjects and head towards end of year exams. It is very important to note that all students undertaking a Year 11 VCE subject will be required to sit an end of year exam for each unit during the exam week that begins in Monday 18th November. These exams will be under the strict protocols of the VCAA examinations that students undertake during Year 12.

To prepare for these exams all Year 11 students undertook the “ACE YOU EXAMS” seminar run by Elevate Education during last week’s advisory session. This seminar is designed to offer advice and skills to help students as they approach exams and to achieve their best.

These skills include:
- A three week exam preparation timeline.
- How and what to study
- Seeking feedback and help from their teachers
- Seeking help from students in their class.
- Staying calm before and during exams
- Managing time effectively

One of the great things about Elevate is that they use young university students as facilitators enabling students to relate to them. The feedback we received from the Year 11 students to this seminar was entirely positive. Likewise, I was really pleased to hear from the facilitators how much they enjoyed working with our students and they commented on the respect and courtesy they received.

This week in advisory, in conjunction with the RACV, COGG, the Victorian Police and Metropolitan Fire Brigade, we will be running the FIT TO DRIVE program. Fit to Drive (f2d) is a community program for young people that concentrates on personal safety and responsibility giving them strategies to make them safer on the road. F2D actively encourages and empowers young people as road users to look after themselves and their friends. It is facilitated by trained University students known as peer facilitators or Road Safety Ambassadors. The half day Year 11 workshop is directly funded by the local community and greatly assists young people to assert themselves in high risk situations where for example a driver is speeding or impaired. I am sure that you would agree that this course is invaluable as more of your children’s peers become eligible for their licence.

Finally, I would like to wish all Year 11 students undertaking a Unit 3/4 exam all the best as they undergo this assessment.

Mr Bullock
Year 11 Community Leader
At the conclusion of Term 3 all students enrolled in Unit 3 and 4 subjects were provided with an opportunity to sit practice examinations. This initiative was designed so the conditions for the upcoming VCAA examinations could be replicated. It also enabled students to evaluate the areas in each study that needed to be focussed on along with areas that were comparative strengths. Teachers were then able to provide feedback and further emphasise what the individual improvement focus for each student should be in that subject.

This term, students have been completing their final SACs (School Assessed Tasks) and continuing with their revision for examinations. The expectation is that at this stage of the year students are actively revising and preparing for exams. Strategies for this include, but are not limited to:

- Reading Examiners Reports from the VCAA website
- Going over material covered in the first semester
- Doing past exam questions under a time limit
- Preparing Revision Posters for their room
- Critiquing samples of other students work
- Preparing flashcards

These examinations will commence on the 30th of October with English (9am -12.15pm). Each student has been issued with their own personalised timetable which specifies the dates, times and location of their examinations. In addition, they received an Examination Navigator which clearly sets out the materials that can be taken into the exam and the rules that they must comply with. This can also be found on the VCAA website (www.vcaa.vic.edu.au)

All students will be expected to remain in the examination room until the exam concludes as per the change in VCAA regulations. All students have been informed of this change and the practice examinations operated with this new regulation in place. This means that if you are collecting your son/daughter from school after exams you can organise to do so at the stated end time of each examination.

As classes conclude on Monday 21st October Year 12 students will have their Celebration Day on Tuesday morning (22nd October – from 8.30am -12.20pm). Our theme for this year is ‘Let Your Imagination Run Wild’. Both students and Staff are looking forward to a fun day with an opportunity to reflect on the class of 2013; however we are also very mindful that this occasion only marks the end of formal classes.

Teachers will be available throughout the Study Vacation period (SWOTVAC) to assist students as they prepare for their examinations. The following are suggestions to help this process go smoothly and to assist each student in reaching their potential in their examinations:

- Be aware of your son/daughter’s examination timetable.
- Understand that they will naturally be feeling tense and experiencing a degree of stress during this period.
- Be conscious of the need for a quiet place to study and reflect in the home. (It is highly recommended that students come to school and study during SWOTVAC, so they can utilise the school resources; particularly their teachers)
- Assist them in arriving at least 15 minutes before the examination commences. (Prior to commencement of writing, students are given 15 minutes reading time to compose themselves and gather their thoughts. It is vital students use their reading time effectively.)
- Ring the school immediately if they running late or are unable to sit the examination. (NB: There are provisions in the examination rules for students who cannot be present based on illness or personal trauma. The illness or event must be documented.)
- Be aware that adequate sleep, a balanced diet and moderate physical exercise are key factors in decreasing stress levels and enhancing examination performance.
- Contact the school regardless of how trivial the issue. There are Wellbeing Staff and Teachers who are in place to support you and your son/daughter.
- Maintain a positive attitude and encourage your son/daughter to study consistently and ‘do the best they can.’

We wish all of students sitting the examinations ‘good luck’ and hope to see them at the Year 12 Graduation and Awards Evening.

Mr Atherton
Year 12 Learning Community Leader
WESTERN METROPOLITAN ATHLETICS
WHC had five students competing in this competition. Having won through to this level these students had already achieved and they were great sporting ambassadors on the day.

Competitors included:
- Riley Baker
- Shae Jones
- Samuel Stokes
- Jake Scott
- Lara Richards

A special congratulations to Lara Richards who placed 1st in the javelin for her age group and Jake Scott who placed 2nd in the high jump for his age group. Our other competitors placed midfield in their events and certainly performed to the best of their abilities. We wish them ongoing ‘athletics’ success.

How do we individualise our students’ learning?
You may have heard our teachers use the phrase ‘point of need’ when talking about some of the individualised learning strategies we use. While a variety of elements are used to determine a student’s ‘point of need’, one of the most useful is Ondemand assessment; an online assessment service provided by the Victorian Curriculum Assessment Authority.

In Years 7 – 10 all of our students are assessed every six months in numeracy (number and algebra) and literacy (reading). The time between this online assessment is when teachers employ a range of strategies to enable student learning to ‘grow’.

Ondemand assessment is not a ‘one size fits all’ test. Western Heights College uses the service’s adaptive tests. This means that there are different starting points for all students, dependent on predetermined skill level and the level of difficulty ‘adapts’ according to the students’ answers. The result is a raw score assessment which aligns each student to an AusVELS level as well as an itemised report for every participant. This report indicates which questions were answered correctly or incorrectly and what skill was being tested. As you can see, this is a rich source of information for teachers to access when planning individualised learning.

Western Heights College is ideally placed to use this data because of our flexible learning spaces. In a traditional classroom, of one teacher and 25 students, a sole teacher needs to plan a learning program to meet the ‘points of need’ of every student, sometimes within a skill level range of low primary to later years secondary. While this is certainly possible, the task is made simpler and more effective when we can allocate students, from across all of the class groups in a Learning Space, to appropriate groups.

In Year 8 this term we are using this strategy for a unit called Target Reading Groups. The students are working in groups according to their latest Ondemand results and, after analysing their own itemised report, set themselves reading targets. We run this unit one morning a week and the session begins with all of the students meeting together to learn the expectations for the session and then breaking off to their reading group’s area of the Learning Space with their assigned teacher. Each teacher selects material and tasks appropriate to the reading targets of the students in their assigned group.

Ms Tyzack
Learning and Teaching Leader

STUDENT ACCIDENT INSURANCE - AMBULANCE COVER ARRANGEMENTS

The Department of Education and Early Childhood Development (DEECD) and our College does not provide personal accident insurance or ambulance cover for students.

The College would like to remind you that:
- parents/guardians of students, who do not have student accident insurance, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs; and
- parents/guardians can purchase insurance policies from commercial insurers.

For further information, please contact:
Mrs Barker
Business Manager
Phone: 52771177

If your student is going to be absent please phone the College absence line.

5277 9793
SCHOOL BASED TRAINEESHIP OPPORTUNITIES -2014
Opportunities exist for Western Heights College students in school based traineeships in the areas of Education Support and Conservation and Land Management. These positions are available to students who are 15 years of age or older. These positions allow students to study at Western Heights College, work one day per week in a relevant workplace and train with a registered training organisation. The Education Support positions are located at a number of primary schools in the local area and the Conservation and Land Management positions are hosted by Greening Australia at Limburners Bay. To find out more about these positions contact Andrew McCarthy. (0407 682 653 or at andrew@vgtc.org.au) Andrew is available for on-site appointments in the Pathways Office which is located in the Quamby Campus Library.

YEAR 12 NEWS
• CHANGE OF PREFERENCE (COP) – You can change your VTAC preferences until 5pm, 25 October, and then from 9am on 25 Nov till 12noon on 23 Dec. ATARs will be available on-line at 7am on 16 December, which means you can make changes to your application after you know your results. Institutions will offer assistance during this time – details in next CareerNews.
• DIPLOMA OF NURSING – This Diploma (also known as Enrolled or Division 2 Nursing) is offered at some TAFE’s. Some require a VTAC application, while others require a direct application to the TAFE. You will also need to do the VETASSESS Nursing Test (see www.vetassess.com.au). The Diploma can be a pathway into Division 1 nursing (university), giving credits towards the degree. Apply for the Diploma if you think you may not achieve a high enough ATAR for the degree.
• ATAR WIZARD – If you plan to study at La Trobe, the ATAR Wizard is a handy way of finding out which courses you are likely to be able to access once you know your ATAR (based on last year’s ATARs). See: http://www.latrobe.edu.au/school/apply/ATAR/atar-wizard
• SPORTS SCHOLARSHIPS AND ELITE ATHLETES AT UNI OF MELBOURNE – Applications are open from those who have dedicated a significant amount of time in Year 12 to sport training and competitions to gain consideration when applying for a Melbourne course; www.sport.unimelb.edu.au/EliteAthlete.
• GUARANTEED ATARs AT SWINBURNE – Swinburne has guaranteed ATARs for most degrees. If a student achieves an ATAR equal to or above the guaranteed ATAR, and they’ve listed that course as their highest successful preference through VTAC, their place in that course is guaranteed. See: http://www.future.swinburne.edu.au/vtac/ATAR/index.html. Vice-Chancellor’s and Dean’s scholarship programs also have Guaranteed ATARs. Both exempt students from the student contribution of tuition fees. Students with an ATAR of 95 are eligible for a VC’s scholarship, while students with a 90 ATAR can be awarded a Dean’s scholarship. Scholarships in some discipline areas may have further selection criteria. http://www.future.swinburne.edu.au/scholarships/.
• BRILLIANT ADVICE FROM MONASH – Monash has videos with study advice from students who achieved top ATARs. See them at: www.youtube.com.au/user/monashunivideo.

NMIT PRAHRAN CAMPUS –
NMIT will have courses at the former Swinburne campus, emphasising creative arts, but also have hospitality, tourism/events, beauty/hairdressing, business/legal studies and liberal arts; see www.nmit.edu.au/prahran. At ‘Super Thursdays’ you can check courses, facilities, and information (www.nmit.edu.au/superthursday). Info: 9269 8400, courses@nmit.edu.au.

NEW COURSE AT DEAKIN (BURWOOD) –
A new combined degree, the Bachelor of Food and Nutrition Sciences/Bachelor of Commerce will run in 2014 with a major in marketing or manage-ment. The course lets food and nutrition students develop business skills. There is a need for food and nutrition scientists with business, economic and financial skills (VTAC Code: 1400510111).

MONASH GIPPSLAND NEWS –
In 2014, Monash Gippsland campus is merging with the University of Ballarat to become Federation University. Prospective students should apply to the new university in Gippsland for 2014 using the existing Monash Gippsland Campus VTAC codes. These will transfer to the new university. VTAC codes at www.vtac.edu.au or www.monash.edu/gippsland/courses.
**Using Technology**

One aspect of the MyLe program that is worth considering is that technology is now a part of our everyday lives. It is not going away and it will integrate more and more with everything we do in every aspect of our lives.

The slates we are using in the MyLe program reflect this change in our society. They are small mobile devices which punch above their weight. WHC is accepting the challenge of integrating this technology deeply into all aspects of our school life, in teaching and learning methods, day to day management, student/staff and parent communication.

The management and use by students of such a device in our learning environment at WHC reflects the use our students will see as they progress to University, training Colleges and workplaces in later life. This day to day lesson in using the slates is an important part of the responsibility and skill set our students will take with them.

When the Year 7 MyLe students come to school each day it is very much like the expectation our teachers have always had that students will arrive with paper workbooks, text books and pens. Now that the slate is becoming the centre of school activities this personal device needs to be “ready to go” every single day. That means fully charged with all its bits in full working order. If students are having issues with charging they need to talk to one of the Slaters (student helpers) in the Year 7 pod or visit the Network office. Slates should be plugged in each night as part of the student’s daily rituals. Just like cleaning your teeth (or charging your phone!).

Next year slates will cover 50% of our school student population at Years 7, 8 and 10 so we will be well on the way to making this transformation.

**WANTING AN APPRENTICESHIP?**

Employers want more in their apprentices than 20 years ago. Employers like apprentices with Year 12, a driving licence/vehicle, and a pre-apprenticeship. Group Training Companies (GTOs) employ about 30,000 apprentices/trainees, and work in areas like automotive, construction, electrical, plumbing, engineering, horticulture, hospitality, retail and business. GTOs place apprentices with host businesses who provide on-the-job training. They see that entitlements are paid, check progress, and offer support. See: www.grouptraining.com.au.

**YEAR 10’s AND MONASH UNIVERSITY**

Try out FutureYou to figure out where your career could go. See: www.monash.edu/futureyou.

**Ms Hammond**
Pathways and Transition Leader

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**ARE YOU EX NAVY, ARMY, OR AIR FORCE?**

Then Carry On (Victoria) may be able to help you with education costs if you meet our eligibility criteria.

If you have served in the Australian Defence Forces or Allied Forces and you wish to apply for a Secondary Education Grant for 2014, please telephone Carry On on (03) 9629 2648 to establish eligibility and request an application form.

Carry On (Victoria) assists Secondary School students in Years 7-12 with grants for expenses such as fees, books, uniforms, excursions etc. For those students going on to Tertiary Education a grant may also be available.

Children whose Parent/s or Legal Guardian/s have a need for financial assistance and comply with our eligibility criteria may apply. All grants are income tested and applications should be submitted by 7 November 2013.

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Mr Good
Network Manager
Community News

Queen of Hearts Costume Hire

Come in to book your celebration day costumes!!!
- Free bookings + $5 off each costume over $30

2/29 Milton Street
Bell Park, Geelong
PH: 52722224

Find us on Facebook
Or our website:
www.queenofheartscostumehire.com

GEELONG Children's Week '13

Children's FUN DAY

Waterworld, Sunday 27 October, 11am - 3pm

Free activities include:
- Waterslides, Aqua Roller, Splash Pad, Jumping Castle,
- Face Painting, Mini Pony Rides, Webstar and live entertainment from Ben Constantino.
- BBQ (12pm - 2pm).

The best place to exercise and play!

Now is the time!

$0 JOINING FEE
ON DIRECT DEBIT MEMBERSHIPS
HURRY! Offer ends 4 November 2013

SINGLE MEMBERSHIPS:
from $5.50 per week
FAMILY MEMBERSHIPS:
from $11.00 per week

Take a tour and see what we can offer you today!

The best places to exercise and play!

www.ssl.geelongaustralia.com.au
Invite Junior players to register for the 2013-14 Summer junior water polo competition.

Geelong Marlins Water Polo Club

Sundays 12:30 – 2:30 pm
Geelong College Recreation Centre
Talbot Street, Newtown

Registration Day
Sunday 27 October
12:30 pm – 2:30 pm

For more information
Junior Player Coordinators
John O’Callaghan
0418 343 132
Julie O’Callaghan
0415 514 418
Email geelongwaterpolo@effel.net.au

Join in some serious fun!

Geelong Marlins Water Polo Club

Invite children to play Flippa Ball

Sundays 12:30pm
Geelong College
Recreation Centre
Talbot Street, Newtown

Non contact water polo for children played in shallow water
For players of all swimming abilities under 12 years of age

REGISTRATION DAY
SUNDAY 27 OCTOBER 2013

For more information
Water polo is for YOU!
All welcome!

Junior Marlins - Geelong Water Polo Club