At Western Heights College we believe that a strong positive relationship between students and their teachers is the foundation for student learning and achievement. This extends to the partnership and connection with parents and families, so that together we support each child.

There are many things that Western Heights College does to promote this positive relationship and connection between students, their families and their teachers. First and foremost is our Learning Community structure where each child belongs to a learning community which has a dedicated team of teachers and a mentor teacher. A child’s mentor teacher knows them well and hence is the significant contact with parents and guardians. A strong home-school partnership means we work together to achieve the best for your child to be the best they can be.

One such opportunity, recognising the importance of the home school connection, is through the course selection process which has begun this week with the 2015 Year 10 Information Evening. Many students attended with their parents/guardians where they learnt about the extensive range of subjects that students can select from and the opportunities for studying a VCE Unit 1 & 2 study and VET Taster Course. Students are encouraged to discuss course possibilities and talk through their choices with their parents and family friends reflecting on their individual strengths and abilities, and where their interests lie. Including parents and family in this process, together with the support each student will receive from their mentor teacher, ensures that students will select a course for 2015 that is ‘right’ for them, for their future learning and future career.

Later years students (Years 10-11) will be attending the Pathways Fair on Monday evening, 11 August 2014, from 6.00-8.00pm in the Quamby Campus Library.

This event showcases the many options that are available to our students. Parents and guardians are encouraged to attend with your child to support them in the decision making process.

The range of so many options may seem daunting at first. This is where parents and guardians can support their children when talking through the different options, pointing out advantages and disadvantages of various options. Mentors assist from the same perspective of knowing the student, their learning behaviours and potential, therefore being able to guide the student as they make their decisions.

Similarly the 2015 Year 9 Information Evening is also on 11 August 2014 at 7.00pm in the DAT Centre, (yellow building). Year 9 is the first time that students have choice in their course and choose Personal Choice units for the year. An exciting inclusion for our 2015 Year 9 students is the Geelong Tertiary Futures Program which provides all Year 9 students with a vocational experience for 10 days next year.

At each of these events students are greeted by their mentor teacher and given a personalised Curriculum Handbook to read and reference for detailed information on courses and individual studies or subjects. Students are supported by their mentor teachers through the process, finding out about what’s on offer through to signing off and collecting the printout of the on-line selections. Course selection printouts are to be signed by the student, parents/guardians and the mentor and submitted by Friday 15 August for 2015 Year 10 and Friday 22 August for 2015 Years 9, 11 and 12.

Our Parent-Teacher-Student Conversations, recently held for students in Years 10-12 are also an example of connecting with parents/guardians to support the learning of your child. Many parents joined in the conversations with their child and child’s teachers, with an enthusiastic buzz in the library during the conversations.
Student-Led Conferences will be held at the end of term 3, after school and during the evening on Thursday 18 September and in the morning of Friday 19 September.

At the conferences students will ‘show off’ their learning to their parents/guardians having been encouraged in their preparation by their mentor teacher. To make the process of making appointments easier for families, the college is introducing an on-line booking system, so that parents and guardians can book their appointments with their child’s mentor through the parent portal. You will be able to book your appointments through the Parent Portal from Monday 1 September 2014.

Our Positive Behaviours Approach is another aspect in which the student-teacher relationship is strengthened. The Positive Behaviours Approach is based on our expectations which were developed by students for students in 2012. Our expectations are written around Safety, Organisation, Achievement and Respect; SOAR. The focus of this approach is to explicitly teach students the expectations, rather than assume that students know them. Teachers use reward systems to encourage students to meet our expectations, not just consequences for not meeting expectations. In recognising students and their appropriate behaviour, the giving of rewards be it a raffle ticket or Dojo point, reinforces the positive relationship between the student and their teacher. Our Year 7 students are able to earn 50 Dojo points to become SOAR ambassadors which gives them extra responsibilities within the Year 7 learning community.

During this term we are hosting Year 5 Secondary School Experience Days for Year 5 students from our local and feeder primary schools. Mr Shane Sachse and his team (Ms Julia Brain, Mr Luke Scott and Mrs Toga Deo) have led 4 days to date for Rollins, Bannockburn, Herne Hill and Lethbridge Primary Schools. Another 6 primary schools are visiting during this term. Through these transition activities the primary school students are becoming familiar with our college staff and students, and the positive way we operate with routines and rewards. The primary schools have given us very positive feedback on these days, particularly on the support of our friendly teachers and students.

These are a sample of the ways in which we promote the home-school connection, an item that is always on our agenda, in recognition of its importance in supporting your child.

Robyn Anderson
Vines Campus Principal

Year 12 News

WHAT’S HAPPENING IN THE MATHS/SCIENCE CLASSROOMS?
This week my aim is to showcase the current focus in each of the Year 12 Maths and Science Subjects. It is my hope that this will provide families with a snapshot of what students are focused on at the moment and promote supportive conversations between students and parents/guardians. Thank you to each of the Year 12 staff members who contributed this information.

FURTHER MATHS – MRS JEMMETT
Students doing Further Maths are coming to the end of the topic of Business Maths. All SACs will be completed by the middle of next week. We then start our final topic for the year which is Matrices. We will be finished Matrices by the end of week 8 of this term. The rest of term 3 and the first two weeks of term 4 will be spent working through past exam papers. It is important that all students are preparing for the end of year exam now. Completing questions from the Further Notes book, as well as working through past exam papers is the best preparation for the exam.

PSYCHOLOGY – MS HENRY
At the moment we are exploring the world of Pavlov, his dogs, Skinner and his Pigeons. How does this relate to Psychology you may ask, but it is all part of the current topic related to Learning. So if your Psychology student starts salivating to the sound of the doorbell or has developed a taste aversion to Whizz Fizz don’t be alarmed, as it is all part of the activities that form the Learning Folio SAC for Psychology. As well as focusing on the Learning topic, Students in Psychology need to be continuing their revision in preparation for the end of year exam. This should include becoming familiar with the Past Exams and Examiners reports which are available on the VCAA website. Many valuable skills are gained from doing past exams as they provide a way for students to identify areas that they may need to work on in order to improve their understanding of the key knowledge that will be assessed.

BIOLOGY – MS HENRY
The current topic students in Biology are studying is Genetics. Students are using a computer program to study the breeding programs in Fruit Flies and from that learn to make predictions about the patterns of inheritance that are common to all organisms. On September 1st we will be again be visiting the Gene Technology Access Centre at University High School in order to work with DNA and carry out a genetic modification of E.coli. This practical work will form the basis of a SAC.

As well focusing on the Genetics topic, Students in Biology need to be continuing their revision in preparation for the end of year exam. This should include becoming familiar with the Past Exams and Examiners reports which are available on the VCAA website.
PHYSICS – MR ANAWATI
In Year 12 Physics, students have just completed their Extended Practical Investigation about: The Deflection of Bridges and Cantilevers. At present they are studying Electromagnetism (Magnets, Electromagnets, Transformers etc) with a hands on approach. Exam Prep is continually happening as part of daily learning (Check Point, 5 to 10 Exam questions per week) to keep in touch with previous material.

MATHEMATICAL METHODS- MR MCKEON
The Class has just completed applications of integration and is about to do a SAC: Analysis Task which will assess this topic. Students should be increasing their focus on past examination papers at this time as part of their regular study.

SPECIALIST MATHEMATICS- MR MCKEON
The class has just completed Differential Equations and the SAC: Skills Test 1, which assessed integration techniques and applications of integration.

SENIOR GIRLS AND BOYS NETBALL:
The girl’s senior netball team came runners up in the Barwon Division Team Sport Championships. They were undefeated in their pool, winning each game convincingly. It was a team effort; each court [third] had skillful and courageous players all pulling together as a balanced and talented team. For most of the team it was their last representative game of netball. It was a delight to watch them make plans, discuss moves, focus and congratulate each other’s successes and enjoy the competition. A great way to wind up their netball careers at WHC. Thankyou girls.

WHC boy’s senior netball team won the Barwon Division Team Sport Championships. The following week they played in Melbourne in the Western Metropolitan Championships. This competition was fierce – boys netball is alive and well! Our WHC players never gave up. They are a cohesive group of players who are athletic, fast, focused and skillful. I am sure that they will build on this experience for 2015. We did have two Year 12 students in our team whose determination was invaluable. Thank you boys.

Congratulations to all the netballers, Western Heights College is proud of your efforts!

YEAR 12 TRANSITION:
On Friday July 25th we began the Year 12 Transition plan in earnest. Year 12 students attended the Tertiary Information Session at Deakin University along with students from other schools around the Geelong region. When I reflect on this event I do so with pride as each of the students conducted themselves in a polite and co-operative manner; they were marvellous ambassadors for our college. The transition program continues over coming weeks. VTAC registrations and applications are now open and the August calendar is filled with Open Day Events. Information on these can be sourced from the VTAC website, www.vtic.edu.au We continue to offer information sessions and workshops to support students and parents. We have had excellent attendance at the events to date, I encourage you to come along to the forthcoming events.

VTAC – APPLICATION SUPPORT:
- Monday August 11th
  Student Lunchtime Workshop
- Tuesday August 12th
  Student Lunchtime Workshop
- Tuesday August 19th
  Student Lunchtime Workshop
- Wednesday August 20th
  Student Lunchtime Workshop

SEAS WORKSHOPS WILL BE FACILITATED BY KERRY TUCKER AND THE DEAKIN DEAP TEAM:
- Thursday August 14th
  Evening Parent Presentation on SEAS
- Monday September 1st
  Student Lunchtime Workshop
- Thursday September 4th
  Student Lunchtime Workshop
- Wednesday September 9th
  Student Lunchtime Workshop

Mrs Kerrie Hammond
Year 12 Learning Community Leader
Year 10 News

WORK EXPERIENCE:
Congratulations to all Year 10 students who are currently completing the Work Experience across Geelong and Victoria. The Year 10 teachers have been visiting students in their work places. Teachers have been excited by the levels of enthusiasm and impressed by our student's work ethic. Many students have received ‘glowing’ reports from their employers. We are looking forward to Year 10’s applying their learning in Advisory and across the Year 10 curriculum.

Ye a r 1 1 N e w s

Our focus for Year 11 this term in Advisory is continuing to explore pathways and options for our student’s post-secondary school. Currently our students are completing their Career Action Plan (CAP) on-line. A Career Action Plan helps students to focus on their goals and plans for the future. It helps them to work out how they are going to achieve what they want relating to school, work and life. This allows our students to investigate all career opportunities that are available to them through the abundance of on-line sites available. This has included the VTAC website, “My Future” Government website and individual training, TAFE and university websites.

Last week we were lucky enough to have presentations by the Gordon TAFE, Deakin University School of Health Sciences and Deakin University. These provided a large amount of information for our students that they possibly would not have been able to obtain otherwise. This will be followed up with presentations from Federation University, Victorian Group Training, Defense Force recruitment and the National Australia Bank this week.

Examples of what students have and are investigating include:

- Linking their current skills, likes and abilities to courses and jobs
- What University and TAFE courses are available that may interest them.
- What different ATAR requirements are for courses they are interested in.
- What are University Prerequisite subjects?
- What Tertiary courses a student can enroll in with their current VCE subjects
- TAFE entry requirements
- Jobs outlook for a particular career in Geelong and local areas.
- TAX

Most importantly, the CAP allows the students to look for “PLAN B” to ensure they have more than one option available to them post WHC.

Finally, as we get closer to study selection, I would like to invite all parents and students to attend our VCE/VCAL/VET PATHWAYS FAIR being held on Monday 11th August from 6.00pm until 8.00pm at the Quamby Campus Library. This will offer an important opportunity for students and parents/guardians to speak to teachers regarding 2015 study selections. There will also be representatives from the Gordon, Geelong Industry Trade Training Centre, and Tertiary Information Services available for questions.

Study selections for 2015 will close on Friday the 22nd of August. Students will begin the process of entering their course prior to this during advisory sessions. It is expected that each student bring home a printed copy of the selection form and discuss this with parents/guardians. This should be signed and returned to mentors ASAP.

Mr. Brett Bullock
Year 11 Learning Community Leader

SOCCER:
Congratulations to the boys soccer team (including some Year 9’s) who are the ‘Geelong Secondary Schools Champions’ and were Runners Up in Western Metropolitan Sports Region. They boys were fantastic over three days, playing numerous tight games. The teams defence was rock solid, with outstanding leadership from Bailey Pilgrim. David Riley was fantastic, as was Harrison Lindrea. Our boys are to be congratulated on their sportsmanship and their successful and positive approach on every day.

ALCOA FUTURE LEADERS
Congratulations to Alana Zafra and Samaria Arnott who visited Godfreyhurst Carpets and saw robots completing various manufacturing tasks. The students then visited Christian College Technology Centre and built marshmallow and spaghetti towers.
This term all Year 9 students are working on their “I Can Do” project in Focus. The project gives students a chance to be creative and to make something that interests them. They are involved in all decision making connected to their project. They have done some work to identify a project that interests them, created a formal proposal and a project plan detailing how they are going to spend their time on the project. They have also created designs for their project, costed their project and sourced the materials they require. Many students are well advanced in this term’s journey.

The range and scope of projects is breath taking. Students are creating fashion pieces, wooden articles, drawings, posters, cook books, make up guides, special effects for horror movies, clay models of animals, and many other items. We would invite all parents to look out for the Exposition Day and to attend if possible.

Ms Lee and Mr Dunlop
Year 9 Teachers

SUBJECT SELECTION AND PATHWAY FAIR:
The Western Heights College subject selection site will be open and active for students to enter their subject selection after the VCE/VCAL/VET Pathway Fair on Monday 11 August in the Quamby Campus Library between 6:00pm and 8:00pm. All students, parents and guardians are strongly encouraged to attend. Subject selections for current Year 10 students (2015 Year 11 students) are due Friday 22 August.

By Phuong Quach 9G Student.

INDOOR ROCK CLIMBING:
The Year 10 Outdoor & Environmental Studies class went to ‘The Rock’ Indoor Rock climbing. The students had a fantastic time and developed skills and knowledge about climbing.

SUBJECT SELECTION AND PATHWAY FAIR:
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Ms Lee and Mr Dunlop
Year 9 Teachers

In Term 3, Year 9 students are focussing on a unit called ‘I Can Do’. During this 10 week term, students will be working on a project that will have an end product. For example, some students are making their own t-shirts to fight the oppression that is mainstream outlet fashion. Others are doing drawings, songs and various woodwork projects. What is particularly good about this unit is that students have an opportunity to see what they can make and achieve independently. An expo showcasing the projects will be held near the end of the term.

By Evelyn Baillie 9G Student.

Attention all Year 8 students and parents.
2015 is fast approaching and now is the time to plan for Year 9 next year. There are many options available and hence decisions that Year 8 students need to make. To hear all about our exciting iNine Programs and get your Year 9 Handbook come along to the 2015 Year 9 Information Evening Monday 11 August 7.00pm in the DAT Centre - yellow building

Mentor and Year 9 Teacher will be there to talk with you about your options and assist you in making the selections that are right for you.
Year 9 News Continued…

STUDENT ACHIEVEMENT:
Nathan Hatton (9G) has been representing Western Heights College as part of Team Vic. Diving, at MSAC during the week of July 21-26, 2014.
To qualify for these championships, he has been successful in School, Divisional, Regional and then state competitions.

CHARNWOOD CAMP:
In Week 9 all Year 9 students have been offered the opportunity to go on the three day Adventure Camp at Charnwood. For those students who decide not to attend, a full program will continue to run at Western Heights College.

Mr Dean Greenhalgh
Year 9 Community Leader

Geelong Football Players visit the Vines Campus.

Year 8 News

Year 8 Literature Circles has entered its third cycle this year. Year 8’s are enthusiastically reading the novels they have chosen and working effectively in their groups. Some of our students have participated in the making of videos demonstrating the skills required to actively discuss their novel in their groups; and this resource was shared with all Year 8 students. Staff are so proud of our student’s eagerness to share what they know and help their fellow students!

On Monday 11th of August, Year 8’ students, along with their families are invited to attend an information evening at the DAT Centre. This event will begin at 7.00pm and will include an hour of information from expert staff along with personalised curriculum handbooks, designed to assist students and their families with subject selections and most importantly the smooth transition from year 8 to Year 9! Year 8 Mentors are eagerly looking forward to seeing all students and their families at this event.

We are very proud of the Year 8 students who have been doing such a great job with the ‘Red Space Rocket Radio Hour’. Parents are encouraged to access the link for this and have a listen to some of the insightful viewpoints that our students have about the concepts they learn here at WHC. This week the podcast was about ‘decision making’. Content for this Radio Hour comes directly from the topics we are covering in MESH. Podcasts can be accessed at www.redspacerocket.com

As winter closes, Year 8 is successfully maintaining a fantastic learning momentum! Students are continuing to enquire, develop, demonstrate success and take responsibility for their learning. We encourage families to talk to your child about their current learning tasks and ask how you can help them to achieve their best.

THE GEELONG FOOTBALL CLUB VISIT
Last Friday two Geelong football players came to our school to teach us some footy skills. The players were Nathan Vardy and James Toohey. We started the workshop with a warm up which was jogging around the square on the oval and stopping at corners and doing stretches. After warming up we started kick to kick in two lines. After kicking we, learnt how to mark the ball. We had a competition where whoever dropped the mark was out. They kept making it harder to mark, for example catching the ball with one hand and not on your chest. I went out with that one because it was hard. We then did goal kicking. At the end the players asked us if we had any questions. I asked ‘what do you in your spare time?’ Nathan Vardy replied with “I play PlayStation and watch TV” and James said “I watch TV”. When we finished asking questions Emily thanked the players for coming out and teaching us new skills. Some people got their footy jumper autographed.

Rebecca McPoyle
Year 8 Student
AZTECS EXCURSION:
Students in Year 7 attended the ‘Aztec’ exhibition at Melbourne Museum this week. They went to discover the fascinating and ultimately tragic story of the Aztecs. They entered the temple to uncover the mysteries of the Aztec afterlife. They saw striking statues that told a story of belief, devotion and human sacrifice. Over 200 cultural treasures and dramatic multimedia from Mexico’s major museums told the fierce story of a civilisation that was based on fear and appeasement of the gods. This excursion complimented the students MESH subject. Which is an “Inquiry based course that draws from Maths, English, Science and Humanities. Students commented on the timelines on the walls which is something they have been working on during class. It was exciting to hear that some of the students were so engaged in what they saw that they said they want to be archaeologists themselves! Students made real life connections today, linking what they have learnt over the past month to careers, culture, people and more. Students also completed a ‘French’ inquiry today whilst visiting the ‘Bug’ section of the museum. In addition to this, students were able to have access to most areas of the museum, exploring various displays. Students worked collaboratively as they viewed each display, discussing their findings. The Melbourne Museum staff commented on what a polite, respectful cohort of students our Year 7s were today. An excellent complement for our College. Well done Year 7 students. I would like to thank Mrs Morazzani for leading and organising this positive and engaging excursion. Thank you to all students who attended this excursion. We had over 93% of students attending today and I extend my thank you to all Year 7 parents who continue to support our program. Students who did not attend this program participated in a program at school, led by Mrs O’Brien. Thanks to all students who participated in a very positive manner and congratulation to Mrs O’Brien who ran a successful day studying the Aztecs in the Year 7 Learning Community.

UNIFORM:
Congratulate Year 7 students on their organisational skills and commitment to our college uniform. They have looked professional and very smart all year. I urge both parents and students to read the planner and check of there are uncertainties. Hoodies are not a part of our college uniform even with a note. If there is an issue with a school jumper or jacket we are happy to loan a jumper for the day where a note is provided. Leggings on their own are also not part of our uniform. Girls must wear stockings with their winter uniform. Nose piercings are not to be worn. I encourage parents who allow nose piercings during ‘out of school hours’ to wait until December so that the nose piercing can remain in for the allocated time and this does not compromise our uniform policy.

SLATES & SAFETY:
It has been fantastic to see so many students with their slates at school. I would like to remind all students to ensure that they are fully charged at the beginning of each day so they can maximise their days learning. I would like to ask parents to support their children to ensure that they have a routine at home around ensuring their slates are charged every night. Please be aware that students are blocked from Facebook and are to focus on their work whilst participating in their learning program. Mr Scott and Mrs Roth

UPCOMING EVENTS:
Sports are coming up quickly for many Year 7 students who have signed up. Training will commence this week or next week and students must attend these training sessions to be selected for the sport they committed to. We look forward to the same fun, involvement and positive sporting behaviour that Year 7 students displayed last.

A reminder to please contact your child’s mentor teacher in relation to any queries you may have. You can also write in your child’s planner to communicate messages.
Welcome again to you all as we enter week five of term, and a great, fast paced and busy term it has been indeed! The student wellbeing and engagement team is still hot on the heels of ensuring our students engage in their learning, their communities and their personal development in our college. This is something in which we take particular pride as we support and work alongside the many dedicated mentors, teaching staff and leadership.

Currently our focus on attendance has ramped up. It is simply not OK to be away. Statistics time and time again released by professionals such as McCrindle research and N.Lane indicate that the less a student engages in their school community, the greater the likelihood of not only unemployment, but also decreased sense of self worth, decreased mental and emotional health and decreased engagement in wider society.

Our students have potential. All of them. There are no exceptions to this, and that is why we in wellbeing work to support the dedicated teaching and non-teaching staff as they strive to draw this out of you all.

Our parenting programme run on Monday mornings at Ariston is a unique and highly useful opportunity to learn together about the challenges of assisting our teenagers in the modern, digital, information-saturated era.

We encourage you to get on board, there are still two sessions to go.

The White Ribbon event is coming up, demonstrating the values of respect, tolerance and safety. In September we will be holding the RUOK day – that day when we celebrate connectedness.

And finally, coming later this year we will have an entire week devoted to Mental Health. In our world we focus rightly on our physical health and wellbeing, our emotional needs, but the most important underpinning this is of course our mental health, which informs, guides and enables us to function as people in society.

We hope you have a fantastic fortnight, remember to contact any of us for any further information or support!
AUTHOR VISIT – MICHAEL GERALD BAUER:
Recently all Year 10 students were treated to a visit by Michael Gerard Bauer, author of ‘The Running Man’ which is the selected text for all Year 10 English students this year.
In this age of advanced technology, and with the assistance of our Network staff, we were able to enjoy Michael’s visit through a Skype connection between the Quamby Campus Library and Michael’s home in Queensland.
Michael spoke to the students about himself – how and why he became an author, where he gets his ideas from and how he approaches writing tasks he undertakes.
He then focused on ‘The Running Man’ novel where he explained why he wrote the book and the message he wanted to convey to readers through the story. He discussed how the novel evolved from a single childhood memory, and how the characters took shape from people he has known throughout his life.
He explored the themes in the novel with our students, and then answered questions from the students about himself, his career and his writing. Students were able to question him more on the specifics of ‘The Running Man’, and many commented afterwards that it had given them a greater understanding of the novel and its themes.
I have included here a plot summary of the novel for your interest. Perhaps you would like to read the book!
Joseph Davidson is a quiet, self-conscious fourteen-year-old boy and a talented artist. His world changes, however, when he is asked to draw a portrait of his mysterious neighbor Tom Leyton, a Vietnam veteran who for thirty years has lived alone with his sister Caroline, raising his silkworms and hiding from prying eyes. Because of this he is the subject of ugly gossip and rumor, much of it led by neighbor Mrs. Mossop, who views Leyton’s brief teaching career with suspicion.
When Joseph finally meets his reclusive neighbor he discovers a cold, brooding man lost deep within his own cocoon of silence. He soon realizes that in order to truly draw Tom Leyton, he must find the courage to unlock the man’s dark and perhaps dangerous secrets.
But Joseph has his own secrets, including the pain of his damaged relationship with his absent father and his childhood fear of the Running Man – a local character whose wild appearance and strange manner of moving everywhere at a frantic pace terrified him when he was a small boy. These dreams suddenly return when Joseph is forced to face his fears and doubts regarding Tom Leyton. As Joseph moves deeper and deeper into his neighbor’s world he confronts not only Tom Leyton’s private hell, but also his own relationship with his father, and ultimately the disheveled, lurching figure of the Running Man.

YEAR 12 EXPLORE YOUR FUTURE PROGRAM
This Friday August 8th, Federation University will visit our College to speak to Year 12 students at lunch time. We were extremely lucky to have Kirsty Cassidy from The Gordon visit last Friday August 1st for one-on-one appointments with Year 12 students who are interested in applying to study at The Gordon next year.
A reminder that VTAC applications opened on Monday August 4th.

YEAR 10 MIPS APPOINTMENTS
If your son/daughter in Year 10 has not had a scheduled MIPS appointment, these will be rescheduled in the next couple of weeks and students will receive an invitation with an individual appointment time.
Alternatively, please contact me on jeffery.tracey.c@edumail.vic.gov.au or on the College phone number.

YEAR 11 MIPS APPOINTMENTS
Year 11 MIPS appointments are about to commence. Year 11 students will receive an invitation this week with an individual appointment time. If any changes need to be made to the scheduled time, students can use the sign up sheet in the Quamby Campus library foyer to change their appointment time. If you have any questions about this process, please contact me on jeffery.tracey.c@edumail.vic.gov.au or on the College phone number.

VICTORIAN TERTIARY ADMISSIONS CENTRE (VTAC) COURSE SEARCH AND PUBLICATIONS
The 2015 Course Search can now be found on the VTAC website (www.vtac.edu.au).
Copies of VTAC publications can also be found on their website and are available to download (www.vtac.edu.au/publications), including publications for Year 12 students - VTAC Guide, ABC of Applying, and publications for Year 10 and 11 students – VICTER and CHOICE. These can also be downloaded to your smart device.

OPEN DAYS
Open days coming up:
Sunday 10th August
Academy of Design Australia
Australian Catholic University – Melbourne Campus
Australian College of Applied Psychology
CQ University
Deakin University – Geelong Waterfront & Geelong Waurn Ponds
The Gordon
Open Day is approaching fast, so mark Sunday 10 August in your calendar and be prepared to discover your future at The Gordon.

Both our Geelong City and East Geelong campuses will be open so you can get a first-hand look at what student life and learning is like at The Gordon.

Chat with teachers and current students, tour the campus, get hands-on and find inspiration. Open Day Program

DEAKIN UNIVERSITY OPEN DAY 2014:
Open Day is the perfect opportunity to see what really makes Deakin tick. Encourage your students to come along and see for themselves why Deakin is a great place to study.
We welcome your students and their families, as well as anyone interested in postgraduate and cloud (online) learning, people looking to study as mature-age students and current university students thinking of transferring from other tertiary institutions.

To plan their day, your students are now able to download the free Deakin Open Day app from the Apple App Store and Google Play. The Open Day website, openday.deakin.edu.au is also a great source of information and will assist them to plan their day.

Deakin University’s Open Days:
Geelong Waurn Ponds Campus Sunday 10 August, 9 am–3 pm
Geelong Waterfront Campus Sunday 10 August, 9 am–3 pm
Melbourne Bunwood Campus Sunday 24 August, 9 am–4 pm
Deakin’s Warrnambool Campus Open Day was held on Sunday 3 August. A wrap up of all our Open Days will feature in the September edition of the Careers Network Bulletin.

For more information about Open Day, please visit openday.deakin.edu.au.

DEAKIN UNIVERSITY SCHOLARSHIPS:
Deakin’s scholarship and awards website, deakin.edu.au/scholarships, allows students to have a look at current scholarships and award schemes available to them through Deakin. Scholarships for 2015 study are now available. Check out this website regularly, as new scholarships and awards are granted to Deakin throughout the year.

Mr Shane Sachse
Year 7 Teacher

GRADE 5 SECONDARY SCHOOL EXPERIENCE PROGRAM:
Rollins, Bannockburn, Lethbridge and Herne Hill Primary Schools have all participated in our Grade 5 Secondary School Experience Program this term.
The day starts with the schools being met by Mr Sachse and a number of year 7 students at our College Library. After a quick introduction and a few games to split the students into activity groups, the students have a snack and then head off to the Year 7 Learning Community to start their activities.
Whilst in the Year 7 Community students rotate through three activities. In the Food Technology based activities students learn how to temper chocolate and make piping bags. They then attempt to pipe their own designs onto cookies. In the Science based activities students learn about reactions with different fluids. They get to create their own lava lamp. In the final activity students are challenged with a series of teamwork challenges that require them to work together to be successful.
After a BBQ lunch the day ends with students reflecting about their experience and sharing their best moments.
The feedback from each of the schools has been excellent with both students and teachers thoroughly enjoying their day. A huge thanks to everyone who has been involved so far with this program. We look forward to four more visits in the next few weeks.

Miss Tracey Jeffery
MIPS Co-ordinator

COLLEGE ABSENCE LINE

If your student is going to be absent please phone the College Absence Line.

5277 9793