Firstly, I would like to introduce myself, my name is Scott Dellar and its great to be here as part of the College. I have just completed a 5 year Principal contract in Ballarat that involved the merging of two schools (Sebastopol College & Redan PS) to form the newly created Phoenix P-12 Community College (2016 – 1150 students), along with the development of a Community Precinct based around the four pillars of Health, Recreation, Education and Family Services. Before that I worked as a Principal in Yarrawonga in the North East of the state across a series of schools. Having spent the last 5 days at Western Heights College, I have had the opportunity to talk to a large number of people, and it is clear that the school is held in extremely high regard by all members of our college community. This is without doubt due to a hard working staff, great students and a clear, positive direction in which the college is heading. I look forward to becoming an integral part of the college as we develop an exciting platform based around 21st Century learning. Can I take this opportunity to personally thank, Mr. Ralph Shaw for his high level leadership of the college during the past 3 months and his continued assistance of my transition into this role. Much appreciated.

Now a few details about myself and my professional journey in education. I have been involved in education for over 30 years, across nine school with focuses on the following areas of learning; P-12, 7-10 and 7-12. The time has allowed me to work in 3 of the four Victorian regions of state education, in both metropolitan and country areas.

I grew up in a small country town called Rainbow in the Mallee, where my parents still live, aged 94 and 93 and both still living at home by themselves. I only hope the family genes for long life carry down to my generation. My interests outside of education involve surfing, motorbikes (both on and off road), and all forms of motorsport/ watersport … a bit of an adrenalin junkie … makes life great.

A few key points to who I am.
- My parents always said... Scott, you need to stop.
- In four words, I am... about ‘Making a difference’
- When I want to spoil myself I ... buy chocolate and coke.
- The hardest thing I find to do is ... sit still
- In life, I have learned ... to be patient
- Favourite people … AC/DC (Legends) & Kevin Sheedy (Go Bombers)
- I'm passionate about… making the most of every opportunity
- A person that inspires me… Mandela …. What a legend!!! …. WOW!!

I hope that you some insight into who I am, and look forward to meeting you personally at some stage during 2016.

FIRST WHOLE COLLEGE STUDENT ASSEMBLY:
On Friday of last week, I had the privilege to be a part of the first whole school college assembly, which was held outside in great conditions at the front of the school.
It was sensational to see so many parents and family members joining us for this celebration of student achievement and the official induction (badge presentation) of our College Student Leadership Teams. Magic stuff.

Congratulations to the 2016 Student Leaders who underwent an extensive selection process and will be a major part of our student mentoring and decision making groups during the year. A full list of the 2016 College Student Leadership team is below for your perusal.

**WHC SWIMMING SPORTS 2016:**
The 2016 WHC Swimming Sports were held earlier this term; and the feedback from staff, students and parents has been extremely positive with a high level of attendance and participation across all year levels. Can I take this opportunity to congratulate all participants and their House leaders for their positive effort and work during this day of competition and fun. Well done to all involved.

The winning house this year was Quamby (Red House) Looking at the College shield, this brings about a hat trick, three years in a row. Well done!

**Regards**
Mr Scott Dellar
College Principal.

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OFF TO A FLYING START!
I would like to thank all parents and guardians for their remarkable support and effort to ensure that all Year 7s are ‘ready to learn’ by ensuring our students are in correct school uniform, have all of their equipment including their planners and in particular, their slates. We have 87% of students in Year 7 with a slate. Uniform has been 100% correct on most days, 99% on a few days and 98% on one day. Please inform your child’s mentor if there is anything we can do to support the 100% wearing of our uniform with pride.

PLANNERS:
Please make sure that every Tuesday night, you are asking to see your child’s planner. Read over the weekly entries that your child has made and also look for teachers comments. Your child’s mentor will sign/stamp the planner each week and make a comment. Students bring these into Personal Learning to be stamped and their Mentor Teacher will check off that they have kept up the communication between themselves, home and school.

WELCOME BBQ:
Thank you to all students who brought their family along to our Year 7 BBQ. I also thank many parents who communicated that they could not attend due to other commitments on this evening. There was a strong message shared by both the Principal and myself as the Year 7 Learning Community Leader that communication between your child, home and school is vital for maximum success of every student.

Some comments from parents at our BBQ were:
‘Oh, he is coming home and getting changed, getting a drink and straight into his PREP’
‘I am so proud that both my son and daughter have student leadership positions’
‘I am so happy that he/she is enjoying the subjects. I no longer have to force him/her to get up out of bed. He/she already has the uniform ready to go, breakfast made by the time I get up!’ 2 parents said this.’

The feedback was all positive and we are looking forward to a terrific year and many more events throughout the year.

NUMERACY:
Our Year 7 students have started their first unit on ‘Where do numbers come from’? Each week they will have two double and a single session in this subject. They have completed the pre-test on the current topic and have set their individual goals based on their weaknesses. They need to ensure that they are up to date with their skill practice work on various sub topics such as index notations, prime and composite numbers, factors, highest common factors and lowest common multiples etc. that we have covered so far in the class. All tasks can be accessed through Numeracy one note.

In the coming few weeks we will be working on order of operations and fractions. Weekly homework sheet will be issued every Friday during the single session to consolidate their learning and these sheets must be completed and submitted the following week.

Students are also given the class codes to access online program-Math Space. In coming weeks, teachers will be setting differentiated tasks to enhance the mathematical skills of individual students. I look forward to continuing to see high quality work from our Year 7 students this term!

SCIENCE:
This term Year 7 students were involved in learning Safe Laboratory procedures and laboratory equipment. During this they conducted an investigation on mixing chemicals. In the coming week, they will be learning about lighting a Bunsen burner and will receive their Bunsen burner licences, so that they can use it as required to conduct scientific inquiries.

Mrs Irvinder Kaur
Year 7 MESH Teacher

The boys in red were very happy with their victory!
CAMP NILLACOOTIE:
A 4 page document was sent home on Tuesday 23\textsuperscript{rd} February. This document is asking for medical information, emergency contacts for the time at camp, food allergies and clothing requirements.
I understand that you have filled out similar forms for WHC, however, the camping staff need these for your child's safety and wellbeing whilst on camp. These forms are due back ASAP to your child's mentor.

Wednesday 23 February 3 frogs and 2 dojo points
Thursday 24 February 2 frogs and 1 dojo point
Friday 25 February 1 frog

* If your child can bring these forms on the dates listed they will be rewarded as above for Organisation.

This camp provides the opportunity for students to mix in a number of formats, thus cultivating a larger social base for each student. Challenging and new experiences will highlight for each student the importance of the whole group functioning together for the camp to be successful. This will enhance students in their preparation for the rest of the year whereby they are required to work in collaborative settings and groupings. Curriculum will be taught prior to and following the camp, with students being assessed on a variety of areas. We are expecting 100 per cent attendance on our Year 7 Camp. If you require support to ensure your child can attend camp, please contact your child’s Mentor Teacher who can certainly assist. Our College is more than happy to help out to ensure your child attends.

Ms Michelle Roth
Year 7 & 8 Learning Community Leader.

TEXTILES:
The students are working hard on their first design brief assessment task. We have been designing clothing items that incorporates modern privacy technology. The sewing machines are also getting a work out in the double sessions, with all students learning to thread and use the sewing machines. Several students have already demonstrated their skills by sewing their own sewing machine licence on calico and will be starting bow ties next week.

Mr Luke Scott
Year 7 Textiles Teacher.

SOARING TO HIGHER GROUND:
The Year 8’s have now had 14 days of schooling after settling in following the flooding. They have sampled their new classes, met some new teachers and are now settled into a routine for each and every session. Congratulations to all students who went for the student leadership positions. I am looking forward to working with all successful candidates on a range of items across the year.

SOLVING PROBLEMS:
Cultivating in our students resourceful and reflective habits for a lifetime of learning in an ever changing world is a challenge that all teachers face. The world needs good people who can think logically, strategically and ethically solve problems. Encouraging students to use their signature strengths in solving problems will bring high quality solutions. True learning is the connecting and understanding of areas of knowledge and then being able to apply them to solve and analyze a series of problems or situations. To enable this, students 'thinking needs to be continuously developed through the regular of Habits of Minds and Thinking Tools.

An organized, resourceful and systematic approach to problem solving requires thinking to be visible for students; the steps are clearly sign posted for them. The off the top of the head and spontaneous methods of problem solving often end up without a logical solution, involve haphazard thinking process and don't thoroughly consider all possible angles.
The key components in solving any problem are very simple:

- Getting started the day the problem is received
- Being prepared to brainstorm and to consider a number of options
- Always start from a position of curiosity, not certainly. Curiosity leads to Clever, which leads to Certain; the 3 C's to problem solving.

Mr Paul Rogers
Wellbeing & Engagement Leader.

ORGANISATION:
Year 8 students will require for every lesson their slate, pencil case and planner. Thank you to those students who are doing the right thing every session. Some students are not meeting our SOAR expectation of Organisation. Beginning after our Personal Learning session this week, students who need additional help with these three items will be supported at lunch. The IT team is available in the RED building to fix any slate issue.
PLANNERS:
Planners should be signed each Tuesday night this year, prior to your child’s Personal Learning session held on Wednesday afternoon. Students will develop a routine around this to support the connections between school, child and home. Mentor teachers will make comments each week to update you of their learning, successes and perhaps things they may need to work on. They will then countersign the planners.

MESH – SEE SOMETHING, DO SOMETHING:
All Year 8 students have now been studying different aspects of bullying in our anti – bullying inquiry. Students are learning that if they see something not right, then they must do something. They are learning the powerful role of the bystander and how positive that role can be in de-escalating situations arising. The most important messages we are driving home with Year 8 students is that if they do not like somebody, leave them alone. The second message is that in the unfortunate situation if something does go wrong, to please inform their mentor teacher immediately. That way staff can act on things as soon as possible. Assessment for this inquiry is next week in a formal debate on various statements that students have been working on in teams of 3. Teachers are very much looking forward to seeing the students learning come to life in their researched and supported debate.

Please contact your child’s mentor teacher in relation to any queries you may have. You can also write in your child’s planner to communicate messages. Please allow 48 hours for staff to get back to you. Every effort is made to return calls as early as possible.

Ms Michelle Roth
Year 7 & 8 Learning Community Leader.

As we reach the half point of term one Year 9 students are to be congratulated for making the transition to meet the demands and expectations of the Year 9 community. It continues to be a very busy time with learning, success and respectful relationships being key themes in our community.

GEELOONG TERTIARY FUTURES PROGRAM:
The program is rolling into its second week during week five. The excited levels of students have risen as this is the first week of practical classes. Students will be completing five single day sessions over the ten week program of; Fitness, Desktop Publishing, Hospitality, Conservation & Management, Digital Media, Fitness, Hair & Beauty, Plumbing, Allied Health, Cookery, Bricklaying, Engineering, Furnishing, Plumbing, Child Services, Carpentry and Automotive.

Year 9 Student Leaders have been nominated and begin their role, they are to be congratulated.
Quamby; Zoe Green ,Thomas Galvin
Minerva; Faith Brockman and Tom Bourke
Barton; Jacquie Worpel & Liam Slaven
Vines: Michael Moore, Zanetta Karkaria & Madeline Memoli

LOVE DRUNK PERFORMANCE:
All Year 9 students will have the opportunity to experience the live performance of the production ‘Love Drunk’. This live performance presents social issues that question making positive choices.

SWIMMING CARNIVAL:
Congratulations to all Year 9 students who represented their houses in the pool. It was a great day enjoyed by all. Well done to the winning House Quamby. The next school sporting event is the College Athletics carnival on Friday 18th of March.

SPORT:
Good luck to all Year 9 students representing the College on Friday 11th of March participating in Volleyball, Tennis, Softball & Baseball. Please return permission forms and payment early, be in correct school sports uniform and have fun!

OUT & ABOUT:
Year 9 students had a excellent surfing session at the Torquay surf beach on Wednesday. Students were instructed by Go Ride A Wave and most soon found their feet on the board as the class “cut up the waves”. A fun afternoon was spent in the warm water learning a new skill and developing knowledge about surfing, safety, beach conditions and a new environment.

Mr Roger Conron
Year 9 Learning Community Leader.
On Tuesday the Year 9 Out and About group went out to the GO RIDE A WAVE surf lessons in Torquay. When we arrived we meet the instructors and choose wet suits then we got given a w-board which is a lighter version of a surf board made from foam not fibre glass. We then went down to the beach and had a quick lesson on how to stand up on the board, after the lesson we got into the water, although everyone was a little bit nervous they all had a go. We waited for the waves to come then we would start paddling when we had caught the wave we would try to stand up which is harder in the water than on the ground, most people stood up and it was great fun but some others just couldn’t get it but kept trying anyway. We all fell off a couple of times. This was a great experience for everyone in the class and we all had fun.

Amiee Spoors
Year 9 Student

The Year 10 students have had a fantastic start to the year, with their uniform looking amazing. Students have had the opportunity to collect their slates and are working hard using OneNote. Our students have had the opportunity to begin their VCE subject, with Business Management students completing their first SAC (School Assessed Coursework) for the year. Our VET Taster students are right into their term courses. There has been some fantastic feedback about our students completing this program. The Year 10 staff are very proud of our students. Keep up the great work.

Mr Dean Greenhalgh
Year 10 Learning Community Leader.

As we approach the half way part of our first term of VCE and VCAL, I would like to comment on how well the Year 11’s have settled in. The mood and feeling in and around VCE red building is studious and determined.

In advisory we spent one class teaching the students the importance of finding something that is their “down time”. Students played basketball, went for a walk, Danced, went for a run, played Bocce or did some Mindfulness Colouring. Students were given an opportunity to just get away from the stress of school for 100 minutes.

Many students also asked why we don’t just do our homework during this session. The true answer for this is that students must be prepared to spend time at home doing work. This is an IMPORTANT habit to get into and by giving them more opportunities to do private study does not form this habit.

I must also thank the students who attended, participated and helped at the swimming sports. This was a great day and I would encourage all students to attend the upcoming athletics day.

Finally, this week we have given all students the VCE, VCAL and VETis handbook. I would encourage all parents to spend 10 minutes reading this document as it has some very important information relating to attendance, assessment and expectations for VCE and VCAL students.

Mr Brett Bullock
Year 11 Learning Community Leader.

PERMISSION FORMS AND PAYMENTS

Please note that all sport/excursion permission forms and payments are to be returned to the college two days before an activity.

For planning purposes it is important that this request is met to ensure students do not miss out on these valuable experiences.
EDROLO:
Edrolo is a learning resource specifically designed to support Year 12 students. I am delighted to announce that this resource will be available for all students undertaking a Unit 3 / 4 subject at Western Heights College. The provision of this resource is supported by an education innovations grant and will be provided to students free of cost. A detailed letter outlining the aims, structure and access details will be forwarded to parents/guardians. The following VCE subjects are supported by Edrolo:
English, Further Mathematics, Maths Methods, Chemistry, Biology, Physics, Physical Education, Health and Human Development, Psychology, Studio Arts, Business Management, Legal Studies and History Revolutions.

BIRTHDAY MORNING TEA:
This year the Year 12 Learning Community will meet each month for a morning tea to recognise those students and staff who celebrated a birthday in that month. We will gather for morning tea next Monday the 29th of February to celebrate the February birthdays. 
Matt, Casey, Kaitlyn, Patrick, Glen, James, Bailey and Mrs Tyzack – all who celebrated their birthday in January.

UNIVERSITY OF MELBOURNE SWOT LECTURES:
Western Heights College has formed a partnership with The University of Melbourne to host a series of masterclass revision workshops for Year 12 students. These workshops are offered free of charge to students at state schools in the Geelong North area. The workshops are aimed at supporting student achievement in specific subjects. The dates of each workshop is listed below. They run from 3.45pm until 5.00pm on each date listed. Bookings are essential and can be made by following the link:
Physics - Tuesday 15 March
Further Maths - Wednesday 16 March
English - Thursday 17 March
Legal Studies - Monday 21 March
Biology - Tuesday 22 March
Chemistry - Wednesday 23 March
These workshops were launched for the first time in 2015 and the feedback from students was excellent. I encourage all students to avail themselves of this fantastic opportunity.

SWIMMING SPORTS:
The recent college house swimming carnival was well supported by Year 12 students. Congratulations to all Year 12 students who led by example in terms of their participation, enthusiasm and costume design.

Ms Kerrie Hammond
Year 12 Learning Community Leader.
This year we trialling a new lunch time activity that builds on the success of the chess program. It is called Nerd Wars, all students from all year levels are invited to join at lunch on Friday’s in the blue building. We play board and tabletop games for house points (no computers are invited). The games so far have been chess, YoGiOh, Magic The Gathering, Zombie Dice and X Wing miniatures. Students get a house point for competing, an extra point for winning and another point if they beat me (Mr Scott).

It has been a big success. All year levels and houses have been represented over the past 3 weeks and numbers are growing. We are hoping to expand the game library soon, as we are running out of games. If you have any old games you would like to donate, please contact the office and have them passed on to me, Luke Scott and all games would be greatly appreciated. Thanks for competing, “live long and prosper”, “use the force” and remember that “bow ties are cool”.

Mr Luke Scott

SWIMMING CARNIVAL - KARDINIA POOL 2016
On Wednesday, 17 February we had our first carnival for the year. The theme was ‘Aquatic’. The colour and costumes on the day were fabulous and made for a great feeling to kick the carnival off. We started with Novelty events which saw students having a great time with the noodles, hoops and kickboards. Diving ran alongside this and some very good dives were seen. The main swimming events began at 10.30am which saw house leaders, competitors and staff spring into action. It was great to hear all of the cheering in support of those swimming.

The events were completed by 1.30pm and then an hour of free swim and water slide saw lots of students and staff relaxing and having fun.

Results were as follows:

**Grand Aggregate:**
- 1 Quamby - 511
- 2 Vines - 360
- 3 Minerva - 285
- 4 Barton - 180

Mrs Kerrie Hutchinson

PERFORMANCE ART ACADEMY:
Year 9 and 10 Performance Art Academy students participated in an incursion last week in preparation for their entry in the 2016 Take Over program at GPAC. This year GPAC:ED joined forces with Present Tense and are challenging students with big ideas and theatre making magic. Students are exploring acting, directing, stage-management and design as they create, develop and present a 20 minute performance in May at the Geelong Performing Arts Centre.

‘Nate Gilkes and Bryce Ives are PRESENT TENSE, a band of maverick theatre-makers who create ecstatic experiences for audiences, artists and communities.’

Students were led through body percussion activities and then taken on a journey through the creation process for their theme of ‘EXTINCTION’. Nate and Bryce, along with Kelly Clifford from GPAC:ED coached the students as they explored the theme and what it meant to them and their peers. All students rose to the occasion and produced brilliant ideas, concepts and mini performances which will all be used in their planning for their own Take Over performance.

Students will continue working on their performance at school and in addition will attend another workshop with Present Tense, this time in the theatre at the Geelong Performing Arts Centre on March 8.
It is hard to believe but we are nearly half way through Term 1 and it is full steam ahead. All students have settled well and our Year 7 students are starting to slowly find their way around the college. Congratulations to Michelle Roth and her team of Year 7 staff for making the transition so smooth.

The college offers students a number of services to help support students throughout the year that students can access by simply talking to a member of the Wellbeing Team:

- Paul Rogers Wellbeing and Engagement Leader
- Ali Henry - Youth Worker Years 10,11 and 12 VCE Centre
- Jan Bowes - Youth Worker Years 7, 8 and 9 Middle Years Green
- Lisa Cooper - Health Promotions Nurse across the college Middle Years Blue

The College offers:

- Nirodah
- Headspace
- Service Connect
- Geelong North Network

NIRODAH:
Going through tough times? Stress, anxiety and feeling down can affect anyone, and in fact happens to a lot of us at some point in our lives. We all have good days and bad days. However, if you're feeling sad, down or anxious and these feelings have started to affect what you would normally enjoy or do, then it's important to find out what's going on and what you can do about it.

Mental health is a major issue for the community, and a very common problem. A national survey of the Australian population reported one-in-five Australians had experienced a mental illness with the past 12 months. Young people as those most likely to be effected by mental illness – with 75% of mental illnesses occurring between the ages of 16-26. Children and adolescents with emotional and behavioral problems have lower self-esteem and are less likely to achieve in school and engage productively with their peers.

There are times when our problems seem too big to sort out on our own. If you're feeling like this, one of the best things you can do is talk to someone. While it's important that you let your friends know how you're feeling, it's often best to talk to an adult or a professional – just because they're likely to know more about what to do. A psychologist is someone who specializes in the field of human behavior and emotion. All sessions with a psychologist are private and confidential. Any confidential information obtained during the course of counselling disclosed only with the written consent of the client (or legal guardian) or where there is a legal obligation to do so.

Please look through the brochure attached to the newsletter. This brochure offers a large number of services that can be accessed in our community.

**ATTENDANCE:**
As a college we will continue to talk about “Student Attendance” we want everyone coming to school every day. The information below is alarming

How many days has your child missed this semester?

- **0-6** This is within normal range. A child with this attendance rate is able to take full advantage of the teaching and learning opportunities available to them.
- **7-10** This attendance rate is below average. A child with this attendance rate could miss over one year of learning between prep and year 10.
- **11-20** This is a poor attendance rate. A child with this attendance rate could miss out on up to two years of learning between Prep and Year 10.
- **20+** This is a very poor attendance rate. A child with this attendance rate could miss over two and one half years of learning between Prep and Year 10.

**REMEMBER:**
Students need to attend school regularly to make the most of educational opportunities and to reach their full potential.

There is a direct link between school attendance and achievement later in life.

Poor patterns of attendance in the early years lead to poor patterns of attendance throughout the school years.

Poor attendance makes it difficult for children to form positive relationships with their peers.

When young people are in school every day, they are safer and less likely to be victims of crime, or become involved in crime.

**ASSISTANCE AVAILABLE FOR FAMILIES:**
Should you be experiencing financial hardship and are struggling to purchase uniform or textbooks, the Wellbeing Team may be able to assist you. Please contact Paul Rogers (Coordinator) or Ali Henry (Tues-Thurs) for an appointment to discuss your situation. The College understands that the purchase of slates or laptops can be difficult for some families. Please speak with the college office about a payment plan using your Centrelink payments.
If you are eligible for a Health Care Card, you can apply for the Camps, Sports & Excursion assistance. Application forms are available at the college office or online at: www.education.vic.gov.au/csef.

The No Interest Loan Scheme is now available to assist parents with their “back to school” costs. You can borrow between $300 and $1500 with no interest, no fees & no charges. The repayment plan is tailored to each person’s circumstances. For more information, please contact UnitingCare NILS on 42101108 or visit www.nils.com.au.

Saver Plus program can match your savings for school costs, dollar for dollar, up to $500. You need to have a Health Care Card or Pensioner Concession Card, have a child in school now or starting next year, and have some form of household income (part-time, full-time or seasonal work). Bethany Community Support offer this program: contact Amanda 52788122 for more information.

Mr Paul Rogers and the Wellbeing Team

**Pathways News**

**YEAR 10 WORK EXPERIENCE:**
Year 10 work experience week is from the 1st to the 5th of August in 2016. All Year 10 students at Western Heights College will undertake a work experience placement in this week.

There are a number of work experience opportunities open for applications at the moment, including:

- Experience Community Services – a program for students interested in pursuing a career in community services
- Alcoa Future Leaders of Industry (AFLOI) – a program for girls and boys interested in a career in advanced manufacturing
- Girls Learning about Advanced Manufacturing (GLaAM) - a program just for girls interested in finding out more about advanced manufacturing
- Geelong Magistrates Court
- Novotel
- Mercure
- GPAC
- Hamlyn Banks Primary School
- Bannockburn Primary School

As the primary schools will be working through this process, I ask that parents and students do not contact them directly to enquire about a placement. All enquiries and applications must be made through Western Heights College.

The Western Heights College careers blog has further information about each position and links to the application forms: [http://careerswhc.edublogs.org/category/work-experience/](http://careerswhc.edublogs.org/category/work-experience/)

If you have any questions, please contact me on the school phone number, or via email at jeffery.tracey.c@edumail.vic.gov.au. If students would like any help with their applications they can contact me via web message and I will make a time to offer some assistance with their application.

**Year 12 – Victorian Tertiary Admissions Centre (VTAC) application dates**

For parents of students currently in Year 12, here are some important dates for your diary for university applications for 2017.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9am, Monday 1 August</td>
<td>Applications open for courses, SEAS, and Scholarships</td>
</tr>
<tr>
<td>5pm, Friday 30 September</td>
<td>Timely course applications close</td>
</tr>
<tr>
<td>5pm, Tuesday 4 October</td>
<td>SEAS applications close</td>
</tr>
<tr>
<td>5pm, Friday 14 October</td>
<td>Scholarship applications close</td>
</tr>
<tr>
<td>5pm, Friday 4 November</td>
<td>Late course applications close</td>
</tr>
<tr>
<td>5pm, Friday 2 December</td>
<td>Very late course applications close</td>
</tr>
<tr>
<td>Wednesday 18 January</td>
<td>Round 1 undergraduate offers available</td>
</tr>
</tbody>
</table>

A full schedule of dates and fees for 2016-2017 applications will be available on the VTAC website later in the year and dates for VTAC and SEAS workshops at our school will also be released later in the year.

Any questions about these dates, or the VTAC application process, please contact me. Western Heights College Careers Blog

I would encourage all parents to check out the careers blog for up to date information on pathways events and helpful careers resources.

[www.careerswhc.edublogs.org.au](http://www.careerswhc.edublogs.org.au)

There is also a section with some helpful resources for parents: [http://careerswhc.edublogs.org/resources-for-parents/](http://careerswhc.edublogs.org/resources-for-parents/)

For students looking for a part-time job
Check out the great Geelong Careers website and app for job listings up to date information about what is going on in our region.

[www.geelongcareers.org.au](http://www.geelongcareers.org.au)

Youth Central also has great resources for young people, including resume and cover letters templates and is a great resource.

If students need any assistance with preparing for employment, including writing their resume and cover letter, they are able to web message me or call into my office during the beginning of any lunch time for assistance.

**Great new apprenticeship app**

AusAppPathways helps students and jobseekers explore Australian Apprenticeships career pathway ideas on their smartphone or tablet. This free App can be used independently by students and jobseekers or as part of the careers conversations these groups have with their school, parents or staff in service provider networks.

The App allows visitors to browse from general industry options to specific apprenticeship and traineeship occupation information, based on their ‘like/dislike’ of the titles they read.

This process helps a student or jobseeker refine their thinking. People can easily move around industry areas to look for more ideas.

A ‘Keyword’ search is also provided and visitors can save or share their favourite descriptions.

**Pathways News**

Meet Melbourne in Geelong
**Wednesday 23 March 2016**

**Information session for prospective students and their families**

The University of Melbourne will be visiting Geelong to give students, teachers and parents in the area the chance to talk to our friendly staff and find out more about:

- Courses and career outcomes, including the Melbourne degrees and graduate pathways
- Unique opportunities to enrich your degree such as studying a concurrent diploma or going on exchange
- Housing options, scholarships and student services
- Access Melbourne, our special entry and access scheme, which offers guaranteed entry to eligible students from rural and regional areas, and those with a disadvantaged financial background
- Information for indigenous students

**EVENT DETAILS**

**Where:** Wednesday 23 March 2016
6pm – 8:30pm

**Where:** Mercure Geelong
Corner Curlew & Myers Streets, Geelong

**FOR MORE INFORMATION**

- agritravel@unimelb.edu.au
- futurestudents.unimelb.edu.au
- facebook.com/unimelb
- twitter.com/unimelb
- youtube.com/unimelb

**REGISTER ONLINE**

futurestudents.unimelb.edu.au/meet-geelong

**WEP WORLD EDUCATION PROGRAM**

**AUSTRALIA STUDENT EXCHANGE:**

Live the life of an overseas teenager and go on exchange with WEP Australia, the French and Italian program experts

Contact WEP for a free information pack!

1300 884 733

info@wep.org.au

www.wep.org.au

**Miss Tracey Jeffery**

Mips Coordinator
Group golf coaching is available at the Geelong Golf Club at the following times:
Saturday 9am – 10am $15pp
Sunday 8am - 9am, 9am - 10am $15pp

Ladies group coaching, families and individual lessons are also available at the golf club.
Call on the number below or go to our website to view our coaching offerings under the PGA Services section.
JUNIOR DEVELOPMENT PROGRAM

This is a program for boys and girls in the 10/U, 12/U, 14/U, 16/U age groups. The Tennis Australia on-line entry system is used. Tennis Australia tournament regulations are followed. These are not national points events. Certificates and prizes will be awarded. The focus is on gaining experience without pressure. Entry is open to any junior from any club.

If you are not sure how to find these tournaments, Google “Active Tournaments Tennis Australia” then on the next screen type the postcode “3220” in the correct box and the events at Geelong Lawn Tennis Club will be listed. Open the event you are seeking.

Contact Alan Doherty 0439 555 783

JOIN A COMMUNITY OF GLOBAL FRIENDSHIP AND LEARN ABOUT YOURSELF!

As Abraham Lincoln once wrote: “the best way to predict the future is to create it.” Volunteer to host an international high school student from France arriving into Australia in May 2016 through Southern Cross Cultural Exchange and prepare to be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and see the world in a new light. You’ll have fun learning about cultural differences and language.

Carefully selected students from France will arrive in mid May for one term. With excellent English language skills, they will attend a local Secondary High School, arrive, with their own spending money and comprehensive health insurance cover – all arranged by Southern Cross Cultural Exchange. To enquire about becoming a volunteer host family visit us at www.scce.com.au email scceaust@scce.com.au or call us toll free on 1800 500 501 for more information.