Celebrating our uniqueness
There has been a recent focus on promoting the college for our 2014 Year 7 Information Evening and the Primary to Secondary Transition Expo at Bannockburn. In preparing for these events I have reflected on what makes WHC great and what is ‘unique’ about WHC to be able to share this with prospective families. My thinking has led me to a number of factors: innovative curriculum design and teaching approach in purposefully designed spaces, dedicated and caring staff, and a variety of activities and opportunities for students. It is this last aspect, that can often be overlooked or undervalued, that I am highlighting in this report. There are numerous activities and many opportunities for our Western Heights College students.

There are many leadership opportunities for our students. A marvellous example of leadership was our traditional Anzac day ceremony for our entire college; student body and staff, and our guests - Year 5 and 6 Herne Hill Primary School students. Our College Captains Lachlan Blain and Jaimie Bellaart together with Marcus Allport (College Chaplain) led our service with readings from Nicolas Hamann and Shannon Simpson. Our guest speaker was CAPT Jane Mateer, Nursing Officer, 5/6 RVR who shared the important role of both females and nurses within our defence forces. The Western Heights College Band led by Ms Christina Bowden, and together with our defence force cadets gave the service a sense of ceremony.

Two Year 9 students Matt Kinnia and Patrick Laupert, have been successful in gaining places in the ALCOA Future Leaders of Industry program. The program is run in partnership with GRVEC providing students with an insight into the manufacturing industry, helping to raise the profile of manufacturing in the Geelong region. Matt and Patrick will participate in a variety of activities during the 12-week program including: leadership workshops, tours of local companies, a ‘Buddy’ week where participants are paired with an employee at a Geelong company, a communication and work readiness skills training day, a Gordon TAFE tour and activities day focused on manufacturing, and a Deakin University visit to explore training pathways. This is a great learning opportunity to experience the world of manufacturing and that of work and meet like minds along the way.

Year 8 students participated in an Activities Day in Anglesea on 24 April. Thank you to Ms Lauren McClure, Mr Andrew Travers and the staff at Auscamp who organised and ran this exciting day for the Year 8 students.

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To provide and sustain an inclusive, stimulating and supportive community of skilled and creative learners which enhances opportunities and pathways, personal growth and well-being of all its members.

FROM THE MIDDLE YEARS CAMPUS PRINCIPAL - ROBYN ANDERSON
Year 8 camp was a great experience. Some of the activities we did were mountain biking, rock climbing and tyre on a pole. We were split into two groups the first group went mountain biking and the second group did rock climbing. Mountain biking was mostly uphill until the end, but the end part was the best because it was really hilly and muddy. Rock climbing was a mobile climbing wall you had to wear a harness and helmet. There were three climbing walls to use. We had a BBQ lunch and then we switched over. Over all it was a good day.

Ethan

Year 8 camp was a great experience. We did games and bike riding but rock climbing was the best. One of the games we did was tyre on a pole which is where you had to get the tyre off the pole without touching the pole, it was very frustrating! The mountain biking was mostly uphill but the downhill was the best part of the ride. Overall it was fun.

Aaron

Mr Shane Sachse, Mr Mark O’Meara, Victoria Leissner (Year 7), Will Schepis (Year 7) and I participated in the Primary to Secondary Transition Expo at Bannockburn, promoting Western Heights College to families of the Golden Plains Shire. Both Victoria and Will were outstanding ambassadors for the college, enthusiastically broadcasting the quality learning to all.

This event was a perfect lead into our Information Evening which was held this week. It was exciting to see so many families interested in enrolling their child at Western Heights College, wonderful to meet these families. Our new information packs were distributed at the initial presentation, followed by college tours. The Year 7 learning community shared experiences in a day in the life of a year 7 student The Year 8 learning community to focus on our learning pedagogy, well-being and other programs. It was fantastic to have students sharing what is great about their college, how they learn and what is unique about their education and experiences here. I recognise and thank the many students and staff who attended the event and the time and effort they put into ensuring the community saw the very best that Western Heights College has to offer. There is certainly much to celebrate!

Robyn Anderson
Vines Road Campus Principal

The range of sporting teams and events at Western Heights College provides all students the opportunity to demonstrate their abilities and for many to really shine. The college athletics carnival was a wonderful example of this. Students and staff enjoyed a great day at Landy Field, with house coloured costumes worn by students and staff alike. The Year 7 students now experienced in college carnivals had some interesting costumes too. Many students participated in a full range of athletic events and I congratulate all participants as well as the champions. I also thank Ms Lauren McClure and Mr Zane McKeon and the staff for their organisation of the day. Following from our event a number of students have progressed to the district athletics. Similarly a number of our students were successful at this level.

Enrolments for 2014 Year 7
A reminder to parents wishing to enrol their child at Western Heights College into Year 7 in 2014:
If your child attends a local primary school, the Year 7 Placement forms, which are distributed to families via the primary school, are due back to the primary school by the end of May 2013. If your child currently attends a non-local primary school or a P-12 school please contact Robyn Anderson at the Vines Road Campus 5277 1177, for further information. Additional tours are also available and bookings can be made also by contacting the Vines Road Campus Office on the above number.

COLLEGE ABSENCE LINE
If your student is going to be absent please phone the new absence line.
5277 9793
PATHWAYS AND TRANSITION NEWS

Last Tuesday evening I was privileged to be part of the Western Heights College 2014 Year 7 Information Evening. This was my first at Western Heights College and I was most impressed with the celebration and showcasing of our college. All families in attendance were given an information package. An excerpt from the pack follows. It provides a wonderful overview of our program.

Western Heights College has a sequential transition program, assisting students to transition from one year into the next, assisted by their own individual learning mentor. All students have their own dynamic personal learning plans (PLP) that become their Pathways plan (MIPs). Year 5 and 6 students and teachers from our local primary schools join the college for special events. Year 6 students are supported into our college through specialised transition programs, including orientation days, parent information evenings, and introductory activities and camp at the start of the year.

Students are supported through the subject selection process by both their parents and their learning mentor. Parent information forums are integral to this process for each year level, providing information about curriculum and subject offerings, including timelines and procedures for subject selection and confirmation. The Pathways Fair, supported by Course Handbooks, enables students and parents to understand curriculum offerings suitable for different pathways and interests.

Year 9 students explore a range of career options in Focus, a compulsory unit of study. This unit is guided by the prompt, “I can be ……” Guest speakers, workplace visits, research and discovery opportunities invite students’ curiosity about a range of careers prior to selecting their Year 10 course.

All Year 10 students participate in a holistic Work Experience program to assist them to experience the world of work and make informed subject selections, guided by their career preferences.

Later years students participate in structured, scheduled appointments with our specialist MIPS Coordinator, assisting them to make informed choices to achieve their future and desired pathway. Our close partnership with Deakin University provides opportunities for students in preparing for Higher Education. VCE students are selected to join the College’s Forty Plus Club, where students attend specialised tutorial sessions to extend their achievements, assisting them to fulfil their dreams.

At the end of the year, every student transitions into their next year of learning; into their new subjects, with their new teachers, making a flying start to the year ahead. Our pathways approach to learning means that students see the relevance of their learning, making the links between their present learning and their future desired careers.

YEAR 10 WORK EXPERIENCE

I would like to take this opportunity to remind Year 10 students that they should have organised their work experience placement; and returned the appropriate paperwork, to the Student Support Office at the Quamby campus by Monday May 27th. A letter has been posted home to all Year 10 families providing further details.

CONSTRUCTION INDUCTION CARD

The Construction Induction Card is a qualification that is required by students undertaking work experience or structured workplace learning in the construction industry. Western Heights College is offering students the opportunity to undertake this training and qualify for their Construction Induction Card through a full day workshop on June 21st. The cost of this training is discounted to $55 for students. Bookings and payments should be made at the General Office. If you have any questions regarding this please contact Mrs Gee.

SCHOOL BASED APPRENTICESHIP AND TRAINEESHIP INFORMATION EVENING

A School Based Apprenticeship/Traineeship information evening was held in the Quamby Campus Library last Wednesday evening. This information session was a resounding success with over sixty members of our school community in attendance, keen to find out more about school based apprenticeships and traineeships. The information will be followed up with one-on-one interviews with those students wishing to pursue this pathway opportunity.

I would like to take this opportunity to thank the presenters from Victorian Group Training, Andrew McCarthy and Lachlan Veale as well as award winning apprentice greenkeeper from 13th Beach Golf Course, Josh Murfitt. The efforts of Pauline Doak, Kelly Montano and Lu Temelkovski in organising and facilitating this evening are also most appreciated.

CONGRATULATIONS

Congratulations to Luke Vucevic from Year 10 for securing a School Based Apprenticeship in Building and Construction. Luke worked with real enthusiasm and persistence to secure this position. He will commence work with Haste Builders this week and will begin studies in Certificate III Building and Construction at The Gordon. On behalf of the College I would like to thank Haste Building for their willingness to offer such a wonderful opportunity to Luke. We wish Luke every success.
Presenters from Victorian Group Training Company
Andrew McCarthy and Lachlan Veale

Sam Hague and Kyle Johnson enjoy the evening

Members of the Western Heights College Community enjoy guest speakers presenting on the Australian School Based Apprenticeship and Traineeship program.

FORTY PLUS CLUB
The Year 12 “Forty Plus Club” attended their first workshop recently. The session was facilitated from PASS student leaders from Deakin University. PASS (Peer Assisted Study Sessions) is an internationally recognised program which helps students become better learners through participation in peer-led study sessions. The focus was on effective time management and study skills. Well done to all students who participated enthusiastically in these activities.

INVITATION TO YEAR 9 AND 10 STUDENTS
Are you interested in Science and Maths? Would you like to participate in some challenging fun activities and find out how exciting the engineering profession is? The LEAP into Engineering team will be at Deakin University on Friday 7 June with a number of hands on activities that will provide you with a new perspective into the Engineering profession and assist you in making the leap to university. Details will be circulated to all Year 9 and 10 students in the near future or further information can be obtained from either Ms Millar or Mrs Hammond.

EXPERIENCE LATROBE:
Years 10-12 students/families - ‘Experience La Trobe’. Check out courses, facilities, workshops, meet staff. Bundoora: Friday 5 April; Bendigo: Friday 21 June. Free event with lunch and entertainment provided. Register at: www.latrobe.edu.au/experience

INTERNATIONAL STUDENT SCHOLARSHIP
Are you an international student intending to apply for a business degree at an Australian university, starting in 2014? If you would like a scholarship of AUD $50,000 towards tuition fees, go to www.acer.edu.au/aiss for details.
UNDERGRADUATE MEDICINE AND HEALTH SCIENCES ADMISSION TEST (UMAT)
Copies of the Quick Reference Guide can be downloaded from the UMAT website at [http://umat.acer.edu.au](http://umat.acer.edu.au). Before registering for the UMAT, students are required to read the UMAT 2013 Information Booklet available ONLY online from the same website. Registrations are now open, and close on 7 June. Test date is: 31 July, 2013. The UMAT is required for Monash medicine and physiotherapy and for some interstate courses.

NOTE: UMAT produces preparation materials and these are available online through the UMAT website. There are currently two tests available; a new publication, Additional Practice Questions, will be released for purchase.

INDIGENOUS STUDENT EXPERIENCE MONASH DAY
This day is an opportunity for Years 9 – 12’s to get a hands on experience of what Monash offers. Select areas of study you are interested in, meet current indigenous students, and find out about supports available for indigenous students. When: 10am-1.30pm, Wednesday 5 June (includes lunch); RSVP: by 20 May to kristel.keleher@monash.edu (ph 9905 8699); Info: www.monash.edu.au/study/life/indigenous.

CHECK OUT MELBOURNE UNIVERSITY COURSES AT A ‘FOCUS’ SESSION
(all 6.30-8pm). Prospective students and their families are invited to attend.
Focus on Commerce – Tuesday 21 May; Biomedicine – Wed 22 May; Engineering – Tues 28 May; IT Tues 28 May; Agriculture – Wed 29 May; Music – 4 June; Science – 5 June; Environments – 18 June; Law – 19 June; Arts – 25 June; The VCA – 26 June
To register to attend a Focus session go to www.futurestudents.unimelb.edu.au/focus-melb.

BIOTECHNOLOGY AT HOLMESCLEN
Interested in health? Certificate IV and the Diploma in Laboratory Techniques give graduates the qualifications to work in various roles in laboratories from technicians to research assistants. Classes are small with around 20 students, so teachers are able to give more one-on-one time to students. The fully equipped lab’s give students hands on experience, making them work ready. Certificate IV students complete a two week placement, while diploma students can undertake month long internships. Some graduates are working at Melbourne Pathology and Peter McCallum Cancer Centre, while others have gone on to university study. Info: ph 9209 5606. NOTE: courses are on offer at Box Hill, Chisholm, Gordon and Swinburne.

HEALTH COURSES AT AUSTRALIAN CATHOLIC UNIVERSITY (ACU)
The Faculty of Health Sciences is growing, adding to the courses offered for some time, like nursing and paramedics.

New degrees were introduced in 2013: Bachelor of Applied Public Health, Bachelor of Nursing/Bachelor of Business Administration and Bachelor of Speech Pathology. ACU enrolled 76 students into the later course. The Bachelor of Occupational Therapy (commenced in 2012) enrolled 117 students this year. The Bachelor of Applied Public Health/Bachelor of Global Studies offers students the opportunity to pursue a career in international public health. The degree will be introduced in 2014 and combines training in public health and global development with access to national and international community development programs. A full semester placement in a community development setting is involved in the 3rd year of the course.

ACU's Bachelor of Exercise and Health Science provides an Outdoor Recreation Leadership stream. If a student chooses to undertake all eight units in Outdoor Recreation they can obtain Victorian Institute of Teaching (VIT) accreditation for Outdoor Recreation as a teaching method. Graduates of the Outdoor Recreation Leadership stream work in areas like: expedition guide, nature tourism, camp directors, program directors for wilderness and adventure therapy, risk assessment, government department management including marine safety, land care and national parks, and facilitator for corporate outdoor companies.

LA TROBE UNIVERSITY – NUMBER 1 IN SPORT
La Trobe has a specialised unit called La Trobe Sport that will drive the vision for the university to be first choice for the study of, participation in, and partnering in sport in Australia. The aim is to be the leading university in teaching and research related to sport, to support student sport and sport related clubs to increase student participation in sport, to engage the local community and schools through the use of sporting facilities and sport services at La Trobe, to leverage sports facilities to encourage all members of the university to improve sport and fitness, to secure long-term, meaningful institutional influence within the sport industry, and to develop links between high performance sport and the teaching and research capacity of the university.

The Sport Unit will work to enhance the sport offerings and research outcomes that already exist, as well as build new courses to suit the changing sporting market. La Trobe will work to secure funding to improve sporting facilities. There will be partnerships with organisations like Melbourne Heart FC, Football Federation Victoria and the MCG.

In connection with this, La Trobe has announced a new three year partnership with the AFL Players Association. It is committed to the Association and will become the ‘Higher Education Partner’. La Trobe works on research across a number of sport related disciplines like coaching, physiotherapy, psychology, exercise physiology and human nutrition, highlighting sport as one of the university’s important components, and affirms La Trobe’s Elite Athlete Friendly status.
SWINBURNE NEWS UPDATE
Swinburne is both a university and a TAFE. It has a university/TAFE campus in Hawthorn, and TAFE in Croydon and Wantirna (Lilydale and Prahran are closing). Career practitioners were told at a recent conference that Swinburne has a goal of being Australia’s leader in science, innovation, business and design by 2020. Swinburne is judged to be in the top 400 universities in the world (of 15,000), and is the third in Victoria. It has leading achievement in design and engineering and in games design (eg Orpheus). Animation is being added as a stream to the Swinburne Film and Television degree. Swinburne also offers strong programs in entrepreneurship. Industry-based learning (IBL) remains a feature at Swinburne, and has been for 50 years. IBL gives students work experience, helps improve academic performance and helps clarify career goals. The university introduced Swinburne Connect in 2012. Students are contacted in the first few weeks of their degree, and are offered learning support if considered necessary. The aim is reduce the drop-out rate from the university. With regard to employment outcomes, we were told that in 2012 the unemployment rate was 4.8% overall in Australia, but for those with a Certificate III or IV it was 4.4%, while for those with a university degree it was 2.7%.

PILOT TRAINING SCHOLARSHIP –
The Royal Victorian Aero Club is offering a pilot training scholarship to encourage young Australians to take up a career or long term recreational participation in aviation. Information and a data pack are available at www.rvac.com.au, with applications closing on 31 July. Info: Kerin, kgreenwood@tpg.com.au (scholarship coordinator).

For more information on any of these items please contact Mrs Hammond or Ms Millar on: hammond.kerrie.a@edumail.vic.gov.au millar.jorja.s@edumail.vic.gov.au

Kerrie Hammond
Transition & Pathways Leader

BUILDINGS UPDATE

NETBALL COURTS -
Work on the netball courts will commence in early June, aiming to be completed by late July. The work is currently out to tender, with tenders closing mid-May. We are currently seeking permission for access to the Vines Road site from the easement rather than directly through the middle of the Vines Road Campus. While the netball courts will be out of action for the latter part of term 2, it will be great to have them in full condition following this work. Many thanks for the continued patience of everyone who has been impacted upon by this; both within our college and within our local community.

STAGE 2
Our $12m stage 2 building project is currently out to tender. The tendering process will be completed by the end of June which will mean that construction will commence during July, 2013. By the end of 2014 the whole college will be on the Vines Road site. We will retain use of the gymnasium at the Quamby Campus until stage 3 is completed.

OUR FANTASTIC FACILITIES
This is a timely reminder of how lucky we are to have the fantastic facilities on Vines Road that we have. Our new buildings are state of the art and purpose built for learning. They have inside toilets and locker areas, climate controlled heating and cooling systems, monitored air quality, microphones and surround sound systems, outstanding ICT resources including a reliable wireless network. The first stage of the building project, a $20 million project, included the shared school and community building; shared by the college with the Geelong Regional Library, the Vines Road Community Centre and the Senior citizens. It is a very exciting time in the life of the college, with stage 2 about to commence, an over $30 million building project in the first two stages.

WOOLWORTHS EARN AND LEARN
Once again this year the college is participating in the Woolworths Earn & Learn promotion. Last year was a great success, and we were able to obtain a very large number of assorted sports balls for the students to use. We would greatly appreciate your support again this year. If you are collecting the stickers please drop them off to either the Vines Road office or the Quamby office.

Thank you for your support.
Adele Eastwood
Administrative Assistant
Quamby Office
NAPLAN
The National Assessment Program Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. It has been an annual event for schools since 2008. On Tuesday 14, Wednesday 15 and Thursday 16 May, students will take the 2013 NAPLAN tests.

NAPLAN assesses skills in literacy and numeracy that are developed over time, through the school curriculum. NAPLAN is not a pass or fail type test, but rather shows how students are progressing in numeracy and literacy skills against national standards for all Australia children. It also provides valuable information that allows schools and governments to better target effort and support to help all students achieve their potential and acquire the basic skills to help them build successful and happy lives.

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Some students with very specific circumstances may be exempted from participating in the tests. For information about participation in NAPLAN, you can go to: http://www.nap.edu.au/naplan/parent-carer-support.html

NAPLAN tests fundamental skills rather than specific content, and as such is not a test for which students can study or drill. The best way you can help your child prepare for NAPLAN is to let them know that NAPLAN is just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

An individual student NAPLAN report will be issued by the school later this year. Parents can use this information to monitor how their child is progressing and to identify any areas of concern. Parents may also wish to use their child’s results to discuss progress with teachers. More information is available at www.nap.edu.au.

WESTERN HEIGHTS LEARNING PODCAST
For those of you who are new to podcasts, they are just like radio shows, but you listen to episodes from the internet rather than on a traditional radio. You can listen on your computer, a tablet like an iPad, or from most modern phones. We’ve been recording a podcast here at the college since the start of this year, and we have published twelve episodes with a wide range of both staff and students in them. Most of our episodes run for between 10 and 20 minutes. In particular, I’d like to recommend three recent episodes to you.

Episode 9: The ANZAC Day Special Edition http://whclearn.libsyn.com/episode-9-anzac-day-special-edition This episode, I am joined by Marcus Allport, our school chaplain, and two Year 12 students, Tyler and Ben.

They were all involved in our successful ANZAC day service and speak intelligently about what the ANZAC tradition means to them and to Australians generally.

In this edition, Miss Day, Mrs Fraser, and Mr Edmonds – all teachers of Year 11 English this year – spend almost fifty minutes having a lively and engaging discussion about this classic text. This podcast is intended to help the Year 11 students studying this 400-year-old play, and you might find it interesting, too.

While all students make us proud on the podcast, these Year 9 students, Bailey and Jess, particularly shine in this episode. They talk with Mr Greenhalgh about how the Year 9 program works, and how they effectively study. This has been our most popular episode and has been downloaded almost 200 times. So, I’d encourage you to listen in and keep an eye on the podcast page for future episodes: http://whclearn.libsyn.com/

Mark O’Meara eLearning Leader

PLAIN ENGLISH SPEAKING AWARDS
The annual Plain English Speaking Awards is an event open to all students between the ages of 15 and 18 years. Organised by the Victorian Curriculum and Assessment Authority, it is a public speaking competition that enables students to speak on a topic of their choice which shows an awareness of a world beyond their immediate environment. In addition, students are then asked to speak in an Impromptu round, with all students speaking on the same given topic.

In 2012, WHC Year 12 student Travis Lines competed in this event and was successful in winning the State Final, representing us in Brisbane at the National level. This year, seven students competed in the school-level competition held last week. Jessica Benic, Jack Herd, Josh Treventhan, Josh Avery, Jeremy Robinson, Megan Turner and Ayrton Brown all spoke extremely well on a variety of interesting topics.

In an extremely close contest, Jeremy Robinson who spoke on ‘Australia’s Immigration Problems’, and Josh Treventhan who spoke on ‘Human Trafficking’, were selected to represent the College at the Regional Finals, to be held on June 21st at Geelong Grammar School.

Thank you to all the participants for your well-planned, interesting speeches, to the judges, Mr. O’Meara, Ms. Siroitch and Mr. Edmonds, and to Mrs. Fraser and all the senior English teachers for their support.

Kerrie Siroitch
Vines Library
Year 11 Learning Community

It has been a busy start to the year with the introduction of Year 11 Advisory/Tutorial program. Students have responded well to the opportunity to learn and apply the study skills required to be successful VCE/VCAL students. Sessions in the library have allowed students time to complete work and seek help from the available teachers when required.

The students have also been exposed to a range of activities that have helped build their capacity in a variety of subjects. Examples of these include:

Year 11 Theatre Studies students attended the Melbourne Theatre Company ensemble performance of the American hit play, ‘Other Desert Cities’ at the Sumner Theatre in the Southbank arts precinct. Students are studying the play and must analyse and evaluate both acting techniques and the stagecraft used, such as lighting, direction, sound and costume. The contemporary play is set in Palm Springs and follows an intense 24 hours in the life of a family, struggling in their relationships with each other. All students agreed that the acting was exceptional and the set, clever and instinctive. The light and sound elements added emphasis to the play script and enhanced the overall performance. Students travelled to Melbourne by train and had time to browse along St Kilda Rd. which included seeing the famous Spiegeltent, the Dutch mirrored performance space, situated temporarily outside the Arts Centre. A great day was had by all! The class is now working on writing & producing their own play. The hard work begins as they rehearse this play so that they can perform it at GPAC on the 27th May.

Year Eleven VCAL: Project Based Learning—“BEAUTIFYING QUAMBY”

This week has seen the launch of the VCAL Project Based Learning program. Working in small groups, VCAL students will develop their Work Related, Personal Development and Foundation English Skills by redeveloping an area of the Quamby Campus in order to ‘Beautify’ it. Each group will develop a design brief proposal that conforms to industry standards and also identifies the skills that they are developing to meet the outcomes in each area of learning. Not only will students be experiencing hands on learning, working co-operatively in teams, but they will also have a competitive incentive to win a $50 prize for the most ‘Beautiful’ final project. Judging for the project will take place in the final week of term.

With the year 11 English classes studying Shakespeare’s “ROMEO and JULIET”, our Year 11 English teachers have podcaster a lively discussion about the play. Below is a link to this podcast and it’s a great insight into the play for all of the students to listen to. Thanks so much to Ms Fraser, Miss Day, Mr O’Meara and Mr Edmonds for this great work.


We also need to make a special acknowledgment to one of our year 11 students, BJ O’Toole. BJ is an accomplished and talented Indigenous artist. Recently one of BJ’s pieces was selected by the Geelong Football Club to be used on the cover of their Reconciliation Framework document. Well Done BJ.

Year 11 Visual Communication – Top Designs and Hosier Lane Excursion

Year 11 Visual communication students and Year 12 Media students made a trip to Melbourne to see exemplary VCE folios from Design and Technology and the Arts at the Melbourne Museum.

Brett Bullock,
Year 11 Learning Community Leader.
VCE / VCAL Support Page
By the Later Years Learning Community Teams

-*IMPORTANT DATE* -
General Achievement Test (GAT) Wednesday 12 June 10 -1.15pm

The GAT is a critical tool in the assessment of all students who are enrolled in Unit 3&4 subjects in 2013. A series of briefings about this task will also take place in English classes during May where the 2012 GAT will be available for revision purposes.

- Learn How to Markedly Improve Test & Exam Results — FREE VCE Lectures & Notes

The School For Excellence (TSFX) provides educational services designed to help students maximise their Year 11 and 12 scores. Students who have registered with TSFX will already have received information regarding these free master classes.

Students can still register at www.tsfx.com.au

They are running at the University of Melbourne on the following dates:
Sunday 19/5 (10am-3pm)
Saturday 1/6 (10am-3pm)

There are also a series of revision lectures for various subjects between the 25/5 and the 1/7. Note: there is a cost associated with these lectures.

An application form is posted on the Year 12 Bulletin Board and Copies are available outside the Year 12 Learning Community Office.

Capitalise on your Strengths
Goal striving
The strength of one's efforts to achieve objectives and goals

“Academic success is mostly hard work and perseverance”
Mufti Day

Friday 17 May is our term 2 Mufti Day. This is organised by our college student leaders.

The theme for the day is ‘brights’.

For a gold coin donation students can wear their brightest colours for the day. This will be collected during session 1 on Friday.

Proceeds from the mufti day will be donated to both Breast and Prostate Cancer Research.

Students not participating will be expected to be in full college uniform.

COLLEGE CROSS COUNTRY

The College Cross Country will be held along the Barwon River on Monday 20 May 2013.

This is another opportunity for students to compete within their houses and show their house allegiance by wearing house colours. All students are expected to attend. The track will begin at Fyansford and finish at Balyang Sanctuary. Boys born in 1996 or before will run a 5 kilometre race, while all other students will race a 3 kilometre race and at this point may choose to walk or run the remaining 2km to Balyang Sanctuary.

The normal class timetable will operate until 11:00am and then the cross country event will be for the rest of the day. Students are reminded:

- To bring a water bottle
- Wear Sunscreen and a cap
- Wear appropriate sports attire
- Bring lunch or money to buy BBQ lunch.

House activities will be held at Balyang Sanctuary as a celebration after the race. Further details are included in the notice being distributed to students on Monday.

Planned talks for 2013

Check at www.chrismackey.com.au (free public talks page)

Thursday 9th May, 11:00am - 12:15pm
Positive Parenting – Infants to primary years

Thursday 13th June, 7:30pm - 8:45pm
Positive Parenting – Teenagers

Thursday 12th September, 7:30pm - 8:45pm
Improving mental health using brain science

Thursday 10th October, 7:30pm - 8:45pm
Promoting mental health through exercise

Thursday 14th November, 7:30pm - 8:45pm
Recent advances in Positive Psychology

All talks at Geelong West Town Hall - Supper Room