The General Achievement Test (GAT) is an important test for any student enrolled in at least one VCE Unit 3 & 4 sequence. Whilst not directly used to determine a Study Score in a VCE subject, it is used as a predictor of student performance. It is of paramount importance that students take the GAT seriously and do as well as they possibly can.

In circumstances where a student experiences something unforeseen prior to exams that hinders their performance or prevents them from sitting the exam altogether, the student’s GAT result will be used to correct their Study Score. Therefore, it is clearly to a student’s advantage to perform well on the GAT.

Each student who is due to sit the GAT was given an Information Brochure this week. Families are asked to go over the contents in the brochure. More Information can be obtained by visiting the Western Heights Website under the VCE/VET/VCAL tab or at the following web address:


If families have any questions regarding the GAT please contact the Later Years Campus on 52771177 and ask to speak to the Year 12 Learning Community Support, Mrs Jemmett.

Exploring My Future
This is a series of information sessions presented by various Faculties from a number of Victorian Universities. It is a new and exciting initiative for Western Heights College and its students. The first presentation was held on Wednesday 22 May. Interested students in Years 10, 11 & 12 attended a short presentation about courses in the Deakin University Faculty of Science, Engineering and Building. Current Deakin students were in attendance to answer questions and clarify any matters related to their study and life as a University student.

I would like to thank Ms Hammond for her leadership of the planning and implementation of these exciting opportunities for our students, and to our students for attending.

National Science Youth Forum
I would like to congratulate Luke Hatton of Year 11 on his selection to participate in the National Science Youth Forum to be held in Canberra in January 2014.

Luke is looking forward to a fantastic experience, meeting and working with Australian students who share his deep interest in the Sciences. He will also have the opportunity to ask questions from leading Australian
scientists. Luke is sponsored by the Geelong Rotary Club and warm and sincere thanks are extended to all Rotary, especially Mr Gordon Portway, who initiated contact with our College about this project. I would also like to thank Mr Anawati who coordinated the selection process which ultimately identified Luke as the successful student candidate.

The Western Heights College community wishes Luke a stimulating and fulfilling learning experience.

Year 12 NEAP - July Holiday Program Lectures
The NEAP lecture series in July, covers the following subject areas: Biology, Chemistry, Maths Methods, Physics, Psychology and English. They actively review Unit 3 content and prepare students for Unit 4.

The lectures will be held at the University of Melbourne, between Monday, July 1 and Friday, July 12. Packages are also available for students to attend multiple lectures. The fee covers the lecture, 150 Page Lecture Notes, a VCE Exam Strategy book and the Smartstudy Exam Book.

Enrolment is online at www.neap.com.au/july2013, by phone 03 8341 8341 or by application form. Details are posted on the Year 12 Noticeboard in the cross-corridor or see Mr.Atherton at the Year 12 Learning Community Office.

School-wide Positive Behaviours Support (SWPBS)
The School-wide Positive Behaviours Support is a pilot project conducted across 20 Victorian schools by the Department of Education and Early Childhood Development (DEECD). The statewide evaluation indicated that schools participating in the pilot reported: a calmer and more constructive school climate.

Improved student social skills as a result of a common school-wide approach to managing student behaviour.

Decrease in extreme negative student behaviours with flow on benefits to student learning for all students.

This is the program which last year led to the development of our SOAR Positive Behaviours Matrix, implemented this year at Western Heights College. Whilst there are significant levels of satisfaction with SOAR and its relevance to everyday life at Western Heights, we are keen to explore how we can further embed SOAR and positive behaviours into our culture.

As such a SWPBS working party consisting of Ms. Anderson, Mrs Roth, Mr Fehling and myself attended a two day series of workshops aimed at tackling just that. We are privileged to have Mrs Kay Wright and Mrs Cassie Curnow from the Geelong North. Network working closely with us on this project.

Future eNewsletters will contain updates on our strategies and progress.

ATTENDANCE:
I would like to thank all parents and guardians for their ongoing support in improving attendance at Western Heights College. As we are all aware, ‘being here’ is essential to gain the maximum success from the programs we offer students.

Why are we so passionate about attendance?

Learning - Regular attendance is obviously essential in each and every one of your child’s classes. For sequential lessons, missing one day effectively means 300 minutes of their education, learning and skill development.

Connecting to our College
Every student has a particular interest, hobby or pastime that we can touch upon in some way and find strategies and means to relate their learning to these interests as much as we can. It is very important that your child gets involved in what our college offers in not only their day to day classes, in the college as a whole.

Our amazing programs offered here at Western Heights College.

Classes offered – Each lesson is carefully designed to enable your child to be an independent worker and to gain the skill necessary for their future vocation. With lessons being sequential and taught usually in 100 minute blocks, it makes learning all the more harder when a child misses out on this 100 minutes of critical learning. Our teaching staff have recently completed a Professional Development day to continue with and build upon ‘Intellectually Demanding Tasks’ for all students in each session they take. This leads to students being further engaged in their learning, building their independence and being challenged to do their very best in everything they take part in.

Programs - We want your child to celebrate our college programs and what they offer your child each and every day available to them throughout the school year. This includes days such as Athletics, Swimming and our recent Cross Country event. Opportunities such as these and excursions such as sporting activities, in our interschool sport program have positive effects on all students who wish to take up these opportunities. Please continue to check the calendar and newsletters for essential dates for such programs.

Success stories -
Student X has found that attending school has been difficult at times. She woke up one morning three weeks ago and realised that she was home alone and had slept through her alarm. She got up, put on her school uniform and walked to school that day. Upon her arrival, she explained what had happened. Though late, she was congratulated on her efforts in getting herself to school. This is certainly an amazing progress for this student.

http://www.youtube.com/watch?v=tLE8la-yQ0o

Lu Temelkovski
Later Years Campus Principal
**Student Y** has had numerous injuries. She has worked hard to get herself to school and has recently said ‘It is so much easier when I come into school for at least three or four times a week. The work is way easier. I have also found out now that I can do alternative exercises in PE due to my back and neck injury. I cannot come in tomorrow due to appointments at the Royal Children’s Hospital, however, I will be in on Friday, even if it is half a day’.

There are many other positive stories than can be shared. I would also like to share with all parents/guardians our attendance data. This will be published later in the term so as Term One’s attendance can be compared to Term Two.

We would welcome any advice from parents/guardians in assisting our college in further improving our attendance.

Please contact your child’s mentor teacher in regards to any queries about attendance.

I look forward to making continual improvements with all staff, parents and students in regards to attendance.

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**Michelle Roth**
Student Engagement and Wellbeing Leader

**SHARE YOUR THOUGHTS ABOUT LEARNING:**
We are collecting information at the moment, and we would really appreciate your help.

Here at Western Heights College, we are dedicated to purposeful, contemporary learning practices, to enable the best outcomes for our young people. We would like your help to add detail to these ideas of purposeful, contemporary learning practices. We are keen to hear your thoughts about how you think students learn and ideas on how they should learn, and therefore would appreciate six-minutes of your time to share your thoughts with us.

Please complete the short, six minute survey at this address - [http://tinyurl.com/whclearn](http://tinyurl.com/whclearn)

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**WHC LEARNING PODCAST:**
Many teachers and students are using a web site called Edmodo to enhance their communication and learning. On this week’s podcast, Maria, Liz and Elliot join Mrs Henry and Miss Hurley to talk about how this tool is helping them learn.


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**WESTERN HEIGHTS CAREER NEWS:**

**Reminders**

At Monash’: Biomedical science, radiography, and nutrition and dietetics 29 May; Engineering 30 May. All 6.30-8.00pm; Registration: 1800 MONASH or [www.monash.edu/seminars](http://www.monash.edu/seminars)

UMAT: Registrations close 7 June; test date: 31 July, 2013. The UMAT is required for Monash medicine and physiotherapy and for some interstate courses. See: [http://umat.acer.edu.au](http://umat.acer.edu.au)

Indigenous student experience Monash day - Wed 5 June; RSVP: 20 May to kristel.keleher@monash.edu (ph 9905 8699); Info: [www.monash.edu.au/study/life/indigenous](http://www.monash.edu.au/study/life/indigenous).

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**EXPLORING MY FUTURE**

The Pathways team is pleased to launch a new initiative for senior students called Exploring My Future. This will involve a number of lunchtime workshops and presentations by representatives from universities and TAFE’s. These will primarily be faculty based with teachers and students from specific departments visiting Western Heights to talk to students about courses and career opportunities in their area of expertise.

The first presentation was conducted by staff from the Deakin University’s Science, Engineering and Built Environment faculty. It was marvellous to see so many students in attendance, demonstrating a keen interest in exploring their future educational options.

The next workshop will be presented by staff and students from the Deakin University Health Faculty. This will take place at lunchtime on Monday June 3 in the Quamby campus library.

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**ART, DESIGN & ARCHITECTURE AT MONASH UNIVERSITY** – Monash has three-day workshops for Year 11-12s interested in studying creative disciplines. They are aimed at assisting students with developing their university entrance folios and introducing them to studies in various disciplines.

- **Communication Design** Folio Building Workshop- $310 (incl materials and lunch)
- **Industrial Design** Folio Building Workshop - $310
- **Fine Art** Folio Building Workshop - $310
- **Interior Architecture** Folio Building Workshop - $330
- **Architecture** Foundation Workshop - $330

**When**: 10am-5pm, 2-4 July OR 1-3 Oct; **Where**: MADA studios, Monash University, Caulfield campus. **Info**: [www.monash.edu/mada/workshops](http://www.monash.edu/mada/workshops) or [artdes-enquiries@monash.edu.au](mailto:artdes-enquiries@monash.edu.au), Phone: 9903 1517.

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Michelle Roth
Student Engagement and Wellbeing Leader

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Mark O’Meara
eLearning Leader
CAREERS IN SPORTS MEDICINE

Olympic Park Sports Medicine Centre is conducting the annual Careers in Sports Medicine evening. The aim is to build awareness of the health professionals involved in caring for athletes, whether they compete for Australia or exercise for fitness. Sports medicine, nutrition, podiatry, psychology, massage therapy, physiotherapy and exercise physiology practitioners will each give short talks and answer questions. Information handouts will be available. This information evening will take place at:

Date: Wednesday 19 June
Time: 7.00pm-8.30pm
Registration: [http://www.trybooking.com/CSIP](http://www.trybooking.com/CSIP)
Venue: Olympic Parks Sports Medicine Centre, Geelong Campus, 30 Bellarine St (Cnr Little Malop St) Geelong
Cost: $25 per person Parent/Guardian no charge

CONGRATULATIONS – JAMES RODGERS

Congratulations to James Rodgers on Year 10 in obtaining a school based apprenticeship. James’ apprenticeship is as an engineer with Axeman Engineering in Moolap.

On behalf of Western Heights College I would like to thank Peter Waddell the proprietor of Axeman Engineering for providing this marvellous opportunity for James. James will work one day per week with his host employer and will soon commence his trade training with The Gordon, well done James.

BOX HILL INSTITUTE – Box Hill Institute has a mid-year Information Night coming up. When: 4-7pm, 19 June;

Where: Information Kiosk, Elgar Campus, 465 Elgar Road. If you are ready to study and don’t want to wait til 2014, then this session could be for you. Lots of courses are starting mid-year, so go along and meet staff and get your questions answered. Box Hill offers small classes, guaranteed pathways to a number of universities (incl Deakin, La Trobe, ACU and Monash), study tours and overseas exchange programs.

ANOTHER HANDY CAREERS WEBSITE – You will find lots of useful information at: [www.leap.vic.edu.au](http://www.leap.vic.edu.au) (Learn Experience Access Professions). The website aims to demystify the links between school, university and the professions. Find out news and events relating to the professions.

MARCUS OLDHAM SCHOLARSHIP PROGRAM – Marcus Oldham is an independent tertiary institution established in Geelong in 1962. It has a reputation for providing quality education through developing courses in consultation with industry. Marcus Oldham focuses on Agriculture, agribusiness and equine management.

The scholarship program awards students who are passionate about the agricultural and equine industries. Available for the first year of study and in some cases for subsequent years, the scholarships provide financial assistance towards tuition and residential fees. Graduates have an excellent employment rate, with many students offered work prior to graduation. Visit: [www.marcusoldham.vic.edu.au](http://www.marcusoldham.vic.edu.au) under COURSES AND ENROLMENT, then to SCHOLARSHIPS tab.

DO YOU WANT TO BE PAID WHILE STUDYING TO BE AN ACCOUNTANT? Some accounting firms offer Cadetships to Year 12 students wishing to study accounting and business at university. They provide students with the chance to gain practical experience while studying. At Ernst & Young students work full-time and study part-time for part of their degree, then full-time study to complete it. Students studying other subjects such as business management, legal studies, economics and IT might also be interested. For information about EY cadetships go to: [www.ey.com/au/careers](http://www.ey.com/au/careers) (applications open 20 May, close 21 June, 2013). EY is holding an information session 5.30-7pm on 11 June at their offices, 8 Exhibition St, Melbourne. Others on offer: BDO is offering cadetships with applications open 22 April, closing 19 June. See: [http://www.bdo.com.au/careers/programs-and-dates/melbourne-cadet-program](http://www.bdo.com.au/careers/programs-and-dates/melbourne-cadet-program).


CHANGES TO HECS-HELP – HECS-HELP is an Australian government loan scheme to assist eligible students in Commonwealth Supported Places (CSP) at university pay their student contribution amounts. Subject to the passage of the legislation, from 1 January 2014, the government will remove the upfront HECS-HELP discount of 10% for eligible students who pay their student contributions upfront and the voluntary HELP repayment bonus of 5%. Currently the HECS-HELP program allows eligible CSP students to defer their student contributions and repay it later through the tax system. CSP students who elect to fully pay, or part pay $500 or more of their student contribution amount upfront receive a 10% discount. People who have a HELP debt and make a voluntary repayment of $500 or more towards their debt currently receive a bonus of 5%.

VICTORIA UNIVERSITY STUDENTS SUCCEED AT MOOT COURT – The moot program at VU’s Law School provides students with valuable learning opportunities relevant to the real world. The moot court at the Queen St campus enables students to simulate proceedings, draft written sub-missions and present legal argument. Last year VU student were finalists in the International Maritime Law Arbitration Moot, obtaining a Best Speakers award. This year the VU team finished 11th out of 290 universities in the general round of the 20th Willem C. Vic Moot Arbitration Competition, wrapping up in Vienna. Information on VU law: Vivi, 9919 1872 or [vivi.tan@vu.edu.au](mailto:vivi.tan@vu.edu.au).
YEAR 10 INTRODUCTION TO UNIVERSITY AT DEAKIN – Year 10 students and parents are invited to this event; hear about VCE subject selection, post-secondary study options, pathways, and graduate outcomes. Hear from current students, recent graduates, and from staff, and also share some pizza!

When: Wednesday 29 May. Geelong Waterfront campus, Gheringhap Rd, 6.30-8.00pm,

WHAT IS MIBT? The Melbourne Institute of Business and Technology (MIBT) offers students a pathway to university studies if they have missed out on a direct entry. MIBT diplomas in commerce, computing, engineering, health sciences, management, media and communication and science lead into more than 40 university degree courses at Deakin University. The diplomas lead into the second year of specific Deakin degrees. Info: www.mibt.vic.edu.au.

INTERESTED IN CAREERS IN HEALTH USING TECHNOLOGY? What about Radiation Oncology? Interested in cutting-edge technology, radiotherapy treatment, fighting against cancer, good communication, patient care/compassion, teamwork or research? Careers involve three areas:

Radiation Oncologists – must first have a medical degree, then specialise in radiation therapy
Radiation Therapists – deliver the actual treatment
Medical physicists – need a science background; use and develop machines, check and calibrate machines and monitor radiation equipment.

Cancer is rising in occurrence as an illness, and multi-disciplinary teams are needed to work with patients. Radiation oncology is about the delivery of precise amounts of high doses of radiation to damage or destroy cancer cells. RMIT offers Medical Imaging, Nuclear Medicine and Radiation Therapy in their Bachelor of Applied Science (Medical Radiations). Monash offers the Bachelor of Radiography and Medical Imaging.

Kerrie Hammond
Transition & Pathways Leader

ALCOA FUTURE LEADERS OF INDUSTRY PROGRAM:
This program is sponsored by Alcoa (Point Henry), managed by Geelong Regional Vocational Education Council Inc (GRVEC) and supported by 11 local manufacturing companies. Two students from WHC have been selected to participate in the 2013 program. It is a program which is aimed at students who have an interest in maths, science or engineering. The WHC students participating are:-

Patrick Laupert and Matt Kinnia.
Both attended (with their parents and their teacher, Mrs George) the launch on May 7

June George
Year 9 Learning Community Teacher

AFLOI PROGRAM LAUNCH:
On Tuesday we met at the ‘Give Where You Live’ office in town across the road from Matthew Flinders. We started off with a bit of communication training and teamwork skills. We played a trivia game where we had to answer questions about working and communicating when trying for a job. After the game we had lunch and caught a bus to Alcoa.

When we got to Alcoa Kate did a little introduction on the history of Alcoa, saying how much aluminium they make and celebrating fifty years of the Point Henry Smelter. We then took a tour of Alcoa going through how they get power from the Anglesea Power station. We walked through the pot rooms and where they make the carbon anodes to put in the pots. Then we walked through the rolling mill and saw how they roll the aluminium.

After that, the day ended by having the official launch of the AFLOI program. Some people did speeches about celebrating fifty years of Alcoa, Point Henry Smelter. Our parents and teachers came for the speeches and saw us get presented with a hardhat, high visibility vest and safety glasses.

Patrick Laupert
Year 9 Student

CONGRATULATIONS:
Congratulations to Cheryl de Groot, selected as a member of School Sport Victoria’s 2013 Girls 16 and under Australian Football team. The team will compete in the annual School Sport Australia event in Darwin from 10-18 August, 2013.
We certainly have had a busy start to Term Two and it’s only going to get busier for our students. I want to congratulate our students on their enthusiasm in taking up learning and personal growth opportunities, both within and outside of the College. Within the last fortnight we have had team sports and the cross country, a trip to BIOLAB, as well the launch of our Work Experience Program with a work shop with Darren Pereira. Mr McCall is giving some students scientific success with Victorian Young Physicists Tournament and we have the Duke of Edinburgh students camping and canoeing along the magnificent Murray River with Mr Conron and Mrs Doak this week.

Work Experience Launch - Shape Your Destiny
Friday May 17th saw Darren Pereira (& Benny B the DJ) and the Y10 team take over the library for a motivational workshop, getting them excited about where their lives may be headed and how important setting up a great work experience placement can be in determining your future success. Darren spoke passionately about aligning your passions, talents and ideals into a career tailor made for you. He focused students to create specific goals to give their schooling clarity and direction, helping them to build momentum with a step by step 7 day action plan. He was able to boost the confidence and self esteem of our students with the three Cs for success: Clarity, Character and Competence. Students said that the thing they took away from the seminar included ‘Do what you love, love what you do and don’t do what other people want you to do. Do what you want to do.’ when choosing your career and that ‘anything is possible’ for their future and career pathway.

Liam, Sean and Jack

Work Experience
Work Experience is an essential element of every students journey. We have had some great success in placing students in local business and industry for the Western Heights work experience week 5 - 9 August. Some students are still wondering what career option they would like a taste of for this placement and we are assisting all students in figuring this out and securing a placement during Advisory classes this term. If your child needs further assistance, or you think you may be able to host students for Work Experience please contact Mrs Hammond, Mrs Gee or myself so that we can assist you. Work Experience helps build students self-confidence and enables them to practice the skills they might need to secure part-time employment, as well as, helping them focus on their career options as they move towards making decisions about their career pathway.

Organisation is a key element in having a successful placement. Good practice is making sure your alarm is set so you can be on time, ensuring you have a good nights sleep and also making sure you have everything you need packed the night before so there is no chance of you forgetting essentials (like your lunch). We are encouraged by the number of students who are able to demonstrate excellent organisation skills already in their school day and will be working hard to get the remainder of our students ‘work ready’ by August. Your support in this is greatly appreciated.

BIOLAB with Mrs Doak and Mr O'Donnell
Year 10 Fit for Life classes recently visited the Victorian Bioscience Education Centre in Belmont. The classes participated in the Human Machine and the Inner Sanctum programs where they investigated the areas of sport science: physiology, psychology and data analysis. The Human Machine utilizes the centre’s amazing technologies like the molecular biology lab to explore homeostasis and the science of human performance via physiological testing. The Inner Sanctum allowed students to explore the relationship between mind and body, gaining an insight into the world of sports psychologists and elite athletes.

To provide and sustain an inclusive, stimulating and supportive community of skilled and creative learners which enhances opportunities and pathways, personal growth and well-being of all its members.
**WOOLSWORTH EARN AND LEARN**

The college is once again participating in the Woolworths Earn and Learn program. Stickers can be dropped off at the Vines or Quamby office.

Thank you for your support.

*Adelle Eastwood*
*Administrative Assistant*

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**Victorian Young Physicist’s Tournament with Mr McCall**

A group of Year 10 students are participating in the Victorian Young Physicist’s Tournament. Naveed Bahrami, Richie Huynh, Dylan McKenzie and Neven Poljak are investigating the light emission of an incandescent lamp, the flotation of a flattened raisin and the wave patterns of a ripple tank.

We also wish Dylan and David Pendock the best of luck as they represent the Year 10 Learning Community in the 2013 Science Competition on Thursday May 23rd.

*Mr Adrian McCall*

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**GITTC VET Taster Program**

Twenty of our Year 10 students have been experiencing life as a VET student participating in classes in Engineering, Automotive, Hospitality and Building and Construction at the Geelong Industry Trade Training Centre. WHC is fortunate to be a part owner of the state of the art facility and our students have been finding these classes challenging and rewarding. They highly recommend this VET Taster for students in Year 10 next year as 'the school is amazing' and 'it's great to learn from people in the industry'.

[http://www.youtube.com/watch?v=1uL2F2RjG0k](http://www.youtube.com/watch?v=1uL2F2RjG0k)

*Mrs Kelly Montano*
*Year 10 Learning Community Leader*
Considering Pathways after VCE

A group of Year 12 Media students visited the Media, Design and Communications department at R.M.I.T. in Melbourne on their recent excursion to see the TOP Designs Exhibition.

This was an opportunity for them to have an insight into the possibilities open to them after their secondary schooling. A lecturer, Naomi Herzog, volunteered her time to show our Western Heights College students around.

This is the time of year, when many are considering where to next after VCE. Attending Tafe and University open days is an excellent way to sort through these possibilities. Many of these occur in the middle of the year.

Watch the Pathways Page in this newsletter or alternatively follow this link to see a list
The School For Excellence (TSFX) provides educational services designed to help students maximise their Year 11 and 12 scores. Students who have registered with TSFX will already have received information regarding these free master classes.

Students can still register at www.tsfx.com.au

They are running at the University of Melbourne on the following dates:
  - Sunday 19/5 (10am-2pm)
  - Saturday 1/6 (10am-2pm)

There are also a series of revision lectures for various subjects between the 25/5 and the 1/7.

Note: there is a cost associated with these lectures.

An application form is posted on the Year 12 Bulletin Board and Copies are available outside the Year 12 Learning Community Office.

NEAP LECTURE SERIES

The NEAP lecture series in July, covers the following subject areas: Biology, Chemistry, Maths Methods, Physics, Psychology and English. They actively review Unit 3 content and prepare students for Unit 4.

The Lectures will be held at the University of Melbourne, between Monday, July 1 and Friday, July 12. Packages are also available for students to attend multiple lectures. Your fee covers the lecture, 150 Page Lecture Notes, a VCE Exam Strategy book and the Smart Study Exam Book.

You can enrol online at www.neap.com.au/july2013, by phone 03 8341 8341 or by application form. Details are posted on the Year 12 Noticeboard in the cross-corridor or see Mr. Atherton at the Year 12 Learning Community Office.

“80% of Success is showing up”

Woody Allen
2013 DANCE CLASSES
Karen Feldman’s Dance Studio has been operating in Geelong since 2005.

HIP HOP, JAZZ, FUNK, CONTEMPORARY & CHEERING STYLES

BELL POST HILL STUDIO
@ Covenant College Multipurpose Hall, Creamery Rd, Bell Post Hill
Seniors 12 – 18 years
Wednesdays: 7:15pm – 8:00pm

HAMLYN HEIGHTS STUDIO
Vines Road Community Centre, 49 Vines Rd, Hamlyn Heights
Seniors 12 – 14 years
Tuesdays: 7:30pm – 8:15pm
Adv Seniors 15+ years
Tuesdays: 8:15pm – 9:15pm

Cost: $9 per class (pay per week)
Come along & join in a class!

For further information please contact Karen:
(03) 5276 1357 or 0432 493 527
Email: karen@karenfeldmansdancestudio.com

Classical Ballet classes are available on Fridays at the GPAC studio
‘Boys only’ hip hop classes are available on Tuesdays at the Vines Road Community Centre
The full studio timetable is available online at: www.karenfeldmansdancestudio.com

VINES ROAD SENIOR CITIZENS CLUB Inc.
37 – 61 Vines Road, Hamlyn Heights Geelong 3215

PH: 52788829 -- **Smoke Free Zone**

ANNUAL CLUB FEES ONLY $10 - Due by 30th June
All over 50 years of age welcome to join

WEEKLY PROGRAM

Monday
1.00 pm to 3.00 pm  Painting Group.
1.00 pm to 4.00 pm  Table Tennis, Indoor Bowls, Pool, Cards.

Wednesday
10.00 am to 12 NOON  Trading/Craft Table.
10.30 am to 12 NOON  Exercise Program, Indoor Bowls.
12 NOON  Two course lunch, bookings essential.
Cost $9 Assessed Members, $11 All Others.
1.30 pm Onwards  Indoor Bowls, Pool, Table Tennis or enjoy a game of BINGO. Cost 50 cents per book with Groceries and Gift Items for prizes.
After afternoon tea – Rummucub, Cards, Darts.

Friday
1.00 pm to 4.00pm  Pool, Table Tennis, Indoor Bowls, Rummucub, Card Games, Darts.

BUS TRIPS ARE HELD ON A REGULAR BASIS, BOTH LOCAL AND INTERSTATE

Tea/Coffee/Biscuits available in the Club Kitchenette at 50 cents