Our college captains, Jaimie Bellaart and Lachlan Blain lead a college assembly each term. At last week’s assembly Jaimie and Lachlan introduced Year 7 students, Klodi Ward and Jas Phillips who were charged with reporting to the college community the aspects and experiences of the Year 7 learning program. On conclusion, Klodi & Jas introduced and handed over to students representing the next year level. Feedback from students and staff highlighted the breadth of learning opportunities within year levels and across the college. Preparing and presenting to a large audience such as the student and staff community of the college can be daunting however each of the speakers were exceptional in their organisation and presentation. On behalf of the college, I acknowledge the following speakers and celebrate their success –

Year 8     Jaymie-Lea Whiteside & Cameron Platt
Year 9     Hope Chernih & Nick Hamann
Year 10    Jessica Benic & Dylan McKenzie
Year 11    Jessica Galea & Jack Herd
Year 12    Megan Thompson & Brad Spicer

Again, on behalf of the college, I also acknowledge the work of Jaimie and Lachlan in leading their last college assembly in their roles as College Captains.

Significant time and space has been allocated to college communications, including the Parent e-Newsletter in relation to transition processes for 2014. This includes the redevelopment of personalised Curriculum Handbooks, information sessions that have been conducted for 2014 Year 12, 11, 10 and 9 students, the subsequent course counselling and course selection process. Underpinning all of these has been the significant pathways work across the college. I acknowledge and celebrate both the work of staff and students in preparing for each of these aspects of the process and also the very positive feedback that the college has received from students and families in response to these improved processes.

It is timely to take this opportunity to share with you a learning that will be acted on to ensure we continue to improve these processes. Mentors are currently working with some students and families on their course selections prior to the course confirmation process. This is to ensure that all students have a clear understanding of the importance of pathways planning in course selection. This is particularly important at Years 11 and 12 where we expect students will have a clearer direction, through the pathways processes they have undertaken at the college (Managed Individual Pathways Plans - MIPs) in structuring their course of study. Students and families are encouraged to contact your child’s mentor with any enquiries. Year 8 students 2014 will receive their curriculum handbooks at the scheduled information session.

We are pleased to announce that our Virtual Mentoring program (Year 11 students) is in progress. We have been fortunate through College Council contacts to be introduced to Cassie who is working with Mr Brett Bullock (Year 11 LCL) to implement the program. Cassie is working at the moment to engage members of the community, willing to give up a couple of hours for a training session and then have some availability to engage with a small group of students in a virtual world.

The role of the virtual mentor does not require you to have pathways knowledge or skills but to offer your support to students in understanding the importance of
completing Year 12 or the equivalent and providing insight into future education and/or the world of work. I encourage parents who would like to be involved to gain further information from Mr Brett Bullock, contactable at the college. 

It seems an omission when I am so far into the report when I update the community on the progress of our Stage 2 building. We celebrate the speed with which the soil has been turned and the new building laid out. Each day we are able to see progress. On Wednesday we had 22 staff from DEECD Infrastructure visit the college. The visitors went through our Stage 1 buildings commenting on the opportunity to see the flexible spaces working so well. Among other things, they commented on the importance of designing buildings to support the envisioned learning opportunities and links with the community. 

As we move into the last weeks of Term 3, I remind students and families of the Student Led Conferences for Years 7-9. All families will receive communication regarding making a time to participate in your child demonstrating and celebrating their Term 3 learning. The conference also provides an opportunity to participate in the setting of literacy and numeracy goals. While the conference is facilitated through your child’s mentor, students also have an opportunity to invite other staff to attend the conference. This can be challenging in terms of the availability of staff, however we encourage students to do this as we expect all students to make a time and lead their conference. In the coming weeks, the 2013 NAPLAN assessments for Years 7 and 9 students should arrive. Arrangements regarding the distribution of parent reports will be communicated.

In conclusion, I would again like to acknowledge the exceptional representation of all of our students at recent events; this includes camps, sporting events, excursions and incursions. The college regularly receives feedback from those who work with or see our students in the community.

Tami O'Hare
Associate Principal

MyLe Program

As mentioned at the Year 10 Information Evening recently, the MyLe program will be spreading its wings to encompass not only the 2014 Year 7 intake, but Year 10 students as well. At the heart of the program is the renting by parents of a personal take home Slate computer for your child. We place a high expectation of ownership on this device by the students and the Year 7 program this year has proved our students are up to the task. They look after their devices very well. The Slates run a full touch enabled version of Windows 8. For 2014 we hope to offer two different types of PCs to take into account the varying needs of students as they progress towards VCE.

The MyLe program is compulsory for all students and yes, there is a significant cost. The cost to parents for the 2013 program was between $850 and $1,000 over the full 3 years, depending on how parents decided to pay for it. We have not finalized selection of our devices yet, but we hope to keep the cost at the same level, even though the Aussie dollar has taken a battering. The total value of the MyLe program is very high. Your children are participating in a program designed by our staff that looks forward to 21st Century use of mobile adaptable devices in real learning and work situations; this is not just word processing. Our learning environments are looking for a transformative change in the way this technology is used, not just replacing existing methods. The program is intricately tied up with using OneNote, software that allows students and their teachers to participate in their learning in a collaborative manner, whether at school or at home.

The other value in the MyLe program is that WHC can leverage the Department of Education’s software licensing savings and pass this on to parents. The Slates come with protective cases, keyboards and stylus, 3 year warranty and insurance. We estimate the total real value to be over $2000. Our package is actually cheaper than many other schools. They are also very well supported by our ICT Network staff; any problems and your child can knock on our door. In my next newsletter I will be talking more about OneNote and the way it is used in the MyLe program.

More information:


Peter Good
Information Technology Leader
YEARS 8 LEADERSHIP PROGRAM

Forty Year 8 students are participating in a “GLO empowering students leadership program” sponsored by Golden Plains Shire. Sessions run on Wednesday afternoons for four weeks. This week students went outside with their facilitators to do team building activities.

YEARS 8 MESH

Over the past few weeks Year 8 students have been doing product testing. Last week students tested a variety of paper towels for strength and absorbency. This week they tested dishwashing liquids for suds.
A selected group of Year nine students had the opportunity to attend a media day at Deakin University, Burwood campus. This was an inaugural collaboration between the Deakin School News Network staff and the participating students. The selected students have the opportunity to manage and create a news program either in film or audio production. Once completed, this news report will be displayed to an international audience via Deakin University and the BBC UK.

This is a fantastic opportunity for the students to learn and develop new skills within the media niche. This is a great program to be involved in and on behalf of the staff and students participating I would like to commend all the DSNN staff for their involvement and support.

Matthew Kinnia
DSNN Participant.

Measuring the Year 7 Community Building

This term students were asked to measure the perimeter and area of the Year 7 building. For some this became a particularly hard challenge when you are only allowed to do this with a few lengths of string. Others were able to measure using trundle wheels, measuring tapes and meter rulers. Overall students thoroughly enjoyed the challenge.

Shane Sachse
Year 7 Community Leader

Over the past fortnight, our current Year 10 students have been extremely busy contemplating their futures and all the possibilities they may hold. Teachers have been having detailed and fervent discussions with students about their future aspirations, pathway questions and how we, as a College can, assist each of our students in getting there, wherever that may be.

The sheer breadth of careers our students are contemplating is astounding, from gemmologists to geneticists, paramedics to plumbers. It has been very pleasing to see the obvious thought and planning that has happened, in consultation with parents, carers and teachers, at home and here at Western Heights College into course selection for 2014. It is a significant decision, working towards a VCAL or VCE accreditation, and feedback from parents has been very positive regarding the subjects offered to our students.

Here are some tips from our current students on making excellent decisions about your future:

- Attend everything, from Western Heights College Pathways Fairs to University and TAFE open days. All of these events will help clarify your thoughts and provide you with reassuring answers.
- Use the online handbook to access the live links to VCE and VET subject guides.
- Look at the jobguide website – the link is in your online handbook. Here you can search almost any occupation you can imagine and find out exactly what qualifications you need to do that job, where you can study and what prerequisite subjects you need to study them.
- Talk to the students currently studying the subjects you are interested in to get a good understanding of them and also talk to the current teachers, they are very informative.
- Talk through all your options with significant adults (parents, family and teachers) because they know you well and will support you in your success.
- Remember to do what you love and love what you do!

Kelly Montano
Year 10 Community Leader

Free services now available at VRCC

Justice of Peace
Wednesday
11am-1pm

Use of computers for personal use and internet
Mon-Fri (when computer room not in use).

Please see reception for access
It has been a very eventful couple of weeks for the Year 11 students, both as a group and as individuals. Our advisory sessions have been busy with students making course selection decisions for 2014. The main focus of these sessions was to help students untangle the confusing information around university course guides and career pre-requisites. Students have had access to a range of websites, the course guide and visits by a range of people to ensure they were fully informed when deciding what subjects they are going to complete in their final year at Western Heights College.

On an individual level, a special thank-you and well done to Jack Herd and Jessica Galea for stepping up and talking at the recent College Assembly. Both spoke very well, Jack about the advisory and tutorial program in Year 11 and Jessica about her college traineeship.

On Friday 23 August 2013 one of our Year 11 students, Allyson Trenorden competed in the Y-Chef Challenge at Geelong Industry Trade Training Centre. They produced a three course meal and were judged on taste, presentation and organisation. Allyson and her cooking partner were paired off with Black Bull Chef, Daniel Brehaut. Allyson was very focussed and organised and did Western Heights College proud. Great job Allyson!

As part of their subjects, a number of our students have also had access to programs designed to enhance their learning experiences at WHC. Some Year 11 VCAL students have recently attended a scaffolding course at the Gordon and several have been on work placements related to their school based traineeships.

Brett Bullock
Year 11 Learning Community Leader

OUTDOOR & ENVIRONMENTAL STUDIES

Last week eight Year 11 VCE OES students combined to join the ten Year 12 VCE OES students to participate in Alpine studies and skiing tuition. The group stayed in Mt Beauty and travelled to Falls Creek to experience fresh, freezing and fun snow conditions. All students progressed in their skiing ability to pass the skiing test of being able to ski back down the mountain along the "Wombats Ramble" beginner level ski run. Students also found time to build a snowman, snowangel and snowball. Many thanks to Ms Murphy, Mr Barnes and Mr Beasley for safely getting us up and down the snowy mountain, showing us how to put on snow chains, to do a snow ploughs and to learn more about Victoria's Alpine Environment.

Year 11 OES Students

VCE students are making fantastic progress in their art and design subjects as they reach the end of their practical work.

Art, Visual Communication, Design and Technology, Theatre Studies, Media and Studio Arts students submit folios as a major part of their VCE assessment for VCAA.

This requires dedication, determination and a great deal of focus as they bring together their ideas over the course of the year and submit their practical outcomes.
YEAR NINE
FOCUS exhibition NIGHT

SEPTEMBER 5TH
4:30 - 6PM.
YEAR 9 LEARNING COMMUNITY.
ALL STUDENTS AND FAMILY MEMBERS WELCOME.

THIS IS OUR WORK! IT MEANS EVERYTHING!
Parental involvement is one of the most important factors in a child’s education that leads to higher overall grades. Parents who set high expectations for their child’s educational achievements and monitor their child’s learning process inspire their children to get excited about their learning. Children who are motivated to learn behave better in school and have higher attendance rates, which inevitably enables the teachers to spend more time on classroom instruction and facilitation for each child.

For instance, parents should allocate time for reflection of the learning that has occurred each day, chores, play time and dinner. I call it the ‘have to’s’ and the ‘want to’s’. I encourage parents to have their children complete the ‘have to’s’ first which may mean the chores and reflection of their learning, followed by their ‘want to’s’ for example go to footy training or meet friends at the skate park. Open communication between parents and children helps to increase each child’s self-esteem and confidence, which helps to improve school behavior and grades. For example, parents can ask questions about their child’s experience at school and have open conversations each day about school. Maintaining a positive home environment helps to increase the morale of children. Parents should maintain a positive and supportive home environment for their children on a regular basis. If there is a need for assistance with this, our Wellbeing and Engagement Team along with your child’s mentor teacher can certainly help. All families can go through difficult times and we are here to support and work with families in times of need. I have certainly welcomed parents up to the college to converse over ways in which we can work together for increased learning for their child. Thanks for your support in these conversations if you have been up to our college to support your child.

SCHOOL PROGRAMS
Camps are terrific!
At Western Heights College we offer programs to assist parents in creating better home environments for their children. Our ‘Breakfast Program’ held each Wednesday morning on the Vines Road Campus is such an example, along with our ‘fruit drives’ that offer nutritional information and encourage our students to eat healthy foods to improve mental concentration throughout the day. Other programs we would like to see further student input is our camps. Camps provide excellent opportunities for students to connect with staff outside of a formal setting and for students to get to know their peers better. Camps also assist with student’s resilience; they push comfort levels, increase communication and demand cooperation from each student.

In conclusion, I would like to thank all parents for their continual support. Working together with staff at Western Heights College in order to maximize students learning experiences is imperative. For any assistance in furthering your child’s learning, please contact your child’s Mentor Teacher or a member of the Wellbeing and Engagement Team.

Michelle Roth
Wellbeing and Engagement Leader
We often hear that computers are good for schools because they are engaging for young people, but – even if this is true – this is not the point of eLearning. eLearning enables students to learn more: more skills and more content. It’s about efficiency, but it’s also about transformation: making learning more powerful, while learning and producing in ways that are genuinely new.

One of the ideas we use to helping guide our eLearning here at Western Heights is called SAMR, which was developed by Dr Ruben Puentedura. There is a detailed information about this model online, but here it is in a nutshell.

S= Substitution – Take an existing learning activity and do it with a computer. For example, instead of writing a story on paper, students write it with a simple word processor. In this case, the computer is just an electronic substitute for a pen and paper.

A= Augmentation – Take a learning activity and use some information technology to add more functionality. Using a word processor, for example, adds spell check, which means that this way of writing has additional features.

M= Modification – Take a learning activity, and make a significant change using information technology. For example, learners could write online and be able to comment on and improve each other’s writing in real time.

R= Redefinition – Use information technology to learn in a way that wasn’t possible before. This might involve collaboration, large-scale data collection, genuine publishing, or instant feedback. These are not bells and whistles. They are ways to make learning more efficient, more authentic and more powerful.

As we craft learning activities here at Western Heights College, we work to move the activities up this ladder, making the activities more powerful and genuine, as well as more engaging.

Mark O’Meara
eLearning Leader

The intermediate boys netball team having won through to the next round, competing at the Life Be In It centre earlier this month. Displaying focus, determination, accurate shooting and some exciting passages of play they won through to the grand final. On the day, we came runners up in the ‘Western Region Intermediate Boys Netball Championship’. This was a fantastic effort by the team consisting of Nick Christensen, Jake Scott, Bradley Johansson, Blake Laity, Aaron Down, Liam Law, Aaron Vacirca, Zac Younger and Ryan Soldic.
The WHC community is very proud of you all. Thankyou to our coaches Tess Vials, Shaye Gorsuch and Emily Hammond [who gave up her own time to come and coach at WHC].

Pauline Doak

GIVE A CAN IF YOU CAN
It’s that time of the year again, when the Geelong Food Relief Centre appeals to schools throughout our region for support in their Toucan Food Collection Appeal.
Each year the Geelong Food Relief Centre assists more than eight thousand people in Geelong, who through a variety of circumstances, are unable to provide enough food for themselves and often their families.
The Geelong Food Relief Centre provides a dignified facility where fresh fruit and vegetables, dairy products, bread and groceries are available for those in need.
We would like to invite parents/students and staff, to donate non-perishable grocery items for the 2013 Toucan Winter Appeal.
A collection box has been placed at the Quamby General Office and also at the Vines General Office.
As well as tinned food, donations of breakfast cereals, milo, vegemite, tea and coffee are particularly appreciated.
The Appeal finishes on Monday 9th September.
This is a very worthwhile appeal and your support would be greatly appreciated.

Adele Eastwood
Administrative Assistant
College General Office
Students in both Year 8 and 9 have been busy with counselling conversations with their mentor teachers to make their personal selections for their choice of units for 2014.

The closing date course selections for 2014 is **Friday 13 September**.

By this date students:
- Students will have selected their course/units on line. This can be accessed at home from www.whc.vic.edu.au
- Will have printed the selection sheet with the choices selected,
- the selection sheet will be signed by the student, parent or guardian and the mentor teacher and submitted into the box in the learning community

If you would like additional advice or assistance please contact your child’s mentor teacher at school.

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**Student Led Conferences - Years 7, 8 and 9**

All students in Years 7, 8 and 9 will have a Student Led Conference at the end of this term. The dates for your diary are: **Thursday 19 September from 4:00 – 7:00pm** and **Friday 20 September 9:00am – 1:30pm**, to be held in your child’s learning community. This is the opportunity for your child to present their achievements to date this year, share their learning goals, the progress they have made in their current learning and the direction of their next learning. The Student Led Conference is led by the student, using a range of work samples to demonstrate their understanding through a variety of different learning tasks. We encourage parents to ask questions during the conference about the learning presented, whilst offering encouragement and praise. The teacher will be supporting your child, both in preparing for and during the conference, and ensuring that the conference runs to time.

Watch out for the **Information and booking sheets for parents** which will be distributed to students on **Friday 6 September**.

**Vines Road Campus: Students leaving school early**

When students in Years 7, 8 and 9 need to leave school before the end of the day it is important that they are formally signed out of the college by a parent. This is both a safety issue with regard to our duty of care for each student and a legal requirement.

The process is
- The student brings a note to school to explain that they have to leave early, stating the time and the reason. Alternatively if a child is sick, they notify their class or mentor teacher who will contact the parents of the need to collect the child.
- Students will be taken to the Campus Office, orange building, to be collected by parents.
- Parents are asked to come into the Campus Office and sign the student out of the college.

We appreciate your support in following this process, so that together we can care for your child and ensure appropriate supervision.

**Robyn Anderson**  
**Middle Years Campus Principal**
Melbourne University Experience 2013

Six students from our school were selected to go and explore the University of Melbourne and to staying overnight and experience life on the campus. This happened during the school holidays on Thursday the 11th of July and Friday the 12th of July. The six students were Ben Kelly, Kai Sako, Saige Doyle, Cameron Pleissnitzer, Mihail Ilijevski and Shawantha Niyangoda. To go to Melbourne University, we caught the train from the Geelong station to the Southern Cross station. Then we caught a couple of trams to reach the Melbourne University and finished up with a small walk to University College. Melbourne University is massive in size with a number of buildings. At Melbourne University, we met many kids from different number of schools (even interstate). On the first day we were separated in to six groups, where we got to meet new people and to explore this enormous campus. We participated in activities such as an ‘Amazing Race’ and ‘Trivia Night’. The second day was basically information about degrees, diplomas, lectures offered at the University of Melbourne. The best thing about the experience was meeting new people and to learn about the campus. From participating in this experience I gained confidence to stay at another place by myself, without family or my favourite things at home.

By Shawantha Niyangoda Year 11

DEAKIN UNIVERSITY NEWS -
Discover Deakin – Deakin University’s school holiday program is running at all campuses. Meet with current students, find out about courses, and experience what university life is like. When: Mon 23 to Fri 27 Sept; Info: www.deakin.edu.au/discover.

WILLIAM ANGLISS INSTITUTE OPEN DAY – Trial a Trade
As part of the day, William Angliss will provide a hands-on look at what careers could entail. Aspiring chefs will learn their way around an industrial kitchen, while budding pâtissiers and sugar lovers will learn some tricks of the trade behind the scenes look is an opportunity for students to follow their passions, discover career pathway or even realise a talent they didn’t know they had. Sign up beforehand at www.angliss.edu.au/Open-Day.

PRAHRAN CAMPUS OF SWINBURNE –
Swinburne courses offered at this campus will move to the Hawthorn campus in 2014. However, with in-principle support from the Victorian Government, Northern Melbourne Institute of TAFE (NMIT) and Swinburne have signed a Memorandum of Understanding to work to ensure the continued delivery of tertiary education at the Prahran campus. NMIT’s vision for the campus is to progressively develop the campus as an educational precinct with a focus on training in the Creative Industries. Programs would include a wide selection of creative disciplines from design and music to theatre arts and sound production. It is hoped that programs will commence by the start of the 2014 academic year. For updates see: www.nmit.edu.au/prahran.

NATIONAL INSTITUTE OF DRAMATIC ART (NIDA) –
NIDA (in Sydney) is an internationally acclaimed institute for education in theatre, film and television. NIDA is searching for talented students who have a desire to work hard and become successful artists in the arts and entertainment industry. All application, audition, interview and project requirements for NIDA’s tertiary programs are now available on their website, and applications must be made directly to NIDA before Mon 30 Sept (www.nida.edu.au). There will be an information night on Thurs 22 Aug which will be broadcast live online and will be available to stream online later for students who are unable to attend. Register for the online streaming at www.nida.edu.au/info2013. Auditions and interviews for 2014 are in November. Info: 02 9697 7600, marketing@nida.edu.au.

FINE ARTS AT THE UNIVERSITY OF MELBOURNE - SOUTHBANK CAMPUS (VCA)
Those planning to apply for the Bachelor of Fine Arts at VCA in Southbank are advised to see www.vca.unimelb.edu.au/bfa. For details explaining the application process for domestic students go to the specialisation of interest, click ‘Domestic’, then go to the ‘Apply Now’ tab. NOTE: applicants for Fine Arts (Film and Television), (Dance), (Animation) and (Screenwriting) must complete and submit a Supplementary application form. This form is only available to applicants via the link included in the VTAC application acknowledgment email or in the VTAC user account messages. The Supplementary application form must be completed and submitted by 5pm 30 August. Applicants must pay an additional assessment fee of $65 with their Supplementary application form.
FASHION CAMP
Want to cut it in fashion? Get a glimpse ‘behind the seams’ of this creative industry with instruction on everything from illustration and construction to styling and visual merchandising. Over five days of intensive fashion you will learn from industry experts how to turn a passion into a profession. When: 23 -27 Sept (holidays); Where: Kangan Institute’s Centre for Fashion and Creative Industries, Cremorne St, Richmond; Cost: $785; Ages: 15 – 18 years; Book: www.kangan.edu.au/short-courses-melbourne/fashion-camp/aosc/ftashn12/.

INDIGENOUS AUSTRALIAN ENGINEERING SUMMER SCHOOL – The Faculty of Engineering and Information Technologies at the University of Sydney will be hosting this event, funded by Engineering Aid Australia. The program gives 20 Indigenous secondary school students from across Australia, who are entering Years 11 and 12 in 2014, the opportunity to come to Sydney and explore the possibilities of studying and working within various areas of engineering. The week-long program will involve site visits at key Sydney locations, curriculum exercises and participation in cultural activities. There will be networking opportunities with engineering industry representatives and the Sydney Harbour Bridge Climb. The program is fully sponsored with all activities, accommodation, flights and meals covered. Indigenous students with high aptitude for maths and science, and interested in engineering are encouraged to apply. When: 12-18 January, 2014; Info: 02 9036 6571, iaess@sydney.edu.au, www.sydney.edu.au/engineering/iaess, www.engineeringaid.org.

GUARANTEED ATAR’s AT SWINBURNE – Many of Swinburne University’s degrees will have a guaranteed ATAR in 2014. This means that students who meet course prerequisites and achieve an ATAR rank equal to or above the published guaranteed ATAR, and list that course as their highest successful preference through VTAC, will be guaranteed a place in that course. Students who achieve an ATAR just below the published guaranteed ATAR may be eligible for bonus points through middle-band and SEAS consideration. For a full list of courses and scholarships with guaranteed ATAR’s see: www.future.swinburne.edu.au/vtac/atar.

MONASH UNIVERSITY NEWS - MONASH YEAR 11 INSPIRATION DAY
Be inspired about your future tertiary decisions while discovering a world of possibilities at Monash. This event will give you a chance to explore options, life at university, as well as provide the opportunity to discuss your future with staff. When: 11am-3pm, Thurs 26 Sept; Where: Caulfield Campus; Register: www.monash.edu/year11-day; Info: Eddie Oates, ph 9903 1613 or onshore-events@monash.edu. Catering provided.

SCHOLARSHIPS AT MONASH
Year 12s who list Monash as a course preference when applying for courses through VTAC will automatically be considered for most merit scholarships. For more information see: www.monash.edu/scholarships/merit.

SIR JOHN MONASH SCHOLARSHIP PROGRAM 2014
For students who have excelled, Monash is offering a very generous scholarship program. See: www.monash.edu/scholarships/sir-john.

MONASH GUARANTEE
Monash has a new admissions program for 2014 – the Monash Guarantee. Students who are financially disadvantaged, Indigenous Australians or completing Year 12 at a Monash under-represented school could be eligible for a guaranteed place at Monash, even if their ATAR is below the clearly-in. See: www.monash.edu/study/options/guaranteed-entry.

EQUITY AND MERIT SCHOLARSHIPS
All Year 12 students should apply for Equity and Merit Scholarships via VTAC. VTAC scholarships applications for domestic students close on 18 October. For tips on applying: www.vtac.edu.au/applying/process.html.

NUCLEAR MEDICINE HOSPITAL VISITS
What is nuclear medicine? What do nuclear medicine technologists do? Get answers to these questions by joining a free visit to a nuclear medicine department at a major teaching hospital. When: 26-27 Sept; Info: medicalsciences@rmit.edu.au, see www.rmit.edu.au/medicalsciences/nuclearmedicine.

CADETSHIPS IN LOGISTICS
The Victorian Transport Association has a successful Cadetship program, with cadets enjoying the program and looking forward to bright futures in the industry. It is a two-year program which has young people employed full time with logistics companies while studying for the Cert IV in Logistics and a Diploma of Logistics. Info: Kristie, ph 9646 8590, see www.vta.com.au.
**Community News**

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### Program Activities

<table>
<thead>
<tr>
<th>MONDAY 23 SEPTEMBER</th>
<th>TUESDAY 24 SEPTEMBER</th>
<th>WEDNESDAY 25 SEPTEMBER</th>
<th>THURSDAY 26 SEPTEMBER</th>
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<tr>
<td><strong>MELBOURNE SPORTS &amp; AQUATIC COMPLEX</strong></td>
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<td><strong>Lunch</strong></td>
<td><strong>Kangaroos, T-Ball, &amp; Fun</strong></td>
<td><strong>Lunch</strong></td>
<td><strong>Roadside Croquet</strong></td>
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<td><strong>Bus departs at 8:30am</strong></td>
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<td><strong>Kangaroos, T-Ball, &amp; Fun</strong></td>
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<td><strong>Roadside Croquet</strong></td>
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<tr>
<td><strong>Mix &amp; Meet</strong></td>
<td><strong>Lunch</strong></td>
<td><strong>Lunch</strong></td>
<td><strong>Pony Jockeying, Slalom, Obstacles Course Challenge, Court Games, Obstacle Course Challenge</strong></td>
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<td><strong>Bus returns at 4:30pm</strong></td>
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### Out & About (Grade 6 and up)

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<th>MONDAY 30 SEPTEMBER</th>
<th>TUESDAY 1 OCTOBER</th>
<th>WEDNESDAY 2 OCTOBER</th>
<th>THURSDAY 3 OCTOBER</th>
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<tbody>
<tr>
<td><strong>Lunch</strong></td>
<td><strong>Kangaroos, T-Ball, &amp; Fun</strong></td>
<td><strong>Olympic Games</strong></td>
<td><strong>Lunch</strong></td>
</tr>
<tr>
<td><strong>Bus departs at 5:00pm</strong></td>
<td><strong>Bus departs at 9:30am</strong></td>
<td><strong>Lunch</strong></td>
<td><strong>Bus departs at 8:30am</strong></td>
</tr>
<tr>
<td><strong>Lunch</strong></td>
<td><strong>Morning Tea, Fun Run</strong></td>
<td><strong>Lunch</strong></td>
<td><strong>Bus departs at 8:30am</strong></td>
</tr>
<tr>
<td><strong>Rock Climbing, River Walk, One Day</strong></td>
<td><strong>Bus departs at 9:30am</strong></td>
<td><strong>COOKING: Banana Choc Chip Muffins</strong></td>
<td><strong>Like Kids to Queens Park &amp; Buckley Falls</strong></td>
</tr>
<tr>
<td><strong>Bus returns at 4:30pm</strong></td>
<td><strong>Bus returns at 4:30pm</strong></td>
<td><strong>Opportunity for Students to Operate</strong></td>
<td><strong>Bus returns at 4:30pm</strong></td>
</tr>
<tr>
<td><strong>Excursion Fee: $11.00</strong></td>
<td><strong>Excursion Fee: $11.00</strong></td>
<td><strong>Bus returns at 4:30pm</strong></td>
<td><strong>Excursion Fee: $11.00</strong></td>
</tr>
</tbody>
</table>

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**TRACK & FIELD ATHLETICS**

Athletics Chilwell is inviting athletes to join the club for the upcoming Track and Field season, which commences on Saturday 12 October. Competition is held each Saturday afternoon at Landy Field, South Geelong.

Athletes of all standards, aged from Under 14 to Masters are welcome to participate.

Coaching is available in all disciplines eg sprints, middle-long distance, throws and jumps.

Enquiries to Mary on 52293920 or email athschilwell@yahoo.com