Western Heights College is a great school! We have great students and great teachers. It is never our aim to be in the media apart from the times that re-emphasise our belief that Western Heights College is a great school. My sincere thanks to the families who have offered your support to the college, recently and over many, many years!

I would like to thank and acknowledge the many parents who have taken the opportunity to phone the college to let us know about the support their child has received and is currently receiving from their teachers. Many of you have expressed how you have also felt very well supported as a family. This has been extremely heartening and is exactly our aim; to work in partnership with you to support our young people, your children and our students. It is very nice to hear that many families are experiencing this. I have heard from current students and also from ex-students who have shared positive stories about their life as a Western Heights College student. Western Heights College is a great school!

We value the opinions and voices of students. Currently there are interviews being conducted with students to deepen our understanding of the positive elements in the life of a WHC student and to identify areas for improvement that we will act upon. Students are included as audience members for staff presentations. Recently the following students joined staff and college council members for presentations on the achievements of our college. As always it was great to have students’ input through the offering of their perspective into our discussions –

Alana Zafra, Chloe Spoors
Billy McDonald
Jade O’Keefe, Bonnie Brown, Rachelle Douglas
Sarah Laupert
Michael Hillbrick
Jessica Galea
Danielle Clarke
Jack Herd
Nick Hamman
Lauren Love
Allanah Mooney-Richetson
Hope Chernih

Our students have been panel members when students are interviewed for scholarships and also when determining entry into courses such as Duke of Edinburgh and VCAL. Students will also be included on the selection panel to shortlist applicants for the 2014 College Captain positions. The reason that we do this is to give students “real-life” authentic experiences, assisting in their development as contributing 21st century citizens. Our students are fantastic ambassadors for our college and we are very proud of them.

UPCOMING EVENTS:
13 September - Last day for Year 9 students to submit 2014 course selections
16 - 21 September - Year 10 Tasmania Trip (normal program for students not attending)
18 - 20 September - VCE Unit 3 & 4 Trial Exams
19 September - Year 7-9 Student Led Conferences 4.00pm - 7pm
20 September - Year 7-9 Student Led Conferences 9.00am - 1.30pm
20 September - Year 10-12 - 2.30pm dismissal
30 October - 2013 VCE Exams commence
13 November - 2014 Year 8 Information Evening 7pm Year 8 Learning Community
One of our main communication strategies is to distribute a campus calendar for the upcoming term to each family. Term 4 is a busy one. Please take notice of what is occurring during the term, particularly in regard to 2014 course confirmation, transition programs, exam timetables and activities. Term 4 is a time when we all need to have our eye on this year while also looking ahead to prepare well for what’s to come. The aim of the campus calendars is to give you the information in advance so that you have the overview of the term. These calendars will be part of the package of information distributed during Year 7 – 9 Student Led Conferences and will be distributed to Year 10-12 students during the last week of this term.

I wish every Year 12 student, and Year 11 students who are completing a VCE 3/4 Unit, every success in the trial exam period next week. I recognise the support offered to students by families, whether through the timely reminders about equipment and punctuality, or the kind, supportive vote of confidence from you as they leave home. Every little bit helps!

Enjoy the term break and the time you have with your children. Once again I thank you for your support of our college and look forward to the last term of the year, which isn’t too far away.

Robyn Jeffery
College Principal

Dear Students, Parents & Caregivers,
As many of you are aware today is my last day at Western Heights College as I have accepted a position with another organisation. As excited as I am about the new experiences I am about to embark on, it is with a sense of loss that I leave Western Heights College. I have been extremely fortunate to have been able to work with many inspiring young people and their families/caregivers, so I would like to thank you all for your trust and support over the past few years.

Most importantly I would like to wish all of the students all the very best, for not only their education and career pathways, but for their futures; may you all remain safe and well.

Travel safely and take very good care,

With appreciation
Chadley Peerman
Student Wellbeing Officer

PS: Thank you for all of your well wishes & the acts of kindness shown towards me this week –

MyLe Program

Why OneNote?
When Western Heights College embarked on the MyLe Program the decision was not taken independently of the Learning program. The goal was to make the delivery of our curriculum both more collaborative and accessible. Our curriculum group visited other schools who have been on this journey and looked at lots of software tools and services. We did not want to have a patchwork solution with lots of “bits” of software and providers but use one piece of software that our whole College community could grow with. It had to be easy to use and understand but be malleable enough to span the needs of Year 7 through to VCE.

We eventually arrived at Microsoft OneNote, a decision other schools had also taken after going through a similar search.

OneNote has been described as the Velcro of programs. You can throw almost anything at it and it sticks. It is a simple word processor built on an even simpler structure of Notebooks, Sections and Pages that mimic a real world method of organization that is easy to grasp. Belying that simplicity though is a great range of tools and functions that allow users to grow into the product, these do not get in your way when you start using it. For instance every item in a Notebook is searchable and can be tagged to allow for better retrieval. OneNote accepts different means of recording media enabling our students to present and publish and staff to give more meaningful feedback.

At Year 7 this year all courses are offered as master Notebooks that students then copy into their personal notebooks where they present their learning. This system will be reviewed and refined for 2014 and also offered in the Year 10 MyLe program.

Peter Good
Information Technology Leader

COLLEGE ABSENCE LINE

If your student is going to be absent please phone the College absence line.

5277 9793
This week Year 8 students finished their four week Glo empowering students leadership program sponsored by Golden Plains Shire and our College. The sessions have been running on Wednesday afternoons. Students participated in a mixture of discussion sessions and outdoor team building and problem solving activities. The instructors noted a huge improvement in individual student’s confidence over the four weeks, which students have also acknowledged themselves.

Katrina Lynch
Year 8 Learning Community Leader

YEAR 8 MESH
(Maths, English, Science, Humanities, Health)
This term during MESH, students have been researching health issues affecting adolescents such as mental health, exercise and nutrition, alcohol, and drugs and where they can seek help in the Geelong community. From this research, students produced a range of resources which were presented at a Health Fair. As a result of this, Headspace was invited by a group of students to discuss mental health.

Tara Robinson
Year 8 Teacher
Year 9 “I Can Do” Focus Presentation Evening

Year 9 students presented their I Can Do projects to parents, students and teachers last week. There were some fantastic presentations ranging from restored cars to song and dance performances— it was a fabulous celebration of student learning and success!

Dean Greenhalgh
Year 9 Learning Community Leader

Year 10

Congratulations and Celebrations across Year 10

As the winter sports season comes to an end there have been many celebrations within Year 10.

Congratulations to Bradyn Addicoat and Caleb Thompson who were part of the Premiership team for Newtown and Chilwell U16s. Bradyn also took out the club’s Most Improved Player award for season 2013. Cael Fisher was also celebrating a Premiership win with Corio Football Club U16 team. Well done boys. It is fabulous to see the determination and effort you apply here at Western Heights College can also reward you in your sporting endeavours.

Western Heights College Year 10 students have also had an excellent season in basketball across Geelong. We wish Tanika Psaila and Nick Christensen the very best of luck for their Basketball Grand Final later this week. Congratulations to Jake Scott and Brad Johanssen, sharing equal Best and Fairest for Pivot City Basketball’s U18 team. Both of these boys display excellent sportsmanship qualities within the classroom so it is easy to imagine this transferred to the basketball court. Jake is also successfully part way through Supercats try outs. All the best Jake, we are hoping to hear some great news once school resumes in October.

Kelly Montano
Year 10 Learning Community Leader

The Year Ten Outdoor and Environmental Studies class went sailing at the Victorian Sailing School on Corio Bay. With Mr Conron, we learnt how to steer and turn a small sail boat with three crew members. The skipper is the one who steers the boat while crew one and two would rotate jobs, one pulling the jib rope and the other pulling the main sail. It was a fantastic experience for all involved even though at times it was windy and cold. We all learnt invaluable skills that will stay with us for life. A big thank you to Bill and Dave for instilling in us a passion for sailing and the love of the sea.
Year 10

On the 5th-9th of August, Western Heights College Year 10 students participated in a week of work experience. The success rate was high as 90% of students going to a variety of different work places. Businesses included Wendy's, JB-HIFI, Kindergartens, GPAC, Black Salt, Bunnings, Computer places, Vet clinics, cabinet making etc. Most students had a enjoyable time and made a lot of lifelong friends. Each student had a work experience journal completing a diary entry for each day. Students interviewed a member of the workplace asking questions like ‘what previous jobs did you have, what qualifications do you need to work in this work place?’ The feedback from all the employees was brilliant. There was also a number of students gaining part time jobs out of their work experience.

Year 11

Hi, my name is Raj Gopal and I am a pre-service teacher at Western Heights College, Quamby Campus. Over the past four weeks, I have been mentored by Brett Bullock (Year 11 Learning Community Leader) as my teaching methods of Chemistry and Maths are his areas of expertise.

My days are filled with planning lessons, teaching students in Year 11 Chemistry and General Maths (under the watchful eye of Mr Bullock), learning from the students, marking papers and yard duty to mention but a few things that teachers do.

The work is fun, challenging and an amazing experience. With Mr Bullock helping and looking out for me (and throwing me curve-balls!) I am constantly kept on my toes. Am I enjoying this time at Western Heights College? You bet! The best part of all of this is the students. Seeing that “aha” moment on a students face when working out a difficult equation is a great feeling. On the other hand, seeing them struggle just makes me try harder (and smarter, I hope) to find ways to get them to understand.

I also spend a lot of my time observing Mr Bullock and other teachers. Their interaction with the students, the empathy and care is a great thing to watch and learn from. The teachers themselves have strong rapport with each other and Mr Temelkovski, who has gone out of their way to make me welcome. There is constant discussion and action amongst the teachers on improvement at the college.

Western Heights College has provided a supportive environment for me to reach that next step as a teacher and I have learnt more than I can imagine in the past few weeks. I will miss the whole place when I finish up this week and will definitely be on the lookout for job vacancies at Western Heights College in the future.

Raj Gopal
Pre-Service Teacher

Geelong West Rams Junior Cricket

U11, U13, U15 & U17 Registration Day Clinic & Sausage Sizzle

Sunday September 15th
11am - 12pm
West Oval
Church St, North Geelong

Any queries, please call Michele Craven
0438 761 379
A number of Western Heights College Year 11 VCAL students currently completing their VET Building and Construction course have completed their 4m Scaffolding course. Students complete their course at the GITTC achieving their industry recognized “ticket” in the indoor facility. Below is some of our students completing their scaffold.

Brett Bullock
Year 11 Learning Community Leader

Year 12

As Term 3 draws to a close, the focus of the Year 12 Community has now firmly shifted to the end of year examinations (Commencing October 30th – English). Students undertaking Units 3 and 4 have been busy completing their School Assessed Coursework (SACs) to meet the requirements of each of their subjects. While this is critical; students are also preparing for compulsory practice examinations which will take place between the 18th and 20th of September. This will provide them with an opportunity for a rehearsal of the examination experience as well as the chance to receive valuable feedback from their teachers. It is undoubtedly an anxious time for Year 12 Students and we have recently briefed them on the examinations and conducted a seminar on stress run by a member of our Wellbeing Team; Mr Marcus Allport. To this end I would ask all the significant adults in the lives of our students to be aware of some of the following study suggestions to support them as they undertake the final phase of their secondary school education.

FORMULATING AN EXAMINATION PLAN

When formulating an examination plan, students should first identify what actions will have the greatest impact on examination scores as well as the factors that are primarily responsible for making examinations so stressful, and then integrate these points into their overall plan.

The factors that have the greatest impact on examination results include:

☐ The quality of notes from which learning is undertaken.
☐ The learning technique(s) being employed.
☐ The amount and type of revision that is put into place.
☐ The degree of exposure to quality resources.

The factors primarily responsible for making exams so stressful include:

☐ The time it takes to prepare a solid set of notes.
☐ The time it takes to actually learn materials "off by heart".
☐ The lack of time available to practise examination papers.
☐ Finding time to prepare for examinations whilst simultaneously juggling homework and other commitments.

Keeping these points in mind, what is the best way of approaching the exams?

Step 1: Get Started – ASAP
Step 2: Prepare a Comprehensive Set of Notes from Which to Learn at Least 7 Weeks before the Exams (This means – NOW!)
Step 3: Design an Efficient and Effective Exam Study Timetable (Prioritise)
Step 4: Use Effective and Time Saving Learning Techniques (Learn by doing)
Step 5: Ingrain Information into Long Term Memory and Keep Learned Knowledge Alive (Revision and Repetition)
Step 6: Extend On and Refine Examination Skills (Do lots of practice exams)
Step 7: Seek Different Perspectives (Talk to fellow students, teachers, parents etc…)
Step 8: Take Advantage of Every Opportunity and Every Spare Minute (Dedicate the majority of the Term 3 school holiday period to study and learning.)

Good Luck to all of our students and thank you for your support.

Mr Michael Atherton
Year 12 Learning Community Leader

Examinations are a great source of stress for most students, but it doesn’t need to be this way! With a little organisation, motivation and a solid study plan, students can greatly reduce stress; cut down on how much time they spend studying and markedly improve examination scores!
At the end of this term, many students in our college will be proudly presenting their learning in student-led conferences. Parents and teachers will be present for these, as partners in learning, but the person leading this showcase is the student themselves. Some of the evidence of learning will be on paper and in presentation folders, and more and more learning is demonstrated in electronic form and will be presented on computers, including the slates used in Year 7, and laptop and desktop computers used in other learning communities. Some students will present images of the things they have created on their phones or personal iPads.

One challenge in this information age is to manage your digital output, in terms of how you store the things you work on, and also how you present them. Many learners across the college are storing and presenting their learning in an application called OneNote, and this is working well. But managing your digital footprint – the evidence of what you do online – not just something you do in school hours. We already have students who are publishing their high quality photography on sites such as Flickr. Other students share their writing on fanfic stories based on existing stories) sites.

So, keep a keen eye open for how young people in our college are presenting their learning, especially those online objects, outside the presentation folder, and out there helping build a positive digital footprint.

Mark O’Meara
eLearning Leader

MESH stands for Mathematics, English, Science, Humanities/Health. It usually runs for 350 minutes per week and builds on the skills students learn in Literacy and Numeracy. As you can see by its title it is an integrated study and you might well ask: why integrate? We believe by integrating these core subject we can provide an authentic learning experience for students; one that reflects a world outside of school where these elements of life are not separated into defined ‘boxes’ of experience.

Learning in MESH uses an inquiry process based on an ‘essential question’. This question is used to provoke curiosity and creativity, as in this example, ‘Just because we can, should we?’ To help structure the learning we use a process called IGASAR:

  * **Initiate** – establish the prior knowledge and skills of each student and assist them to set up parameters for their inquiry *(this involves data collection and goal setting)*
  * **Gather** the required knowledge and skills in Mathematics, English, Science, Humanities and Health *(through explicit instruction and student-led research)*
  * **Analyse** new knowledge to form new understandings *(this process is scaffolded)*
  * **Synthesise** new knowledge, understanding and skills *(this may involve discussion in our Socratic spaces)*
  * **Apply** new knowledge, understanding and skills to form a response to the ‘essential question’ *(student-led learning)*
  * **Reflect** on the entire process *(in conference with a teacher; one on one)*

If you have any questions about MESH please feel free to contact me at the College.

I will explain another element of our curriculum in the next parent newsletter.

Any requests?

Kym Tyzack
Learning and Teaching Leader
YEAR 12 VTAC

Year 12 students are reminded that VTAC Timely Course Applications close on Friday September 27th. It is recommended that all students apply prior to this date as beyond this point the fees are increased. Please contact Mrs Hammond, Mr Atherton or Mrs Jemmett if you require support.

FORTY PLUS ACTIVITY

Next Tuesday afternoon, September 17th all Year 12 students are invited to attend a workshop. This workshop will support students to develop a study timetable for the term break. It will also provide them with a range of strategies to revise and study for forthcoming exams. The workshop will begin at 3.30pm in the Quamby Campus Library.

CAREERS IN PSYCHOLOGY

Many students indicate an interest in studying psychology, and are unsure what it involves. Find out by attending a ‘Careers in Psychology’ free information evening run by the Australian Psychological Society (APS) Student Society. When: 6.30-9.00pm, Fri 20 September; Where: Advanced Technologies Centre, Swinburne University of Technology, 427-451 Burwood Rd, Hawthorn; Parking: www.swinburne.edu.au/corporate/facserv/parking.html. Bookings not required.

YEAR 12 STUDENTS – APPLYING FOR COURSES

A reminder that you need to apply for courses through VTAC for 2014 by 27 September (www.vtac.edu.au). The cost of applying up to that date is $27.00. If you apply after this date the charge rises to $91.00. You can apply without paying at the time, but be aware that if you do not pay at all, you will not receive an offer of a place in January 2014. Remember that once you apply, you can change your application. The final time you can change your application is at noon on 23 December.

SCHOLARSHIPS – Reminder: All current Year 12 students are advised to apply for Equity and Merit scholarships via VTAC. VTAC scholarship applications for domestic students close at 5pm on 18 October 2013. See: www.vtac.edu.au/applying/process.html. Also check individual institution websites for other scholarships. There are also Student Start-Up and Relocation Scholarships available to students receiving income support; these are administered by Centrelink. Indigenous Commonwealth Scholarships are administered by institutions and will be allocated to students who meet the Commonwealth eligibility as described on the Centrelink website and have had their indigenous status confirmed.

OFFERS – VTAC has announced that offer letters will no longer be mailed to applicants. When offers of places are released on 17 January 2014, applicants will be able to view their offers in their VTAC user account. Offers may also be published by newspapers with the applicant’s permission. NOTE: Verbal offers have no status; if you receive a verbal offer, ask for the name of the person making the offer and contact VTAC.

INTERESTED IN WORKING WITH ANIMALS?

Werribee Open Range Zoo and Healesville Sanctuary are offering opportunities to find out more about what it takes to work in these environments, and to find out about careers. Check out the duties of keepers including feed preparation, animal enrichment, exhibit maintenance and animal encounters.

AUTOMOTIVE MODERN APPRENTICESHIP PROGRAM

Vantage Automotive P/L is a major provider of government funded vocational learning and outsourced services to major vehicle manufacturers. Applications are being sought from people interested in joining the motor trade. Applicants from all over Australia are encouraged to apply, and if you are selected will be offered full time employment at a dealer close to your home. Positions are already available for 2014. Info/apply: www.vantageautomotive.com.

Another suitable organisation is the Victorian Automotive Chamber of Commerce (VACC); see www.vacc.com.au and go to Apprenticeships and Training.

NURSING AT LA TROBE UNIVERSITY

From time to time, universities change the prerequisites for their courses. La Trobe university has announced that from 2016 (applicable to current Year 10 students) the Bachelor of Nursing and the Bachelor of Nursing/Bachelor of Midwifery will require a study score of at least 20 in one of Units 3 & 4 biology, chemistry, physics, any maths, psychology, physical education or Health and Human Development (in addition to Units 3 & 4 English (any), currently the only the prerequisite).

LA TROBE MELBOURNE

La Trobe Melbourne is a pathway into a degree from La Trobe University. La Trobe Melbourne is part of the Navitas group, an internationally recognised education provider with the knowledge and resources of staff in more than 50 different college and campuses worldwide. The diploma programs are in Business, IT, Mass Media and Communication, Bioscience and Health Science. These diploma programs are equivalent to the first year of a University degree, but with smaller class sizes and increased academic contact. After you have completed the Diploma, you progress into second year of a range of Bachelor degrees at La Trobe University (see pages 230-231 of VTAC Guide).

NOTE: This is similar to the Melbourne Institute of Business and Technology’s (MIBT) relationship with Deakin University. Monash College also has pathways to Monash University; Swinburne has UniLink. Another pathway to university is a TAFE Diploma. As a rule, two years at TAFE equals one year at university (in a related field).

AUSTRALIAN CATHOLIC UNIVERSITY (ACU) BONUS SCHEMES

ACU offers a number of bonus schemes to Year 12 applicants, including the Early Achievers Program (EAP) and the Elite Athlete Bonus (5 point bonus). Some of these schemes apply to applicants automatically, while others require an application form. For details see: www.acu.edu.au/accessacu. Applications for EAP close on 21 October; applications for the Elite Athlete Bonus scheme close on 1 November.

MORE THAN ONE CAREER – A LAW PANEL EVENT

The Faculty of Law at Australian Catholic University (ACU) is hosting a panel of law professionals to discuss the benefits and opportunities from studying law. It is an opportunity for students to find out about the range of careers that ACU law graduates may undertake. Some panel members have pursued the traditional employment path, while others use their degree to influence policy or fulfil a critical role in organisations. Guest panel members include Cr Jackie Fristacky, Mayor of Yarra City Council, George Georgio SC, Barrister, Peter Seidel Partner, Arnold Bloch Leibler and Danielle Taske General Counsel, Work Safe. When: 6-7.30pm, Thurs 19 Sept; Where: ACU Melbourne campus, Fitzroy; Information and bookings: http://www.acu.edu.au/about_acu/faculties_institutes_centres/law/news/more_than_one_career_law_panel_event

JMC ACADEMY

The JMC Academy has workshops in the holidays to help you find out what a career in the creative industries can be like. JMC specialises in courses in 3D animation, audio engineering and sound, entertainment business management, film and TV production, games design and contemporary music performance. Where: JMC, 171 Bank St, South Melbourne; Cost: $10 per day (with lunch); Bookings: www.jmcacademy.edu.au/News/2013-07-05/MELBOURNE-WORKSHOPS.cfm.
**AUDIO-VISUAL TECHNOLOGY**

Do you want to learn the broad skills of the audio-visual industry including **lighting, sound, TV production, design, installation and event management** while working on **real-life productions and events** around Melbourne? If so, you might be interested in the one-year Certificate IV or the two-year Diploma in Audio-Visual Technology at RMIT. Audio-visual technologies have a worldwide presence in home, shopping, government and corporate environments, and their evolving applications are one way for companies to differentiate themselves from competitors. As AV technology is aligning with computer technology, **new job roles are being created to cater for a new market.** Industry professionals often look to employ RMIT graduates due to their professionalism and strong can-do attitude. **Info:** [www.rmit.edu.au/programs/c4230](http://www.rmit.edu.au/programs/c4230).

*Kerrie Hammond*  
*Pathways and Transition Leader*

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**Book Week at WHC**

It’s been a busy, fun-filled week in the Westen Heights College libraries as we celebrate Book Week 2013 ‘Read Around the World’. Each day students have had the opportunity to answer daily literature questions and join in a special event. To promote the theme we have displayed extracts from stories from other countries in each learning community. In addition, students have been encouraged to submit their own tale set in another country, to our story writing competition. The Vines ‘Book Worms’ book club members featured in this week’s College podcast, promoting the club and our Book Week activities which they helped to plan. The podcast can be heard at [http://whclearn.libsyn.com/episode-29-the-book-club-edition](http://whclearn.libsyn.com/episode-29-the-book-club-edition)

On Monday, the first annual **Vines Super Quiz** was held at lunchtime and in a keenly fought competition, Shayden Ismat 8A was the victor winning the grand prize.

On Tuesday we were treated to a visit by Maejor, a **Burmese refugee** of the Karenni community. She spoke to students and staff about her country and her personal experiences which eventually led her to her life in Australia. We were humbled by her story and felt grateful to be living in a country which is safe and provides many opportunities.
Wednesday saw the annual Quamby Readers’ Cup Challenge. One staff team and six student teams prepared for this event by reading four set novels. At the Challenge, they answered ten questions on each novel, vying for the coveted Readers’ Cup trophy and prize. The eventual winners were Jeremy Robinson and Lachlan Blain of Year 12 competing as team ‘Cult of Skora’.

On Thursday, our weekly Chess Club took on Mr Luke Scott in a Mr Scott versus The World chess challenge. Mr Scott played eight chess games simultaneously against some fiercely competitive students. All students played well but the prize went to Bailey Hall of 7F.

On Friday, Brendan Boniface, Youth Support Officer from the Geelong Regional Library, presented a Manga Workshop with interested students during session 4 in the library. They created manga art and learnt more about this popular literary/art form.

A very big thank you to everyone who joined in the fun of Book Week this year. Happy Reading!

The Library Team
Susan Harrington, Kerrie Sirotich, Vivienne Dugdale
## fOrT, North & Lara - Sep / Oct SCHOOL HOLIDAYS 2013

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<td>Futsal Day Leisure Time Centre 11-1PM</td>
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<td>SKAART Workshop Day (Committee’s Only) 11-2PM</td>
<td>Skate trip to The Park 1-3PM</td>
<td>Movies &amp; Popcorn fOrT 11-2pm</td>
<td>Food for fOrT 11-2PM</td>
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<td>Music Jam Session 3pm</td>
<td>SKAART Workshop Day (Committee’s Only) 11-2PM</td>
<td>Girls Only Drop-In fOrT 11-2pm</td>
<td>Drop-In w/ Table Tennis Comp (prizes) &amp; Xbox PLUS more Activities by HEADSPACE</td>
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<td>Drop In Movies &amp; Cultural Bread Making 11-1pm</td>
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Corner of St. Georges Road & The Melbourne Highway, Corio - Ages 12 - 25 years - All activities are free of charge

WWW.YOUTHCAN.VIC.GOV.AU

City of Greater Geelong Youth Development Unit Phone: 5272 5272

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A helping hand in the community services industry

Vines Road Community Centre, 49 Vines Road, Hamlyn Heights

**Qualifications in Community Services**

- Certificate III in Children’s Services
- Certificate IV in Mental Health
- Certificate IV in Disability
- Certificate III in ESL (Employment)

**Short courses**

- Apply First Aid

**Delivery modes**

- Classroom
- Workplace
- Traineeships

Contact Alesha Bennett on 0433 801 455 or alesha@tmg.edu.au
ACTION INDOOR SOCCER

SUNDAY JUNIOR LEAGUES AVAILABLE!
UNDER 7’s, 9’s, 11’s, 13’s & 15’s
AFTER SCHOOL
SKILLS PROGRAMS AVAILABLE!
3 - 12 years old

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NTH GEELONG’S NO. 1 FAMILY SPORTS STADIUM

ACTION INDOOR SPORTS STADIUM
96 FURNER AVE, NORTH GEELONG

* NEW SEASONS START EVERY TERM!
* JOIN AS A TEAM OR AS AN INDIVIDUAL!
* EVERYONE RECEIVES AN AWARD!
* NEVER HAVE TO WORRY ABOUT THE WEATHER!
WE ALSO HAVE CHILDREN’S SPORTS BIRTHDAY PARTIES AVAILABLE!!!

Call now for more information or to get started...

PH: 0402 884 374 / 0430 527 080
2013 Freeza Push Start
Battle of the Bands
Winners will progress to the Barwon South West Regional Final

Saturday 14 September
Meredith Memorial Hall
7pm-10pm. Doors open 6.45pm. Tickets $5 at door.


Proudly supported by

More information – Freeza Worker – Sarah Dalton (03) 5220 7177 or email sdalton@goldenplains.vic.gov.au