Welcome to 2014 to all Western Heights College families, both new and returning, to what I’m sure will be a great year for all family members. The start to our year at the College has been exceptionally positive, due to the detailed plans that are in place. I hope you are getting this sense from your children when discussing with them their first week of school. I extend a very warm welcome to our Year 7 students who are beginning their secondary education at our College, and to the many new students who have joined our college.

I also take this opportunity to welcome new members of staff -

- Ms Amanda Dickson, returning to the college from family leave, a member of the Year 8 Learning Community
- Ms Brenna Loe, also returning to the college from family leave, a Year 10 Learning Community member.
- Ms Bronwyn Osborne returns to the college from family leave and is a member of the Year 7 Learning Community
- Mr James Dunlop returns to the college from long service leave and is a member of the Year 9 Learning Community
- Ms Tamika Lee joined us in term 4 2013 and returns this year as member of the Year 9 Learning Community.
- Ms Julia Brain joined us during semester 2 last year teaching Maths at the Quamby Campus and returns based in the Year 9 Learning Community.
- Mr Nick Chudoschnik, Ms Maree Luckman and Ms Emily Gaito are new members of the Year 9 Learning Community
- Mr Paul Rogers joins us as our Student Wellbeing and Engagement Leader, and is a member of the Year 8 Learning Community
- Mr Matthew Greenwood also joins us and is a member of the Year 8 Learning Community
- Ms Odile Morazzani is new to the college and joins us as a member of the Year 7 Learning Community
- Ms Hayley O’Brien joined us during term 4 last year and returns this year based in the Year 7 Learning Community
- Ms Amber Spencer and Mr Duncan McLeod are new to the college and are based on the Quamby Campus
- Ms Tracey Jeffery is the new MIPs (Managed Individual Pathways) Co-ordinator, based on the Quamby Campus and working mainly with Years 10-12 students
- Ms Rebecca Bullock is the Admin Assistant based in the Year 7 Learning Community

It’s great to have so many staff, full of enthusiasm, keen to connect with students, staff and families and also very keen to do their best.

We have built upon last year’s theme for our focus for 2014 - “Being Here and Being Successful!” Every day is important and I acknowledge the assistance of parents and families in supporting the strong attendance of our students. All of our students deserve our very best, which will offer them every advantage. The first step to being successful is to be here. Once again the college will follow up absences when our Admin Assistants (AAs) call the homes of students who are not at school. If there is a problem, I encourage you to discuss this with the AAs who call you so that, together,
we can take the action required to solve any issues so that students will be at school every day.

The College Newsletter will be posted on our external website every second Friday. During term one these dates are -

- Edition 1: Friday February 7
- Edition 2: Friday February 21
- Edition 3: Friday March 7
- Edition 4: Friday March 21
- Edition 5: Friday April 4

If you would like a reminder email sent to you to alert you to these new editions, please contact the College office with your email details.

You will have received the term one calendar of events with student reports at the end of last year. These calendars outline the dates of events during this term. You will identify from this calendar the date of student photos, sports carnivals (both swimming and athletics) and the Mufti Day. I invite all families to call into the College Swimming Sports at the Kardinia Pool on Wednesday, 19 February where the four houses will compete -

- QUAMBY (Red)
- VINES (Green)
- BARTON (Blue)
- MINERVA (Yellow)

This is also a day of compulsory attendance, and while some students may not be strong swimmers, by dressing in house colours and supporting their house and the competitors, they are building a connection to the college, their house and their peers.

We have begun the year strongly in a year which we have called Our Year of Respect. The college has published 2 documents which guide our actions in learning and teaching; The Purposeful Contemporary Learning Practices Framework and our actions in managing behaviour in line with our high expectations; The Positive Approach to Behaviours. I have every confidence that we will be the best college in Geelong, which is our aim. Stage 2 of our building project is progressing well and going up so quickly. The netball courts have been resurfaced and they look fantastic.

I look forward to the work that we will do together, focused on supporting the achievement of every one of our students - your sons and daughters.

Robyn Jeffery
College Principal

COLLEGE COUNCIL

All government schools in Victoria have a school council. They are legally formed bodies that are given powers to set the key directions of a school within centrally provided guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school. Those parents who become active on a school council find their involvement satisfying and may also find that the children feel a greater sense of belonging.

Western Heights College Council has 15 members: 6 Parents, 5 DEECD and 4 community members. Community members are co-opted to Council after the parent and DEECD representation is arranged.

There are 4 two year vacancies (2014 - 16) for parent representatives available on our Council, which I encourage parents to consider. Nomination forms are available from each of the Campus offices, to be returned to the Campus offices by 4pm on Friday 28 February. If the number of nominations exceeds the number of places available, voting will commence on Tuesday 11 March. The ballot will close on Monday 17 March and the declaration of the ballot will be made in the Parent eNewsletter on Friday, 21 March.

Year 7

OFF TO A FLYING START!

I am so privileged to be the Year 7 Learning Community Leader, with a wonderful cohort of students who have embraced our SOAR Matrix and are displaying significant positive behaviours. The staff working with your children are passionate and enthusiastic, ensuring that your child will get the best education possible. I would like to thank all parents and guardians for their remarkable support and effort to ensure that all Year 7s are ‘ready to learn’ by ensuring our students are in correct school uniform, have all of their equipment including their planners and specific safety equipment required for some classes.

MENTOR MEETINGS

A special thanks to parents/guardians for attending the Mentor Meetings with their child last Wednesday. All Mentor teachers found these meetings to be a great way to begin our strong connection with students and parents.
Information discussed in these meetings has been invaluable in getting to know each student we teach. 97% of students attended the meetings and we are excited about your involvement in your child’s learning journey. We appreciate your support and welcome your input and involvement in future events.

ATTENDANCE
‘Being here’ is essential to gain the maximum success from the programs we offer students and the Year 7 students have so far excelled in their attendance. Students have been very punctual to all classes. Congratulations to all students for this effort and we are confident this will continue.

PLANNERS
The planner has been well received by parents and students. Staff will use the planner as the main communicator to keep parents informed. Students have already begun to list important dates and things they need to remember on a daily or weekly basis.

Well done to all students on how well they have started using their planners and remembering to take their planner to every class they attend. Thank you to all Parents/Guardians for your support in ensuring you are viewing your child’s planner at least once per week and signing off on the bottom right hand side each week. Teachers are countersigning or stamping planners every Monday morning during Personal Learning.

CAMP NILLAHCOOTIE 17TH – 18TH MARCH
This camp provides the opportunity for students to mix in a number of formats, thus cultivating a larger social base for each student.

Challenging and new experiences will highlight for each student the importance of the whole group functioning together for the camp to be successful. This will enhance students in their preparation for the rest of the year whereby they are required to work collaboratively together in SWAT subjects in mixed classes, in addition to their Mentor Group. Curriculum will be taught prior to and following the camp, with students being assessed on a variety of areas. We are expecting 100 per cent attendance on our Year 7 Camp. If you require support to ensure your child can attend camp, please contact your child’s Mentor Teacher who can certainly assist. Our College is more than happy to help out to ensure your child attends.

What do our students have to say about their start to Year 7 at Western Heights College?
Dylan Humm and Jamie Steven would like to share their thoughts from 7C.

‘We had Literacy this week and we had to write a short story on a ‘Disaster’. We had ten minutes to plan and 50 minutes to write the story. This was a creative piece and we could write about a natural or manmade disaster.

Our teachers will assess our writing piece and give us feedback on where we could improve and what we need to work on with our writing. Our start to Year 7 was exciting and we enjoyed meeting new people. A lot of the other Year levels were friendly out in the yard. We are looking forward to the rest of the year and we already know we will continue on at this college until Year 12!’

Holly McLean and Jasmine Green from 7E would also like to communicate with you, their beginning to Year 7.

‘In Numeracy we did a pre-test to see what level we are at. From these results we will be working on our Individual plans for Numeracy and focusing on the things that we need to improve’. ‘Starting Year 7, we were a bit nervous but then we connected with other students and found that making friend here was easy. We are really looking forward to a good year! We are excited about what lies ahead for us.’

Please contact your child’s mentor teacher in relation to any queries you may have. You can also write in your child’s planner to communicate messages.

Ms Roth
Year 7 Learning Community Leader.

What a start we have had in the Year 8 Learning Community. Students have been eager to get to work in their new space and impress their teachers with what they can do and how they can conduct themselves with pride and respect. Many visitors to our Learning Community have commented on the sense of positivity and the buzz of learning. What wonderful comments to hear about the place we love to learn and work in.

It has been encouraging to be receiving many nominations for the student leader positions across the Learning Community. These will be filled by two Year 8 students for each house and we look forward to celebrating the courage and purpose these young people have shown in the putting their hand up to represent their peers at the College assembly in the next few weeks. If your student has mentioned this to you and is uncertain of their ability to do this role well, please contact your child’s mentor teacher so that we can support these students in stepping up to the challenge.

TERM 1 & 4 AT VINES
WEAR YOUR HAT IN THE YARD OR STAY IN THE SHADE!
We are encouraging and supporting the Year 8 students to take a higher level of responsibility for their learning journey this year. Acknowledging that our students are all at differing points in this process is central to all students experiencing success. An essential element in taking more responsibility for their progress is the learning that occurs outside of the classroom. While your child may say they have no ‘homework’, we are in the process of supporting them to establish a sustainable home study routine. As a rule, students should be completing between 30 and 60 minutes per school night of private study. This can include:

- Revising what has been learned in class
- Practicing newly acquired skills
- Continuing research around a new concept or knowledge area
- Ensuring they are prepared for due dates and in class assessments

All students have been signed up to Khan Academy to support their Numeracy skill and knowledge. This learning platform allows all parents to sign up as a coach for their child so that you, in addition to their Numeracy teacher, can see exactly how they are progressing when practicing their new skills. Numeracy teachers will be in touch very soon to let you know the finer details surrounding this.

As teachers, we will be encouraging students to make use of their Study Planners and this will be the main way for you to know what is happening when in our learning community, as well as a fantastic way for you to communicate with us. We ask that you nominate a time during the week for you to sit with your child and check their planner is being used in a way that is meaningful to your family as well as our learning community.

Mrs Montano
Year 8 Learning Community Leader.

Year 9

The Year 9 staff would like to welcome all the Year 9 students and their families to 2014. We hope that you had a very enjoyable break and are looking forward to the year ahead. The year 9 staff really enjoyed the mentor meetings, which allowed us to meet our Year 9 families and create the strong connection with you. Students have started their Focus unit “I am” where students complete learning activities around risk taking behaviour, drugs and alcohol. There will be explicit workshops run for all the Year 9 students throughout this unit.

In Numeracy, students are studying ‘Indices’ and have complete a pre-test to direct their learning. Students will be self-directing their learning to focus on areas that they need to improve on.

In Literacy, students have started Literature Circles. The Year 9 students have selected their text that they will be reading and completing activities over the first 6 weeks of this term.

The Year 9 camp will be taking place in Term 3, run by AUS Camp. Students will have the opportunity to complete a range of activities on the camp. Further information about the camp will follow in the future.

We look forward to an exciting year, with student attendance and student success being a strong focus.

Mr Greenhalgh
Year 9 Learning Community Leader

Year 10

The Year 10 teaching team have been very pleased with the smooth start of the Year 10 students this term. We are very excited about the level of commitment and enthusiasm the Year 10 students have displayed towards their learning. We appreciate the level of support from parents in assisting us to reach our high level of expectation. The following teacher are the mentors for Year 10 students and the first point of contact for parents and students:

- 10A Mr Conron
- 10B Ms Dickens
- 10C Mr Fehling
- 10D Ms Hutchinson
- 10E Ms Keyburn
- 10F Ms McDonald
- 10G Mr McLeod
- 10H Ms Smith
- 10I Ms Loe
- 10J Ms Urquart
- 10K Mr Edmonds

SLATES

Year 10 students who have completed the sign up process will commence receiving their slate PC’s on Monday 10th February. This is an essential learning tool that all students require. Teachers and students will commence using the slate PC’s in classes from this day on. We are very excited about being the flagship year level at the Quamby Campus to receive them.

VET TASTER PROGRAM

Thursday 6th February was the first day for 20 year 10 students who commenced their learning at Geelong Industry Trade Training Centre. These students will spend each Thursday at the Geelong Industry Trade Training Centre experiencing 4 different trade areas over the year.

2014 TASMANIA TRIP

Information for the Tassie trip in Term 3 will be on the radar in the next couple of weeks, stay tuned.

Mr Conron
Year 10 Learning Community Leader.
Firstly, I would like to welcome all of the Year 11 students back to the Quamby Campus for the 2014 school year. I would especially like to welcome our six new students joining us at Western Heights College. These students have come from a range of local and interstate schools and several have joined us because of the wide range of VCE subjects that we offer.

I also need to make comment on how well our students have begun this year. I have been extremely pleased with the enthusiasm and willingness in which they have thrown themselves into their work. This has been echoed in several conversations I have had with teachers of Year 11 studies.

This year our Year 11 team consists of some very experienced staff both teaching and acting as student mentors in Ms Day, Ms Jemmett, Mr Anawati, Mr McCall, Ms Hergstrom and Ms Hurley. Our teaching/mentor team has also been injected with a new staff member, Ms Spencer, who joins the college this year.

2014 also sees the implementation of the redesigned VCAL program that began its redevelopment late last year. This program sees a greater focus on applied learning and allows for greater flexibility in the courses available for our students. This week has also seen the start of VET studies, with our students completing a range of industry certified courses at several training venues including the GITTC and the Gordon.

Students completing VCE will also be exposed to a range of subjects and sessions that will help them learn and develop the skills required to be successful VCE students. This includes:

- ADVISORY CLASSES:
  - These sessions are held for ALL students during sessions 3 and 4 on Fridays.
  - Topics covered in advisory classes are designed to help students with the pressure of VCE and life outside/post high school. Study techniques, prioritising work, nutrition and note taking have all been included. Time will also be spent during the latter part of the year on pathways.

- TUTORIAL CLASSES:
  - The aim of these sessions is to develop the abilities of our Year 11 students to work as effective and independent VCE students and to develop the habits of successful learners.
  - Held each Tuesday and Thursday afternoon in the Quamby Campus library.
  - Students spend this 100 minute block completing their choice of the work required for their other studies.

  - Each student has also been assigned at least one Tutorial Teacher during these sessions.
  - The Tutorial Teacher is present to provide support and guidance to the students during these sessions.

INDEPENDENT REVIEW AND PREPARATION (IRP) SESSIONS:
- This is the 100 minute session held on the opposite day to the students’ tutorial session.
- Students are not directly supervised during these sessions.
- Students who live close to WHC are allowed to go home with a parent signed IRP permission slip. Students who catch a bus home from Vines Road must remain at the college until 3:20pm. This is aligned with WHC policy for study sessions in Year 12.
- Students in Year 11 will only have ONE I.R.P. session per week.
- Monday VET students also have an IRP session at the start of Thursdays.

As the year progresses, a range of things will and do pop up that can heighten the stresses that can be felt by students as they complete their VCE/VCAL. Over the next several weeks, your child’s mentor teacher will make contact with you. Feel free to ask them any questions you might have regarding your child’s schooling and I urge you to contact them if you have any concerns.

Mr Bullock
Year 11 Learning Community Leader.

College Uniform

It has been fantastic to commence the 2014 College year with students attending in their full school uniform. Most families will be aware that the college spent considerable time developing and introducing our new uniform. As part of the process and to ensure correct and quality college uniform items, the college negotiated supply from one supplier, Bellarine Uniforms. Bellarine Uniforms is located at 162 Moorabool Street Geelong 5221 9199.

By purchasing all items at Bellarine Uniforms students and families will know they have the correct item.

Conveyance Allowance

A conveyance allowance is an allowance to assist parents with the travel cost of students to and from their nearest appropriate school where the distance to or to a contract bus service pick up point is greater than 4.8km.

If you feel you may be eligible please contact the Quamby Office on 5277 1177.
Hello, my name is Kerrie Hammond. I am delighted to be leading the Year 12 Learning Community. I am joined by a team of enthusiastic and skilled subject teachers. Mrs Tyzack, Mr Gromilic, Mr Zane McKeon, Ms Henry, Mrs Doak and Mr Beasley who are both Year 12 subject teachers and student mentors. Our objective is to support each student to achieve their full potential academically, and to create positive memories of their final year of secondary education.

YEAR 12 MOTTO
“Every Day Counts” is the motto for the Year 12 Learning Community in 2014. There is a strong relationship between academic achievement and school attendance. The expectation is that all Year 12 students will attend school every day, except in extenuating circumstances such as ill-health, a family crisis or accidents. There are policies and procedures surrounding school attendance that will be outlined in detail to all students and parents at the Year 12 Information Evening.

ADMINISTRATION
It is vital that our learning community has current records relevant to each student. Three documents have been distributed to students via their mentor teacher. I would ask for your co-operation in filling out the relevant details and returning these to the College in a timely manner. The documents are:
- Student Personal Information
- Permission to Publish
- Local Excursion Form

YEAR 12 INFORMATION EVENING
On Monday February 10th the Year 12 Information Evening will take place at 7.00pm in the Library at the Quamby Campus. This is a crucial event in terms of supporting each student to achieve their goals and objectives in 2014 and providing parents and guardians with the information required to support students. Resources will be distributed. There will be a formal presentation that will address:
- Requirements of the Victorian Certificate of Education or the Victorian Certificate of Applied Learning
- Assessment
- Support and resources provided by Western Heights College
- Pathways planning
- Student wellbeing during Year 12

This will then be followed by an opportunity for parents/guardians and students to meet with staff in an informal manner to discuss learning options where refreshments will be available.

FOCUS DAY
On Friday February 14th all students will be required at the Year 12 Focus Day. This is a compulsory college event. The program will be hosted at Deakin University, Waurn Ponds Campus. Students will travel by bus to the location and will be required at Western Heights College at 8.50am for departure. Students are required to wear Western Heights College uniform and provide their own pen and paper/note book. A BBQ lunch will be provided for students. It is recommended that students bring along their own water bottle and morning tea. Students will return to school for the usual dismissal time of 3.20pm. We believe that attendance at this event is crucial for all students and therefore the cost of the activities are subsidised by the College. The cost per student is $5.00 and is payable to the General Office at the Quamby Campus.

FORTY PLUS CLUB
The Forty Plus Club will be launched at Year 12 Information Evening next Monday February 10th. Please note that the first workshop for the Forty Plus Club has been changed from Monday February 17th as originally published on the Quamby Campus Calendar to Monday February 24th.

COMMON ROOM
Year 12 students have the opportunity to make use of a common room before and after school and also at recess and lunchtime. This facility is managed by our student leaders. Late last year a number of these students prepared the room for use. I would like to acknowledge the efforts of Melika Arnott, Luke Hatton, Molly Stones, Stephanie Anderson, Jack Herd, Magan Turner and Joshua Trevethan.

Ms Hammond
Year 12 Learning Community Leader.
Pathways News

Year 12 MIPS
(Managed Individual Pathways)
interviews commenced on
Tuesday 4 February and will
take place during Term 1.
All Year 12 students have
received a letter with their indi-
vidual interview time and I ask that this is signed and
returned to the Quamby Campus Student Support
Office as soon as possible. Students can make
changes to their MIPS interview times on the sign-up
sheet in the foyer of the Quamby Campus Library.
Students will receive a web message from me with a
copy of the interview survey which you may like to
review beforehand. I will provide them with a copy of
the interview survey on interview day and a completed
copy will be included in their ePortfolio after their MIPS
interview.
Parents are the most influential adults in their child’s
career choices so I welcome parents to join their child
at their scheduled interview time. Alternatively, please
contact me to reschedule the interview for a more
convenient time.
A number of our students in Year 10, 11 and 12
will be starting or continuing a School Based
Apprenticeship this year across a range of different
fields. For further information on School Based
Apprenticeships please contact me or visit
http://vgtc.org.au/
Please contact me directly on the Western Heights
College Phone number (03) 5277 1177 or by emailing
jeffery.tracey.c@edumail.vic.gov.au if you have any
questions about your child’s pathway.

Tracey Jeffery
MIPS Co-ordinator

Year 12’s Tim Winter and Slade Gilmore exploring options
after Year 12

Network News

MyLe - My Learning Program
Year 7 and 10 students are about to receive their new
Windows 8.1 slates in the next few weeks. The MyLe
Program (My Learning) is all about personalising
the learning of our students and allowing better
collaboration between students and teachers using
shared OneNote documents. We have purposefully
chosen a powerful and modern, portable slate with
features that expand what students can do both at
school and at home.
The program is mandatory for all students and
costs between $850 and $1000 over the 3 years.
The school provides the slate, all software and sup-
port including warranty and insurance. Western
Heights College provides a significant subsidy to par-ents. Comparing us to other schools with similar de-
vices our program is not expensive.
The slates we are providing in 2014 are slightly larger
and heavier than last year’s with a powerful CPU, as
such it is well suited to meet the needs of all our
students from Year 7 right through to Year 12. It is a
“convertible” device, able to be used as a slate or
clipped to the keyboard becoming an ultrabook. The
keyboard contains a second battery significantly
extending the life of the slate.
The slate must be purchased through the school
program. Parents cannot buy their own device, even
if it is exactly the same. The school has a secure
radio network provided by DEECD and personal
student devices cannot be connected to it. Without
network connectivity the slate is severely limited. It is
also important that all slates are configured in exactly
the same way with the software our staff expect to
see on each device. The MyLe Program actively
encourages students to see and treat the slates as
their personal property with a great sense of
ownership and pride.

Mr Good
Network Manager

EMA

If you have a child under 16, and you hold a valid
Health Care Card, Pension Card, or are a temporary
foster parent, you may be eligible to receive the
EMA. The allowance is paid in two instalments, one
in March and one in August.
Closing Date: You need to obtain an EMA
application form from the school office and return by
28 February 2014.

For more information about the EMA, visit http://
Pages/default.aspx
Chaplaincy News

A big and enthusiastic welcome back from all of us to all of you! I hope the break was refreshing and renewing, and that you were able to spend some good time with friends, family, colleagues and loved ones. I had the opportunity to come into the college late January and was amazed at how much work has taken place – new pathways, new garden areas and a rapid development in the construction of the new buildings. It makes for a very vibrant and exciting atmosphere, and above all one that encourages positivity. Even more exciting is that this is all being done for our students: creating a space and place they can learn, grow, develop and mature with maximum efficacy.

The start to the school year was staggered – different year levels arriving on different days as you know. This has inevitably meant a kind of crescendo, as day by day the college fills, and the atmosphere therefore becomes more charged, more anticipatory, more lively and above all, more conducive to community formation and presentation. I can say honestly that I, and all my colleagues, have been genuinely pleased to welcome all of our students and families back. Last week I had two interesting comments made. The first was by a Year 9 student who said “why are all the teachers so happy to see us? Everyone is being really friendly!” Another by a year 12 student, “the way everyone is speaking you’d think they missed us!”

The answer to both questions? Yes. We are all happy to see you, and we actually have missed seeing you all! Why? Because we are in that privileged position to be able to invest in you, and enable you to take control of your learning, your growth and your direction in life. And this enthusiasm won’t fade.

We as a staff are excited about 2014, it is a privilege to journey with our students. Our focus this year is on respect, and it is a college wide theme as part of our Positive Behaviour Approach – all are bound by this, all are part of this, there are no exceptions or escape clauses. And, it is not hard to do.

From those of us on the wellbeing team, we are working alongside mentors, staff and leadership to ensure our students have the resources, resilience and capacity to remain engaged in school, even when challenges present themselves. Each student in our College have a teacher mentor, a unique and significant adult who is their go-to person and who will play a significant role for them.

Part of my personal focus this year will be to assist students to change the language they use about themselves to themselves. As the renowned psychotherapist Dr.W. Backus stated, it is about the Locate – Remove – Replace process, in other words, undoing the lies we tell ourselves and replace them with the powerful truth.

An example: “I am dumb at maths”

**Locate** – this is a misbelief that is directing me.

**Remove** it – “I don’t need to believe this”

**Replace** with the truth: “I find maths difficult, however there are many thing I am good at doing. I am capable of learning and there are many people who are willing to help me make maths easier”

As part of our ongoing professional learning as a staff, at the end of staff meeting we are asked to answer the following statement

“I used to think……..and now I know…..”

As we look at our self talk, as we consider the statement above, and as we acknowledge the genuine care and attention to learning that makes Western Heights College unique and exemplary, I look forward to hearing and seeing how our community strengthens and achieves during this year and beyond.

Marcus Allport
Chaplain

2014 Canteen Menu

<table>
<thead>
<tr>
<th>ROLL OR SANDWICH</th>
<th>Wholemeal or White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salad</td>
<td>$4.30</td>
</tr>
<tr>
<td>Ham Salad</td>
<td>$4.80</td>
</tr>
<tr>
<td>Chicken Salad</td>
<td>$4.80</td>
</tr>
<tr>
<td>Chicken, Lettuce and Mayonnaise</td>
<td>$4.30</td>
</tr>
<tr>
<td>Ham, Cheese and Tomato</td>
<td>$3.80</td>
</tr>
<tr>
<td>Ham and Cheese</td>
<td>$3.60</td>
</tr>
<tr>
<td>Salad Box (Meat Extra)</td>
<td>$4.30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HOT FOOD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hot Dog</td>
</tr>
<tr>
<td>Chicken Fillet Burger</td>
</tr>
<tr>
<td>Chicken Strip Roll</td>
</tr>
<tr>
<td>Pizza</td>
</tr>
<tr>
<td>Pie</td>
</tr>
<tr>
<td>Chilli Chicken Strip Roll</td>
</tr>
<tr>
<td>Noodles</td>
</tr>
<tr>
<td>Nachos</td>
</tr>
<tr>
<td>Sausage Roll</td>
</tr>
<tr>
<td>Lasagna (Vines Campus)</td>
</tr>
<tr>
<td>Chicken Wrap (Quamby Campus)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DRINKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pump Water</td>
</tr>
<tr>
<td>Mt Franklin Water</td>
</tr>
<tr>
<td>Flavored Milk</td>
</tr>
<tr>
<td>Daily Juice</td>
</tr>
<tr>
<td>Nippy’s Milk</td>
</tr>
<tr>
<td>Iced Tea</td>
</tr>
<tr>
<td>Just Juice</td>
</tr>
<tr>
<td>Muffin</td>
</tr>
<tr>
<td>Donut</td>
</tr>
</tbody>
</table>
Country Bus Services on Code Red Days

Please be aware of recent changes announced by DEECD to country school bus services on days which are determined by the Fire Services Commissioner as a Code Red Day during the 2013/2014 fire season.

On days declared as Code Red the pre-emptive action of cancelling country school bus services will be taken. This will affect the following bus routes:
- Maude
- Anglesea or Anglesea 1
- Eastern View
- Bellbrae
- Coles Anglesea
- Mt Anakie
- Lorne
- Bambra
- Bannockburn 1
- Meredith 2
- Shelford

Families affected need to be aware that these bus services will be cancelled on these days and should plan alternative travel arrangements. Additional information can be found on the DEECD website which lists changes and cancellations to school bus services. [http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx](http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx)

Please contact your child’s Campus Principal if you require further clarification.

Karen Feldman's Dance Studio

ENROLMENTS NOW OPEN FOR 2014

DANCE CLASSES
10 LOCATIONS ACROSS GEELONG INCLUDING:
BELL POST HILL & HAMLYN HEIGHTS
- Mixed Style Dance Classes (Jazz, Hip Hop, Contemporary, Cheer)
- Ballet Classes - Adult & Children (Royal Academy of Dance Syllabus)
- Also offering Boys Only Break-dancing Classes

CLASS PRICES: $9 per class (pay per week)
$10 per class for Ballet, Seniors & Advanced Seniors classes
Family discounts apply: 2 dancers from the one family pay $15 or 3 pay $20.

Contact Karen: (03) 5276 1357 or 0432 493 527 / karen@karenfeldmansdancestudio.com
www.karenfeldmansdancestudio.com