IMPROVING STUDENT LEARNING

It is opportune in my first Principal communication in the Parent Newsletter for 2014 to share with families the 2014 strategic work in improving literacy and VCE outcomes in each of our students. With respect to Literacy, staff have committed to improving Literacy learning through 2 key strategies: Literature Circles (Years 7-9) and Writer’s Workshop (Years 7-10).

In improving VCE outcomes, VCE staff are targeting instruction and workshops around the use of previous Exam Questions.

While Literature Circles have been a practice in the college for a number of years, in 2014 our focus has been on a consistent implementation that will then engage and enable students to lead this learning strategy. To date, one round of Literature Circles has been part of the learning program. In preparation for the next cycle, staff are organising to share your child’s reading learning to date and the plans for the second Literature Circle at the Student Led Conference.

At this conference, students will also be given on loan their next Literature Circle text. The expectation is that as part of PREP (Preparation, Revision, Extension, Planning) students will read their text. In their first Literature Circle in Term 2, as a group, students will identify the reading that needs to be completed on a weekly basis to enable them to contribute to discussions through their assigned roles. I encourage you to monitor and support your child’s reading.

As part of their literacy learning program, students in Years 7-10 participate in 100 minutes minimum of Writer’s Workshop per week. As part of this strategy, all students have a Writer’s Notebook within which they have formal and informal opportunities to reflect on and record notes for potential writing. I encourage all parents to ask their child about their Writer’s Notebook at home and in the end of term conferences/conversations.

Some of the items inside this issue

Associate Principal’s Report 1
Learning Community Reports 3-6
Sports News 7
Pathways Information 8

UPCOMING EVENTS:

Thursday 27th March Year 7 and Year 9 Boys Immunisations
Thursday 3rd April Parent/Student/Teacher Conversations 4.00 - 7.00pm
Friday 4th April Parent/Student/Teacher Conversations 9.00am - 1.30pm
Tuesday 22nd April First Day of Term 2

A key strategy to improve VCE outcomes is the analysis of VCE exams and responses. While staff as part of their instructional practice, work through this site to identify and then address challenges to student learning through their teaching, I encourage all parents of VCE students to access the website and also engage in conversations to challenge your child’s learning. I include the following link to assist but also ask that you contact your child’s VCE teacher should you require further support. [http://www.vcaa.vic.edu.au/Pages/vce/exams/examsassessreports.aspx](http://www.vcaa.vic.edu.au/Pages/vce/exams/examsassessreports.aspx)

YEARS 7 - 9 STUDENT LED CONFERENCES
YEARS 10 - 12 PARENT/STUDENT/TEACHER CONVERSATIONS

I invite all students and parents to be active contributors to Student Led Conferences and Parent/Teacher/Student Conversations in the last week of term. Documentation to confirm your attendance is currently being distributed through your child on each campus. I encourage you to ask your child about it to ensure you act on the opportunity to attend. We look forward to welcoming all students and families and the opportunity to celebrate your child’s learning to date.

STUDENT ASSESSMENT: ON DEMAND AND NAPLAN

During March, all students in Years 7-10 have completed On Demand Assessments in Literacy and Numeracy. These assessments are part of the college assessment schedule. Students undertake these assessments in a 6 month cycle: the objective being to have a measure and establish success criteria to measure student learning. Students and staff use the results of these assessments to set goals in Individual Learning Plans and to focus on particular skill sets within literacy and numeracy that students need to target to improve their learning.

THE NEW YEAR 7 AND 10 LENOVO YOGA SLATES WILL BE AVAILABLE ON BOTH CAMPUSES FROM MONDAY 24TH MARCH FOR ELIGIBLE STUDENTS.
Results of assessments will be communicated to students through conferencing sessions and I encourage all students and parents to engage in conversations in relation to these assessments at the coming Student Led Conferences and Parent/Teacher/Student Conversations.

MENTORING IN A VIRTUAL WORLD
We are privileged in 2014 to have accessed funding to enable the college to develop and implement the “Mentoring in a Virtual World” program in Year 11. WHC application for funding and our success has been the result of committing to supporting all students to access destinations that include further education and training. To improve the life opportunities for our students we are committed to this.

‘Mentoring in a Virtual World’ revolves around connecting each of our Year 11 students to an adult mentor from our community partners within an online learning community. Specifically, this enables each of our students to connect with an adult with work experiences who will encourage and support further education and training options through sharing their pathway experience and knowledge. In stating this, I clarify that mentors are not pathways experts and do not replace the expertise in the college; they offer a ‘critical friend’ option.

We are currently seeking members of our parent community who are interested in participating in this initiative. The program includes a contact session and online modules in training and delivering this program. Please contact Brett Bullock (Year 11 Learning Community Leader) to express your interest.

WORK EXPERIENCE
As a follow up on the most recent Parent Newsletter, I remind all Year 10 students and families of the Work Experience Launch on Friday March 28th. I acknowledge the work of Tracey Jeffery (MIPs Co-ordinator) and remind all students and families that it is the college expectation that all Year 10 students action and participate in Work Experience. We are particularly focused on ensuring that Work Experience is targeted to the vocational aspirations of all students. I encourage students and parents to contact the college before the end of term should you require further clarification.

YEAR 7 CAMP
Year 7 students have participated in and returned from our first Year Level Camp for 2014. On behalf of the college, I acknowledge student, parent and staff commitment to this learning opportunity. I have no doubt this and the next Parent eNewsletter will showcase experiences and learning gained from the camp. On behalf of the Principal, teaching and education support staff, I acknowledge staff who commit to experiences such as these.

SPORTING TEAMS AND ATHLETICS CARNIVAL
Congratulations to all sporting teams who have recently represented the college. While we celebrate the success of teams who move to the next level, I acknowledge and share the feedback we continue to receive in relation to participation and representation. Well done to all students and staff.

The WHC Athletics Carnival took place at Landy Field on March 20th. While the day goes well in terms of competition and support, it is easy to underestimate the planning and preparation undertaken to ensure these events are successful. We have been fortunate to have John Robinson manage these events in recent years. His work is supported by the campus Sports Coordinators and the House Leaders. On behalf of the college, I congratulate all students and staff on their successes and commitment and wish students the very best in their next stage of competition. Go WHC!

STUDENT PHOTOS
Student photos have been received from Arthur Reed and are in the process of distribution through each of our campuses. Should you have any concerns or wish to provide feedback, please contact the relevant Campus Principal.

Ms Tami O’Hare
Associate Principal.

TERM ONE
YEAR 7 - 9 STUDENT LED CONFERENCES
YEAR 10 - 12 PARENT / STUDENT / TEACHER CONVERSATIONS
WILL BE HELD ON
THURSDAY 3RD APRIL
4.00 - 7.00PM
&
FRIDAY 4TH APRIL
9.00AM - 1.30PM

Please contact your child’s Mentor Teacher if you require more information
This week our year 7 Learning Community attended camp at Lake Nillachootie. Students participated in a range of challenging activities which promoted teamwork, confidence, respect and perseverance. We had a damp start with light rain on arrival, but this did not dampen the spirits of the kids. We donned our wet weather gear and started the day’s activities with a positive attitude.

Some student feedback was "thrilling flying fox was extremely good fun" Liam G 7C. "I enjoyed helping out with the abseiling and I learnt how to do figure eight and reef knots" Zoe 7D. "The canoeing was good fun, then I fell in and had an even better time watching the other canoes tip everyone else in" Ebony 7D

The nights were late and the mornings were early, the enthusiasm on the bus to camp was replaced with a subdued murmur and sleeping on the return trip. All are exhausted for too much fun and the friendship building from the past 3 days.

Many students missed home and their families and we are proud to say that they became more resilient and focused on the positives to participate and enjoy the camp. Several students went above and beyond, facing their fears of heights and other personal obstacles which was a joy to witness.

Again we would like to thank all parents who supported the camp and the alternate school program for those who were unable to attend camp due to unavoidable circumstances.

A big thank you to Mrs Lynch, Mr Sachse, Mrs Deo, Mrs Cramp, Ms Morazzani and Mark for all the hard work they put into the camp making it such a success. We would also like to thank Mrs Jansen, Mrs Osbourne and Mrs O'Brien for planning and running the alternative program at school.

Mrs Kelly Montano
Year 8 Community Leader

ANGELSEA CAMP
The Year 8’s will be off to Anglesea Farm on May 14th as part of the college wide camping program which aims to instil in students a sense of independence, resilience and flexibility through a range of exciting outdoor adventures. This camp will challenge students, further develop their outdoor education skills and broaden their understanding of the natural environment. The valuable experiences that students encounter in camp will be remembered for years to come. A reminder that deposits are due to the College prior to the end of term.

Year 9 News

VOLLEYBALL
On the 14th of March, two Year 9 teams and two Year 10 teams from Western Heights College competed against other schools in volleyball. We played against three teams, we improved a lot over the games and gave it our best shot.

The Year 10 teams played really well, both getting into the grand final, unfortunately missing out on the win by a small margin. The boys in Year 9 tried their hardest, improving a lot throughout the day. Everyone’s team spirit on the day was outstanding and we all really enjoyed the day.

Shannon Simpson & Shelby Clark - Year 9 Students

SOFTBALL
On Friday 14th March, 10 Year 9 girls went to Stead Park and played softball. We played Northern Bay College for our first game. We didn’t really know all of the rules of the game but we learnt fast! Unfortunately, we lost that game. Next we played Belmont. We now understood the rules and only lost by two runs, a close score! After our games, we played against the Western Heights College boys’ baseball team in a novelty match, again ending with a very close score.

Overall it was a great day and hopefully next year we do a whole lot better.

Written by the girls on the softball team.

The girls showed fantastic support and encouragement for one another on the day and were wonderful representatives of the school community. Well done!

Shannon Simpson & Shelby Clark - Year 9 Students

Mr Luke Scott and Ms Michelle Roth

Written by the girls on the softball team.

The girls showed fantastic support and encouragement for one another on the day and were wonderful representatives of the school community. Well done!
2014 STUDENT PLANNER.
The student planner is an important organisational tool for students and an effective communication tool between parents and teachers. Please ensure your student has one. Student planners are available from the front office at a cost of $15.00.

WORK EXPERIENCE LAUNCH – FRIDAY 28 AUGUST
This is a not to be missed day of workshops and preparation for this year’s Year 10 Work Experience Program. A morning tea and barbeque lunch will be provided for all Year 10 students. Professional motivator and Careers Practitioner, Darren Perriera will present the Shape Your Destiny Program and associated workshops. This is a wonderful opportunity for our students to access one of the most sought after speakers and motivators in Australia.

On this day students will be given their Work Experience paperwork so attendance is critical.

As mentioned in our previous eNewsletter, Year 10 Work Experience Week is:
Monday 4th August - Friday 8th August.

Mr Roger Conron
Year 10 Learning Community Leader

YEAR 10 DUKE EDINBURGH PADDLE
On Wednesday 5th March the 25 Year 10 Duke of Ed students travelled to the Glenelg River to start our 3 day paddle. When we arrived, we packed all of our stuff into barrels and started paddling 6.9km from Saunders Landing to Skipworth Springs. When we arrived we put up our tents, cooked our dinner on trangias and got everything ready for Thursday. The next day we needed to canoe 17km to Pattersons Canoe Camp. We stopped to eat our lunch along the way, and arrived at our campsite after over 5 hours of paddling. We set up our tents and cooked dinner on the trangias again. Some of us went swimming in the river and others played games around the campsite. We set up a fire and roasted marshmallows and saw a lot of wildlife. On our final day, Friday, we woke up at 5:30am. We were on the river in the dark by 6:20 and had to travel 11.8km. We passed through South Australia and when we arrived at Donavons Landing we saw the bus and everyone was in a hurry to get out of their canoes. We all got on the bus and made our way to Horsham where we ate lunch and then made our way back to school. It was a really great trip and everyone enjoyed it.

Rebecca Hillbrick

GIRLS VOLLEYBALL
On Friday 14th, the Year 10 girls’ volleyball team participated in a competition held at the Corio Leisure Time Centre. The team included:
Lucy and Cheryl De Groot, Emma Hatton, Bec Claridge, Bec Hillbrick, Jess Bocksette, Courtney Carruthers and Hope Cherith. We drew with Belmont, won against both Oberon and Surfcoast, but lost in the final against North Geelong.

Rebecca Hillbrick

BOYS VOLLEYBALL
The Year 10 boys’ volleyball team turned up at Corio Leisure Centre with no training at all, but that didn’t stop the team from performing for Western Heights College. The first game that the Year 10 boys played was against Oberon High School and the boys were able to win the game by winning two straight sets. The next game was against Grovedale College and Grovedale were able to beat the boys in the first set, but in the second set, the Year 10 boys fought back and won a set as well. With each team having won one set each, it came down to extra time and both schools weren’t able to get away from each other and the game finished as a draw. After coming to a draw against Grovedale College, the Year 10 boys were eager to win against Belmont High School in the next game. However, in the first set, Belmont were able to win the first set, but in the second set, the Year 10 boys were able to overcome Belmont’s control of the game by winning the second set. Just like last time, it came down to extra time, but this time, the Year 10 boys were able to get in front of Belmont and win the game. The Year 10 boys were very excited because now they had gotten through to the Grand Final, but they all knew that they had to play their very best against Newcomb High School. In the first set of the Grand final, Newcomb were able to get away from the Year 10 boys and they won the set. In the second set, it was point for point all the way through, until it came down to the end. The Year 10 boys got in front towards the end of the second set and only needed a point to win the set, but Newcomb were able to fight back and win the Grand Final against the Year 10 boys. They were disappointed that they lost the Grand Final, but they were proud that they won the Barwon Division. So the Year 10 boys were able to leave the sports centre with a certificate.

Elijah Robinson

YEAR 10 DUKE EDINBURGH PADDLE
On Wednesday 5th March the 25 Year 10 Duke of Ed students travelled to the Glenelg River to start our 3 day paddle. When we arrived, we packed all of our stuff into barrels and started paddling 6.9km from Saunders Landing to Skipworth Springs. When we arrived we put up our tents, cooked our dinner on trangias and got everything ready for Thursday. The next day we needed to canoe 17km to Pattersons Canoe Camp. We stopped to eat our lunch along the way, and arrived at our campsite after over 5 hours of paddling. We set up our tents and cooked dinner on the trangias again. Some of us went swimming in the river and others played games around the campsite. We set up a fire and roasted marshmallows and saw a lot of wildlife. On our final day, Friday, we woke up at 5:30am. We were on the river in the dark by 6:20 and had to travel 11.8km. We passed through South Australia and when we arrived at Donavons Landing we saw the bus and everyone was in a hurry to get out of their canoes. We all got on the bus and made our way to Horsham where we ate lunch and then made our way back to school. It was a really great trip and everyone enjoyed it.

Rebecca Hillbrick
Over the past several weeks, as part of the school’s approach to our Positive Behaviors Approach, teachers presented deserving students with a raffle ticket. These tickets were to recognize students who are taking measures to be successful in their studies and acting in a mature and responsible manner towards their fellow students, as well as in and around the college.

On Friday 28th February, the Year 11 students and mentor teachers gathered together to celebrate these students. We took time to draw tickets to reward some of these students.

Winners included: Jess Benic, Zac Younger, Belle Reid, Kellie Goodall, Richie Huihn, Hannah Soulsby, James Borglet, Travis June, Rochelle Douglas, Bonnie Brown, Tahlia Segon, Bryce Gray.

It was pleasing to note the large number of tickets in the draw and we reiterated that it isn’t just about being a good student but a great citizen as well.

In the last parent eNewsletter, I commented on the importance of attendance to the success of our students. This included curriculum based excursions, and the opportunities these offer our students. Below is a great article that demonstrates the experiences and learning that happens on these trips.

VCE THEATRE EXCURSION

On March 5th, Year 11 and 12 Theatre Studies students travelled to the city to see the Melbourne Theatre Company production of Private Lives, by Noel Coward. The majority of us, including myself, had never seen a performance like it before. We all met at Geelong station at around 8:30am and we were all very excited about what the day had in store for us.

We arrived in the city at around 10.00am. Walking across the Yarra River was really lovely. We travelled toward the arts precinct, past the National Gallery and eventually made it to the Melbourne Theatre Company. Before the play we were given a pre show talk about the production, by film practitioner Meg Upton. It gave us a valuable insight into what style of production we were about to see.

The play itself was absolutely amazing. Everything was spectacular; the actors, the set and the revolving stage. The play was set in the 1930’s and the characters portrayed were upper class members of high society. The storyline was about an ex-married couple that then re-married, and then engages in their respective honeymoons only to find out that they are staying in adjacent hotel rooms with an adjoining terrace.

It was an amazing experience seeing live theatre and all in all it was a fantastic production. When the play itself concluded, we were lucky enough to meet the actors Lucy Durack, Leon Ford, John Leary and Nadine Garner.

We were given the chance to ask them questions and it was a great insight into what it takes to create a successful production.

All in all it was an amazing day. We were given a great insight into theatre and how a production works.

Toby Shanahan - Year 11 Student

Mr Brett Bullock
Year 11 Learning Community Leader
FORTY PLUS CLUB
The second workshop of the Forty-Plus Club will be held in the Quamby Campus Library next Wednesday March 24th. The workshop will run from 3.30pm until 4.30pm. Ms Henry and I will facilitate the workshop which will be aimed at students developing strategies for using past exam papers and examiners reports to maximise achievement. We currently have twenty-nine of our Year 12 students in this program - we would like to have more involved. Any students that wish to accept this invitation would be welcomed. They should see me in person or email me as soon as possible.

MUFTI DAY
The majority of the Year 12 students supported the recent MUFTI day by making a donation for wearing casual dress. Many of the students also got into the spirit of the event by creating some wild and wonderful hairstyles. Well done to all students who supported this college event and raised money for the Leukemia Foundation.

HOLIDAY PROGRAMS
A number of the large universities offer holiday programs for Year 12 students who are researching their pathways options for 2015.

‘Experience La Trobe’ takes place in April, June and July each year. The event is structured around discipline-based workshops. This is a great chance for future students to chat to La Trobe staff, to be a university student for a day, and to pick up course information. The first event for 2014 is on Friday 11 April (Melbourne campus). For details, other campus dates, and to book see: www.latrobe.edu.au/experience.

‘A Day at Melbourne’ will be of interest to anyone considering studying there. It will provide an opportunity to explore the Parkville campus and find out about study options. Hear from current students, find out about entry requirements, course structures and other opportunities available. You can include a tour of the Southbank campus (Victorian College of the Arts) if you wish.
When: 10am-3.30pm, Fri 11 April; Register: www.futurestudents.unimelb.edu.au/events, or call 13 MELB for information.

UNIVERSITY SCHOLARSHIPS
Many scholarships are available to students and we will run workshops on how to apply for these through the VTAC system. However, one requires an application by 21 March, so is highlighted now. The Tuckwell Scholarship was recently launched at the Australian National University (ANU), and selects 25 recipients each year, awarding them $20,900pa (rising with inflation) for up to five years of their degree at ANU for expenses like accommodation and living costs, with scholars living on campus. In addition to receiving a world-class education recipients will grow as individuals, emerging as independent global citizens with the capacity to change the world. ANU is looking for suitable applicants Australia-wide. See: tuckwell.anu.edu.au

YEAR 12 PATHWAYS
Valuable information is provided for Year 12 students in the Pathways section of this eNewsletter. I encourage all Year 12 students and families to access this valuable resource.

Ms Kerrie Hammond
Year 12 Learning Community Leader

POSITIVE BEHAVIORS APPROACH
In recent weeks Year 12 subject teachers have been asked to focus on positive student effort and achievement. Staff took this opportunity to recognise the efforts of many students by entering them in a raffle. The raffle was drawn at an assembly and we had the opportunity to celebrate the efforts of all nominated students.

Here are some of the winners of our recent competition. These students were recognised by their teachers for having made a significant or achievement in recent weeks.

Congratulations to Michael Hillbrich, Lucinda Beggs, Stephanie Anderson, Tara Tylinski, Zac Kee and Darcy Lauder
SENIOR BOYS CRICKET
The Senior Boys Cricket team were successful in winning the Geelong Barwon and Geelong region Championships recently. The team will also represent the college in the Western Metropolitan Region on Monday 24th of March in the Western Region Finals.

The Geelong Region game results to date are as follows:

WHC V Belmont.
3/140 8/66
Bowling: A Costello 4/13, R Popovski 2/7
Batting: A Costello 28 (Retired), B Troy 25 (Retired), R Popovoski 25 (Retired), L Haygarth 18
T Whittington 16

WHC V Grovedale.
8/114 5/110
Bowling: R Popovski 2/22, L Hayes 1/16, L Brown 1/10, A Costello 1/22
Batting: R Popovoski 27 (Retired), A Costello 25 (Retired), L Haygarth 21, B Troy 12, O Dunipace 12

WHC V Nth Geelong.
7/85 9/77
Batting: N Baxter 20, L Hayes 14, A Costello 9

The Western Metropolitan Region game results to date are as follows:

WHC V Lakeview Senior College.
5/127 8/83
Bowling: L Brown 3/10, A Costello 3/12, R Popovski 1/10, L Hayes 1/10
Batting: L Brown 32 (Retired), L Hayes 17 (Not Out), A Costello 17, B Troy 16, R Popovoski 14, O Dunipace 11

WHC V Maribyrnong Sports Academy.
5/109 10/77
Batting: A Costello 34, B Troy 26, L Brown 20, R Popovoski 9, O Dunipace 8

Mr Gary Beasly
Senior Cricket Coach
Term 1 is flying as we finish week 8! The Engagement and Wellbeing Team has been very busy working with individual students and running group programs.

The programs are very exciting and are an opportunity for students to develop skills that they can use in many aspects of their daily life.

The KLYO-group explores responsibility and how we can develop this in the many elements of our day. It also helps students build personal control over emotions and investigates ways to implement these skills through role and discussion.

"Da Boiz " is an exciting initiatives involving four Year 12 boys who mentor and support junior students. It is a great opportunity for these students to develop and display strong leadership and communication skills as well as problem solve and demonstrate initiative. They work closely with a group of 20 Year 9 boys through friendship, activities and sport.

Life Connections involves 25 young people from Year 9 meeting weekly with a group of elderly residents at Percy Baxter Lodge for fellowship and relationship building. The Year 9 students can develop many insightful and wonderful relationships through this program and the elderly people absolutely enjoy the opportunity to engage with such mature younger students.

The Environmental Management and Beautification Group is being led by two year 12 boys who are working with a team of year 7,s and 9,s to shape Vines Road Landscape. Their creative and leadership skills are outstanding and the junior students are working tirelessly to improve their learning environment.

We encourage as many students as possible to be involved in group programs and it is great to see so many students taking the opportunities offered to be both leaders and learners.

Wishing you all the very best,

Paul Rogers on behalf of the Student Wellbeing Team

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PARENT PORTAL NOW OPEN FOR BUSINESS

Our Parent Portal is now live. We will invite all of our parent community to logon to the site in a personally addressed letter you will receive at the student conferences on April 3rd and 4th. This letter will contain your confidential account logon information and connection details. When you logon you can change your password and check your personal details. If these are incorrect you can contact the College early next term so we can change them in our administration system.

The portal has the following features, and for each student attending WHC the following information is available.

1. **My Calendar**: The Parent calendar shows your student’s timetable as well as posted general student events, VCE specific events and Excursions and Sport.
2. **My Students**
   - Timetable: similar to the calendar above.
   - Reports: all past Term and Semester reports.
   - ePortfolio: a collection of various documents that will build into a portfolio students can take with them when they leave WHC, much like a resume. At the moment this is used for MIPS and career planning. It can also be used for the student to collect club memberships and records of participation outside school.
3. **Announcements**: these are College wide announcements from our Home page that apply to parents. Most announcement are posted for about 5 days so these change quite frequently.
4. **Attendance**: Various attendance reports and summaries. This is live attendance data.
5. **Messages**: This allows you to communicate directly with your child’s teachers, much like email, but this is in-house and secure.

We will be adding more features over the next 12 months to the Parent Portal. Our goal is to offer new channels of communication and make it easier to interact with us in new and more efficient ways. We are interested in your feedback, please contact myself or the College if you have any questions.

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COLLEGE ABSENCE LINE

If your student is going to be absent please phone the College absence line.

5277 9793

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Mr Peter Good
Network Manager
YEAR 12 MIPS INTERVIEWS
Year 12 MIPS interviews are coming to an end and all Year 12 students will now have a personalised pathway plan. I have thoroughly enjoyed my time spent with our Year 12 students and parents and am so excited to be able to assist in the career progression of these passionate young people. If your Year 12 student has not yet had an appointment or you would like to schedule a follow up appointment please contact me. Being new in this role I am very interested in the feedback of Year 12 parents and students. I will be distributing feedback forms shortly but also welcome any feedback via phone or email. The next step for our Year 12 students is lunch time sessions in Term 2 including visits from universities and subjects of interest.

AUSTRALIAN CATHOLIC UNIVERSITY (ACU) –
ACU is a publicly funded university, open to all. It has campuses in Ballarat, Melbourne, Brisbane, Sydney and Canberra, with a new one in Adelaide. It has about 24,000 students and is recognised for its supportive and nurturing environment and close links with industry. This year, first preferences increased by 5.7% in Victoria, and 7.4% ACU wide. ACU offerings are set to expand further with the introduction of new courses and facilities (eg expecting a Bachelor of Biomedical Science and a Bachelor of Early Childhood Education (Birth-5) at Melbourne campus in 2015). The Melbourne campus is to have renovations, and a new building is to be constructed on a vacant block at the corner of Victoria Parade and Brunswick Street, Fitzroy.

VICTORIA UNIVERSITY (VU) NEWS –
• VU, with its main campus in Footscray, had an increase in the number of first preferences in the 2014 VTAC first round offers. Some highlights were the B. Sport and Exercise Science which had a Clearly-In ATAR of 75. VU, with its committed partners Western Bulldogs, Melbourne Vixens and the Australian Institute of Sport, ensure that students are exposed to elite practices; Osteopathy, Biomedical Science and Paramedics had Clearly-In ATARs between 75 and 80; Law had a Clearly-In ATAR of 80. VU is the only Australian Law School to offer Court Internships.
• SCHOLARSHIPS FOR EXCELLENCE – The inaugural VU Chancellor’s Scholarships for Excellence were awarded to fifty-four students from schools across the state who qualified for the new scholarship with an ATAR over 90. These high achievers will receive leadership training, individual mentoring by corporate leaders and internship opportunities. These new scholarships complement the university’s existing Achievement and Access Scholarships. See: www.vu.edu.au/scholarships.

EVENT MANAGEMENT – VU’S Bachelor of Business (Event Management) graduates are highly sought after. The three year course helps students develop the skills to design, plan, create, implement, manage, and market events of all shapes and sizes. Extensive industry placements are an integral part of the program, giving valuable practical experience. The Tourism and Events industry is one of Australia’s largest employers with the demand for conference and event organisers expected to grow strongly. Enjoy a diverse career working with festivals, conferences, exhibitions, and community and sporting events.

UNIVERSITY OF CANBERRA AT HOLMESEGLEN INSTITUTE – Did you know that it is possible to obtain a University of Canberra degree, studying through HolmeSEGLEN Institute? For example, this year HolmeSEGLEN is offering the University of Canberra’s Bachelor of Interior Architecture. The program will give students the skills to plan, design, detail and supervise the construction of industrial, retail and residential building interiors. See: http://www.canberra.edu.au/melbourne.

CONSIDERING BECOMING A TEACHER?
All Australian education ministers have agreed to national standards and procedures for accrediting initial teacher education programs. The Accreditation of Initial Education Programs in Australia: Standards and Procedures are currently being implemented by the Victorian Institute of Teaching (VIT) through the accreditation of initial teacher education programs. Included in the policy are requirements that relate to the entry standards for students commencing initial teacher education courses. One of these requirements is that students are in the top 30% of the population for literacy and numeracy achievement. Tertiary institutions that offer initial teacher education programs may still admit students who do not meet this standard at their discretion, but they must ensure that students meet the benchmark by the time they graduate. Further info: www.aitsl.edu.au/ite

SO YOU WANT TO BECOME AN ACCOUNTANT?
Accountants analyse financial dealings of organisations, and give advice about meeting legal requirements and the keeping of financial records. Some specialise in certain areas such as auditors, investment analysts, cost accountants and taxation agents.

Accountants qualify by studying at university for a Bachelor of Business or a Bachelor of Commerce with a ‘major’ in accounting, or a Bachelor of Accounting. When selecting the degree you wish to study, it is important to check that it is possible to study for an accounting ‘major’ in that particular degree.
Some universities require Units 3 & 4 Maths Methods as a **prerequisite** (Melbourne and Monash - Clayton campus), Monash (Caulfield and Peninsula campuses) requires any Maths, while other universities (eg ACU, Deakin, Swinburne, La Trobe, RMIT & VU) have no maths requirement. With some further study, graduates can qualify for entry to the Institute of Chartered Accountants in Australia (ICAA) CPA Australia or the Institute of Public Accountants (IPA).

Some universities offer scholarships to study accounting. For example, Monash University offers the Bachelor of Accounting with a $16,000 scholarship, industry placements, and mentoring. Swinburne University offers the Bachelor of Business (Vice-Chancellor's Scholarship) where a major in accounting can be studied, and similarly in the Bachelor of Commerce (Chancellor’s Scholars Program) at the University of Melbourne.

Some large accounting firms such as KPMG and Ernst & Young offer **traineeships** to those wishing to qualify as accountants. These involve studying part-time and working at the accounting firm part-time. Valuable experience is gained while studying. Applications and interviews for the traineeships occur later in the year.

It is also possible to **study accounting** at TAFE. However, these qualifications will qualify you to work as a bookkeeper or payroll clerk, for example, not as an accountant. TAFE qualifications can, of course, be upgraded to university qualifications, usually with credits for previous study undertaken. For more information see [www.cpaaustralia.com.au](http://www.cpaaustralia.com.au), [www.charteredaccountants.com.au/students](http://www.charteredaccountants.com.au/students), [www.publicaccountants.org.au](http://www.publicaccountants.org.au)

**AUSTRALIAN DEFENCE FORCE ACADEMY (ADFA) ROADSHOW INVITATION** Defence Force Recruiting would like to take this opportunity to invite you to the Australian Defence Force Academy (ADFA) Roadshow. Vanessa Dawson the ADFA Student Recruitment Officer will be visiting Melbourne to host an information night here at the Defence Force Recruiting Centre. You will also have the opportunity to hear from a real life ADFA Cadet currently undergoing their studies at the academy. This evening will provide you with an overview of life at ADFA, details about University of New South Wales (UNSW) and also an explanation of the recruitment process. There will be time at the end of the session for one-on-one questions, with light refreshments provided. The session is open to students from Years 10-12 and their parents.

**Date:** Monday 31st March 2014  
**Time:** 6:00pm – 7:30pm  
**Location:** 501 Swanston Street, Melbourne VIC 3000  
**Meeting Place:** Level 14 Reception area

There are limited positions available for this session so reservations are essential. Please email your RSVP to [CPTVIC@dfr.com.au](mailto:CPTVIC@dfr.com.au) by Friday 28th March 2014.

**ALCOA FUTURE LEADERS OF INDUSTRY (ALFOI)**

A reminder that applications close for the ALFOI program on **Tuesday 1st April**.

This is a great opportunity for any Year 9 or 10 students who are interested in exploring a career in innovative manufacturing, engineering, advanced technologies or design in their local area. For further information please contact Tracey Jeffery, Mr Conron (Year 10) or Mr Greenhalgh (Year 9).

**THE UNIVERSITY OF MELBOURNE**

Trinity College invites secondary students to the **Young Leaders Program**. They will be running a **Biomedicine Stream** for the first time. In this stream, students will explore the world of medicine and medical research including genetics, human physiology and human structure and function. Student will perform dissections, and visit the genetics laboratories at The University of Melbourne. They will also run the very popular **Commerce Stream** – students will explore the fields of accounting, business, economics, finance, management and marketing along with the **Arts Stream** and **Social Justice Stream**. Trinity College is looking for **students aged between 14 and 17**, who would like a taste of university life to join the programs in either July or December. Students are able to choose an academic stream – all of which align with the University of Melbourne's undergraduate degrees to give students an idea what they might want to study in the future. During the July intake students can choose a one-week module or combine two programs to create a fantastic two-week experience. Or, in December, students immerse themselves in one academic stream for the entire two weeks.

**Program dates:**  
July Week 1: 29 June – 6 July  
July Week 2: 6-13 July, December: 30 November – 14 December

For more information contact trinityinstitute@trinity.unimelb.edu.au

**Meet Melbourne in 2014** Find out about courses, opportunities, scholarships, costs, Access Melbourne, entry requirements, how to apply and housing options on **Wednesday 30 April** in Geelong at The Mercure Hotel from 6 – 8.30pm.

To register go to [www.futurestudents.unimelb.edu.au/meetmelbourne](http://www.futurestudents.unimelb.edu.au/meetmelbourne)

**EXPERIENCE LA TROBE** is a fantastic opportunity for Year 10, 11, and 12 students and their parents to find out more about courses and career paths. Be a uni student for a day and get the inside scoop on what really happens after secondary school. Attend workshops, lectures and seminars of your choice to find out about career options, areas of study, pathways and student life. To register go to [http://www.latrobe.edu.au/experience/events/experience-la-trobe-events](http://www.latrobe.edu.au/experience/events/experience-la-trobe-events)

**Melbourne Campus** - 11 April 2014  
**Bendigo Campus** - 11 April 2014  
**Shepparton Campus** - 20 June 2014  
**Albury-Wonwoonga Campus** - 20 June 2014
SCHOOL HOLIDAYS TASTER PROGRAMS AT THE GORDON

BRAIDING WITH FLAIR Have you got an interest in Hairdressing and learning how to braid and you are not sure where to start? Here is the opportunity to learn how to braid with flair. In just three hours you can learn the art of braiding and discover techniques to create different braid styles. You will learn the skills to create intricate braids at home and get results every time. **3 hour workshop, All material supplied, Take home hairdressing kit (valued at $40)**

**Date:** Wednesday 9 April 2014  
**Time:** 9am – 12pm  
**Where:** Creative Futures Salon, The Gordon City Campus  
**Cost:** $60

TEEN MAKEOVER The ultimate two-day workshop that allows you to spend time in these departments – half day hairdressing, half day nails (includes basic nail kit), half day makeup (includes make-up brush set), half day beauty skin care and health. A great insight into the courses offered by The Gordon Hair and Beauty Department. Learn presentation, skincare and makeup application, hair maintenance and techniques and current fashion looks. Be inspired, have fun and create a new you.

**Date:** Monday 7 & Tuesday 8 April 2014  
**Time:** 9am-4pm  
**Where:** Creative Futures Salon, The Gordon City Campus  
**Cost:** $60

AT MONASH SEMINAR SERIES  
Want a head start in finding your ideal course? Explore your options early. Attend the At Monash Seminars to hear from current students, graduates and staff. Gain the insight you can’t get online and ask the questions that matter. You will get an overview of the university experience – from commencement to career outcomes, and everything in-between.

**Seminar Times:**  
Tuesday 25 March – Arts (Humanities and Social Sciences) – Caulfield Campus  
Wednesday 26 March – Design and Fine Art – Caulfield Campus  
Thursday 27 March – Teaching – Peninsula Campus  
All seminars commence at 6.30pm and finish at 8pm. Everyone who registers and attends will go in the draw to win a Monash gift pack. To check out other seminars and to register, visit [www.monash.edu/seminars](http://www.monash.edu/seminars).

MELBOURNE ENGINEERING LINK PROJECT  
Year 11 and 12 students have the opportunity to work directly with Professional Engineers and be fully immersed in two days of engineering, mathematics and science. Students put into practice what they learn in the classroom and see how they can use their knowledge and skills in an exciting and fulfilling career.


Miss Tracey Jeffery  
MIP's Co-ordinator
Recognise the face?? Emma Smith is selling real estate in your area. Teamed with the dynamic Stockdale & Leggo Sth Barwon office you just know you will get outstanding results time and time again. Thinking of selling? Call Emma today for your all your real estate needs.

Emma Smith
m: 0439 306 269
e: esmith@stockdaleleggo.com.au

The College thanks Emma for arranging the billboards to Advertise our 2015 Year 7 Information Evening on Wednesday 30th of April.

NETBALLERS WANTED

Newtown & Chilwell Football Netball Club is looking for 13 under and 15 under players for their netball teams playing at Kardinia Park on Friday nights.

If you are interested in joining our club please contact Carolyn on 0407 826504 after 5.00pm most nights or email carolyn_hall@iprimus.com.au
North Shore Little League, Jnr Football & Netball

Come and play Football or Netball at North Shore

Club Vision: To be the Heart of the Northern Community

Our Mission Statement: To provide accessible sport, leisure and recreational activities to the loyal Northern Community through the development of our facilities, services and programs.

Why North Shore?
- All our coaches are AFL/VNA level 1 accredited
- We’re a Family friendly club
- Affordable memberships
- We have counter meals available Thursday nights during the season
- NEW IN 2014 — Football Development Squad with advanced coaching

AUSKICK (ages 5-7)
Begins Friday 2nd May @ 5pm
To register go www.aflauskick.com.au
Select “Register” Tab and North Shore as the auskick centre.
Contact Shane Hase on 0404 800 554

LITTLE LEAGUE
Training Wednesday nights 4:30—5:30pm
Contact Chrystal Nolan on 0412 245 041
Under 9    ages 7-9
Under 10   ages 9-10
Under 11   ages 10-11
Under 12   ages 11-12

JUNIOR FOOTBALL
Contact Junior coordinator Tracy D’Owen on 0425 743 302
Training Tuesday & Thursdays 5:00—6:00pm
Under 14  ages 12-14
Under 16  ages 14-16

NETBALL
NET SET GO
Will begin later in the year. Contact Chrystal Nolan on 0412 245 041 for further details

JUNIORS
U13, U15, U17 (Games will take place on Saturday mornings)
Training Thursdays 5:00pm—6:00pm

UNDER 11
Season begins on April 1st and the team will play at Kardinia Park
on Tuesday nights and train at the club on Thursday nights

Please contact Junior coordinator Abbey Watt on 0404 449 386

www.northshorefootballclub.com
northshorecaigull@hotmail.com

https://www.facebook.com/norshore.leagull
https://twitter.com/NdShoreLeagull