Western Heights College

YEAR 10 WORK EXPERIENCE
All Year 10 students will be doing Work Experience this year. This year’s Work Experience Week is, Monday, August 4 - Friday, 8 August (Term 3 Week 4). Work Experience is a fantastic opportunity for students to experience the world of seeking and participating in full-time employment. Families are asked to mark this week in their calendars.

Students will be supported and up-skilled in the strategies associated with seeking employment. However, the responsibility of securing a Work Experience placement rests with the student, thus mirroring the actual real life situation.

On Friday 28 March, the College is holding this year’s Work Experience Launch. It is most important that every Year 10 student attends the launch. As well as working through the Shape your Destiny workshop, delivered by professional motivator Darren Pereira, students will be given their Work Experience paperwork and forms so they can start confirming placements.

Some students may already have a number of possibilities, through family friends and sporting networks. Anyone in such circumstances is urged to make the early contact with prospective employers and explore the possibility of a placement during Work Experience Week. If support is needed with this, please contact your child’s mentor on 5277 1177.

The first workshop for this year’s Forty Plus Club was as outstanding success. 28 students attended the first workshop on Monday 24 February. Elevate Education presented material to students around being organised and how to develop and adhere to a study timetable at home.

The feedback from students indicated that the presenter and the material presented was very well received.

The next Forty Plus workshop will be held on Wednesday 26 March 3:30-4:30pm in the Quamby Campus Library.

Parents are most welcome to attend.

REWARDS SYSTEM
Each Western Heights College Learning Community has implemented a Rewards System as part of the Positive Behaviours Approach being implemented this year. In the Year 10 Learning Community teachers have been nominating students into a draw for prizes for the way they have been following the SOAR (Safety, Organisation, Achievement, Respect). Something similar is running at Year 11 and Year 12.

Teachers have been nominating students for their organisation and achievement.

A formal reward system is pivoted to our Positive Behaviour Approach as it is one way of recognising and acknowledging positive choices made by our students. Further, when teachers inform students that they are being nominated, it provides the opportunity for a positive teacher/student discussion, which can only strengthen student connectedness.

To provide and sustain an inclusive, stimulating and supportive community of skilled and creative learners which enhances opportunities and pathways, personal growth and well-being of all its members.

From The Campus Principal - Lu Temelkovski

Every student who studies at least one subject at Unit 3&4 (Year 12) level was invited to join the Forty Plus Club.

In VCE a Study Score of 40 or more is considered a fantastic achievement. In 2013 we had five students achieving a 40+ Study Score. The College is committed to fostering high expectations and aspirations amongst our students and also supporting students with their study, preparation and planning.
MUFTI DAY
Last week, the Western Heights College student leaders met to discuss and plan the Mufti-Day scheduled for Friday 7 March. It was fantastic to see students of all age groups discuss and plan this important event. The consensus reached was that this Mufti-Day would have a theme of Crazy Hair.

An update on the amount of money raised will be posted on the Western Heights College Website.

ATHLETICS CARNIVAL
This year’s Athletics Carnival will be held on Thursday 20 March at Landy Field. Attendance by students at this event is compulsory. Previous events have been a huge success with high levels of student participation and support for their Houses.

This year’s event is shaping up to be an enjoyable day for students and teachers alike. Quamby House was the winning House last year and the banter amongst staff and students has already started, to indicate some healthy rivalry. Parents, of course, are most welcome and encouraged to attend.

Mr Lu Temelkovski
Quamby Campus Principal

WE WANT OUR STUDENTS TO TELL US WHAT THEY THINK!
Our school is conducting a survey to find out what your child thinks of their school. The Attitudes to School survey is an annual survey for Years 5 to 12 students offered by the Department of Education and Early Childhood Development. It is designed to assist schools in gaining an understanding of students’ perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child’s experience at school.

Students in Year 7 to 12 will participate in this year’s survey. All responses to the survey are anonymous. This year the Attitudes to School survey will be conducted at our school over the period Monday 22 April to Friday 10 May. The survey only takes 20-30 minutes to complete and occurs during your child’s class time.

The survey results will be reported back to the school at the end of July. The college shares the survey information with College Council, staff and student leaders, using this information to continue to guide our improved practices. Last year we used the survey results to plan the Positive Behaviors Approach and the Purposeful Contemporary Learning Practices Framework, which we are implementing in the college this year to continue to improve learning experiences of students.

Year 7

RAP PROGRAM
Family RAP Presentation Night
Wednesday 12th March 2014
6.30pm to 7.30pm

As you may be aware the Year 7s have been participating in the Respect Ambassador Program (RAP) at school. This program educates young people to behave respectfully and compassionately towards each other. A significant aspect is empowering students to act in preventing bullying and violence using the skills they have learnt and practised in this program. We will be celebrating the work students have been doing in the program over the last few weeks. At this event students will share what they have learnt in an interactive and educational way. Our expectation is that all students will attend, bringing along at least one family member to be in the audience.

Melbourne Storm Players Joined us for RAP
This week’s RAP program was super special, with Shae Au Fook and Charnze Nicoll-Klokstad joining our students in the topic for this week which was ‘Random Acts of Kindness’. Students were creating logos and slogans to demonstrate their understanding of what it means to be kind to others for the sake of being kind. They also participated in the audience of role plays of what to do if you see a ‘bullying incident’. Shae and Charnze enjoyed the program so much, they approached me and asked if it would be OK to join the students once again. Great work students, you really impressed them. If you keep an eye on the Storm’s Website, the guys will soon post a picture of our students.

Shae - Creating ‘Random acts of kindness’ logos.
Charnze watches the display of what to do when you are a bystander witnessing an incident.

Learning – MESH – How are we connected?
All students in Year 7 have attended workshops to assist them in understanding how we connect in different ways such as through Science, Health, Food, Culture, Art and Technology.

Ms Carol Jansen

Students presenting how we connect through Technology

FOOD TECHNOLOGY
Students have been learning to prepare and cook foods safely. Food prepared and cooked so far has been chicken souvlaki, fruit smoothies, omelettes and fruit skewers with a white chocolate butterscotch sauce. Lessons are filmed and can be accessed on slates during Term 2. Students have studied how foods help our bodies, identifying nutrients they provide. Many students have been recreating these recipes and sharing the experience with families at home. Great work students.

Mr Luke Scott

A reminder to families to please contact your child’s mentor teacher in relation to any queries you may have. You can also write in your child’s planner to communicate messages.

Ms Michelle Roth
Year 7 Learning Community Leader

Year 8

This newsletter marks halfway through term one in Year 8 or another way to look at it is that students are 1/8th of their way through Year Eight. Time is passing quickly and before we know it, parents and mentor teachers will be sitting down with students reflecting on the term that was, their learning goals and achievements and their future goals.

Mentor teachers will continue to make contact via Study Planners or a phone call or email to let you know about concerns and celebrations surrounding your child’s achievements in our Learning Community. Students have recently completed their first Numeracy unit, Integers. They are continuing to expand their knowledge base on Australian Democracy and Laws in MESH. The dual focus in Literacy has been on reading their first Literature Circle novel and also on mastering the literary devices and structure of Persuasive Writing. There have been so many insightful comments made regarding the topics we have been studying. We’re sure they will make for an interesting conversation when you ask your child about them.

This week has been a big one for achievement. All students have completed an On Demand test in Numeracy and Literacy. Once student results are in, they will help to shape future learning goals and we look forward to discussing these with you at Student Led Conferences at the end of term.

The Year Eight teaching team would like to thank the parents who have been supportive of us in shaping excellent learning behaviours in our Learning Community. This includes your signing and supportive comments in planners, prompt communication surrounding attendance and uniform and being the friendly reminder before students leave home that they have everything they require for learning that day – including their study planner, charged slate and locker key.

Mrs Kelly Montano
Year 8 Learning Community Leader

COLLEGE ABSENCE LINE
If your student is going to be absent please phone the College absence line.

5277 9793
The Year 9 students have had a very busy few weeks with a number of students involved in the school swimming carnival. Year 9 students competed in events and also supported other students in their events. Jay Marshal took some wonderful photos on the day which have been displayed in the year 9 community. A number of students are off to the next round of inter-school competition and we wish them all luck with their events.

The first round of term sports is approaching and we have a number of teams heading out to compete. The sports are; Tennis, Baseball (boys), Softball (girls) and Volleyball. We wish these teams great success.

The Year 9 Duke of Edinburgh students are about to start a volunteering component of their course which will involve students working at Grace MacKellar. The Duke of Edinburgh students have also been completing a 3km run on a weekly bases around the college addressing the physical component of this course.

Students are well under way with their first term of personal choice subjects with different excursions and learning taking place.

The year 9 staff are very keen to build strong relationships with both students and their families. We would like all parents to know that they are able to contact us to discuss their child’s progress through the study planner, phone call and/or email. We look forward to continuing to develop the strong connection with you around your child’s learning.

Mr Dean Greenhalgh
Year 9 Learning Community Leader

Women’s Fitness for Life class enjoyed a Yoga session last week and we are very excited to have a Zumba instructor coming in next week to guide us through the moves! Through these experiences, students learn firsthand the different ways we can train the fitness components.

Year 10 Dance class have begun planning for their upcoming ‘Teacher-for-a-Day’ assessment task. Students will be running our classes starting next week! We look forward to experiencing the different dance styles and warm-up techniques the students have to offer.

YEAR 10 DUKE OF EDINBURGH

Year 10 Duke of Edinburgh Students headed out for their first Adventures Journey this week. After much preparation the students are paddling a 38 km stretch of the Glenelg River over three days. We hope they enjoy the challenge.

MYLE PROGRAM IN YEAR 10

Parents of Year 10 students were sent a letter explaining the supply of our devices and the changes we have had to make. Please don’t hesitate to contact the school if you need any more information about this.

Mr Roger Conron
Year 10 Learning Community Leader

As we approach the half way mark of our first term of VCE and VCAL, I would like to reflect on some of the events and programs that our students have access to.

Firstly, our theme for the year is “BEING HERE GETS YOU THERE”. This was chosen to help explain the importance of attending all classes, activities and excursions in the development of a student’s understanding of the key knowledge as described for each subject. These not only help lay a firm platform for students to build on, but can expose students to experiences that they may not be able to have again. Some of these excursions also form the basis of, or the majority of, assessment tasks used by VCE/VCAL teachers to assess some of their outcomes. Obviously, being at school will also help our students achieve their goals post Western Heights College teaching them the importance of committing to tasks.

Mr Roger Conron
Year 10 Learning Community Leader

YEAR 10 TASMANIA TRIP

We are well under way for arrangements for the Year 10 trip to Tasmania. The date is fast approaching for students to get your expression of interest in, so you don’t miss out. The date for last expressions of interest is 14th March 2014 with the deposit being paid at that time as well. Forms are available from the front office at the Quamby Campus.

If you or your family have any queries about the trip, don’t hesitate to get in touch with Ms Fran Smith at school on 52771177.
Over a quarter of our Year 11 students are completing VET (Vocational Employment Training), School Based traineeships or School Based Apprenticeships through Government Registered Training Organisations. These provide our students with the opportunity to undergo industry recognised certificate courses. VET course and Traineeships can also provide a number of VCE subject units that will count towards the successful completion of VCE. Successful completion of VCAL is also dependent on a student’s completion of a VET course or equivalent with attendance an important component to attain these certificates. Over the next few weeks, our VCE students will be joining their teachers on a range of excursions as part of assessment tasks. The importance of these trips cannot be underestimated in their knowledge building capacity. Excursions include:

Year 11/12 Theatre studies students will attend a Melbourne Theatre company play this week to observe stagecraft, lighting and production.
Year 11 Biology students will explore the rock platform at Barwon Heads to observe and record the animals and plants in this habitat.
Year 11 Legal Studies students will visit H.M. Barwon Prison to meet with, question and listen to the accounts of some of the inmates.

In our next Parent eNewsletter students who attended these excursions will share their accounts of their experiences. Finally, I close out this fortnight with a story that I am extremely proud of. Recently, we called for nominees for house leaders at each year level. On two particular occasions there were multiple nominees. After the vote, I had the unfortunate task of breaking the news to the unsuccessful candidates. On multiple occasions the unsuccessful students expressed their happiness for the elected candidates achieving the position. This, I feel, demonstrates the maturity of the students we are lucky to have at WHC.

Mr Brett Bullock
Year 11 Learning Community Leader

If more students wish to accept this invitation to join the program an invitation letter is available from their mentor teacher, which outline the details of the Forty Plus Club.

NATIONAL YOUTH SCIENCE FORUM

Luke Hatton attended National Youth Science Forum (NYSF) held in Canberra between the 19th of Jan to the 1st Feb, 2014.

NYSF enable likeminded students with passion about science and technology to get together and form great networks with each other. NYSF has been inspiring young Australians to pursue futures in science since 1984. This program allowed me to experience living on residence, visiting world-class laboratories and using the knowledge of the world’s leading researchers. I really enjoyed meeting new friends from all around Australia and the World.

This program allowed me to discuss future pathways to universities and discover university life. The areas I was really keen to learn more about were environmental and civil engineering. I am looking forward to participating in the next step program, which is during March and April. This program enables students to travel internationally to further explore their passion for science.

I would like to thank the Rotary Club of Geelong for their sponsorship and support as well as Western Heights College and Mr. Anawati for his support in making this possible.

Luke Hatton
Western Heights College Student Representative at the National Youth Science Forum

FORTY PLUS CLUB

Last week saw the launch of the Forty-Plus Club. This club aims to support Year 12 students to maximise their academic achievement. The facilitators were Elevate Education and the presentation focused on effective strategies of time management which is vital for all Year 12 students. It was wonderful to have twenty nine of our Year 12 student along with nine of our staff attend. The feedback from the students was terrific. All students considered the workshop valuable and all said they would recommend it to their friends. Based on this I would encourage all students to take up the opportunity. The next workshop is on Wednesday March 26th at 3.30pm in the Quamby Campus library.

Luke Hatton
Western Heights College Student Representative at the National Youth Science Forum
YEAR 12 COMMUNICATION

This week a large screen television was installed in the Year 12 corridor. This is linked to our Year 12 Learning Community Blog. Information and dates relevant to Year 12 students is uploaded to the television on a daily basis. I encourage all students to stop by so they can keep up to date with what is going on in our learning community.

THE UNIVERSITY OF MELBOURNE VCE SUMMER SCHOOL

Gianni Ristuccia and Cameron Macleod attended VCE Summer School hosted by the The University of Melbourne Student Union. This was a two week program held between the 6th and 17th of January 2014. This was a residential program in we were able to experience university life and better prepare ourselves for success in Year 12. During the two weeks we had an opportunity to engage in educational and social activities. We really enjoyed all of the programs, which included tutorial sessions on various subjects allowing us to get firsthand knowledge from current university students. We would like to thank these students who gave up their time to make our stay enjoyable. We aspire to attend university and one day return the favour and be tutors for such a valuable program.

I would like to thank the Rotary Club of Geelong for their sponsorship and support as well as Western Heights College and our teacher, in particular Mr. McKeon, Mr. Bullock, Mr. Anawati and Mr. Gromilic.

TERTIARY AND FURTHER EDUCATION

As we know many of our Year 12 students are planning on tertiary and further study. Please find below a range of information that has been forwarded to us in relation to this. If you require further details regarding any of this please do not hesitate either Tracey Jeffery (MIPs co-ordinator) or myself.

MONASH UNIVERSITY NEWS - ‘AT MONASH’ SERIES –

More Seminar dates for your diary:

◊ Arts (Humanities and Social Sciences), Tues 25 March (Clayton)
◊ Design and Fine Art, Wed 26 Mar (Caulfield)
◊ Teaching, Sport and Outdoor Recreation, Thurs 27 Mar (Peninsula)

◊ A fantastic opportunity to check out courses; more dates to follow. See: www.monash.edu/seminars

INFORMATION FOR PARENTS – Monash has a site for parents who wish to help their children in the transition from school to university: www.monash.edu/study/options/parents. It also looks at the reasons for studying at university, choosing courses, costs, and so on. A useful site.

PHYSIOTHERAPY AT MONASH – As indicated in the last newsletter, the UMAT (domestic students) and the ISAT (international students) will no longer be required for students applying for the B. Physiotherapy for entry in 2015 and beyond. Applicants will still undertake an interview. Applicants will be ranked for interview eligibility based on the academic record (Year 12 equivalent studies or GPA) and demonstrated completion of prerequisite subjects. Applicants must be available for face-to-face interview at the designated time. Info (after Feb 2014): www.monash.edu/physio/index.html.

OPEN DAYS FOR 2014 – Attending Open Days at universities and TAFE’s is a great way of gaining information about courses, facilities, location, and generally considering whether you would like to study there. They are mostly held in August, however their dates are included here so that you can get them in your diary and treat them as a priority. They generally run from 10am till 4pm. You need to allow perhaps a couple of hours per visit.

PERSONAL INFORMATION FORMS

It is vital that the College has up to date records on each student. A personal information form has been distributed to each Year 12 student. There are still some outstanding and I would ask that they be returned to your child’s mentor by Friday March 7th.

Mr Gromilic, Cameron Macleod, Luke Hatton and Gianni Ristuccia at their recent visit to the Rotary Club of Geelong to thank them for their student sponsorship.
VETERINARY SCIENCE & HOSPITAL OPEN DAY – a chance for animal lovers to find out about working with animals. Step behind the scenes at the University of Melbourne’s Veterinary Hospital. This Open Day is for the wider community and prospective students to tour the facilities, discover the range of animals, attend lectures, and see interactive displays and demonstrations. Speak to veterinary staff, current students or members of special interest groups. 

**When:** 10am–3pm, Sun 16 March; 
**Where:** 250 Princes Hwy, Werribee; 
**Info:** www.vet.unimelb.edu.au/openday.

INTERESTED IN PHYSICS? To coincide with International Women’s Day, the University of Melbourne School of Physics and the Laby Foundation are hosting a free public lecture. The speaker is Dr Alicia Oshlack who took a PhD in astrophysics and is head of the Murdoch Children's research Institute. Hear about the growing field of bioinformatics and how studying physics led her there. 

**When:** 5.15pm, Thurs 6 March;  
**Where:** Hercules Theatre in the David Caro Building, cnr Tin Alley and Swanston St;  
**Enquiries and registration:** Jacinta.den@unimelb.edu.au. 

NOTE: although the talk is to encourage young women to study physics, the lecture is open to all members of the public.

KEEPER FOR A DAY AND VET FOR A DAY – Thinking of a career involving animals? Then attend a Keeper or Vet day to find out the realities of these careers. 

**Werribee Open Range Zoo’s ‘Keeper for Day’ program** on 8, 10 and 14 April. Find out first hand from keepers, the skills and experience helpful in gaining a position as a zoo keeper. 

**Who:** 13-18yo; 
**Cost:** $103; 
**Book:** 9285 9406; 
**www.zoo.org.au/werribee/whats-on/keeper-for-a-day**

**Healesville Sanctuary’s Vet for a Day program** on 9, 10, 16 & 17 April. Work alongside vets on real life cases at Healesville Sanctuary’s vet hospital. 

**Who:** 15-18yo; 
**Cost:** $125; 
**Book:** 9285 9406; 
**www.zoo.org.au/healesville/whats-on/healesville-sanctuary-vet-for-a-day**

Healesville Sanctuary’s ‘Keeper for a Day’ program on 8, 9, 15 & 16. Get close to precious and endangered animals; help the keepers, and learn about a very rewarding job. 

**Who:** 13-18yo; 
**Cost:** 4103; 
**Book:** 9285 9406; 
**www.zoo.org.au/healesville/whats-on/healesville-sanctuary-vet-for-a-day**

DEAKIN UNIVERSITY NEWS - CRIMINOLOGY AT DEAKIN (BURWOOD) – Those thinking of studying criminology at university will be interested to know that Deakin University now offers this major at the Burwood campus as well as at Geelong. Criminologists examine how those accused of crimes are brought to justice, reasons for crime, and how crime rates can be reduced. Deakin now offers the following: Bachelor of Criminology along with several double degrees with B. Criminology: Information Technology, Law, Psychological Science.

NOTE: Criminology can also be studied at Federation (formerly Monash Gippsland campus), Monash, RMIT, Swinburne and Victoria Universities; it can also be studied in the Diploma of Justice at several TAFE Institutes.

STUDY SPANISH AT DEAKIN – New to Deakin in 2014, Spanish offers a unique opportunity to learn about the history and culture of the Spanish-speaking world, whilst equipping you with increasingly sought after language skills. Spanish is the official language of 21 countries, including Spain and the nations of Central and South America. After Chinese, it is the largest world language in terms of the number of native speakers. Thus, the study of Spanish can open doors to new experiences and interests not accessible without a knowledge of the language. It can be studied in the B. Arts, the B. International Studies, and the Diploma of Language.

OPTOMETRY AT DEAKIN – Deakin’s B. Vision Science/Master of Optometry will be offered from this year as a combined course. Students wishing to study optometry will be able to apply for the combined course via the usual VTAC process. It is offered at the Geelong campus, providing students with purpose-built facilities. By taking advantage of the trimester system, this course makes it possible for students to obtain a professional optometry qualification in just three-and-a-half years. 

**See:** www.deakin.edu.au/study-at-deakin/find-a-course/optometry.

CREATIVE ARTS AT DEAKIN – The School of Communication and Creative Arts and Education has outstanding creative and performing arts facilities, including animation labs, editing suites, sound studio, film screening rooms, wardrobe and costume department, green room and performance studies. Students may work collaboratively on major projects, developing project management, communication and collaboration skills required by creative artists and creative technologies industries. Students have access to the Deakin Broadcast Centre, a full high definition TV studio. Photography students work in both digital and chemical formats, with access to high quality dark room facilities. Students also learn in the Motion Lab, Australia’s largest and most sophisticated optical motion capture facility. 

**Info:** www.deakin.edu.au/study-at-deakin/find-a-course/creative-arts.

DEAKIN STUDENTS SAY – The new YouTube videos may help you satisfy your curiosity about what it is really like to study at Deakin. Get a student perspective on courses, overseas study, and work placement opportunities by visiting www.youtube.com/user/deakinuniversity.

Ms Kerrie Hammond 
Year 12 Learning Community Leader
YEAR 12 BIOLOGY EXCURSION TO GTAC

On February 27, the Year 12 Biology class went to The Gene Technology Access Centre at University High School Parkville. Our Students listened to Lectures related to Proteins and in particular Enzymes. They carried out practical activities using state of the art laboratory equipment and used computer software to investigate the protein structure of Salivary Amylase that is found in humans and pigs.

During practical sessions the students worked with PhD students from Melbourne University and investigated the functions of a digestive enzyme in differing temperatures and acidic environments. The data gathered in this session was then used back at school for their School Assessed Coursework (SAC).

Our students thoroughly enjoyed their experience at GTAC and it certainly gave them an insight into the area of Scientific Research.

Ms Nicole Henry
Biology Teacher

SCIENCE TALENT SEARCH

Science Talent Search is run each year by the Science Teachers’ Association of Victoria (STAV). The STS theme for 2014 is ‘Food for our Future: Science feeding the world’. There are primary and secondary school sections in each category. (STS) Science Talent Search was founded in 1952, making it one of the longest running programs of its type in the world!

The online 2014 registration opens on Monday 3rd March and entry registration closes 2nd June.

Students in YR 7 to YR 12 can enter any of the following sections:- Creative Writing, Working Models, Inventions, Poster- Scientific Wall-charts, Games, Computer Programs – Games and Simulations, Science Photography, Video Productions (DVD), and Experimental Research. Entries need to be mailed to arrive in Melbourne by 24th July or in some cases can be brought to Melbourne on Judging Day, 9th August.

Any student who is interested in entering any category in the Science Talent Search 2014 should speak to their Science teachers. Students can choose their own topic within or outside the theme. They can work on their own or with a friend. In sections such as Experimental Research, Inventions, Working Models and Games, students should start thinking about their topics and talk to their teachers now. Sometimes it is good to get results for the Experimental Research project over an extended period of time.

Science Talent Search also has a partnership with the national BHP Billiton Science Awards. Students wishing to enter the BHP Billiton Science Awards must register for Science Talent Search in the Experimental Research and/or Inventions Sections.

Last year we had bursary winners (cash prizes) in the Intermediate sections of the Science Photography and Video Productions (DVD) categories.

In addition, we had a student receive a credit in the Intermediate Creative writing section.

For further information from the STS Handbook see Ms June George.

STAYING ON-TASK.

As parents we might wonder about the appropriate use of technology in our children’s lives as it becomes more pervasive and always on-tap. How do we ensure our children use this appropriately at school and at home, staying concentrated and on task? Mobile phones have presented this issue to us for a few years now, but as we and other schools move towards a model where students have access to even more powerful devices, slates, tablets and notebooks, the attractions and distractions multiply.

At school WHC uses the DEECD web provider which is filtered by the Victorian Education Internet provider NetSpace. This blocks web sites from a central list to provide a first level of guardianship. It blocks specific sites as well as categories of sites. The school itself also manages its own black and white list of sites as advised by our teaching staff.

This type of “gateway” management can only solve part of the problem of course. The best form of tackling this is to instil a model of appropriate use. Just as we know we as adults can’t be off task when we are at work, so it is with students. There is a time and place for each activity. Our MyLe program is predicated on our students learning the appropriate use for their slates at the appropriate time.

The slates are powerful and can be used for entertainment as well as learning but quite purposefully we do not artificially restrict student access to them. They can install software and are encouraged to take ownership and treat them as their own but with ownership comes responsibility and part of that responsibility is knowing that the primary purpose of their slate is for their Learning... remember the MyLe program is built on the phrase My Learning.

There are many other aspects to being a student and citizen in the digital age which I will discuss further in future articles.

Mr Peter Good
Network Manager
ALCOA FUTURE LEADERS OF INDUSTRY PROGRAMME 2014

We had a number of students participate in the Alcoa Future Leaders of Industry (ALFOI) programme in 2013 and Western Heights College students have been invited to apply again this year. Some information on the programme is below and applications are due on Tuesday 1st April 2014. Students can contact Tracey Jeffery, Mr Dean Greenhalgh or Mr Roger Conron for further information and an application form.

‘This programme is sponsored by Alcoa (Point Henry), Geelong Regional Vocational Education Council Inc (GRVEC) and supported by twelve local manufacturing companies. The programme will commence during April 2014 and run through until October 2014, with some half day and day long events.

Years 9 and 10 girls and boys are invited to apply. At the end of the programme scholarships will be offered to some participants to assist in the uptake of school-based apprenticeships or VET programs that fall within the advanced technology, design, engineering & manufacturing sector (EG VET Engineering, SbAT with a local engineering/manufacturing company etc).

Students will be offered the opportunity to undertake a ‘buddy’ work experience block (up to 3 days) in a related Alcoa Future Leaders of Industry (AFLOI) environment during the term 3 school holiday period. This is no longer a mandatory requirement though we do highly recommend taking up a placement opportunity and exploring the industry further. As a requirement of work experience any AFLOI applicants must be 15 years old before the 12th September 2014.

Students who are potentially interested in pursuing a professional pathway or trade into any aspect of advanced technologies, design, innovative manufacturing, engineering or have an interest in a math/science pathway are encouraged to apply.

Scholarship recipients will be involved in a number of activities which will enable them to:

+ Meet people who have pursued a career in manufacturing
+ Participate in leadership activities
+ Develop presentation and communication skills
+ Be acknowledged by their parents, teachers and peers
+ Visit industry sites
+ Participate in hands-on activities
+ Shadow mentors in industry
+ Explore university and TAFE options’

COMMUNITY LIFE INCLUSION PROJECT

Western Heights College students have also been given the opportunity to apply to be a part of the Community Life Inclusion Project (CLIP). CLIP aims to promote the Community Services sector as an employment pathway for young people. The program will commence in April 2014 and run through until October 2014. Participants will be involved in 1 half-day and 5 day long events that will enable them to experience the various facets of community services. Year 10 students with an interest in community service pathways are encouraged to apply and applications close on Wednesday 2nd April. Please contact Tracey Jeffery located in the Quamby Campus Library for further information and an application form.

Ms Tracey Jeffery
MIP’s Co-Ordinator

QUAMBY CAMPUS LIBRARY
IS OPEN
FOR STUDENT USE
FROM 8.30 AM
EVERY MORNING

Chess club is held Tuesday lunchtimes
&
Book Club
is held Thursday lunchtimes

EVERYONE WELCOME!