As term one concludes, I would like to take this opportunity to acknowledge and celebrate both the input into our college by staff, students and families and the significant successes that we celebrate. Western Heights College has an excellent group of staff; teachers and ES, who use their expertise to support and guide our learners. I acknowledge the effort staff have made particularly during this first term of the year. There have been times when parents have been invited into the college and it is always pleasing to see you.

The achievements within our college for term one are significant:

- We have welcomed new students and staff into our college, and put the structures in place to ensure they are all well supported to be successful.
- We began the year with Year 7, 8 and 9 students and their families meeting with their 2014 mentors for scheduled appointments which set the year off to an excellent start.
- We have begun the implementation of the Positive Behaviours Approach, which is our way of managing behaviour in a positive way, linked to our SOAR behaviours matrix – Safety, Organisation, Achievement, Respect. Each community has a rewards system in place where we catch people doing the right thing!
- We have begun the implementation of The Purposeful Contemporary Learning Practices Framework, which documents our instructional practices in all year levels. This includes clarity on the use of our purpose-built flexible spaces, the roles of teachers while in the spaces, the elements of effective teaching and learning, and the way that we teach literacy, numeracy and VCE successfully.
- Student leaders from each community have been inducted into their positions, including reading a pledge at the first college assembly for the year, which was led by our college captains; Magan Turner and Josh Trevethan. We were joined by the families of our student leaders for our assembly and also for morning tea.
- There have been a number of parent events offered – VCE Information Evening, Year 7 Welcome BBQ, Year 7 Respect Ambassador Program (RAP) Parent Evening.
- Two 40+ Club after school sessions have been held with 27 Year 12 students attending the most recent session, as well as a large number of staff.
- There have been two well organised sports carnivals for Swimming and Athletics, with students and staff participation and dress-ups a highlight, as well as the Crazy Hair Mufti Day, where the funds raised from student donations were donated to the Leukaemia Foundation.
- Specific year level events have been incorporated into curriculum programs – Year 7 RAP program, Year 7 Camp, Year 12 Focus Day, Year 10 Work Experience Launch.
- Students in Year 7, 8 and 9 have participated in one cycle of Literature Circles, working with five other students on a reading text of their choice, continuing to improve student’s reading skills.
- All Year 12 students have attended a Managed Individual Pathways Interview, with many parents also attending with their child.
- Stage 2 buildings are progressing well, with the roof on two of the four buildings and the steel going up on the last building.
- And my wish to end the term…… Excellent participation in SLCs and PTS Conversations due to the efforts made by all staff, students and families, celebrating the achievements of our students, which are significant.
I have encouraged all staff to reflect upon their achievements from term one, as we are making significant improvements in our college due to their work, effort and leadership. The Student Led Conferences for Years 7 – 9 students and the Parent Teacher Conversations for Years 10 - 12 students provide the opportunity for students to reflect upon their learning, to share their significant successes with their mentor and their parents/guardians and to set new goals to achieve during term 2.

I wish all students, families and staff a safe and enjoyable term break. For our Year 12 students this will include study, and for our younger students it’s an opportunity to recharge.

**COLLEGE COUNCIL**
Western Heights College Council has 15 members: 6 Parents, 5 DEECD and 4 community members. Community members are co-opted to Council after the parent and DEECD representation is arranged. Election of office bearers takes place at the first meeting of the new council, which is early in term 2. It is my pleasure to welcome the new parent representatives to council -
- Sue Crane
- Pam Goodall
They join our current parent representatives - Janice Blain, Liz Everist, Steve Singline and George Taylor.

The new DEECD representative on council is Kerrie Sirotich, joining Fran Smith, Robyn Anderson and Tami O’Hare.

The new Community representative is Vicki Renick, joining Shaun Rawolle, from Deakin University.

Outgoing councillors were acknowledged at the last council meeting, and I thank them on behalf of our college community for their contributions – Lisa Millar, Michelle Muir, Ivan Ludinic and Mark Donehue.

Our college council has a four sub-committee structure, which I take this opportunity to share with you -

**POLICY AND PLANNING**
Policy and Planning, as the name suggests, looks at policy matters for the school. This sub-committee would review current policies and new policies prior to recommending them for adoption by Council. Excursions are presented to this sub-committee as part of the planning process.

**CURRICULUM**
This sub-committee reviews and guides curriculum provision within the College. Matters relating to teaching and learning and staff development are reported to this group, as is student pathways.

**BUILDING AND GROUNDS**
This sub-committee looks at all aspects of our facilities and environment. Work undertaken under various DEECD maintenance schedules or as a result of audits or regulatory standards are dealt with here. This sub-committee has particular interest in the details of the facilities and environment of the Vines Road site and the stage 2 building project.

**FINANCE**
This sub-committee oversees the financial management of College funding and expenditure. This sub-committee looks at financial reports and accounts prior to approval at Council. This sub-committee also advises on charges and changes to charges implemented or proposed by the College.

**STAGE 2 OF THE BUILDING PROJECT**
Stage 2 includes 4 new buildings –
- The Science building – named Science
- The Performing Arts building – named PAF
- The Performing Arts Learning Community, named so as it is located near the PAF – named PAF LC
- The Administration building – named Admin

The building project is progressing well, with the four buildings now very noticeable on the site. Our new buildings will be ready for us to begin 2015, with all students on the Vines Road site. The Science building is near lock-up and the PAFLC now has a roof. Daily there are noticeable changes to the buildings adding a great sense of excitement within the college. The clean – up at the Quamby Campus has begun in preparation for the move to Vines Road to begin 2015.

Robyn Jeffery  
College Principal
STAGE 2
Building Project

CELEBRATING OUR UNIQUENESS

www.whc.vic.edu.au

Western Heights College
OFF TO A FLYING START
TERM ONE - WHAT A SUCCESS!

It seems like only yesterday that we were meeting students and parents for the Mentor Meetings to kick start Year 7’s first term of secondary school life here at Western Heights College.

This term has certainly been action packed with many things happening in our Learning Community and the wider school as a whole, involving our Year 7s.

Firstly, we worked with students to pre correct expectations through our SOAR Matrix which we are all understand. As you are also aware the Year 7s participated in the Respect Ambassador Program (RAP) at school. We have shared with all Year 7s that it is the Year of Respect and the students in the Year 7 Learning Community have made a fantastic start adhering to this expectation.

LEARNING

Our core business is to lead the learning for students who we are teaching to be independent learners for life and for them to learn new skills and build upon others from Primary School so that they are successful citizens.

Students have participated in a range of subjects to start Semester One. All subjects are valued and have much to offer students as they progress through the skills required for each.

Our focus for next term will be Literacy and Numeracy with our aim to move students forward. This means that students’ skills will continue to develop as they are explicitly taught these skills for each topic. Students move through these skills at their own pace with an independent learning plan for each subject; supported, guided and taught by their teachers.

Literature circles started this term and Year 7 students have embraced this concept with enthusiasm. They have learnt different roles within their Literature Circles group and have now developed the skills for two roles. Our goal next term is for students to take ownership of their group, which has been determined by their book choice for the next round. For their second novel we are further developing the skills and roles, with the aim for students to be highly literate. This in turn will aid in developing their own writing skills.

Equally important is for each student to be numerate. Students have completed pre and post tests for two areas of Numeracy this term and have been focusing on Direct Numbers and Statistics. Students again work at their own pace, with explicit instructions given on each skill taught. Workshops are held during each Numeracy session for further instruction or for advanced sessions.

With students now understanding the processes used for Numeracy at Western Heights College, the expectation for Term 2 will be for students to work through challenging and achievable concepts, aiming to achieve goals they set this term for their learning next term.

EXTRA CURRICULA ACTIVITIES AND SCHOOL WIDE EVENTS

Students in Year 7 have been great attendees at both our Athletics and Swimming Carnivals. Our camp attendance, along with our alternative program, was also well attended. Other events we have been a part of have been plentiful including Wednesday’s Indoor Days where students participate in a number of activities each Wednesday at lunchtime including table tennis, reading, completing work and now many students are using their slates at this time. Student leaders have had training opportunities in leading students in Year 7 and we have also had students enter the Premier’s Reading Challenge and begin debating at lunchtime.

Our latest event was the Western Heights College Chess Tournament which was held on Monday. 23 Year 7 students participated in the Western Heights Chess competition. This was the highest representation from any year level in the day’s activities. Go year 7! It was extremely close, Tam and Jamie tied for the top Year 7 players and they were only one and a half points behind the overall winner for the day. A good time was had by all and everyone gave it their best.

Mr Luke Scott

The Year 7 Learning Community staff wish all students and their families a safe and happy Easter. We hope you have a restful holiday and have a great time catching up with friends and family.

Let’s come back from these holidays with our usual positive attitude, SOARing towards our futures and ‘ready to learn’.

Ms Michelle Roth

Year 7 Learning Community Leader

A reminder to please contact your child’s mentor teacher in relation to any queries you may have. You can also write in your child’s planner to communicate messages.
Year 8 News

As Term One comes to its conclusion we would like to thank all students and families who have attended Student Led Conferences. Many of our students look forward to this time of year where they can celebrate their learning achievements with you.

Our student leaders have had a lot of fun generating interest in our learning community fundraiser. Just how many eggs are in that jar? There has been lots of speculation and more importantly participation. At $1.00 per guess, student leaders are hoping to fundraise $200 so that they can purchase a kettle, microwave and sandwich press for their student kitchenette. We look forward to announcing our winner in the next newsletter.

Each family has received an information package at Student Led Conferences containing a camp packing list. While many items on it are specific, please do not rush out over the holidays to buy new and expensive items. As we are camping and participating in many adventure activities, clothing may get stained, so we ask that students pack with practicality, rather than fashion, in mind.

We would like to wish all Year 8 students a restful and safe break. We have a very busy term planned when students return.

Mrs Kelly Montano
Year 8 Community Leader

PICTURE OF LEADERS WITH JAR

Year 9 News

The Year 9 Duke of Edinburgh students went canoeing on the 13th March at Anglesea and what a great experience it was. After stepping off the bus, we put sunscreen, life jackets and a hat on. We grabbed a partner. We were able to choose our own canoe and who was sitting where. We entered the water in our canoes and started by practising steering with a partner. After having a little splash around in the water, we rafted up, which was a bit harder than you would think. We then set off down the river, doing a few races and games along the way. We kept rafting up and soon got the hang of it. At the end of the endurance race, we played a game called “canoe soccer”. It was hilarious to watch. It was an amazing experience and we can’t wait to do it again.

Lauren Love
Year 9 Student

Year 10 News

IMMUNISATIONS
Immunisation for Year 10 students will take place on the 20th of May. All students and family’s who are yet to return their immunisation cards to Mentors are reminded to do so as possible please.

CONGRATULATIONS YEAR 10
The Work Experience Launch on Friday 28th March was an exciting and significant day for all students in their preparation for Work Experience. The attendance by 96.8% of Year 10 students was very pleasing. Next term we will be spending time in Advisory sessions on Thursday afternoons continuing to prepare Year 10 students for Work Experience.

VET TASTER STUDENTS AND SOLUTIONS FOR SCHOOLS
Year 10 VET Taster students spent time with the Manager of the Belmont NAB on Wednesday 2nd April. This was a sneak preview of a session other year 10 students will experience in Advisory during term two, preparing them for Work Experience. This session was very informative with practical examples for students in money management and banking. Tracey Jeffery, our MIPS Coordinator also introduced students to ‘cold calling’ and work experience preparation.

2014 STUDENT PLANNER.
The student planner is an important organisational tool for students and an effective communication tool between parents and teachers. Please ensure your student has one. Student planners are available from the front office at a cost of $15.00.

Mr Roger Conron
Year 10 Learning Community Leader

COLLEGE ABSENCE LINE
If your student is going to be absent please phone the College absence line.

5277 9793
Last Friday’s Work Experience Launch was a hugely successful event. Student feedback was most positive, indicating there were high levels of engagement with the guest presenters – especially Darren Pereira. It was fantastic to see our students going up to presenters and thanking them afterwards.

The attendance at the Launch was virtually 100% and this holds us in good stead towards our ultimate goal of 100% student participation during Work Experience Week August 4 – 8.

At the Launch, students were given their Work Experience paperwork. This means that students can begin looking for their Work Experience placement NOW.

If an employer commits to a Work Experience placement, the Work Experience form will need to be taken to them for signing. After completing the sections for students and also for parents, the student returns the form to their mentor teacher.

I urge parents and students to familiarise themselves with the documentation. The Year 10 Mentor Teachers or our MIPS Coordinator, Tracey Jeffery are able to provide clarification regarding the Work Experience forms and processes if required.

This will allow around 20 hours of work over the break, yet still plenty of time to recharge the batteries.

During the break, Diaz Sutherland, Rachelle Douglas and Bonnie Brown will attend a leadership camp run by Rotary International. Again we are very thankful and appreciative of the Rotary Club of Geelong for the sponsorship and support of our college students. This camp allows for the development of leadership skills and involves teambuilding activities that Diaz, Rachelle and Bonnie will enjoy and learn a lot from. Last year, Meagan Turner and Josh Trevethan, our current College Captains attended this camp and so we look forward to the leadership development of these three students.

This week our Legal Studies students visited Barwon Prison, Rachelle and Bonnie report on this.

Legal Studies HM Barwon Prison Excursion
On the 1st of April Year 11 and 12 Legal Studies students went on an excursion to the Barwon Prison, where we found out about the life of a prisoner. It was a very nerve racking but educational experience. We had to undergo a series of tests to be able to enter the prison. These included a drug detection test where an individual had to stand in a machine that blew air to test for particles of drugs off of your clothing and the last test was a metal detector. Once we got into the open room with the prisoners we all had to sit down in three groups to speak to each prisoner. We found out a lot of interesting things about each person, what they were sentenced for and how the prison life had treated them. Out of the three, two were murderers and the other was charged for assault. We had an opportunity to question each inmate on how much their life had changed from one mistake. The first prisoner we spoke to was convicted of two counts of assault and was sentenced for 4 years in jail.

He told us about how binge drinking is a big problem in our society and that he does this program so that he can get the message across to the youth and hopefully make an impact on some of the students’ lives. The second prisoner was convicted of murder and was sentenced to 17 years in jail, but he couldn’t remember the incident as a result of intoxication. He knew he deserved to be in the position he was because he took an innocent persons life but he believed that he had been drugged because he was never a violent person before. The third person was also convicted of murder and was sentenced to 22 years. They all showed us how one mistake can ruin not only your life, but the ones surrounding you as well and not to take the little things for granted. Over all the entire trip was a very memorable and intriguing experience and where everyone learnt something from it.

Mr Brett Bullock
Year 11 Learning Community Leader
Senior Cricket Team
Western Region Final Winners

Congratulations to our Senior Cricket Team who defeated Phoenix College Ballarat to become the Western Region Final Winners. The boys now progress to the state final in October. Well done to the coach Mr Beasley and the Year 12 members of the team: Ryan Popovski, Luke Brown, Adam Costello, Owen Dunipace, Louis Haygarth, Jesse Butcher, Tim Winter, Lachlan Hayes and Blake Troy.

40+ WORKSHOP 2

The second workshop in the 40+ Club series was conducted on Wednesday March 26th. The attendance was terrific with 28 participants; there were a couple of apologies and a few new faces.

The workshop was facilitated by Ms Henry and I, and was focused on how a variety of methods can be used to embed practice exam questions in learning and revision to improve achievement. The material for the workshop was provided by a range of Year 12 subject teachers and I would like to thank them for their willingness to assist with this program. Likewise we had great support at the workshop from Mrs Jemmet, Ms Jeffery, Ms Spencer, Mrs Doak and Mrs Tyzack.

YEAR 12 REWARDS RAFFLE

The focus in Year 12 classes is on positive behaviour, attitude and effort. Year 12 teachers have been actively encouraging this and rewarding students by entering them in a raffle. The Year 12 Learning Community gathered together on Friday to draw the winners and acknowledge student achievement.

Congratulations to the following students who were successful in the draw - Nick Dula, Zac Matheson, Stephanie Anderson, Sascha Hatzigeorgeiou, Tim Winter, Georgie O’Keefe, Nathan Baxter, Millie Kaiser and Ashleigh McKenzie-Cerepinko.

CHESS COMPETITION

On Monday March 31st the Western Heights College chess competition was held at the Vines Road Campus library. It was terrific to have Year 12 representatives in this event. The boys were all very competitive and were great role models for the younger participants.

Congratulations to David Howarth, Adem Benic, Gianpiero Ristuccia and Aaron Seredin.

In our recent Year 12 gatherings I have focused on the use of the forthcoming break with the Year 12 students. I have purposely highlighted my use of language “term break” as opposed to “holiday”.

The research indicates that high achieving students make effective use of their term breaks. It is not only a time to re-group and relax but also as an opportunity to have an organised approach to homework, revision and study. It is also an opportunity to undertake practice exam questions and papers and undertake further reading. It is this approach that can make a significant difference to achievement.

I encourage all Year 12 students to manage their break by developing a timetable for their study and to share this with their family. Each subject teacher will have provided an outline of specific requirements for the term break. I encourage you to ask your son/daughter to share this with you and support them to complete the associated tasks. This support can be as simple as ensuring they have a quiet and well lit place to study and providing them with positive comments as they complete the set work.

Ms Kerrie Hammond
Year 12 Learning Community Leader
WHC TERM 1 CHESS TOURNAMENT

Continuing the growth of chess at our College, the Term 1 Tournament was held in the Vines Campus Library last Monday. We had 37 students enter the competition with representation from every year level with the biggest cohort of 23 students proudly representing Year 7. It was a fiercely close battle with several tied results in both the Year level and overall placings. All students were great ambassadors for their Houses and enjoyed a great day.

Congratulations to all participants!

Overall Placings:
1st – Dylan McKenzie 11A
2nd – Aaron Seredin 12B / Jack Nguyen 8B / James Woof 9D / Ethan Cook 9E
3rd – Bailey Hall 8F / Adam Benic 12 F

Year Level Winners:
Year 7 – Tam Quach 7B / James Steven 7C
Year 8 – Jack Nguyen 8B
Year 9 – James Woof 9D / Ethan Cook 9E
Year 10 – Nicholas Stone-Moore 10B
Year 11 – Dylan McKenzie 11A
Year 12 – Aaron Seredin 12B

House Results:
1st – Vines (108 points)
2nd – Barton (89 points)
3rd – Quamby (7 points)
4th - Minerva (5 points)

Mrs Susan Harrington & Mr Luke Scott

HOUSE ATHLETICS CARNIVAL:
THURSDAY 20 MARCH, 2014

Landy Field was awash in a sea of Red, Blue, Yellow and Green in what turned out to be another great day for Western Heights College. Everyone had the carnival look, dressing-up in some seriously eye popping colours, and it was a fun day for all. It takes a massive collective effort to make the day a success, so a big thank-you goes out to all the competitors, supporters, officials and organisers.

Quamby – Red House continued its dominance this year, backing up from the swimming carnival to win the overall points count.

Mr Zane McKeon
Sports Co-ordinator
It seems only last week we were arriving at Western Heights College for the start of this year, and it is incredible how fast the many weeks have passed so that we are now about to enter our term break! For Wellbeing it has been a term of implementation, consolidation and initiative. We certainly hit the ground running as part of our participation in student learning and engagement, and have loved every moment of it. It is important to remind you all that we as a staff, as part of the learning community that is Western Heights College, are ongoing learners ourselves. The day this changes is the day we cease being effective!

On Tuesday of the final week we had a visit from a Regional Youth Worker who was able to spend time with our students in some key areas; our group work, our class work, our incidental pastoral encounters and our class support. It was encouraging for us to be able to showcase Western Heights College from the wellbeing perspective, and even more encouraging was his comments about three areas he noticed: 1. The maturity and resilience of our students 2. The apparent warm relationships between our students and staff and 3. The focus on wellbeing as being an engagement tool.

Wellbeing is not welfare. In fact, welfare is actually a component of wellbeing, but not its core focus nor core value. When we speak of Wellbeing at Western Heights College we mean the fully expanded definition of the word; namely, encouraging and encompassing every aspect of a person – physical, mental, psychological, spiritual, emotional and educational. One wise educator put it this way – welfare is like a bandaid, it covers and helps somewhat, but wellbeing ensures the core matter is identified and conquered!

This term we have been active in and behind a number of programs and activities, and have thoroughly enjoyed the work of our fellow, teaching staff and the creative, uniquely insightful input of our students. In Year 9 three groups have been running, a KYLO, a Philosophical and Sociological Discussion Group and an initiative between some of our Year 12 VCAL boys who wish to role model and mentor a group of our Year nine boys – a college first! In years 7 and 8 the programmes have included the Volcano group, the white ribbon initiative, be the He-ro, Mindfulness and of course the many social activities across the campus - Year 7 camp, chess, sports and many more.

For Quamby Campus the focus has included working with students to assist them in engaging not only with their own learning, but also within their community as they move from the consumer to the contributor in their focus. It is always pleasing to see how many teaching staff go over and beyond in giving extra time for these projects and groups, keen to show their investment in the student body which goes far beyond the teaching method of their expertise.

Across the College there have been a number of training and health educational classes for our students, as well as some external agencies who have visited to provide their expertise. Deakin University recently provided this feedback:

- how flexible the college is in striving to meet the needs of our students
- how teachable and receptive our staff are in accommodating both them and applying their advice.

As we mentioned before, learning never stops! Next term we have a number of programs starting up again and some more exciting initiatives that we hope will instil a sense of pride, achievement and strength in members of our community. From those of us on the Student Engagement and Wellbeing Team we wish you all a safe, restful and happy Easter, and we look forward with eagerness to supporting you all next term!

Mr Paul Rogers, Marcus Allport, Lisa Cooper, Mark Philpott
Student Wellbeing & Engagement Team.

**Network News**

The MyLe program for 2014 is up and running!

Over 70% of all Year 7s and 50% of Year 10s have now collected their new Lenovo Yoga slate since it became available last week. We hope to have all 100% of these students involved in the program early next term.

At the student conferences and conversations held on the last two days of term parents received a package of school information. Part of this package is the invitation and logon details to our new Parent Portal. Each parent will receive separate account details. I encourage all parents to logon and take advantage of this new channel of access it gives to your child’s life at Western Heights College. You can find the link to our portal at the bottom of our home at [www.whc.vic.edu.au](http://www.whc.vic.edu.au)

Mr Peter Good
Network Manager
I have a love-hate relationship with social media, largely because I am 38 going on 39 and, as I remind students and people under the age of 25, technology is my second or third language meaning a lot of the time I need to stop and consult a dictionary. My eldest son who is 6 already can operate my iPhone expertly where I still have to look online to find out why I have managed to accidentally wipe data, and ironically sometimes have to ask a young person how or what to look up.

Younger people have a natural intuition and innate capability for technology – many parents will still be amazed, as I am, how they manage to get things to work by simply “doing them”. I am humbled as I still recall snorting at my own parents’ ignorance when we installed a fax machine in the 90’s….

Why is wellbeing interested in social media? Well, it is the modern form of literacy. Gone are the days of entertainment and connection through books, written letters…even faxes and emails are passé. Today, it is the fast, instant, accessible and powerful world that exists around us. To engage with the current and coming generations, I realise I have to know and keep up because with great technology, great social initiatives come new areas of pastoral fallout.

Most of the conversations our students have do not take place in person. For a long time when young people would be talking about the conversations from the night before, I didn’t realise these were taking place with them all managing to remain in their bedroom through smartphones, anywhere they have a strong signal, wifi …. In my naiveté I imagined a large gathering of students socialising, interacting and meeting up in person. Silly me! I found out about a world that was huge – in fact, potentially infinite – that exists in which a young person can meet with, speak to countless others, and they can control how they portray their own image. I applaud the community aspect of this, yet I also adverse side effects …

“I never sleep”

I often ask students about their sleep routine and sleep hygiene. Many will go to bed at a reasonable hour, however they will be having conversations until well into the witching-hour of the pre dawn. I ask why they can’t catch up with the person/people they are “talking” to the next day the response is usually because they feel they will miss out on something important.

“there is no escape!”

It used to be that when students were at school, and there was a disagreement or a discussion, at the end of the day, that was it. Home meant home, and the next day everything resumed or, as was often the case, was forgotten. Nowadays, as one young person said to me, the normal routine of school, home, tea etc are mere routines that inconvenience their real world which is happening all the time through their smartphones…

“I’ll miss out….”

I asked a class once as a challenge if they could go without TV for a week. Most said yes. I then asked if they could turn their phones off and avoid facebook for two days. Almost all were not only negative about this, some were alarmed. One young person said honestly, if she didn’t go online, she would miss out

The unfortunate results of the above activities can mean reduced sleep, higher anxiety and a change from physical to a virtual presence, from community interconnectedness to increasing isolation.

My advice to Parents / Guardians:

- Take an interest in your son/daughter’s life. Find out about their interests, friends, aspirations, and what matters to them.
- Listen – it’s the best thing you can do. It is amazing what we find out as parents when we don’t speak or give advice, we just listen.
- If you are concerned, seek support from an appropriate professional
- If the activity you find out is illegal, then don’t hesitate to speak to the appropriate authorities.

Marcus Allport
College Chaplain
YEAR 10 MIPS INTERVIEWS
The Year 10 Managed Individual Pathways (MIPS) Interviews for 2014 are about to commence. Each Year 10 student has been provided with a one-on-one interview time for 30 minutes. Interviews will commence on Tuesday April 22 and be conducted throughout Term 2 in the MIPS/Careers Room in the Quamby Campus library. Students have been allocated an interview time and it is their responsibility to ensure they attend.

The Managed Individual Pathways (MIPS) initiative ensures that all Year 10 students are provided with an Individual Career Action Plan to support their successful transition through to VCE or VCAL. MIPS aims to help young people to:

- Develop their knowledge and understanding of education, training and employment options, and
- Develop skills to effectively manage their careers and pathways throughout their lives.

All subject teachers have been informed of the MIPS interview process and schedule and they reserve the right to request a student to reschedule the interview if there is a clash with an important subject related event such as an assessment or excursion. In this instance students can make an alternative booking on the schedule sheet located in the foyer of the Quamby Campus library.

I have developed a MIPS Resource KIT which provides students with knowledge and activities that will assist them in developing their Career Action Plan. This resource kit will be distributed to all Year 10 students during their MIPS interview.

We believe that parents are an integral part of the pathways planning process and welcome your attendance at your child’s MIPS interview. This gives you the opportunity to develop an understanding of your child’s intended pathway to support and assist them. Please complete the slip on the bottom of the MIPS letter and return it to the Quamby Campus Student Support Office by Friday April 4.

If you have any questions regarding this process or the timing of your child’s interview or you are unsure of your child’s individual appointment time, please do not hesitate to contact Tracey Jeffery on 52771177 or jeffery.tracey.c@edumail.vic.gov.au.

NAB INTRO TO FINANCE PROGRAM
We are lucky to have developed a partnership with the National Australia Bank (NAB) Branch in Belmont. On Wednesday April 2 the Year 10 students involved in the VET Taster Program participated in a trial finance session which was run by Damien Pearson, the Branch Manager in Belmont. The session is an introduction to finance which aims to educate students on basic finance, including personal budgeting and spending, as well as to provide information to help them successfully enter the workforce.

Students will be given the opportunity to open a bank account and receive some personalised saving advice if they wish. This program will be introduced as part of the Year 10 Advisory program next term as we prepare our students for work experience.

WORK EXPERIENCE
The Work Experience Launch last Friday was a great success and a very positive start to the work experience program. I look forward to working with the Year 10 Learning Community, students and staff, during the work experience program. Year 10 students will have received initial information and coaching on cold calling in this week’s Advisory sessions which will help them in sourcing their work experience placement. I would ask that parents of Year 10 students encourage their child to use these new skills during the school holidays to work towards sourcing a work experience placement for Term 3 (4 August – 8 August 2014).

MEET MELBOURNE IN GEELONG
Wednesday, 30 April 2014

The University of Melbourne will be visiting Geelong to give students, teachers and parents in the area the chance to talk to staff and find out more about:

- Courses and career outcomes, including the Melbourne degrees and graduate pathways
- Unique opportunities to enrich your degree such as studying a concurrent diploma or going on exchange
- Scholarships and course costs
- Access Melbourne, special entry and access scheme, which offers guaranteed entry to Melbourne’s degrees for eligible students
- Housing options
- Information for Indigenous students

REGISTER NOW
Register your attendance online at: futurestudents.unimelb.edu.au/meetmelbourne

EVENT DETAILS
When: Wednesday, 30 April 2014
6.00pm – 8.30pm
Where: Mercure Hotel
Corner of Gheringhap and Myers Streets
Geelong
AUSTRALIAN CATHOLIC UNIVERSITY (ACU)

ACU offers personalised tours for students who are thinking about studying at ACU. If your student would like to visit an ACU campus or speak to ACU staff about course offerings, personalised tours are available.

Ballarat Campus – Monday to Friday, from 9.00am until 4pm and Melbourne Campus – Mondays at 3.00pm, Wednesdays at 3pm and Fridays at 10am. Approximate duration is 30 minutes and bookings can be made online at [http://www.acu.edu.au/study_at_acu/future_students/undergraduate/experience_uni_before_you_start/events/campus_tours/campus_tour?cldee=d2VzdGVybibi5oZWlnaHRzLnNjLnF1YW1ieUlZHVtyWIsLnZpYy53Yn3YXU%3d&utm_source=ClickDimensions&utm_medium=email&utm_campaign=Careers%20Advisors%20Newsletter%20-%20Mar%202014-%20Ballarat](http://www.acu.edu.au/study_at_acu/future_students/undergraduate/experience_uni_before_you_start/events/campus_tours/campus_tour?cldee=d2VzdGVybibi5oZWlnaHRzLnNjLnF1YW1ieUlZHVtyWIsLnZpYy53Yn3YXU%3d&utm_source=ClickDimensions&utm_medium=email&utm_campaign=Careers%20Advisors%20Newsletter%20-%20Mar%202014-%20Ballarat).

NEXT GENERATION YOUTH FORUM

The Next Generation Youth Forum, hosted by La Trobe University, gives Year 10, 11 & 12 secondary school leaders the opportunity to participate in a day of workshops on leadership and social justice topics.

The keynote address is delivered by a high-achieving young person to inspire the next generation of leaders.

**EVENT DETAILS**

**DATE:**
Friday 23 May

**TIME:**
9.00 AM – 2.00 PM

**LOCATION:**
Melbourne Campus (Bundoora)

**RSVP DATE:**
Friday 9 May 2014

WILLIAM ANGLISS INSTITUTE

Specialised centre for foods, tourism & hospitality

Certificate II in Tourism (Flight Attendant Pre-Training) – Back in 2014

The next intake for the Certificate II in Tourism (Flight Attendant Pre-Training) will be in the April School Holidays (commencing Monday April 7).

Students receive their First Aid qualification, Responsible Service of Alcohol, training in grooming and will also develop a basic understanding of the tourism/aviation industry.

For more information about the course and how to apply, please visit the program’s webpage.

Ready 4 Work

Tuesday 14th April – Thursday 16th April 2014

Apply Now for April School Holidays Intake

The program includes:

• Responsible Service of Alcohol (RSA)
• Basic Coffee Service
• Follow Workplace Hygiene
• Basic Food & Beverage Service

Those who successfully complete the program will have a competitive edge when applying for Part Time or Casual work in the Hospitality industry. Ideal for Year 12 students looking to further their qualifications or take a “gap” year.

Cost: $350

One-on-One Appointments

If your children are interested in a career in foods, tourism, hospitality or events, they are welcome to book an appointment with a representative from the Future Students team at our Melbourne CBD Campus for a tailored campus tour and consultation about our programs, pathways and application processes.

Tracey Jeffery
MIP’s Co-ordinator
Community News

BLOKES DAY OUT

A CELEBRATION OF BOYS AND MEN

SUNDAY 30 MARCH 2014

10am - 3pm
Eastern Beach Reserve, Geelong Waterfront

Free community event for the whole family!

Facebook: /BlokesDayOut
Twitter: @BlokesDayOut