



PARENT NEWSLETTER

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UPCOMING EVENTS:

Tuesday May 20	Year 10 Immunisations
Friday May 30	Mufti Day
Monday June 9	Queen's Birthday Public Holiday
Tuesday June 10	Year 10 & 11 Mid-Year Exams commence
Wednesday June 11	GAT (For Year 11 & Year 12 students completing a VCE Unit 3/4 study)
Friday June 13	Assessment Reporting Day (Students are not required at school)



To provide and sustain an inclusive, stimulating and supportive community of skilled and creative learners which enhances opportunities and pathways, personal growth and well-being of all its members.

FROM THE CAMPUS PRINCIPAL - ROBYN ANDERSON

Our new format College Cross Country event was held on Monday 5 May with everyone heading down to Fyansford to begin the great race. Students ran either 3 or 5km depending on their age group and some took the opportunity for a brisk walk. The weather was perfect for our activity with the sun shining through as we all arrived at Balyang Sanctuary, perfect for our BBQ and house activities. There were a number of different fun activities in the afternoon, from egg and spoon races to 3 legged races and the like. The combination of the cross country run, BBQ lunch and afternoon of activities was very successful. I thank Ms Amanda Dickson and Mr Zane McKeon, Campus Sports Co-ordinators for their organisation of the day and to the staff and students for their willing participation stamping this event as another college tradition.



Many Year 8 students have been on camp at Wensleydale for the last 3 days. This has been a bush adventure with bike riding and hiking through the Cape Otway National Park and then sleeping at least one night in tents. The students were very excited to be really camping and sitting around the campfire. Mrs Robyn Jeffery and I visited on Thursday night to groups of students who were enthusiastic and pleased at their physical achievement for the day; be it bike riding or hiking. I am looking forward to the stories that they will share on their return.

There was a normal program running at school for those students who did not attend camp. Please be aware that students who do not participate in camps are expected to come to school as normal each day.

Our 2015 Year 7 Information Evening was held recently which marks the beginning of the process for current Year 6 students to enrol at Western Heights College. Tours of the college for prospective students and their parents are available each Thursday morning at 9:00am (or alternative times by arrangement) beginning at the Vines Campus Office, (orange building). I encourage anyone considering Western Heights College to come along and see the college in action and have your questions answered.

The College Scholarship Program for 2015 Year 7 students offers scholarships for Academic Excellence, Performing Arts and Community Leadership. The scholarship is valued at \$3500. The scholarship includes the cost of the MyLe Slate PC and the Year 7 camp for successful applicants. Information regarding the scholarships and application forms can be obtained by contacting me at the college.

Chess has become very popular at school, especially at the Vines Road Campus. Following on from our earlier chess event, a Chess Tournament is being held here on Friday 16 May with students from our local primary schools competing. Mr Shane Sachse and Mr Luke Scott are leading this event, with a range of competitions running during the day. It is wonderful to be able to share our talented students and flexible learning spaces with guests from our primary schools. We also have Year 7 students attending Bell Park North Primary School to assist with their S.T.A.R. program and Hamlyn Banks Primary School with their elective program.

At Western Heights College our improvement strategies are based on data. This is the time of the year that some of the data is collected with all students completing the Student Attitudes to School survey and students in Year 7 and 9 completing the NAPLAN testing. The Student Attitudes to School survey provides information on the connection students have with their college and their engagement in their learning. We use this to inform our planning of learning tasks and activities within the learning communities. The NAPLAN testing provides data on students' literacy and numeracy skills which are used by teachers to plan appropriately levelled learning tasks and to cater for students varying learning needs. The report to parents for the NAPLAN tests will be available at the end of Term 3 and will be distributed at the Student Led Conferences at this time.

Teachers are buzzing with their learning from the Professional Learning Day last week. All of our teachers visited other schools, in teams, to learn about their teaching and learning practices and processes, looking to our continued improvement in providing the best education for your child. Teachers travelled to Melbourne and beyond to schools that are recognised for their outstanding results and programs. Everyone has learnt a great deal and we are looking forward to sharing and putting plans into action.

Robyn Anderson
Vines Road Campus Principal



Student Wellbeing & Engagement

As per the norm there is much happening within our college and wellbeing continues its work supporting and encouraging the action. We continue our strong focus on attendance – if we didn't make it clear last edition, we want our students here. So, not to make too fine a point

WE WANT STUDENTS HERE
AND BEING SUCCESSFUL!!!!

We have been particularly impressed with how many students are starting to not only hear this message, but also to act upon it. Our team reports how some of our students have been approaching them or their teachers saying they are worried about their peers who seem to be away a lot. One impressive recent account is a Vines Road Campus student who actually went to the house of his friend, woke him, and waited until the friend was dressed and ready, then walked him to school. Top effort there!

This week our Year 8s are on camp in Anglesea. There is no doubt they are experiencing incredibly warm and mood-enhancing weather! Camps are a vital part of our community, because they provide a very unique way of enabling and fostering relationships between staff and students, as well as students and students, even staff and staff.

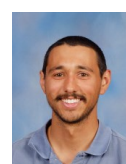
The opportunities and experiences on camp are very special, and the week following any camp is always one in which the learning community experiences a new buzz.

The programmes being run are in full swing, and we note anecdotally that the way our students engage in these this year is significantly different to the past. Our students have matured, and they are taking the initiative more in not only participating, but also initiating ideas. One of our team was recently contacted asking if a group of students could start a sub-committee to create and run a self-funding morning tea service for students in one of the Learning Communities on Vines!

All in all, we remain positive, we remain hopeful, and we remain cheerfully committed to you all and this great school of ours. If you take anything from our messages, even a scattering of words, then let them be...

"WE WANT STUDENTS HERE
AND BEING SUCCESSFUL!!!!"

Wishing you a successful week,



Paul Rogers, Lisa Cooper, Mark Philpott, Marcus Allport

COLLEGE ABSENCE LINE

If your child is going to be absent please phone the College absence line—**5277 9793** and leave the following information

- Your name
- Student name
- Mentor Group
- Date of absence
- Reason for absence

Year 7

YEAR 7 Learning Community – Consolidating our flying start!

Congratulations to all of our Year 7 students who attended the Cross Country last Monday. Many students will go on to represent our College in the next level. Many thanks to parents for supporting this most successful day.

Students will be representing our college in many sports next Tuesday and Thursday. Again, thanks to all students for their involvement in extra curricula activities which are additional learning opportunities and great social events. I thank all students attending for their organisation in returning their permission notices, commitment to training and eagerness to do well. Coaches have been Year 9 students and the students from both Learning Communities have been working well together during lunchtimes. Fantastic!

Attendance

We are continuing to improve our attendance in Year 7. I thank all parents who have informed the college of an absence by calling our **Absence Line: 5277 9793**. Staff in the Year 7 Learning Community are continually rewarding students with high attendance, ensuring that we recognise their commitment to learning. For students who are having difficulty with high attendance, staff are supporting these students by recognising their return to our college, assisting with work they may be behind in and making sure they keep up their positive connections.

We ask that parents/guardians please call our Absence Line : 5277 9793 at the earliest possible convenience so that we are fully aware of your child's absence.



LEARNING – Personal Learning

A Focus on RESPECT

Personal Learning sessions take place every week for 100 minutes. This is a time when students work both with their Mentor and individually to set their learning goals, monitor and work to achieve them. This term we are doing all those important things but also focusing on explicitly teaching RESPECT.

All of our students know about SOAR and the Positive Behaviour Approach used at the College. At the start of the year we spent lots of time teaching students about these important parts of life at WHC. Recent feedback from students has told us that it is also

useful to spent time throughout the year revisiting and clearly teaching elements of SOAR. With this in mind we have started some short and engaging workshops about RESPECT.

One workshop is 'Showing Respect to Teachers'. We spent time discussing, sharing ideas and then making "freeze frames" or tableaux of various ways students can show respect in different situations.

As well as sharing how students can show respect to teachers we also discussed WHY showing respect to teachers it is an important part of being a student at WHC. The students responded to the prompt "**It is important to show respect for teachers because...**" Their ideas are below:

- you will learn more when you show respect
- they will be happier
- you might get rewarded
- you will get more work done
- they've done nothing bad
- you will receive respect back

The best concept that one student shared was that RESPECT IS CONTAGIOUS. All students agreed to this. You can spread it around and share it. The more you show someone respect, the more they will show it to you.

Ms Carol Jansen (Year 7 teacher)



7C Students working hard on RESPECTING TEACHERS and what it means to them.

Year 7 continued....

SLATES

Slates are continuing to engage students in their learning. The majority of students are following our slate protocols which is encouraging. Students have used their slates in all classes, in many different ways and teachers have seen much improvement in student's focus and quality of work.

I take this opportunity to once again reinforce that the slates are a learning tool to be used for learning purposes.

Students are expected to have their slates fully charged every day, every session. Please assist us in reminding your child of this.

A reminder to please contact your child's mentor teacher in relation to any queries you may have.

You can also write in your child's Study Planner to communicate messages.

Ms Michelle Roth
Year 7 Learning Community Leader.



Year 8

Students in Year 8 are progressing well as we settle into second term.

In Literacy, students are into the second week of Literature Circles, where they read a novel with five of their peers. Each student has an individual role, which allows them to develop and demonstrate a rich understanding of the text. Each group studies a different novel, based on the stated preferences of the students. Each group has set a reading goal, typically between twenty-five and fifty pages for each week, and most students have been meeting this goal by reading at home. Year 8 students are expected to have read this section by Friday and be ready to discuss the learning in their Literature Circles role.

Year 8 students are also writing a structured short story and have been completing workshops, where they have been creating rich and interesting characters. As we progress, their writing will develop into well-presented and illustrated booklets.

In Numeracy, students have completed a pre-test on the topic of Equations, and have an individual learning program so that they can learn at their individual point of need. Students are taking part in workshops to address specific areas of need, and there are video tutorials available on the Year 8 Sneaky Frogs website, sneakyfrogs.com

Year 8 continued....

We have been delighted by the many students who have chosen to go on camp, outside Anglesea. These students are pushing themselves and learning valuable and practical new skills, while having fun. The remaining students are taking part in a program of engaging and challenging activities at school, ensuring that everyone in the Year 8 community is making the most of their school week.

Mrs Kelly Montano
Year 8 Learning Community Leader.



Year 9

Year 9 Guest Speakers from The Gordon

On Thursday the 1st of May we were privileged to have Bianca and Kirsty from The Gordon, came to Western Heights College to run a workshop on the Hair and Beauty industry. Many students that are considering going into the Hair and Beauty industry attended and gained a lot of information that would be useful in the years to come. They discussed the different types of courses you can sign up for at the Gordon Institute and all the different pathways that you can take going into the Hair and Beauty Industry. Not only did they talk about the serious side of the Hair and Beauty industry they taught us the techniques of hand and arm massages and manicures. We all had a go at hand and arm massages on each other and painting each other's nails. We all gained a lot from the workshop and a lot of us are excited to see what the future will hold for us. On the behalf of all us we would like to once again thank Bianca and Kirsty for coming to our school and giving us such a fun and interesting experience.

Neve O'Brien (Year 9 student)

On the 8th of May Stewart Owen from the Gordon came to talk to us about the construction trades. He spoke to us about 13 different trades which included Carpentry, Brick Laying, Roof Tiling and Plumbing. He outlined what skills we would need for the different trades. He also explained how he got to where he is now and how the construction trades have hardly changed. It was a fantastic experience and we all really enjoyed it.

Cameron Hamann and Tim Faulkner
(Year 9 students)

Year 10

Review School Footy

On Thursday the 8th of May the Year 10 boys football team went out to Belmont to compete in a round robin. We won our first two games. We made the grand final but unfortunately we lost. I thought we played well but Grovedale were clearly the better team. In the first game we all played pretty well getting the win over Oberon by two goals. In the first half our team dominated keeping Oberon scoreless while we kicked a few goals. The second half we held them off getting the win by two goals. In the second game the team bonded in the first half kicking six goals to their one. The next half Belmont came out strong kicking the next eight or so goals but we battled through and won by 3 points. Now let's speak about the Grand Final! In the first half we played very average letting them kick 4 goals to our 1. However in the second half we focused, played our roles and we fought our way back into the game. We lost only by 2 goals but they were convincingly the better team on the day. The best players of the day were Boe Collins and James Worpel, Cameron Port and Apai Ali. Thanks to Mr. Conron for coaching us. He is an excellent coach!

Robert Law & Nathan McDonald (Year 10 students)

Herne Hill experiment for Year 10 VCE psychology

On the 6th of May, both Year 10 VCE psychology classes had the opportunity to go to Herne Hill Primary School where they experimented on a class of Grade twos and prep students based on Piaget's theory. The experiments went smoothly and all participants were very exceptional. For the first half the classes experimented on the group of preps. Using three tests we gathered some very useful results and had a great time as they were very excited to be participants. After we finished gathering our results from the group of preps, we went on to do the same experiments with our group of Grade twos. They were so delighted to participate and extremely patient with us all. The results we collected were very useful and has helped us for our current ERA assessment task. The three experiments were simple tests (Conservation of number, Conservation of volume and Egocentrism) that were used to see where each participants' level of understanding was compared to their average age level, guided by the example of experiments once performed in Piagets Theories. The experience was fantastic for all Year 10 VCE students as we got a little peak on what it was like to perform real experiments on others. We were all sad when we had to leave. A big thank you to all the Herne Hill Primary School students who willingly participated and to Herne Hill Primary School for allowing us to be there for the session. Also a great job to all Year 10 VCE psychology students who came on the day and a thank you to both teachers Mrs. Loe and Ms. Spencer for allowing us to do the experiment.

Jess Bocksette (Year 10 student)

On Tuesday 6th May, the Year 10 Dance students travelled to Melbourne Theatre Company to attend a school's matinee performance by The Sydney Dance Company. Students were able to interact with the choreographers, directors and dancers through a Q & A session before and after the performance. The performance titled 'Interplay' was a two part performance that showcased contemporary dance and dialogue infusion with a folk dance influence. A fantastic experience shared with a group of wonderful students!

Ms Kerrie Hutchinson (Year 10 teacher)

Exams: All Year 10 students will be completing exams for each semester one subject during week 8; 10th–12th June. Students are completing exams as assessment and to prepare them for their Year 11 and 12 studies.



Mr Roger Conron

Year 10 Learning Community Leader.

Year 11

As mentioned in the last Parent eNewsletter, semester one is rapidly coming to a close as we approach the GAT week (Wednesday 11th June). It is important to discuss a few things that can impact on students in both VCE and VCAL.

Firstly, next Monday 19th students will be issued with the exam timetable for semester one subjects. These will be held during the week Tuesday 10th to Thursday the 12th June and are arranged around the GAT. Any Unit 1 VCE subjects will have an exam and the importance of students preparing and attending these types of assessment cannot be over stated. It is expected that all students completing a Unit 1 VCE subject sit the subject's exam. Over the next few weeks, we will provide advice and help in advisory sessions to allow students to prepare well for these exams.

The first step in this process is for students to realize that unlike topic tests and assessments, preparation for an exam can be best described as a marathon, not a sprint. It is not something that can be prepared for overnight. This week subject teachers will provide each student with a list of "KEY KNOWLEDGE". The key knowledge is what is examinable at the end of each subject and should be the basis of the notes and summaries that are completed over the next few weeks as a basis for a student's preparation. This will be followed later with practice style questions to help students prepare for what to expect in terms of types of questions and expected answers.

Year 11 continued....

Also, over the next few weeks the stress levels of Year 11 students can begin to rise as teachers finish assessing outcomes, prepare assessments tasks for outcomes and begin to revise for exams. I cannot emphasize how important it is for you to chat with your child to ensure they are handling the pressure of their school work. If you are concerned, please contact either myself, your child’s mentor or subject teacher and express your concerns. Sometimes anxiety can get the better of a student and all VCE teachers have a range of strategies that can help overcome this. We are here to help!

Finally, a few things that can be done to help with stress at home include ensuring that all students get enough sleep. The number of students who comment that they are tired at the moment during my recess and lunchtime informal chats is quite high. Lack of sleep leads to a decline in productivity – which cannot help stress and anxiety levels. Having a good healthy breakfast can also help, minimizing high sugar energy drinks in the morning will also help students focus through the middle of the day.

It is also important to finish with the Year 11 motto – “Being here – gets you there”. The best way a student can reach success is by being at school, in class, with their teachers.



Mr Brett Bullock
Year 11 Learning Community Leader.

Year 12

External Academic Programs

A number of external organisations provide speciality programs to support VCE students. These include revision of Unit 3 subjects, preparation for Unit 4 subjects and exam techniques. As they become available we will forward information to students via web message and keep parents informed via the Parent eNewsletter.

NEAP is currently advertising programs at www.neap.com.au. Enrolments are open for programs from July 3rd to 10th.

Cross Country

Congratulations to the Year 12 students who participated in the college cross country event. Many recorded excellent results, collecting points for their house. Others supported the event by walking the course in

Year 12 continued....

some fantastic costumes. It was terrific to see such positive role modelling by our college leaders.

GAT

In the last newsletter we provided some valuable information on the forthcoming GAT. A reminder that the GAT takes place on Wednesday June 11th beginning at 10.00 am. Attendance is compulsory, there will be no Year 12 classes running on this day.

Our Year 12 students are being supported in their preparation for the GAT in their English, English Language or English Literature classes. Each student will be provided with a hard copy example of a GAT paper to use for preparation.

Forty Plus Club

Our last Forty Plus Club workshop was held last Monday May 5th after the college cross country. Those students that attended once again provided terrific feedback on the workshop.



Ms Kerrie Hammond
Year 12 Learning Community Leader

MUFTI DAY

FRIDAY 30TH MAY

GOLD COIN DONATION

Chaplaincy News

Some of you have been approached by me in recent days asking about uniform, which I imagine you have sometimes found a little unexpected (though it is not my sole greeting!) . Even more so because I was asked why it is important to me that I even ask. Great question, because truthfully, correct uniform matters to me a great deal, for many reasons you may find surprising. In short, when I see a student in correct, clean and presentable uniform, it tells me a great deal about them without them having to speak. This is what it says loudly and clearly— “I am here today, I feel good about myself, I respect myself and the College, I am resilient, and ready to learn.”

Let me explain further.

Early last year two significant staff asked me and some of the cadets after our ANZAC Day service an excellent question, *What does it feel like to put on your (army) uniform?*

Brilliant, and I still silently thank Mr O’Meara and the College Principal Mrs Jeffery for posing it, because what we wear says a lot about us, and putting on a uniform goes way beyond simply “getting dressed”.

I enlisted in the Army in 2005, and as part of the months at Basic Training, we as recruits were issued uniform in increments – each piece had to be earned, and once earned, worn with pride as we had earned it, and worn with dignity because it means we are part of something far greater than ourselves. Each night in the last precious minutes before bed, my mates and I would meticulously iron, brush and prepare our uniforms for the following day. It was far from boring – it was exciting as it meant we were already on our way to the new day of learning and activity.

Mrs Jeffery asked how this could relate to school – she could see the link immediately – and then it occurred to me. There is minimal difference. The uniform our students wear here at Western Heights College is a statement. It is the visible symbol and identifying marker that sets us apart from other schools and encapsulates all our values, traditions and repute. When one of our students is seen in uniform by someone in the wider community, the whole school is seen, not the individual! This, I believe, is the best way we can engage with our community and convey powerfully who we are.

Putting on any uniform is powerful. For staff, our attire each day is planned (many of our students are amazed to hear that, yes, the rules and expectations of respect, engagement, punctuality apply to *all*). As a student gets ready each day, they are not only putting on their uniform, they are already dictating to themselves how their day is going to be. Each night I lay out what I

need for the next day – is my shirt clean? Are my pants presentable? Are my shoes appropriate? And I also ready my bag – PC, diary, notebook, pens. Then, the next day when I dress, I feel an almost physical change – I am stepping out of the home environs, and into the professional. My ID lanyard is on me, my name badge and position on my shirt, and I am ready to serve.

At the end of the day, I change, and then can leave one mindset and enter the home one. Many students do this as well unconsciously.

As I step out the door, and get on my bike, I am conscious of two things; what I am leaving behind, and what I am stepping into. I leave behind my outside world, and I enter my professional one. I take only what I need for this.

Being a student is a profession in itself – we are all a community of learners, some of us facilitate, others receive, but all *learn*. There are no exceptions!

My learning these past weeks has been about respecting ourselves as part of the college community through how we dress and present ourselves. Some key points I wish to note.

- Students at Western Heights College are members of our great college community.
- Students deserve to be here, earning the right to wear the college uniform with pride.
- Students’ self-respect and pride is always apparent in how they choose to wear our uniform
- Our uniform means students are part of a very large, diverse yet unified community – this is a cause for celebration.
- Students belong here
- Students are worthy of giving and receiving respect, and have the responsibility of modelling being respectful.

If you have any issues with uniform, please let me, my colleagues or your mentor know. We will help you get what you need – why? Because as I have explained, you have earned the right to wear it as a member of the Western Heights College Community.

May you all have a wonderful week, enjoy this incredible sunshine and warm weather!

Marcus Allport
College Chaplain



Network News

There will be a MyLe program and slate information evening at the Vines Road Campus library on Wednesday June 4th with two sessions running at 4:30pm and 6pm. These informal sessions are targeted at general slate usage and operation where you can ask questions of the network staff who support the slates. Any parents and students in the MyLe program are welcome to attend.

What guides our use of technology at Western Heights College? When we were constructing the MyLe program a set of guidelines was developed by staff across the curriculum for our behavior as good digital citizens and the use of the slates.

1. **Substitution is the smallest step**

This is when we substitute or exchange a paper based task for the same task on a computer screen. We can do this, but it is only the first step towards more powerful things.

2. **Technology for learning**

Our main use of technology is to enhance meeting our learning goals. We do this while learning and/or creating things that we couldn't do as well without this technology.

3. **Publishing is powerful**

It is more engaging and rewarding to publish to the world than to publish just to the teacher in the classroom. Social connection and feedback in this forum can also have a huge impact.

4. **E-Learning is deep learning**

E-Learning is about creating robust and deep learning, not superficial and pretty work without substance. It doesn't mean dumbing down; it means getting students engaged and to step up. E-Learning makes it possible to do the most effective contemporary learning.

5. **Marking Up for learning not just marking for assessment**

Artifacts can be pulled apart, labelled and explained. Annotation by the learner and teacher are a powerful tool for ongoing learning. Everything can be marked up to show deeper or different thinking.

6. **Copyright...not copying wrong**

We are good citizens. We don't steal films, we don't steal music and we don't use images that we have no right to use. Being in education is noble, but this does not put us above the law. We seek resources available for common use, or permission when these are not available.

7. **Using technology is a skillset**

Using technology well is a skill that will sometimes need to be explicitly learned. These skills may range from file management to specialist software.

Mr Peter Good
Network Manager



Public Speaking News

Western Heights College has a strong tradition of public speaking. Public speaking is an excellent skill to have, and many of our students volunteer to compete every year. Twelve Later Years students last week competed in the school-level competition of the Plain English Speaking Awards.

Competitors present a 6 minute prepared speech on a topic of their choice, and an impromptu speech of 4 minutes, speaking on a variety of topics including Greed, A War of Words, Perception, an Australian Republic, Shark Thinning, Faith in Humanity, and What Lies Beneath the Surface. Our students excelled in their knowledge of their topics and in the delivery of their speeches.

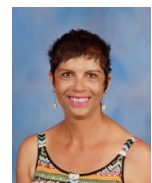
We are able to select two students to represent our College at the Regional Finals next month. Congratulations to Maddie Eccles of Year 12, who spoke on Encrypting Privacy and Hope Chernih of Year 10, who spoke on the topic of, We Are All Human.

Maddie and Hope are busy practising for the Regional Finals, where they will be adjudicated on the quality and depth of their subject matter, the structure of their arguments, their use of plain English, their presentation and delivery and their ability to demonstrate a broad general knowledge, and quick thinking for the impromptu speech.

Recently, after a school-level competition, four Year 7 students were selected to compete in the Legacy Junior Public Speaking Awards, also in June this year. Aydon Cook, Jackie Worpel, Michael Moore and Ajilina Buric, spoke extremely well on their chosen topics of Racism, Body Image & Low Self-Esteem, Cyber Bullying and Bullying. Well done to all students who participated.

We look forward to the next level of these competitions, which provide opportunities for students to build self-confidence and extend their skills in researching, speechwriting and public speaking.

Ms Kerrie Sirotych
Librarian
Later Years Campus



Pathways

ALCOA FUTURE LEADERS OF INDUSTRY (AFLOI) LAUNCH

Congratulations to Alana Zafra and Samara Arnott in Year 10 who have been accepted into the AFLOI program for 2014. The launch of the program was held on Thursday 8 May at Alcoa in Point Henry. Alana and Samara spent the day at Alcoa with the other 18 students accepted into the program from schools in the Geelong Region. Parents and teachers were invited to an afternoon tea and launch of the program, where students were presented with their safety equipment by the Smelter Manager.



DEAKIN ENGAGEMENT AND ACCESS PROGRAM (DEAP)

At Western Heights College we are a part of DEAP at Deakin University which aims to build on the aspirations of young people to participate in higher education, improving their capacity to achieve academically and easing their transition into university. On Tuesday May 6 a group of Year 11 students participated in a Study Skills Workshop

The Workshop was run by a current Deakin PhD student



on the topic of 'Essay Writing'. It was an interactive session which involved students working in groups to plan their own essay.



YEAR 12 EXPLORE YOUR FUTURE PROGRAM

During Term 2 and 3 Year 12 students will have the opportunity to participate in the 'Explore Your Future' program. The program will include guest speakers visiting Western Heights College for lunch time sessions and will include Universities and TAFE's. The first visit was from Australian Catholic University (ACU) on Friday 9 May. The session was run by 2 student ambassadors, including previous Western Heights College student, Michael Platt.

YEAR 10 MIPS APPOINTMENTS

Year 10 Managed Individual Pathways (MIPS) appointments are continuing to be successful and I am very excited by the goals and aspirations of our Year 10 students. I am also impressed by the responsibility the students have taken for attending their appointment or rescheduling if the time does not suit. I invite parents to also attend the interview as it is a great opportunity to be involved in the career planning process for your child. Please contact me if you have any questions regarding this process or are unsure of your individual appointment time.

AUSTRALIAN CATHOLIC UNIVERSITY (ACU) EARLY ACHIEVERS PROGRAM

Applications for the ACU Early Achievers Program open on Monday 11 August and close on Monday 20 October. Students who can show examples of community involvement are encouraged to apply as they may be eligible for early acceptance into ACU. For further information please visit http://www.acu.edu.au/study_at_acu/alternate_entry/early_entry.

ACU UNIVERSITY EXPERIENCE DAY IS NOW OPEN FOR REGISTRATIONS

The Ballarat Campus event will be held on **Tuesday 1st July, 9-3.30pm** (first week of July school holidays) and will include interactive sessions on Education – Primary & Early Childhood and Health Sciences – Nursing and Paramedicine. Please register online at www.acu.edu.au/universityexperience Places are limited, so please register ASAP to reserve a spot.

GET A UNIVERSITY EXPERIENCE AT MELBOURNE UNIVERSITY IN THE JULY HOLIDAYS

Year 11 students from rural and border regions, those who are first in their family to consider tertiary study, and Indigenous Australian and Torres Strait Islander students are invited to the Parkville campus of the University of Melbourne on 10th and 11th of July. They will be given the opportunity to experience university life first-hand. The two-day program demystifies the university experience by allowing students to take part in a range of sessions covering all aspects of tertiary study. They will enjoy on-site accommodation and meals at one of the University's residential colleges, guided campus tours, detailed information on course offerings at the University, sessions and workshops covering the transition to university, student support services, accommodation options, scholarships, study skills and exam tips, social activities and the opportunity to meet both peers and current university students.

COST : \$100.00 (including GST) covering all meals, overnight accommodation and all materials relating to the program.

APPLICATIONS OPEN NOW!

You must apply to attend this event. Places are limited. Selection will be based on the students' reasons for wanting to participate as outlined in their application.

futurestudents.unimelb.edu.au/uniexperience

Application deadline: Friday 20 June

UPCOMING DEAKIN UNIVERSITY INFORMATION EVENINGS

Medicine And Optometry Information Evening

Geelong Waurm Ponds Campus
Tuesday 20 May 6.00 pm–7.30 pm

Parent And Student Tertiary Information Nights

Melbourne Burwood Campus
Wednesday 21 May 6 pm–8 pm

Geelong Waterfront Campus
Wednesday 28 May 6 pm–8 pm

EXPERIENCE LA TROBE

Experience La Trobe will be running again in July with over 50 workshops on offer, and will be the perfect chance for Year 10-12 students to make their final decisions on subject selection and tertiary study.

Get in quick and register to secure your place at our July Experience La Trobe <<http://latrobe.custhelp.com/rd?1=AvMA~wrSDv8S~xb~Gv8M~yJLov8qw6n7b~Q0j7~Pv8Z&2=1556>>.

Miss Tracey Jeffery
MIP's Co-ordinator



WORK EXPERIENCE UPDATE

Well done to those students who have already had their Work Experience paperwork correctly completed and signed off. Students have been very busy recently in Advisory classes preparing their scripts to use for "cold calling" prospective Work Experience employers. So that students are clear and confident when making first contact with a prospective employer, students are supported by written scripts in front of them when they phone seeking a work experience placement. One of the best ways parents/guardians can help a student is to read the script, listen to their child practice the script and role play a cold call situation

Parents/guardians are urged to ensure the **Parent, Student** and **Employer** sections of the Work Experience form is completed before returning the form to the students' Mentor. It is only when each of these sections are signed off that the College gives permission for the Work Experience placement to take place. Work Experience is an exciting opportunity and every student in Year 10 will do Work Experience during the week August 4 - 8. Completed Work Experience forms are to be handed by the student to their Mentor **no later than Monday 23 June.**

Mr Lu Temelkovski
Quamby Campus Principal

