On Wednesday 28 May, our College Captains, Magan Turner and Joshua Trevethan together with Year 9 House Leaders Shannon Simpson and Tim Faulkner participated in the VicSRC Regional Conference. Our student leaders met other young people involved in student leadership from other Secondary Schools from Geelong, the Bellarine Peninsula and Aireys Inlet. They also participated in a series of workshops aimed at identifying areas of their school they would like to focus for improvement.

Our students returned with a greater understanding of our unique school's environment and culture. During the day it became apparent that some of the areas chosen for improvement by other schools were, in fact, embedded at Western Heights College already. A student representative from another school was very impressed by the level of pathways support offered to students at Western Heights College through the ways we approach Managed Individual Pathways (MIPs). Another learning for our students on the day was the level to which the acceptance of others and inclusiveness is part of the culture of Western Heights College.

**YEAR 10 WORK EXPERIENCE**

Well done to those students who have secured their Work Experience placement and submitted their paperwork. I would like to remind students and parents/guardians that the deadline for completed Work Experience Forms handed to Mentors, is Monday 23 June. This day is the Monday of the last week of this Term and it is fast approaching.

From conversations with students it is clear that some students are requiring assistance with securing their Work Experience placements. Mentor teachers are available to assist students with this very important process. The level of assistance available ranges from making sure the student has an easy to follow “cold call” script to use when phoning a prospective employer to physically being present for support when a student is making a “cold call” or follow up. The Mentor may also assist with suggestions of local businesses who offer employment in areas that may interest the student.

Work Experience is such a fantastic opportunity. That's why it is compulsory for every Year 10 student to have a Work Experience placement during Work Experience Week (August 4 – 8). Every year there are Work Experience placements secured that reflect a level of “thinking outside the square” by students. Last year some of the many successful Work Experience placements included James Hughey, who did his Work Experience with the Geelong Law Courts and Stefania Ristuccia who successfully applied through a selection process to be one of only sixteen students given the opportunity to do Work Experience with Barwon Health. Already this year some of the unique opportunities for our students include Michael Tsipnis who will be working at the Melbourne based talent identification arm of the Port Adelaide Football Club and Nick Hamann with a placement at the Bannockburn Vet.

**YEAR 10 IMMUNISATIONS**

Our Year 10 students received their immunisations on Tuesday 20 May. In a busy 2 hour period Barwon Health staff immunised our students for Whooping Cough. If your child did not receive the vaccine, immunisation can be accessed through your local doctor.

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**UPCOMING EVENTS:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday June 9</td>
<td>Queens Birthday Public Holiday</td>
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<tr>
<td>Tuesday June 10</td>
<td>Year 10 &amp; 11 Exams commence</td>
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<tr>
<td>Wednesday June 11</td>
<td>VCE Units 3 &amp; 4 GAT</td>
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<tr>
<td>Friday June 13</td>
<td>Assessment and Report Writing Day - No classes on this day</td>
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<tr>
<td>Monday June 16</td>
<td>Start of Semester Two for Year 10, 11 &amp; 12</td>
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<tr>
<td>Friday June 27</td>
<td>Last day of Term 2 - 2.30pm dismissal</td>
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To provide and sustain an inclusive, stimulating and supportive community of skilled and creative learners which enhances opportunities and pathways, personal growth and well-being of all its members.

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**FROM THE QUAMBY CAMPUS PRINCIPAL—LU TEMELKOVSKI**

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Our students will continue to be encouraged and supported with their Work Experience placements so that the aim of 100% of our Year 10 students will be met.

YEAR 10 & YEAR 11 SEMESTER 1 EXAMS
Year 10 and Year 11 Exams will be held on Tuesday 10 June, Wednesday 11 June and Thursday 12 June. There will be a 90 minute exam for each subject taught at Western Heights College in Year 10 and also for each Year 11 VCE Units 1 & 2 subject. There will not be an exam for the VET Taster course.

Every student in Year 10 and Year 11 have been web messaged the Exam Guidelines for Students. This has also been web messaged to parents/guardians via the Parent Portal. It contains the Western Heights College Exam Schedule for the three days, the expectations of students during the exam and the procedures to follow if students have a clash ie. two exams scheduled at the same time.

All students who are enrolled in at least one VCE Units 3 & 4 subject this year must sit the General Achievement Test (GAT). The GAT will be held on Wednesday 11 June in the Quamby Campus Library from 10.00am to 1:15pm. As there are a significant number of Year 11 students doing VCE Units 3 & 4 subjects and hence will be sitting the GAT, no Year 11 exams have been scheduled during the GAT. Students who have VET classes on Wednesdays will be affected by the GAT. For this day only the GITTC, North Geelong Secondary College, The Gordon and Diversitat buses will depart the Quamby Campus at 1.45pm.

SEMESTER 2
Parents/Guardians and students are reminded that Semester 2 for Years 10,11 and 12 commences on Monday 16 June.

Lu Temelkovski
Quamby Campus Principal

BOYS’ SOCCER:
On Tuesday the Year 7 community fielded 15 players from Western Heights College to represent our school in the district competition. We were accompanied by three Year ten students (Spiro, Johnathan and Michael) who have spent the last 4 weeks training our team during lunchtimes on Tuesdays and Fridays. The competition was tough and wet at times. We did not win any games, we got soaked and had a great day. There were not enough referees for the day so the Year 10 students refereed and were lines men for the entire day. It was a great experience and we are looking forward to next year’s competition in Year 8.

Mr Luke Scott

GIRLS NETBALL:
Year 7 girls went out on 22nd May to the Geelong Basketball Netball Centre in South Geelong. They played Belmont High School and Oberon High School but unfortunately lost both games. All team members tried their hardest and played each game to the end. The girls finished the day by defeating Surf Coast College 10 – 7 in a consolation final. Special thanks to our awesome Year 9 coaches, Kestin and Brittney, who ran drills and warm ups and gave pep talks during the games.

Mrs Lynch and the Year 7 girls

COLLEGE ABSENCE LINE
If your student is going to be absent please phone the College absence line.

5277 9793
YEAR 8 CAMP AT WENLEYDALE:
Wow! What an adventure we had. From cross country mountain biking to off track navigation and hiking, the Year 8 students took up every challenge the Auscamp team had prepared for them. We are so proud of them for supporting each other and making memories that will last well beyond the school year.
Highlights from camp included:
The off track bike riding, the BBQ lunch of the last day, Dallas & Zane on the monkey bikes! When Bailey fell out of the canoe, the campfire stories and games, cooking our dinner in the dark – surprisingly delicious
Our Year 8s really recommend all the kids go next year because it was 'good as'.
I would like to sincerely thank the WHC students and staff for making the camp a great experience for everyone as well as the Auscamp staff for providing the adventure of a lifetime.

Mrs Kelly Montano
Year 8 Learning Community Leader

SCHOOL FOR STUDENT LEADERSHIP PROGRAM:
Six Year 9 students were selected to attend the School for student leadership; they are currently based at the Alpine School. Here are two reports from them.

Mr Dean Greenhalgh
Year 9 Learning Community Leader

I've been on Expo 1 (hike). It was raining all day, and it snowed. We had a presentation from Tim Cope who just happens to live in the area. We've been mountain biking and we've done community service. We have worked on our Community Learning Project and are making good progress. We've also done two first aid courses and a food handling skills course.
I met someone who can finish the rubric's cube.
We've played heaps of table tennis. We have an ALP (Alpine Learning Project) where we teach primary school kids about a topic of our choice. We did the water challenge where there are 3 teams of 15 that compete in 15 water saving events which was run by the local water saving people.

William Kolenc - Year 9 Student

We've had an amazing time over the last 3-4 weeks. We have done so many things that have been outdoors like bike rides (we're doing one today), camping and hiking expo's, community services, first aid, kitchen safety and heaps more. We have got the ALP presentation next week and I'm in a group with two students I've met called Adrian and Daniel. We have the day planned, the facts ready and a game for them at the end.
I also learnt how to play the guitar. A girl from Canterbury Girls School has been teaching me and I've learnt how to play 2 songs and another with a bunch of chords put together.

Aydin Dapili - Year 9 Student
With two weeks left for Semester one and a week before mid-year exams, I can safely say that a lot of work, assessment tasks and revision, is happening within Year 11 learning spaces. Over the past few newsletters I have mentioned a number of things that we have been doing and have offered suggestions to help students (and families!) get through this time.

Firstly I really want to reiterate sleep. Often with non-school commitments, students already hectic lives are overtaken by the thought “I have too much school work to do” Although this is often the case, staying up well past midnight is detrimental to the students ability to get through the next day “firing on all cylinders”. Usually a lack of sleep also results in a lack of breakfast or worse still an energy drink that is uplifting for an hour, but usually sees students “crashing” around midday. A good healthy breakfast and possibly a coffee, tea or juice provides the equivalent stimulant without the crash.

With exams being on during June 10\textsuperscript{th} to 12\textsuperscript{th} (Including the GAT), all teachers have been giving students two things:

- Key Knowledge: the examinable theory from the subject. Students should be and are working on short summaries to help prepare for the exam. Advisory time on Friday is being given for this, and some time at home will also be required.

- Exam style questions: these allow the students time to study and understand what sort of questions will be on an exam. It also allows the students the opportunity to develop an understanding of exactly what style of answer the examiner is looking for.

Both these tasks are important and the preferred method of preparation for successful VCE students. It is important for our Year 11’s to begin developing these habits prior to Year 12 so they can achieve the success they are deserving of.

As workloads build and stress levels increase can I please ask you to refer your students to their class teacher or mentor if you are concerned about your child’s progress. Often a little help and, some confidence given by the teacher is often sufficient to allay most anxiety levels that students have. Remember we are here to help students and very happy to do so.
Year 11 Continued....

YEAR 11 BIOLOGY FIELD TRIP TO BARWON HEADS

Last term the Year 11 Biology students ventured out into the wilds of the Barwon Heads rock platform. The trip was timed to coincide with low tide so we could investigate the distribution of living things on the rock platform. The conditions were varied with sun, wind and intermittent showers, but that did not deter the keen Biologists from getting down amongst the seaweed and shells and completing an accurate count of species diversity and abundance. The highlight of the day was the sighting of a seal as it swam amongst the seaweed and sunned itself on the rocks. The data collected was used back at school by the students to complete their assessment for Outcome 2.

Ms Nicole Henry and Ms Gwyn Dickens
Biology Teachers

Chess Championships

GEELONG REGIONAL CHESS CHAMPIONSHIPS

On Friday 23 May Western Heights College fielded a team of 11 students from across the community to represent our school in the Geelong Regional Chess Competition. There were eight schools and 140 students at the competition. The competition was divided into two categories, middle years and the open / senior years. We held our own and defeated several individuals from the winning teams. The senior years’ students played well and just missed making the final 3 places. The middle years’ students came third place above some fierce competition. Our students were gracious in victory and defeat, once again representing our college in the best possible light. Well done and thank you to them all.

I would also like to thank the teachers who offered their time and cars to drive the students to the competition.

Mr Luke Scott

Year 12 News

GAT

All Year 12 students and Year 11 students who are studying a VCE Unit 3 / 4 subject will undertake the GAT on Wednesday June 11th. Students will meet their mentor teachers at 9.30 am outside the Quamby Campus library. The GAT commences at 10.00am and will finish at 1.15pm. Students have been distributed a brochure that outlines the exam conditions and content of the GAT. They have attended an assembly which was focused on the conditions and expectations associated with the GAT. Please note all students are expected to stay in the exam centre until the scheduled finish time.

Upon completion of the GAT Year 12 students are able to make their way home. If they wish to stay on campus, facilities will be made available for them to work on independent research and planning. These arrangements also apply to Year 11 students, with the exception of those who have a Year 11 exam scheduled later in the day. If you have any questions in relation to the GAT please do not hesitate to contact your son/daughter’s mentor teacher, Mr Bullock the Year 11 Learning Community Leader of myself. The GAT is the first in a series of exams for our Year 12 students in 2014. Subject based exams are scheduled for October/November. The GAT provides valuable exam experience, as well as data to support students. On behalf of the Western Heights College community I wish every student success.

FORTY PLUS CLUB

The next workshop in the Forty Plus series will take place next Wednesday June 4th. The routines continue with the workshop taking place in the Quamby Campus library, commencing at 3.30pm and finishing at 4.30pm. Afternoon tea is provided.

This workshop will be facilitated by Elevate Education. The topic of the workshop is memory. The learning intention is to support students to develop skills that will assist them with revision and study for exams.

FAREWELL TO OUR EXCHANGE STUDENT ANGELA BORGHI

Angela Borghi joined our Year 12 Learning Community as an exchange student at the beginning of this year. It has been our pleasure to host Angela and we wish her well as she prepares to leave us and return home to Italy. It is always interesting to get some feedback from a long –term visitor to Western Heights College. They often provide us with some valuable insights, especially in relation to valuing and appreciating our college community. For some students Angela’s reflections may inspire them to consider exploring the option of international study. Thus I have included an excerpt from Angela’s reflection on her time with us.
My name is Angela Borghi, I am 18 years old and I come from Italy. I'm an exchange student who has been living in Australia for the past eleven months. In Italy I am studying to become a paediatrician and my dream is to be able to bring my knowledge and my abilities in help of people living in small villages throughout Africa and India. When I first arrived in Australia I have been studying at Wodonga Senior Secondary College, in Wodonga where I used to live. Since January I have been a student at Western Heights College, in the city of Geelong.

The need to, properly, learn English to be able to communicate with people from all over the world and increase the open up of opportunities to me, such as a more successful job or just being able to travel around with less difficulties, made me decide to leave for a foreign, English-speaking country. Australia, the best choice I could have ever made.

This year that I have been in Australia has not always been easy. When I first arrived here, I couldn’t understand anyone and I was not able to talk to people. I felt the eyes of people looking at me as too different to be accepted. I felt different, out of place. But now that I can see how far I got, I understand that any obstacle I had helped me to push myself to exceed my limits, grow up, trust, feeling at home even so far from home.

Now, after all these months that I have been in Australia, that I have been walking by myself on the path that went through all this great trip that living and loving Australia is, now, that the date of my flight back to Italy is just ten days far, I understood that trips do not begin or end: they merely change form and this trip will not finish on the sixth of June, it will not finish being in Europe, because it will just change form and it will keep lasting into myself.

I would like to thank everyone who has been part of my life throughout this year. I would like to thank Western Heights College’s Campus Principal, Mr Temelkovski, for have accepted me as a student in this College and Mrs Hammond for have gave me good tips and help moving around the school. I would like to thank all my teachers; Mrs Jemmett for making me appreciate more the hardly understandable world of maths; Mrs Loe for being such a good teacher making me being confident with a subject, Psychology, I have never studied before; Mrs Spencer for making English lessons easy to follow and being always up for a nice chat about Italy, Australia, Australian food, language and cultural differences; Mr Gromilic for being such a funny, lovely, great Legal Studies teacher who tried (successully) to start a conversation in Italian with me; Mr Smith for giving me the time to explore more deeply all my feelings and thoughts about Australia during the preparation of Studio Arts work on Australia and its landscapes. I would also like to thank Brooke Munday because since my first day at this school has been around me, supporting and helping me; I really appreciated what you did for me and you will always be a good friend I will not forget. I would like to thank all the new people I have meet during my staying at Western Heights College that in some ways started to be part of my life.

Thank you to all you guys who have been up for a chat, who have shared your time, thoughts, curiosities with me, who have been there to give me help and support or just who gave me the opportunity to introduce myself. Thank you to everyone who has been nice enough to make me feel part of this school, of this little community, to make me feel appreciated and important. Thank you to all the people I met during this year in Australia, some of which will be friends for life.

**REWARDS RAFFLE WINNERS**

Congratulations to last week’s Positive Behaviours raffle winners. These students were nominated by one of their teachers for their achievement, effort and attitude. Well done to, Zac Matheson, Zac Kee, Brooke Munday, Luke Hatton, Tim Winter and Caleb Meldrum, Lincoln Perdrisat and Owen Dunipace.

From left to right some of our recent Year 12 Rewards Raffle Winners: Tim Winter, Callum Meldrum, Brooke Munday, Luke Hatton and Zac Kee

**IMPORTANT DATES FOR YEAR 12 STUDENTS**

- May 11<sup>th</sup> GAT Exam
- June 16<sup>th</sup> First Day of Semester 2 – Unit 4 Commences
- June 25<sup>th</sup> – Year 12 Focus Day.

Mrs Kerrie Hammond
Year 12 Learning Community Leader
Recently I attended a two day training conference for ACCESS ministries in Melbourne – and it was encouraging to spend time learning among nearly 400 fellow chaplains, student wellbeing and welfare workers, researchers, teachers and other professionals.

The theme this year was “Building Community Capacity”, and the three keynote speakers were the social researcher and demographer Mark McCrindle, Leading Educator for the Melbourne Academy Nick Johns and finally a very inspiring and uplifting Olympic paralympian Michelle Errichello.

Their themes respectively were

- **Building Community Capacity and Emerging Social Trends**
- **Building Capacity within School Communities**
- **Persevering Towards Capacity**

As you can probably imagine there was a lot of material and information, and in fact, quite honestly my brain was full by day two – for good reasons! I will share parts of each over the coming editions.

I did combine the messages into this summary – We are all called to be capacity builders here, by being called individually to

- **Know:** our communities, our people, their interests, fears, hopes, abilities, gifts, challenges – and the tools they employ, the methods they have and the customs they hold dear.
- **Encourage:** read the trends, see each potential issue as rather an exciting new or fresh expression of engagement, and ensure with this reading we seek to build up others continually.
- **Persist:** the only stumbling block to challenges is ourselves. We often amaze ourselves when we realise how capable we actually are. Anyone who says differently is not telling the truth.

I would therefore urge you all to know, encourage and persist. As I often say to students (and to myself as well), there are plenty of things about us that may explain us, but they in no way define us.

A new addition to my articles and also wellbeing will be some motivational tips from local educator and worker Nigel Lane – the first appears after this. I would love some feedback from any of you who try it!

I continue to serve our college with appropriate pride in knowing we have a lot to offer.

Persist: the only stumbling block to challenges is ourselves. We often amaze ourselves when we realise how capable we actually are. Anyone who says differently is not telling the truth.

May you all have a fantastic week!

**Marcus Allport**  
**College Chaplain**
**Student Wellbeing & Engagement**

This fortnight we have been continuing our push for student attendance

**“IT IS NOT OK TO BE AWAY”**

Our motives for this remain unchanged: our college is much more than a “school”, and it is important at this time to note some of the aspects that help define our college.

Our college is a -

- School: a place of scholarship, writing, academia and learning. This generation has instant access to a wealth of information, resources and learning encompassing centuries of global intellectual engagement. Instant.
- Educational facility: an institution that seeks to carry on the centuries old tradition and spirit of scholarly research and investment in the future, using fresh expression and through use of a hermeneutic that will ensure its viability and endurance.
- Community: we come together physically to learn. We gather as individuals and collectively form interdependent relationships: student to student, student to mentor, mentor to peer, and so on. These building blocks then form our classes, our learning communities (note – we use the word community quite deliberately at Western Heights College when it comes to learning), and ultimately our college.
- Safe Place: we as individuals and collectively are able to be in an environment where we can learn together, ask questions, develop, take risks, be challenged and challenge secure in the knowledge we are safe so to do.
- Resource Hub: we arrive to learn, we gather to grow, and we have the resources to ensure needs are met, and any enquiry pathways will be opened, or at least sought in collaboration.
- Place of Encouragement: we collectively come with our own stories, journeys, abilities, gifts and unique characteristics. Here, in this melting pot, we are able to express ourselves for who we are, whilst learning and being sharpened/encouraged by those different to ourselves.
- Place of friendship and relationships: a natural outworking as a result of a group of people who spend many years together for a primary purpose.

Good wellbeing means a good understanding of the greater reasons for being engaged in school. We will continue to go out of our way to support students who find attendance and engagement a challenge. Mentor teachers often visit homes, in order to listen to concerns and work cooperatively to find solutions, Mentors also check in on students, asking a simple questions, “How’s it going?”.

We urge you all, keep communicating with us, keep persevering and persisting in attending.

We will encourage you and we will always listen – there is always a solution!

Wishing you all a fantastic weekend and week ahead.

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**Network News**

A reminder that there will be an informal Information session for 2014 MyLe families next Wednesday 4th June between 4:30 and 6:00 pm to be held at the Vines Campus library. Network staff will be available to answer any questions parents have about the use and management of the Lenovo Yoga slates.

This year we are again asking for student volunteers to act as “Slaters” in their own learning community. These students will meet with network staff a few times a term during lunchtimes to be trained as ICT helpers, a first port of call for other students and staff within their Learning Community. The sorts of issues we will train them in will be simple problems users experience with charging, Windows 8 usage and general troubleshooting problems.

They have access to the MyLe wiki and would recommend that to other students to assist them. They will also become the experts in their area for using OneNote and how it operates. We have several Year 7’s who’ve already put their hands up for this and are now looking for some Year 10 students at the Quamby campus. If your child has a special interest in IT, even as a career path, then urge them to contact our office about this.

Our internal web site ‘eWorkspace’ recently had a minor upgrade to improve both performance and give it a more colourful look. Only some of the new look flows through to the Parent portal but I encourage you to logon to the portal to take advantage of the features it offers. If you didn’t receive your logon details at the end of last term please contact our main office who can help you out.

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Mr Paul Rogers & The Wellbeing Team.
YEARS 12 EXPLORE YOUR FUTURE PROGRAM
The Year 12 Explore Your Future program continued last Friday with a visit from Kirsty Cassidy from The Gordon. Students were able to book individual appointments with Kirsty to discuss their career goals and talk about courses at The Gordon for next year and pathways to Deakin University for next year.

Coming up over the next 2 weeks the Explore Your Future program includes:

- **Friday 30 May** – Gap Year Presentation by Sally Stewart from Student Exchange Australia
- **Friday 6 June** – Deakin in Your Careers Office – Kerry Tucker from Deakin University will be available for individual appointments with students

The Year 12 Explore Your Future program will continue during Term 2 and 3 and further details will be provided as soon as possible.

YEAR 10 MIPS APPOINTMENTS
It is great to see so many students and parents in attendance at the Year 10 MIPS appointments. If your child is unable to make their scheduled appointment time or has missed their appointment, they can use the sign-up sheet in the foyer of the Quamby Campus Library to find a time that is more suitable for them or to reschedule their appointment. Please contact me if you have any questions about the MIPs process or your child’s appointment time.

OPPORTUNITIES FOR EXTRA WORK EXPERIENCE FOR YEAR 10 STUDENTS
Work Experience of a Lifetime
Victoria University is offering a unique work experience placement for Year 10 students in the July school holidays. Information is included below and I’ve web messaged this information to our Year 10 students. Please note that this would be an additional week of work experience on top of the week on the 4th of August.


There is a People’s Choice Award for the most liked entry on the website. The winner will be automatically shortlisted for a position, so I would encourage everyone to share with us if they have applied and visit the website to ‘like’ and support our students who have entered.

The **Work Experience of a Lifetime** is now open to all Victorian Year 10 students.

For one week in the July school holidays, your students have the chance to immerse themselves in some of Australia's top companies.

We are now accepting entries for placements at...

- Nova Music and Entertainment
- Leo Burnett Advertising
- Mushroom Group Music and Entertainment
- Honda Automotive

Feel free to view some of the example entries on the website that will give your students an idea of how to enter.

Will one of your students win the Work Experience of a Lifetime?

**ENTER NOW**

Or head to [vuworkexperience.com.au](http://vuworkexperience.com.au) to find out more information.

VICTORY IS YOURS FOR THE MAKING
BARWON HEALTH careers in Health Program
Introduction
Barwon Heath is offering one week’s Work Experience for 16 Year 10 students from Geelong region schools Monday 11 August to Friday 15 August 2014.

About the program
A broad range of occupations will be covered in the Work Experience Program: Nursing, Medical, Allied Health (physiotherapy, podiatry, speech therapy, occupational therapy, social work, dietetics), Aged Care, other Health related disciplines

**Draft program (subject to change):**

- **Day 1:** Introduction to Health Care – including working in teams
- **Day 2:** Clinical Skills – including simulation activities
- **Day 3:** Boardroom Day – including mock executive meeting and mock incident
- **Day 4:** Community Focus – scenario based simulations and what it is like to study health
- **Day 5:** Consolidation and reflection – patient’s experience, what are my skills and aspirations?

Maximum number of students that can be accommodated: 16

Hours of attendance: 9.00 am – 3.00 pm

Locations: Geelong Hospital and Kitchener House, Ryrie Street, Geelong, McKellar Centre, Ballarat Road, Geelong
Eligibility
Students must:
- be in Year 10
- attend school in Greater Geelong, Bellarine Peninsula or Surf Coast
- have a genuine interest in Health as a career option
- be able to attend all five days of the Work Experience program from 9.00am to 3.00pm
- be prepared to participate fully in all activities offered as part of the program
- make their own way to and from the venues
- have the endorsement and signature of their school
- have the endorsement and signature of their parent/guardian

Please note this would be an additional week of work experience on top of the week from the 4th to the 8th of August. If students are interested they can contact me for an application form. Applications close on Monday the 16th of June.

SCHOOL BASED TRAINEESHIP VACANCY
Lightmare Studios is excited to announce that applications are once again open for the Lightmare Program in the Geelong area for Semester 2 2014. Secondary school VCE or VCAL students gain training in a Certificate III in Media with The Gordon Institute and paid employment working for Lightmare Studios, learning 2D art, 3D modelling and animation and contributing to the ongoing success of 'Infinity Wars' and other commercial game products, over 6.5 months. Places are strictly limited and applications close 1st July 2014. Students with an interest in art, games, multimedia or animation are encouraged to read about the program and apply now at http://www.lightmare.com.au/students/geelong/ or contact Gavin Cahill on gavin@lightmare.com.au or 0422 277 022.

DISCOVER DEAKIN
Registrations are now open for the Discover Deakin program that will be held during the July school holidays. Discover Deakin is the perfect opportunity for our students to find out more about Deakin and the courses they offer through hands on workshops and seminars. This is a chance for our students to be a university student for a day. They will attend:
- a range of faculty workshops
- course or study area information sessions classes and seminars of their choice.

The event will be held at both the Melbourne Burwood, Geelong Waterfront and Geelong Waurn Ponds campuses.

Click here for more information about the event including the program schedule.

Registration is essential for this event.

Friday 04 July 2014
9.30 am - 3.00 pm
Geelong Waurn Ponds Campus and Geelong Waterfront Campus
Register here

Friday 11 July 2014
9.30 am - 2.00pm
Melbourne Burwood Campus
Register here

Most Universities in Victoria offer school holiday programs. I would strongly encourage Year 10, 11 and 12 parents and students to check individual websites for school holiday programs and information sessions coming up in the July school holidays.

Miss Tracey Jeffery
MIPs Co-ordinator

NOW AVAILABLE FROM THE COLLEGE CANTEENS

BEEF BURGERS
WITH LETTUCE, TOMATO AND CHEESE
AND YOUR CHOICE OF TOMATO OR BBQ SAUCE

ONLY $5.00
Community News

Kyokushin Karate is coming to BATESFORD

Kyokushin Karate is for EVERYONE regardless of AGE, GENDER or FITNESS ABILITY!

GRAND OPENING TUESDAY 15th JULY 2014 @ 6.30PM
Tuesdays Nights 6.30pm
Batesford Public Hall
71 Regent St, Batesford

5 MINS from the Geelong Ring Road

www.batesfordkyokushin.com
Great for Kids
Learn Self Defence
Learn Discipline
Improve Fitness & Strength
Increase Self Confidence
Increase Stamina
Increase Ability to Focus
Reduce Stress & Anxiety

Kids $20 per month
Adults $30 per month
Family Deals Available

First 2 Lessons FREE!

Dojo Operator: Sempai Bec Connolly
sempaibec@hotmail.com
0431 050 672

427 Squadron Australian Air Force Cadets
are recruiting 13-18 year olds for their next intake beginning Monday 14th July 2014.

We will be holding an information session on

Friday 20th June 2014, 7:00pm
at 48 Sherbourne Terrace, Newtown

For more information, please contact Pilot Officer (AAFC) James Flanagan on 0406 990 582 or email xo.427sqn@aafc.org.au

Further information can also be found at

www.aafc.org.au