Term three has been an action-packed term, just the way we like it! Once again, I would like to acknowledge the effort of both staff and students and the support of families, in celebrating many of the fantastic achievements within our College this term.

Students have participated in the Year 9 camping program with all students having a great time. Students from Year 10 are currently enjoying their tour of Tasmania. Students have completed the online 2015 course selection process, with well over 90% of students easily meeting all deadlines. Students have been panel members when students are interviewed for VET and VCAL pre-selection, part of the process to support students to prepare for their future studies.

One of our main communication strategies with families is to distribute a campus calendar for the upcoming term to each family. Term 4 is a busy one. Please take notice of what is occurring during the term, particularly regarding 2015 course confirmation, transition programs, exam timetables and activities. Term 4 is a time when we all need to have our eye on this year while also looking ahead to prepare well for what's to come. The aim of the campus calendars is to give you the information in advance so that you have the overview of the term. These calendars will be part of the package of information distributed during Year 7 – 9 Student Led Conferences and will be distributed to Year 10-12 students during the last week of this term.

Thanks to all families of Year 7 – 9 students who have participated in student led conferences at the end of this term. We are keen to provide students with real opportunities to lead their learning, and student led conferences are an excellent opportunity to do this.

Such opportunities enable students to grow in confidence as they talk about their learning within a safe learning environment, supported by families and their teachers. Congratulations to all students and staff for the preparation for student led conferences.

I wish every Year 12 student, and Year 11 students who are completing a VCE 3/4 Unit, every success in the trial exam period which will be held in the first week of next term. Trial exams provide excellent preparation for the VCE exam period to follow very closely in Term 4. I recognise the support offered to students by families, whether through the timely reminders about equipment and punctuality, or the kind, supportive vote of confidence from you as they leave home. Every little bit helps!

The Stage 2 buildings are progressing exceptionally well! While I am aware that for people who have been connected to the college for a long period of term, this stage of the building project has been long awaited. I am constantly surprised at the progress the buildings are making. Each week the progress is evident; floor coverings, cupboards, whiteboards, pinboards and stoves installed. We are on track to begin 2015 in our new buildings and students are staff are very excited, rightly so – it will be amazing!

Enjoy the term break and the time you have with your children. Once again I thank you for your support of our college and look forward to the last term of the year, which isn’t too far away.

From the College Principal - Robyn Jeffery

Robyn Jeffery
College Principal
SUPPORTING GRADE 5/6 STUDENTS WITH INQUIRY LEARNING.

It was an amazing day supporting Grade 5/6 students from Bell Park North Primary School learn more about how electricity. Students discovered how simple circuits are formed, how electricity can be produced through chemical reactions, what materials conduct electricity and the benefits of green energy.

Helping students explore the world of electricity

Our primary visitors arrived at the Year 7 Learning Community around 9:30 am. After an introduction from Mr Sachse and Mr Bullock the students formed four groups and started their investigations. Students participated in four activities each. One of the activities looked at using some software to build electrical circuits and had an opportunity to build what they designed on the computer using real materials. Another activity investigated which types of things conduct electricity and which don’t. Using some instruments called ‘conducting wands’ students explored things which conduct electricity. In the third activity students learned how batteries work and how we can make a battery out of a potato and a lemon. In the final activity students looked more closely at how electricity is produced using water, wind and sunlight. Students were able to see this in action in a variety of ways including making solar powered cars.
On Wednesday, the students who have met SOAR expectations with over 50 Dojo Points, had the reward of an all day excursion. The excursion was student led, whereby students arranged their own excursion. They chose to play laser tag and arcade games for two hours! They then had a nice lunch together, followed by a walk and talk at Eastern Beach, finishing off with some activities such as football and other sports.

This was a positive finish to the term. The best news is that we now have 71 students who have reached over 50 ‘Dojo points’ which means that each student has demonstrated behaviour above and beyond our expectations.

We have recently had many visitors in our Year 7 Learning Community and each visitor has commented on the exemplary respect and behaviour of our students.

Congratulations to each and every student who has positively contributed to such a wonderful Learning Community. Well done!

Thanks to Mr Scott, Mrs Lynch and Mrs Deo who attended the excursion with the SOAR ambassadors.

BBQ - FINAL DAY OF TERM:

For the final day, ALL students in the Year 7 were rewarded with a sausage, or two or three!!! This was to say thanks from all staff who value the positive vibe in our Learning Community.

STUDENT LED CONFERENCES:
On demand results will be frequently referred to in the Student Led Conferences coming up this week. The results have proven to show that our Purposeful Contemporary Learning Practices Framework we implemented has been leading the way in improving our student's learning. As a cohort of students, results have been a powerful tool in motivating students learning and have also boosted their confidence in setting goals so they can work towards reaching a high standard.

Well done to all students for their focus and commitment to doing their best during these tests.

HOLIDAYS:
We wish all students a safe and enjoyable holiday with their families. Over the break, freshen up and enjoy the sun (fingers crossed it comes out). We look forward to enjoying a great last term of learning, engagement and to see all students experience success.

Ms Michelle Roth
Year 7 Learning Community Leader

Mr Luke Scott
Year 7 Teacher
I am hiding secrets.  
Look at me and the truth may be revealed.  
Don’t judge me by my looks,  
Everything that matters is inside me.  
Almost like it wants to latch onto you.  
Never letting go,  
It has a secret mind of its own. 

It holds all your secrets,  
It changes like a chameleon,  
It hibernates when you’re sleeping,  
But always learns more.  
So easily accessed but always in danger.  

Slithering through the grass,  
Its soul forms to conditions.  
And when the tongue is secured by the small snakes,  
It slithers.  

Constantly clenching onto your skin,

Below: Hannah Watson was a star participant

Below: Shelsie sharing her knowledge on Poetry with Year 8 students. (Dylan Flaccavento)
CHARNWOOD CAMP:
On Wednesday the 10th of September the Year 9s went on a bus to Charnwood, which is in the Strathbogie rangers near Benalla. The bus ride was real fun; we got a good bus driver who played the freshest tunes and cracked some good jokes every now and then.

When we arrived at Charnwood we were immediately greeted by the camp staff. They were all great people and made the experience that much better. Our group straight away went to do a bike ride. The ride itself wasn’t very long, but the fact that it was mostly uphill made it all the more challenging. For dinner we had roast chicken and vegetables. My favourite part was the pumpkin, I think I ended up having around 17 pieces. After dinner our whole group helped pack up then we went to bed.

After breakfast the next morning we went back to our cabins to pack our packs for the hike. The walk wasn’t that bad, it did hurt my whole body to walk for so long with a pack on but we pulled through. After walking for a while we took a break at a picnic area where it just so happened that there was abseiling. So we dropped our packs, geared up some harnesses, and took off to the abseiling. The abseiling took place on a giant rock and was fairly damp so that seemed to make it look scarier. But never the less I put my hand up to go first and jumped off the rock. Well maybe not jump more like slowly walk down it, but still just as fresh. We were there for a while, most people joining in on the fun, but when it came to an end it was back down the hill and packs on.

We walked for a little while but it didn’t take as long as before and we reached the camp all smiles. A small group of us went with the instructor to start the camp fire. Once the fire was done and everything was unpacked we were ready to start cooking dinner. We had 2 woks and we made vegetarian spag bol. I cooked so well that they named me the Wok master 3000. After dinner we all chipped in to help clean up and it took no time to get everything spiff and clean. We then had hot chocolate and chocolate stuffed oranges. The chocolate was amazing, in fact it was so good I just had to put my face in the pot of raw chocolate. It was very delicious and I’m sure the oranges were just as good.

It was so good sitting by the fire sipping hot chocolate, after a while most people headed off to bed and there was only a handful of people sitting by the fire. We had a cool conversation talking about lots of things and it was just a real good bonding time.

The following morning we woke up, had breakfast and had to pack up as quickly as possible so we could get back to camp. We set off on our hike, but this time we went a different way which took a little longer. After walking for what felt like forever we realised that we had forgotten to take a turn and had gone too far. After all the moaning we turned around and went the right way. The right way turned out being a very narrow path with thorns and logs making it hard to hike. Eventually we broke free of the path and were in an open field. From there it was easy to get back to camp and unload.

After unloading we repacked our bags that we came to the camp with and set them aside. We then had some lunch, took a couple of photos and said our goodbyes. The Charnwood Camp was a really good experience which would not have been possible without the help from the teachers, parents and AusCamp.

Quentin Marshall
Year 9 Student.
SCIENCE GEM CLUB EXCURSION:
Below are the comments from students who were on the excursion on 5th September. We toured around looking and listening to the speaker explain about all the different processes of making rocks into jewellery. We were also able to get up close and touch all the different types of gems and rocks and observe these under light to see their colour and other features. He told us lots of useful information that we otherwise wouldn't have learned. We were all surprised how the process of making diamonds worked and what machines were used. We also visited Cabochon room in the Gem Club where we observed how cabochon is made.

Alannah Budge
Year 9 Student

We were able to walk through the Cabochon room, which is where they shape and polish the gem stones into a rounded shape. The tour guide showed us step by step instructions on how to start a cabochon. There was a small display of gems and rocks that we were able to put against light to see its colour and other features. I enjoyed going to see all the gems, they were very nice and clean. Thank you for letting us go and see the gems and learn about them.

Cassy Benic and Caitlyn Giles
Year 9 Students

CENTRELINK / CENTREPAY
To assist families in paying school expenses the college now has the facility to offer Centrepay to eligible families.

Centrepay is a free direct bill-paying service offered to Centrelink customers receiving regular Centrelink payments

- Centrepay is voluntary, it is a service offered by the college to assist families in paying school expenses.
- Centrepay is free of charge.
- Payments can be stopped or started at any time.
- You nominate the amount of money to be deducted from your Centrelink payment.
- The minimum payment amount is $20.00 per fortnight.
- The money is sent directly to the college and paid off your account.
- Funds received by the college will be allocated to outstanding charges or you can nominate which outstanding charge you would like your Centrepay payments to be allocated to.

For more information on Centrepay go to:


Parents wanting to apply will need to check eligibility with Centrelink. You can collect an application form from the college office or online from the above address.

**Please return completed forms to the college office for processing**

If you have any further queries please do not hesitate to contact the Business Centre at the college.

We have many families accessing Centrepay to assist them paying school expenses such as school costs, MyLe Program etc.

Mrs Marlene Barker
Business Manager
Students in Year 10 have been busily working on their work experience journals after their recent placements and preparing letters to thank their employers.

Last week students had some incursions with a visit from the TAC ‘Keys Please’ program aimed at preparing students for beginning to drive and also some advice from the ATO regarding setting up tax file numbers.

This last week of term sees some students completing work experience and the Year 10 Tasmania trip sets off with staff Ms Fran Smith, Mr Andrew Travers and Mrs Miriam Day – we wish them a safe and happy trip and look forward to hearing about their adventures next term.

2014 BIG SCIENCE COMPETITION –
The following students participated in the 2014 Big Science Competition and achieved the following awards;
1. Ashmita Kumar (High distinction)
2. Josh Conlon (High distinction)
3. Caitlyn McLean (Participation)
4. Nathan McDonald (Participation)
5. Nic Leissner (Participation)

Ruwani Keyburn
Year 10 Teacher

The Big Science Competition was a fun activity to undertake, though the site used for the quiz is sometimes unresponsive. It covered a broad spectrum of topics in the wide world of science, from our solar system to fire control to how our feet work and how to get their maximum potential. The questions where in a basic knowledge form not going into anything too specific for that area. The test had an appropriate amount of questions which were also easy to understand, which allows for the students attempting it to not be rushed and to focus more clearly without stress. They were all multiple choice questions which was easier for the students to find a reasonable answer if they were not too sure. Overall it was a good test that was not too difficult yet not too easy, it was well laid out and appeared to have much thought put into it.

By Joshua Conlon
Year 10 Student

DEAKIN ENGINEERING VISIT:
Students got involved in some “sumo wrestling” robot style at Deakin University as part of a visit to the engineering mechatronics department.

Some of the Year 10 students from robotics control and metal joining techniques have been getting very hands-on this term. Some of the robotics students are working with leggo technics while others are using picaxe technology to operate their robots.

Mr. Ken Lundberg
Year 10 Teacher

YEAR 10 FORMAL:
A reminder that notes went home last week regarding a deposit for the Year 10 Formal. We are looking forward to a large attendance by our students and staff and in order to book our venue and scrumptious dinner, we are asking for all deposits to be returned to the main office by the first week of Term 4!

Mrs Kerrie Hutchinson
Year 10 Teacher
At the end of the term I would really like to celebrate some of the great work our Year 11 students and teachers have been doing recently.

In the last Parent eNewsletter, we included two excellent portraits that two of our students (Josh Blackney and Kate Hughes) had entered into the Geelong Advertiser art competition. Recently I received an email stating that Kate’s portrait of Jimmy Bartel was the winner in her age group and she received a prize of a new digital camera to continue her Art work – congratulations Kate! A special mention should also be made to their teacher, Anna Hurley, who provided these students with support and guidance during the drawing and competition process.

Last week, Bell Park North Primary School was involved in a half day enquiry program based on the topic “Electricity” at WHC. A number of our students – Neven Poljak, Diaz Sutherland, Rochelle Douglas, Jordan Smith, Jade Ramm, Harry Green and Tyson Cornwill supported this program by running small sessions with up to 15 grade 5/6 students. As I walked around the groups during this session I couldn’t help but notice the enthusiasm, friendliness and happiness that these students exhibited as they worked with the primary students. The number of positive comments I received as feedback from the visiting teachers and students reiterated this fact and made this session both informative and enjoyable for our visitors. Well done!

Another excellent task that is being completed by our Year 11 media students is the “Day in the life of” video interviews being carried out as part of their assessment. Fiona Hergstrom has developed a task that has the students engaged and excited about their work. The range and type of people video interviewed is incredible and the access that these students have received into peoples work is remarkable. The students have gone about their work in a mature manner. Please read below some of the students thoughts.

Early next term, we begin our run towards Year 12 with two excursions on the 9th of October. VCAL students will visit GTAC at the Gordon to observe and discover some of the work the students doing VCAL are completing. VCE students will visit Deakin University Waurn Ponds campus to participate in the “Experience Deakin” program. Both excursions are for 2 hours, and will continue our focus on careers and pathways, giving our students an insight into what other students are doing as part of their program (VCAL).

Finally, as we head into the last break I think it is important to continue the tone of our work and mention some of the strategies we have discussed in advisory to make sure the students make the best use of their time.

For students completing a Unit 3/4 (Year 12) study, students should try and finish their study notes and complete some past exam questions. These students will participate in the practice exam sessions held first up in week one of next term for Year 11 classes. Students should spend some time catching up on work, if required, and start to consider planning for the end of year exams.

To all Year 11 students – have a safe and enjoyable break.

Mr Brett Bullock
Year 11 Learning Community Leader

This Semester in Year 11 Media, we have been working on documentaries with the theme ‘A day in the life’. We were lucky enough to get an interview with our Mayor, Darryn Lyons. He spoke about what his role as Mayor consists of and what it was like for him growing up in Geelong.

Other students in the class have interviewed a variety of people from Dale Amos, the Geelong Cats assistant coach and a tour guide at the Geelong Goal, who led a private tour for three of our students.

Other projects include a rock ‘mockumentary’ on a Western Heights College rock band, a fascinating interview with new Liberian student Paul Josiah and our very own Doctor - Maths teacher Mr. McCall.

Karly Tate.
Year 11 Student
PRACTICE EXAMS:
All Year 12 students will be undertaking practice exams for each of their VCE subjects in Term 4 Week 1 on Monday October 6, Tuesday October 7 and Wednesday October 8. Each student has received an exam schedule. The exams will take place in the Quamby Campus Library, and will be run according to the VCAA guidelines. The expectation is that all Year 12 students attend each exam for the full duration of the scheduled time.

VCE students are only required at school for their scheduled exams, in full school uniform. Study facilities are available in the Year 12 common room for those students who wish to access them over the three day practice exam period. VCAL classes will run for the duration of the practice exam period. All VCAL students are expected to attend these classes other than when they are required to sit their VCE exam.

TERM BREAK – REVISION CLASSES:
Some Year 12 subject teachers have scheduled revision classes during the term break. Students have been invited to attend these and their subject teachers have provided details of the date and time. Every endeavor has been made to co-ordinate these so that classes do not clash. Many thanks in anticipation to those teachers who have made a commitment to run these classes and I encourage students to make the most of these opportunities.

TERM BREAK – STUDY AND REVISION:
As I have mentioned in previous correspondence the forthcoming term break is pivotal for our Year 12 students. This is not a “holiday”, it is a break from the usual school routine to study and revise, in particular for the practice exams scheduled for the first week of Term 4. Please find below some tips for Year 12 students using this break effectively:

- Treat each weekday as though it is a school day. At a minimum students should aim to work from 9.00am until 3.30 each day and align their breaks with the usual recess and lunch times at school.

- Use their school timetable as a framework to guide to distribute their study and revision across their subjects

- Organise to work with other Year 12 students in study groups

- Work in a well-lit, and ventilated area

- Block use of social media and put mobile phones away when studying

REVISION LECTURES:
There are a number of local revision lecture series available to students – details can be found at: https://www.accesseducation.com.au/Event-Program/57/end-yr-u3-4-exam-revision-2014

Edrolo is a resource that students may find very useful for revision. Western Heights College receives a discount for this product. Each student has been distributed with an order form, it can also be accessed from our school web site.

GRADUATION:
Thank you to all families who have responded to the invitation to attend the Graduation Ceremony and have provided payment. Please note that the final payment for the Graduation Dinner is required by Friday September 19. If you have any enquiries regarding this please do not hesitate to contact either Mrs Coral Thomas or myself.

CONGRATULATIONS:
Jazzmon Maher recently represented Western Heights College in the Victorian Secondary Schools Chess Tournament. Please see Library News for a full report.

Mrs Kerrie Hammond
Year 12 Learning Community Leader

Network News

Over the last two weeks parents have been logging on to our parent portal (address below) to book their Student Led Conference times which are running this Thursday and Friday at the Vines Road Campus. I’m extremely pleased to report that around 80% of all bookings have been made by parents logging on from home. I hope that you took the chance to have a look around the portal while you were there to see the information available to you about your child and the College such as announcements, sport results, attendance and web messaging to communicate directly with teachers.

For the past two terms the network office has been trialing Microsoft OneDrive and Office 365 integration with our network. This is cloud based storage and computing with a twist where users authenticate against our College network, not a separate Microsoft or Google account, with the attendant security and trust this ensures. The trial has gone well, so next year we expect to extend this to all MyLe students where it will be integrated with their device. That means 7Gb (at the moment) free storage in OneDrive accessible from anywhere using your network logon.

In 2015 MyLe will extend from Year 7 to 11 but what about the Year 12s? In my next newsletter I will talk about our plans to ensure the 2015 Year 12s have a personal device available to them for the course of the year at minimal cost to ensure they are not disadvantaged.

It seems (rather clichéd I know) only yesterday I was writing an article stating that it was nearly the end of term 3, and here we are! My theme last time was an encouragement to do three things:  
1. Reflect,  
2. Celebrate and  
3. Move Forward  
each of these being steps that are important and each one following on from the last. I have been doing these a lot, and I try make them a regular discipline, as the process means I remain an active learner, helps me negotiate challenges, gives me insight and above all helps me show gratitude for the many opportunities I have had to experience the vast and varied aspects of my life and work.

A Year 9 student said to me yesterday as a group of us were walking the grounds on the Vines Road Campus examining where our next project would take place, that it annoyed him how people “get good stuff here, have nice homes, get treated well and never say thank you”. I was impressed with his insight, and it opened a wider discussion on gratitude, responsibility and the sense of entitlement. A sense of entitlement means we end up believing perpetually that we deserve everything unconditionally. There is no basis for this, rather an expectation we should get what we want, when we want “just because”. The boys discussed why this attitude is unhelpful – in the end they came to the conclusion that if we receive from others, be this material or less tangible, then we should be grateful as we don’t deserve it, and we should be responsible. The comment that struck me the most from one of them was “we have a lot of good stuff here – I don’t get why people wreck stuff”.

Needless to say with Ms Anderson, and Mr Greenhalgh’s assent, these boys have been tasked with assisting in beautifying the ponds and grounds improvement! Because they want to!

Last week I had the privilege of attending the Year 9 camp at Charwood. Along with four colleagues we travelled the 3.5 hours up the Hume to a bush location with NO mobile reception (such a blessing, seriously!) and spent three refreshing, challenging and fun days camping, abseiling among other activities. I was incredibly proud of every student, their attitude, their courtesy and their resilience. Each of them loved connecting with staff in new ways, and it was great to see people coming out of their shells! I think Mr Greenhalgh should be awarded a prize for the most creative and longest game of sardines seen….

A week before camp I was privileged for the second time to undertake a tour of the new buildings. This time some Year 10s accompanied me. These buildings are there is no other way to put this actually state of the art. Breathtaking! I am now really excited about the new school!

Rather than continuing my impressions, I asked one of the students if he could describe his tour and impressions, so here we go:

Name: Jack Sarah 10C  
Describe the buildings in one word: modern, impressive  
What impressed you: There are so many more utilities – like there’s a fridge and freezer in the cooking area but there is so much stuff at the same time – science stuff, massive drama room. Its all really good.  
What weren’t you expecting: The big spacious area – there’s a lot of room  
What are you looking forward to: Seeing how its going to work, I reckon its all going to help us learn.  
What else did you notice: It’s going to bring the campuses together – one school.

Couldn’t have expressed this better myself!

I have had a number of students (seriously, a large number) asking to see the new buildings. There is a sense of expectation and excitement – good!

In conclusion – I wish you all a great break, and look forward to seeing you all next term. Have a safe and happy holiday!

Marcus Allport  
College Chaplain

**COLLEGE ABSENCE LINE**

If your student is going to be absent please leave a message on the College Absence Line.

5277 9793
BOOK WEEK:
Book Week was celebrated in style during the first week of September with activities at both Later and Middle Years’ campuses. “Reading to Connect – Connect to Reading” was The Children’s Book Council of Australia’s 2014 theme.

VINES CAMPUS LIBRARY:
Library staff ‘connected’ with our College community through daily questions posted on the homepage requiring students to research the answer, a Big Quiz of 30 general knowledge questions was held one lunchtime and won by Yr 8 student Ben Platt, a creative bookmark activity was popular and the Book Worms Book Club met for a treat to celebrate the week. Prizes were won and House points awarded – it was a fun week!

QUAMBY CAMPUS LIBRARY
As part of our annual Book Week activities, students and staff competed for the coveted Readers’ Cup, and in a very close competition, and for the very first time ever, the teacher team was victorious!

Students enjoyed getting involved in answering our Daily Quiz Questions, which were a “warm up” to the Great Quamby Quiz – a general knowledge competition fiercely contested by 28 students. The winner this year was Year 12 student Jack Herd.

Many students from Years 9 – 12 entered our Short Story Competition. Students could write on any topic they chose. There were some wonderful stories written in a variety of styles, and the eventual winners were - First place: Millicent Kaiser (Year 12), Second place: Katy Newell (Year 10) and Third place, Cameron MacLeod (Year 12).

For all of the activities held at the Quamby Campus Library students earn points for their House, which is an added bonus to the fun and competition of these activities!

TERM 3 CHESS:
Last Wednesday, a team of 14 keen chess players from across the College, competed in the Chess Ideas/Chess Victoria Secondary Interschool Tournament at Geelong College Middle School. There were over 100 students participating at the event which also included a primary school tournament. Our students were fantastic ambassadors for Western Heights College, competing with determination and good sportsmanship in the seven games they played.

The top two players from each school team received medallions and for WHC this was Jazzmon Maher Year 12 and James Woof Year 9. Jazzmon also received a trophy for finishing outright second in the girls’ competition.

As a result of their efforts, the WHC team also finished 4th in the team event, qualifying for the State secondary finals to be held next term.

Congratulations to all chess players!
Another busy and productive term at Western Heights College has come to an end! It has been great to be a part of all that has taken place, and even greater to see how students have grown, matured and developed personally in their learning, outlook and engagement. Student initiatives will always have staff support, and student achievement will always be a cause of pride for us – and hopefully for you as well!

Recently the college held a Mufti Day with the theme of Footy Colours (5th September). Funds raised went to help fight cancer. It was simply a fantastic day! The most amusing part was to see the surprised looks and hear the exclamations when people found out what teams their friends/colleagues supported. Some were shocked – some even felt betrayed! All in good fun!

Students and parents have responded well to the Student Led Conferences taking place Thursday 18th and Friday 19th September (book www.whc.vic.gov.au). This is a unique opportunity for you as parents and caregivers to share in your child’s learning, as they lead the discussion on what they have achieved, how they believe they are going and where they are heading. It also gives you a chance to connect with your student’s teachers as well – pivotal relationships. The importance of these conferences from a wellbeing perspective cannot be overestimated. The wellbeing team will be around and available during this time as well.

Coming up –
18- 19 Oct, then 20-21 Oct: Training for Parents and Teenagers Mental Health – we recommend this highly. Register @ www.tpot.net.au

7 November: White Ribbon Day.

Please keep watching this space as there will be many more programs and activities coming up next term. Very exciting stuff!

Attendance: yes, we are still hot to trot on this. It is still NOT OK to BE AWAY. We want your child here, engaged and learning, to achieve their best and be their best. We will do anything to support you and your child in this – again, never hesitate in contacting the team, or mentor, or any staff for support.

We wish you a restful two week break, take this time to pause and recharge, and enjoy the Spring weather!

This year Matthew Bennett in Year 10 has completed a Certificate II in Conservation and Land Management with Greening Australia through a School Based Traineeship. Matthew joined students from other schools in Geelong where he attended an afternoon of training and a day of work with Greening Australia each week in order to fulfil the requirements of his School Based Traineeship. ‘There was a break up lunch last week for the boys where Victorian Group Training Company presented them with Certificates of Achievement to congratulate them on their efforts and getting over the line. The boys have done an amazing job and Lyn Willcock has enjoyed working and training with them all very much.’


MONASH UNIVERSITY
Brilliant Advice for parents and students alike!
A range of valuable videos are now available for viewing on the Monash Youtube channel, offering tips and advice from students and parents who have survived VCE. Find out what they have to say.

Mr Paul Rodgers & the Wellbeing Team
Do you have a student looking for a job?
There are lots of employers that are beginning their recruitment drive for the Christmas period. Some of the opportunities that have been sent to our College are listed below, however it would be worth trying most retail outlets in Geelong as hiring will be commencing shortly. Students can approach stores directly, or apply via websites.

- Bonds - www.bondsjobs.com.au
- Super Retail Group (AMart, Ray's Outdoors, BCF and Rebel Sport) - www.shareourpassion.com
- Sussan – www.sussan.com.au
- Sportsgirl - www.sportsgirl.com.au

MathsLink
MathsLink is a bridging program that can be used for the Maths Methods prerequisite at Swinburne. It’s suitable for self-disciplined students who have completed Units 1 and 2 any Mathematics. Students who successfully complete MathsLink and meet all other prerequisites (including ATAR) may be eligible to progress into their course of choice. To find out more, visit the MathsLink course page: http://swinburneuniversity.cmail1.com/t/j-l-upihk-btydkkidt-y/.

Robotics school holiday program
NAO is a robot with a unique combination of hardware and software: it consists of sensors, motors and software driven by a dedicated operating system. Students will be introduced to motion and sonar sensors, voice recognition and sound and vision tracking through hands-on practical activities which will bring the NAO robots to life. To find out more and to apply, visit the event page: http://swinburneuniversity.cmail1.com/t/j-l-upihk-btydkkidt-k/.

Do you have students interested in a career in event management?
An info session is a great way for students to find out all about our practical and relevant Diploma of Events, our amazing industry contacts and the exciting career opportunities that await them.
When? 6.30pm Wednesday 10 September or 6.30pm Wednesday 22 October
Where? Level 4, 45 William Street Melbourne
What? Lots of information about our Diploma of Events starting in February 2015

NEW COURSES OFFERED AT DEAKIN WATERFRONT CAMPUS IN 2015

Photography
Experience a photographic world of practical know-how combined with creative inquiry as you discover career pathways to freelance, fine arts, documentary and more! Hone your photographic skills with state-of-the-art equipment, including a professional lighting studio, fully equipped digital imaging lab, Apple Mac computer studio and a multi-format analogue darkroom.
Pathways News Continued...

Visual arts
The technical focus our studio-based teaching model is founded on is framed by the key debates and theories in contemporary art. In this sense, the course combines tradition and innovation. Our teaching is informed by a practice-led approach that encourages students to develop a self-directed and critical professional arts practice. The staff (nationally and internationally recognised practitioners) and teaching model provide for focused, practical and theory-driven outcomes for students, preparing them for careers as professional practitioners and further study at higher degree level. We have strong industry links to galleries and other arts organisations, and our internship programs foster students’ skills as industry professionals in collaborative projects, curatorial roles, arts administration and arts education. We have a focus on local and regional partnerships and each year engage with artists and curators in major, high profile events that tie students’ learning to creative and professional outcomes. Additionally, the Visual Arts Study Tour to France builds on Deakin’s collaborative and ‘worldly’ approach to learning and practice.

Visual communication design
Deakin’s visual communication design course is different. It offers a multidisciplinary approach to design with a strong focus on design thinking as a methodology. Reflective of contemporary design practices, students learn to link creativity and innovation through design, and shape their ideas into practical, attractive problem-solving solutions. Students work in our new design studio with the latest software and tools. They also have the opportunity to expand their global perspective with an international project, a study tour to Japan or expand local connections through industry placements and engaging in industry events before they graduate. The course is fun, vibrant and leads to a range of employment opportunities.

DEAKIN LEARNING CENTRES
Study where you live in 2015.

Deakin is holding an Interactive Information Session on Tuesday 9 September from 6 pm to 7 pm at all Deakin Learning Centres* across Victoria.

The Deakin Learning Centres will be linked via videoconference facilities. Come along and find out more about the courses on offer in 2015.

For more information, please visit deakin.edu.au/learning -centres or phone 1300 753 680.

* formally ‘Deakin at Your Doorstep’ learning sites.

In most cases applicants who have applied for SEAS and/or Scholarships are required to obtain and submit a statement from a responsible person who can support their application. The quickest and easiest way to do this is to have them submit a Statement of Support online.

Applicants can generate a one time login and password in their VTAC User Account and email these details to their nominated person (applicants should obtain their nominated person’s email address prior to generating a one time login and password). Once their nominated person receives the email from VTAC, they can login and complete the online Statement of Support and submit it directly to VTAC.

YouTube Video
The video VTAC has produced for Year 10 students about choosing Year 11 and Year 12 studies is now available on YouTube: https://www.youtube.com/watch?v=E0lmGZSf_g, please check it out for helpful hints for Year 10 students selecting their VCE program. You will hear from students who have recently completed Year 12 discussing their own experiences.

University of Melbourne
Who is eligible for the Access Melbourne rural or isolated category?
To be eligible, students must meet the following criteria:

- Live in a location not defined as a major city by the Australian Standard Geographic Classification (ASGC) Remoteness Areas classification
- Year 12 students must also have completed the final two years of schooling at a rural or regional secondary school.
- Students can look up their postcodes on our website.

Students who are eligible for this category may also be eligible for a guaranteed place in an undergraduate degree at Melbourne. Applications for Access Melbourne are made using VTAC’s Special Entry and Access Scheme (SEAS) application.

SEAS applications close: Tuesday 7 October 2014 (5.00pm) access.unimelb.edu.au

Interested in agriculture and veterinary science? Visit our new website!

Our Faculty of Veterinary and Agricultural Sciences launched a new website that presents all the courses we offer in the fields of agriculture, veterinary and food sciences. The website presents information on the Bachelor of Agriculture and the Diploma in General Studies, and contains information on entry requirements, fees and scholarships.

You can also find out information on our new Pre-Ag Club specifically formed for Year 9 – 12 students interested in agricultural sciences as a study option. Visit our new website to find out more and talk to your students about it! fvas.unimelb.edu.au

HOW CAN A STATEMENT OF SUPPORT BE SUBMITTED ELECTRONICALLY? BY VTAC
DOXA CADETSHIP PROGRAM

Applications for 2015 for the Doxa Cadetship Program have opened.

Please refer to the website for information on the Cadetship Program, for students heading in to university next year: [http://doxa.org.au/cadetship/](http://doxa.org.au/cadetship/).


Applications for 2015 close on Friday 31 October 2014.

Brady Ackland in Year 10 was featured in the last issue of Hotline- the newsletter for United Dairyfarmers of Victoria, with information about his work experience and his