COURSE CONFIRMATION DAY:

Last week we held Course Confirmation which was well attended and enabled students of Years 8-11 to receive their 2015 courses as well as important information for transition and resources. The mood in the learning spaces was positive and we are pleased that we have this process which enables students and families to receive information in a way that helps them prepare for the upcoming school year.

The online booking system was used for Student Led Conferences last term for Year 7, 8 and 9 families and for Years 10 and 11 families this was the first opportunity to use it and we are keen to understand how successful the process was. We continually look to improve our practices and would appreciate you emailing or telephoning your child’s mentor with any suggestions for improvement or feedback you have about both the booking system and the evening.

STAGE 2 BUILDINGS:

The building work is continuing and we are on track to move our science equipment to the VCE Centre in the coming weeks. Other buildings will be available on time and we are becoming increasingly excited about starting our 2015 classes in the new spaces. To assist with identification, the buildings have been named in the following way:

- **The VCE Centre** will be home to the Year 11 and 12 Communities and also has the three specialist science laboratories.

- **Middle Years Red** will be the Year 7 Community (South end) and have some VCE classes scheduled in the North end.

- The **Performing Arts and Food Centre (PAF)** has two commercial kitchens, a café, music room, theatre and lecture space as well as instrumental music practice rooms.

- The **Administration Centre** will have the college office and business centre and be home to the College and Associate Principals and the MIPS Coordinator.

Students join the weekly tours each Friday and are consistently impressed with the facilities they will be learning in next year. On Wednesday of this week Mrs Jeffery and I led the 2015 Student Leadership team on a tour and they too were amazed at the quality of the facilities and overwhelmed at the potential for the learning that will take place in them. It is always a pleasure to view the buildings through the eyes of students.

ROUTINES AT WHC IN 2015:

As we move to a new phase in the college’s history we have a unique opportunity to ensure that we set some routines in place that are clear and consistent and assist us in our work to be a college we are all proud of. To help us achieve this we are setting clear guidelines and expectations to -

1. Keep the college clean and in good order
2. Wear the college uniform with pride
3. Stay within the college grounds

While none of these expectations are new we are letting students and families know now exactly what the expectations around these three routines will be so that you are able to support your child to be successful in 2015.
1. **Keeping the college grounds clean and in good order** means that students will ensure their rubbish is placed in bins. We will be increasing the number of bins around the college grounds to assist with this.

2. **Wearing the college uniform with pride**

   By communicating this information to you early we are seeking your assistance in helping your child meet the expectations. If your child has a facial piercing they will not be allowed to wear it to school in 2015 and beyond. When this is not enforced in a consistent way this leads to confusion and a sense of injustice when some students are spoken to and others are not. By being clear and consistent we will eliminate this issue. which means that the College Uniform and Student Dress Code will be adhered to by every student. I wish to point out that the sock colour of our college uniform is white when worn with the summer dress, skirt or shorts (boys and girls). Navy tights may be worn with the winter kilt; black or grey socks are to be worn only with the winter trousers (boys and girls). Special note should also be paid to the section on piercings:

   "No body piercing accoutrements will be allowed, with the exception of a simple stud or sleeper for ear piercings. Taping of piercing accoutrements will not be accepted as a substitute for their removal, as taping can constitute a health and safety risk of equal magnitude to the accoutrement itself".

   Teachers are taking time to let students know now that piercings will not be allowed from 2015. I have been asked if this is a “crack down” and told by students that “we’ve had crack downs before”. This is neither a crack down nor a short term tightening of the rules. This is a clear and concerted effort to set the tone properly from the start of 2015 when we will join together as a college and work together to meet the college expectations.

   If you are unclear on these expectations please contact your child’s mentor.

3. **Staying within the college grounds** means that students will remain on site from their arrival at school until 3:20. This includes students who travel to school by bus who will remain at school from the time they arrive at school on the bus. Students who have appointments and commitments will sign out (with parental permission only) from the College Office in 2015 located in the Administration Centre. Year 11 and 12 students who have Independent Research and Planning (IRP) may leave the school to go home to study during their scheduled IRP sessions. Students will not attend the local shops during school hours.

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**YEAR 12 STUDENT LEADERSHIP TEAM:**

The process for electing the 2015 College Leaders began three weeks ago with an assembly and explanation of the roles. Student applications were submitted and interviews took place. Mr Bullock, Mr George Taylor (College Council President), Melissa Veljan (Year 11 student representative) and I took great pleasure in speaking with candidates about their accomplishments and strengths.

Once candidates were endorsed by the interview panel the College Captain nominees prepared and presented a speech to the Year 11 students. This was followed by elections which took place this week and I am pleased to announce the names of our Year 12 Student Leadership Team for 2015:

The College Captains for 2015 are **Nick Christensen** and **Courtney Simpson**. They will be assisted by 12 leaders in house based roles:

<table>
<thead>
<tr>
<th>HOUSE</th>
<th>Captain</th>
<th>Sports Captain</th>
<th>Arts/Community Captain</th>
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<tr>
<td><strong>BARTON HOUSE</strong></td>
<td>Tran Nguyen</td>
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<td>Jayme Riccardi</td>
<td>Sports Captain</td>
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<td></td>
<td>Eloise Dowthwaite</td>
<td>Arts/Community Captain</td>
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<td><strong>MINERVA HOUSE</strong></td>
<td>Melissa Veljan</td>
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<td>Bonnie Brown</td>
<td>Sports Captain</td>
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<td></td>
<td>Diaz Sutherland</td>
<td>Arts/Community Captain</td>
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<tr>
<td><strong>QUAMBY HOUSE</strong></td>
<td>Shaye Gorsuch</td>
<td>Captain</td>
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<td>Brandon Jeffrey</td>
<td>Sports Captain</td>
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<td></td>
<td>Stefania Ristuccia</td>
<td>Arts/Community Captain</td>
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<td><strong>VINES HOUSE</strong></td>
<td>Aaron Down</td>
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<td>Sports Captain</td>
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<td></td>
<td>David Johnson</td>
<td>Arts/Community Captain</td>
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On Wednesday this week students began their induction at the 2015 Student Leaders’ Training Day. We started with a tour of the Stage 2 buildings then moved to Deakin University for a program that included a guest speaker, team challenges and tasks to help students define and understand the various roles. The guest speaker was Nick Wade, our WHC College Captain in 2006 who talked to us about his leadership both at school and university and the journey he has had since leaving us.
I am really excited about working with this team of students, each time I have met with them I have been impressed with their commitment to learning and the college. While they each have quite diverse interests and strengths they are united by the common goal of making WHC the best school in Geelong. I am sure that as a team they will be formidable as we work in 2015, a significant year in the history of the college.

As I work with the next group of college leaders I am mindful that it is time to farewell and thank our 2014 College Leaders. I formally acknowledge Magan Turner and Joshua Trevethan for their work as College Captains throughout 2014. They have been reliable and hardworking and as the Campus Principal I have relied on them on a number of occasions and they have been exemplary leaders. They have the perfect leadership combination: Magan is kind hearted and compassionate where Josh is logical and methodical, they both share commitment and admirable work ethic as well as a genuine love of Western Heights College. It has led to significant outcomes for our students this year. The 2015 groups are conscious that the benchmark has been set particularly high by Magan and Josh. We wish them all the best as they complete their VCE exams and beyond.

VCE WRITTEN EXAMS AND GRADUATION:
Congratulations to the Year 12 students and Year 11 students undertaking VCE Unit 3/4 studies this year. Their approach to the examination period has been superb. As I write this a large number of students have finished their final exam although there are still 5 exams remaining which involve some of our students. Students have arrived at the exam centre in good spirits, having used their SWOT VAC wisely either studying independently or coming in to see their teachers for group and individual tutoring. As they leave each exam they are able to reflect on their success and feel satisfied that they have done their best.

The Graduation Ceremony for the Class of 2014 will be next week, 19 November at Costa Hall, followed by a staff and student dinner. We are proud of this group of students who have graduated as happy, resilient, respectful and successful graduates of our college. The Graduation Ceremony is an opportunity to recognise their hard work and celebrate with them - a definite highlight of our college calendar.

TRANSITION:
There are key dates for Transition programmes in the coming weeks. The aim of the Transition Programs is to give our students a ‘flying start’, so that all students start their 2015 school year positively. In each year level students meet their teachers and complete an assessment task for every study. Teachers will assess these tasks and return them to students at the start of next year. These tasks allow teachers to plan for all students to succeed. The dates are as follows:

<table>
<thead>
<tr>
<th>Year 8, 9 and 10</th>
<th>9 - 11 December</th>
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<tr>
<td>Year 11</td>
<td>2 - 4 December</td>
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<tr>
<td>Year 12</td>
<td>25 - 27 November</td>
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At the conclusion of the transition programs students will receive their 2014 reports.

END OF YEAR AWARD CEREMONY:
The ceremony this year is on December 17 at Costa Hall from 7.00pm. This is an annual event in the college calendar as we celebrate the success of our students. All students and families are invited to attend and I ask that you please add this date to your calendar.

Students receiving awards will be notified and formally invited. Many of these awards are not known until after the reports are written and academic results are known which is why you sometimes receive the formal invitation very close to the actual event. In the case of Year 12 study awards, their results are not released from VCAA until 16 December so we will be busily contacting, congratulating and inviting students the day before the ceremony.

Mrs Carol Jansen
Quamby Campus Principal

COLLEGE ABSENCE LINE
If your student is going to be absent please leave a message on the College Absence Line

5277 9793
IS YOUR CHILD ‘YEAR 8 READY’?

‘Year 8 readiness’ continues with our Year 7 students busily working through their assessment tasks for all of their subjects.

Students have their final Literature Circle that they are currently participating in and students have their final assessment coming up, with a presentation to their Mentor Group.

Numeracy continues, with students currently working on Indices, with their post-test this week to see how much they have learned over the past two weeks of explicit instruction and ZPD groupings, working on what they needed to improve upon from their pre-test.

MESH has been going very well with students engaged in their major inquiry task – ‘Is it worth it?’ Students will be presenting to a group of 10 other students, choosing their own way to present their findings for their individual inquiry.

In specialist classes, including Art, PE, Textiles, French, Food Technology and Music, students are being assessed each lesson on their skills, teamwork and effort. For these subjects, students also have assessment tasks they are working hard on, to finish to the best of their ability.

We look forward to the many presentations and welcome your support from home to ensure that your child is well prepared for these final assessment tasks by completing PREP at home, whilst making the most of their Personal Learning Time each Friday.

SWIMMING:

Year 7 students had the opportunity to participate in an extension of their regular PE class, to complete a Survival Skills session that ran over three lessons. 20 students took up this opportunity to learn and participate in a range of survival and rescue techniques to be better equipped this summer and in the future in our many water ways. Thanks to Mr Sachse for taking the students to such an important program and thank you to all students for their exemplary representation of our college. The lifeguards running the course made the comment ‘I have never seen students, particularly this age in Year 7 look out for each other and have such respect’. They thanked all students for this over the duration of the course. Well done swimmers.

CRICKET:

Last Friday, our Year 7 boys headed off to the Geelong Finals cricket. In our first game Matt batted exceptionally well, retiring on 26 runs only after 5 overs were bowled. Jayden made 9 runs until he was bowled out by a fantastic ball. We were all out for 74. Not a bad effort, considering our highest score to get through was 81 last week. Bailey Lewis dominated the bowling taking 1 for 2 in his three overs. Regan bowled extremely well also, taking 1 for 4 in his two overs. Though our bowling was tight, we were defeated by 7 runs in the final over. Well done to all boys who represented our college with confidence and pride.

Mrs Michelle Roth
Year 7 Learning Community Leader.

LITERACY - WRITING:

Year 7 students are currently working on their text response essays based on the film ‘Stand By Me’. They have viewed the film and had discussions about the plot, characters and themes. Most students have selected and brainstormed their topic and are now developing their key points using the TEEL framework: T - topic sentence E - explanation E - evidence L - Link to the topic. Students have been using the resources on the Literacy OneNote (accessed on their slates) to help them as they plan and draft their work. These resources include step by step guidance for writing their essay, with examples for each step and plot notes and quotes from the film. We look forward to seeing their completed essays.

During Literacy, students have also been working on activities in their Writer’s Notebook in order to develop their writing skills and encourage them to express their thoughts and emotions through their writing. One of the activities was the ‘Writing Heart’ where students filled in the outline of a heart with things that mattered to them. They then chose one of these to write about. Below are examples of student work:

Mrs Rarotoga Deo
Year 7 Literacy Teacher
The students in Year 8 have had a very positive production in MESH. They have been working hard on a number of activities and projects since our last Parent eNewsletter. A task many students have really enjoyed was using the “Mindcraft Game” to design and create medieval castles, complete with features true to medieval times like throne rooms, dungeons, moats and keeps. A number of students started to really think outside the square and produce their castle designs in clay. All this learning will be consolidated with the Year 8 excursion to Kryal Castle on Thursday, 13 November.

Some of the reasons we have incorporate a Minecraft as a way for our students to showcase their learning come from contemporary learning research. Minecraft has been described as “an open-ended, exploration and creation focused environment Players can create items and buildings from scratch using materials they harvest from the world around them. Kids can learn creative thinking, geometry, and even a little geology as they build imaginative block structures in this refreshingly open-ended mining and construction game.”

White Ribbon Day was a hugely successful event last Friday. I’m certain many of your children came home bursting with pride about their contribution to the day from participating in our Walk of Respect, committing to the cause by creating a bunting flag or participating in the production of our White Ribbon Day film. A huge thank you Hannah Vejzovic, Shari Wilson and Cameron Launer for taking on extra leadership duties, prior to and on the day.

Mrs Kelly Montano
Year 8 Community Leader

On the 20 October, a group of 22 Year 9 and 10 students took a trip to Ecolinc in Bacchus Marsh to take part in a Science Careers day run by LEAP. We were introduced to three other schools where we were then split up into three groups and sent off to do different activities. Our group first did an experiment to find out roughly how much aspirin was in a regular painkiller. After that we had a break for lunch and then moved onto our last activity. We had to create sunscreen using zinc oxide, sorbolene cream, baby oil and water. Throughout the day they talked a lot about the different types of scientific careers. Overall it was an enjoyable day and we think that it was an eye opening experience to learn about the different aspects of the scientific careers.

By Siobhan Fitzgerald and Tara Johansson
Year 9 Students

Students in Years 4–12 are invited to apply for student scholarships administered by the Department. The scholarships open on Monday 17 November 2014 and range in value from $300 to $2400. Applicants will be required to submit their 2014 end-of-year results, which must be verified by their principals. Many of the scholarships identify financial need as an eligibility criterion. Students on Youth Allowance, or whose parents/guardians hold a Health Care Card, a Low Income Health Care Card or a Pensioner Concession Card, meet this criterion. Students must lodge online applications by 30 January 2015. Information about the student scholarships is attached and also available on the website at www.eduweb.vic.gov.au/scholarships.

2014 COLLEGE YEAR BOOK

The cost of the College Year Book is covered in the annual levy. If you have not paid this fee and would like a copy of the year book for your family please make a payment of $15.00 to the General Office.
It was fantastic to see so many parents and students last week at the Course Confirmation. As we have past the halfway point of this term it continues to be actioned packed for Year 10 students. It becomes even more essential for all students to maintain high attendance and be at school every day, completing and submitting all assessment tasks. The next three weeks in Year 10:

- Week 7 focus on revision and preparation for the week 8 exams.
- Week 8 Exams Tuesday 25/11-Friday 28/11
- Week 9 Year 11 Transition (2014 Year 10 students) Tuesday 2/12-Thursday 4/12

Special thank you to Mr. Travis for his efforts coaching the intermediate girls cricket team this term. This support of the team has required his bus driving and coaching skills.

Mr Roger Conron
Year 10 Learning Community Leader.

YEAR 10 FORMAL CELEBRATION:
We are very excited to announce that the Year 10 Formal Celebration will be taking place on Monday 8 December at Capri Receptions. We do have spare tickets and seating available for those who wish to join us and notes will be distributed to students this week. This promises to be a very enjoyable celebration for our Year 10 students, including a 3 course dinner, DJ music entertainment and photo booth. Please ensure notes and monies are returned to the office by the due date so we can organise seating allocations and distribute tickets ASAP. Please direct any queries to Mrs Hutchinson.

DANCE TROUPE:
Students from Year 10 (plus a few staff members) are busily rehearsing and preparing for the College End of Year Awards Ceremony to be held at Costa Hall on Wednesday 17 December. Many dedicated students and staff will be rehearsing during their lunchtime sessions and after-school to ensure they deliver entertaining dance performances throughout the ceremony. Permission notes and rehearsal schedules are being distributed this week and more information regarding costuming will be announced very soon. It has been an absolute pleasure working with these enthusiastic and talented students and I am very proud to be able to share their performances with our school community. We look forward to seeing a large audience; for what ensures to be an excellent evening to celebrate the success of all our students at Western Heights College in 2014.

THE LITTLE THINGS
The moon stays arise, glistening as a reflection upon the sleek droplets that seemed to be ever so closely, bonded toward the concave of a grass stem. The water stays on these pieces of grass, the same way a smile never fades from a photograph. But as time moves on that photo fades out to an unrecognisable face, taking the smile along with it, and the droplets slip away from the tip of the stem like a tear from a child’s eye.

The moon is not a play thing, nor something shiny to point your finger at. It sees what your eyes can’t see, it lives where we’re too tall to notice. It knows all the little things, the little things that never really mattered; not to the most of us… or not at all. The little things that may be so small, that no one cares to notice, no one but the moon, who sees all. It sees the small things this world has to offer, like that child’s smile that faded into its own concave, to be replaced by a tear. The tear that ran down that child’s puffy red cheek, too its own watery grave. A secret hidden place, which only the moon knows, and that place is now where this child, can no longer go.

Written by Shania Brinkman
Year 10 Student

INTERMEDIATE GIRLS CRICKET:
On Thursday October 30 the girls traveled up to Ascot Vale for the Regional Final, to play the winner of the previous semifinal game. After a bit of a wait the girls were keen to get out there and show everyone what they were made of. We lost the toss and were sent in to bat. A great batting performance from the girls, with contributions from Emma Hatton (19) Taylah Spalding (17) and Cheryl De Groot (22), to accumulate a total score of 110. The girls kept their fantastic batting performance going with the ball, bowling their 20 overs for 9 wickets for 60 runs to progress through to the State Quarter Final.

On Wednesday November 5 it was looking like it was going to be a great day, especially with the State Quarter Final to be held in Geelong. But after a bit of a wait the Girls found out that they did not have to play a game, due to the opposition team not turning up. But a win is a win, so the girls moved onto the State Semi Final.

On Wednesday November 11 an early start for the Girls required everyone to be at school before 7am looking bleary eyed and half asleep, to play the first game at 9am. The first opponent of the day came out of the blocks firing, the girls were again sent in to bat. An early batting collapse at 4 for 18 had us in trouble but we fought back to finish all out for 57.
But that was not the end of the day for the girls, they still had to play for 3rd place. And again the girls batted first, the twins Lucy and Cheryl De Groot had an impressive partnership of 100, Lucy (54) and Cheryl (46) to rack up a score of 120 off the 20 overs. In great spirits the girls sought out a victory, but the opposition batsmen seemed to be able to hold off anything surpassing our score without the loss of a wicket. All in all though the girls never looked like giving up and were still laughing even after an early morning and long game. 4th place in the State Finals is still nothing to look the girls worked as hard as they could and a spot in the State Semi Final is always an impressive feat.

Thanks to Mr. Travers for his Continuous support and taking time out of his day to get up at a ridiculous hour to drive the bus to and from Melbourne.

Fraser Jepson & Cam Port
Year 10 Student Coaches

Firstly, I would like to thank all the parents and students who attended the Course Confirmation last week. I found it an enjoyable experience as a mentor teacher meeting with parents and guardians with the focus on the future. It was great to informally discuss the improvement and the maturity of the students during this time.

As I mentioned in the last Parent eNewsletter, next week (18-21 November) is the exam week for VCE Unit 2 subjects. It is important to remember that any Year 11 VCE unit has an exam and these exams will be run under the same rules as Year 12 exams. Students will be expected to be at all of their timetabled exams. If by any chance your child cannot make their exam, please contact the school so, where possible, we can make alternate arrangements.

As students enter the exam week, it is not unusual for stress levels to rise. I have listed a number of tips below that can help students get maximum efficiency before and during an exam.

- Don’t Cram – we have been working through a three week revision timetable in Advisory classes. The majority of teachers have given students revision questions to complete – this is the best short term revision technique.

- Eat Well – Good nutrition helps students maintain focus for longer. Eating breakfast before an exam will help students maintain focus and be more efficient during exams.

- Check your answers

- Watch caffeine Intake – nothing drives up exam stress more than not being able to sleep the night before – this includes monitoring high energy sports drinks intake.

- Prepare to be prepared – before going to bed the night before, make sure you gather together everything that you will need for the exam – pens, rulers, eraser, calculator (including batteries), water bottle, formula book etc.

- SLEEP!!! – Staying up late the night before an exam is the worst thing you can do – you reach a point where your productivity eventually declines, so sleep is a must!

During exams:

- Read the question twice before you attempt it – make sure you know what the question is asking you!

- Start strategically – use your reading time to read all of the questions and identify the questions you know you CAN DO – don’t focus and dwell on the tough questions – you will have time to do them at the end. You will kick yourself if you miss out on a question that you can do because you ran out of time.

- CHECK your answers – don’t lose marks for things you can do; like missing out on units, significant figures – or worse, not answering what the examiner wants.

- Take deep breathes if you start to stress – breathe in for 4 out for 4 out of 4 – this will calm your nerves and get oxygen to your brain.

It should be also noted that the transition week for the 2015 Year 12 students begins on the 25 November. Monday November 24 is a school day – running on a special timetable so that teachers can touch base with the unit 2 classes for the last time and discuss the exam from the previous week. Time will also be taken to tour our new college buildings during the day.

Finally, as the Year 11 LCL, can I congratulate all of the students who applied for school leadership positions. During the interview process, the applicants truly impressed me with their maturity and ability to think on their feet. Many of the interviewee’s stated that “Western Heights College” stands for a school where students and teachers work together to ensure student success” and the speeches of the six students short listed for College Captain positions enhanced the belief I have that we have exceptional young adults in our college.

Mr Brett Bullock
Year 11 Learning Community Leader.
EXAM UPDATE:
The final exam for students at Western Heights College is scheduled for next Tuesday November 18 and I wish those students who are still to complete their examination schedule well. We have two external supervisors and every day they provide positive feedback in relation to the attitude, effort and endeavor of our students. Congratulations to all our students for the manner in which they are conducting themselves during the exams.

YEARS 12 EXPERIENCES:
As the end of the year approaches I have asked some of our students to reflect on what it was like to be a Year 12 student at Western Heights College. I will include these in newsletters over coming weeks as it provides a real insight into our College community from a student perspective.

Emily Worpel and Ryan Popovski:
“We loved Year 12 as there were no friendship divides, we were one big group. We had the freedom to learn individually, your teachers turn into your friends. Year 12 isn’t just about intelligence, it is your work ethic that sets you apart.”

2014 VCE ART STUDENT SHOW:
The VCE Art Student Show will be held at the Shearers Arms Gallery, 202 Aberdeen Street, Geelong West from November 18 to December 6. Congratulations to three of our Year 12 students who are exhibiting in the show: Morgan Grossman, Jack Herd and Tyler Sheedy.

YEAR 12 GRADUATION CEREMONY:
Our Graduation Ceremony will take place next Wednesday November 19 at Costa Hall, Deakin University, Waterfront Campus. The Ceremony begins at 6.00pm. Tickets are available to be picked up from our Student Support Office. Graduating students are required to be at Costa Hall at 2.30pm for rehearsal and photographs. The Graduation Dinner is at the Mercure Hotel and will conclude at 11.30pm.

If you have any questions in relation to Graduation please do not hesitate to contact your student’s mentor teacher.

IMPORTANT DATES:
As the end of the examination period draws to a close many Year 12 students and families will start looking forward to the release of results, change of preferences and further and tertiary institute offers. Guidelines to this process can be found at the VTAC web site:
http://www.vtac.edu.au/

A comprehensive guide to this process can be found in the VTAC guide, “ABC of Offers”. This was distributed to all Year 12 students earlier in the year. It can also be downloaded from:
http://vtac.edu.au/publications.html

Mrs. Kerrie Hammond
Year 12 Learning Community Leader

Ms Henry and her Year 12 Biology students doing some last minute work-shopping prior to the end of year exam.

Ryan Popovski and Emily Worpel on Year 12 Celebration Day
It has been another great fortnight at Western Heights College, and once again we have been privileged to facilitate various programs and activities – facilitate meaning our students are involved, not merely passive recipients, in reality they lead or initiate! Most recently we were proud to host the inaugural White Ribbon Event last Friday 7 November. It was a busy day, superb weather and ideal in enabling the important and never-too-little-heard message about violence prevention to be shared in a variety of ways through a variety of media. We thank the students and staff involved, especially White Ribbon, Victoria Police and Barwon Health. Once again, we were very, very proud of our student involvement and initiation.

As a community, we make it clear that violence of any sort is not and will never, ever be in any way tolerated. It is pleasing to see this message coming from our students.

The Year 9 Girls Go Extreme group has been enjoying their weekly activities facilitated by Greg Chadwick from the City of Greater Geelong in partnership with the Western Heights College wellbeing team. Last week the girls participated with enthusiasm in an amazing race style Melbourne orientation day as they learnt to navigate their way around the city on foot and using public transport. A very pleasant, sunny day provided the girls with a great opportunity to familiarise themselves with the iconic buildings, public artworks and vibrant street culture including several talented buskers who were a hit!

The Year 10 group rockets ahead with a dedicated group of boys meeting to discuss and engage in questions about self awareness, knowledge and peer role modelling. Temet Nosce (“Know Yourself”) seeks to train all students involved to be active listeners, observers and initiators – and the young men chosen as part of this pilot project have been having a positive impact on their peers and staff, often without realising it!

Attendance – yes, of course we are going to mention this again! With so much great stuff happening at school, why would you not want to be here? We will again be proactively assisting our students and their parents/guardians in ensuring they can be here, be engaged and learn.

As the school year draws to a close, deciding what to do with outgrown uniform and the search for reasonably priced replacement uniform begins. State Schools Relief has just released a new initiative to assist students and parents to quickly and easily, buy and sell used uniform from their mobile phones. ‘Clk2sell’ can be downloaded from www.clk2sell.com, currently available on i-phone with an android version being released soon.

The school uniform is a very important part of the Western Heights Culture, encouraging students to take pride in their learning community, look smart and feel comfortable at school. If you have any concerns about providing the correct uniform for your student please contact the Wellbeing team for support.

Photos from the White Ribbon Event

Wishing you all a sensational fortnight.

Mr Paul Rogers and the Wellbeing Team
I’ve mentioned cloud computing in previous Parent eNewsletters. In 2015 select groups of students will be trialing the integration of cloud computing resources into their daily learning. Access to these services is provided by Microsoft OneDrive at their Singapore and Australian data centres and controlled by WHC using our normal network account details using a facility called federated logon. Before any WHC members can access the resources in the WHC OneDrive, they must authenticate against our network, even though these services are held in the cloud. This provides a level of security and a duty of care that doesn’t exist with other providers.

Office in the cloud provides all the standard apps in the Microsoft Office suite running in a browser. This means they can be used from anywhere, similar to google docs. We will also be making storage in the cloud available to this trial group, essentially shifting their U: drive, which means students can access files and personal resources from anywhere. This trial is in preparation for an eventual move of many of our resources to become cloud based, for example SharePoint and OneNote. Before this can happen we need to test these new procedures thoroughly and also have structures in place to support them.

Because so much traffic will then flow both in and out of the College, between cloud based servers and student and staff slates, we will eventually need a bigger “pipe” to the internet. WHC is involved with schools across the region in exciting new projects to make truly 21st Century internet access a reality over the next few years. Watch this space.

Another one of the building blocks needed is management over this “pipe”. We have a duty of care to our students and staff to both track and manage the use of this valuable resource. I’m pleased to announce that in 2015 WHC will be implementing SONAR from Blue Reef. This is a sophisticated internet management device that allows us to ensure internet access is fairly and appropriately allocated and used. It has many features which put power and knowledge of users’ personal use back in their hands.

Mr Peter Good
Network Manager
HOW TO APPLY:
Students wishing to apply for the VCE Summer School are required to fill out an application and indemnity form. This should be done online at: www.umsu.unimelb.edu.au/summerschool/enrol
If internet access is a problem, paper based forms are available. Please call us if this is the case.

COST
Day Program: $190
Residential Program: $490

BURSARIES
The VCE Summer School believes that a student’s financial situation should not preclude them from participation in the program. Students with financial difficulties should . More details are available on our website.

Deadlines
Applications for Bursaries and the Residential Program close Friday 14 November 2014.
Applications for the Day Program close Friday 5 December 2014.

JOB VACANCIES
An employer based in Norlane is looking for:
2 – 4 Apprentices for Fitting and Turning (CNC machining)
1 Apprentice x Maintenance Fitter.
The Employer would prefer Year 12 School Leaver but would consider Year 11 if they are the right person. Please contact Tracey Jeffery - MIPs co-ordinator if you are interested in any of these positions and I will pass on your details.

SARINA RUSSO APPRENTICESHIP VACANCIES
Bricklayer - 1st Year Apprentice Cliftons Springs
Cabinet Maker - 1st, 2nd or 3rd year apprentice Grovedale
Carpenter - 1st year apprentice Torquay
Hairdresser - 1st year apprentice Newcomb
Landscaping Apprenticeship - 1st, 2nd or 3rd year Ocean Grove
Painter - 1st year apprentice Belmont
Painter - 2nd or 3rd year apprentice Belmont
Plasterer - 1st year apprentice Geelong
Stonemason - 1st year apprentice Grovedale

All applications must be made through the SRA website jobs board. www.srapprentice.com.au/jobs

Junior Position Vacant
15 or 16 years old
Part Time Trolley Collector
After school / Weekends
Please call Bob: 0408 559 106

Miss Tracey Jeffery
MIPs Co-ordinator
**EVERY MINUTE COUNTS**

<table>
<thead>
<tr>
<th>He/She is only missing</th>
<th>That equals...</th>
<th>Which is...</th>
<th>over 13 years of schooling, that's...</th>
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<td>50 minutes per week</td>
<td>Nearly 1.5 weeks per year</td>
<td>Nearly HALF A YEAR</td>
</tr>
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<td>1 hour 40 minutes per week</td>
<td>Nearly 2.5 weeks per year</td>
<td>Nearly 1 YEAR</td>
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<td>4 weeks per year</td>
<td>Nearly 1 AND A HALF YEARS</td>
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<td>1 day per week</td>
<td>8 weeks per year</td>
<td>Nearly 2 AND A HALF YEARS</td>
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</table>

**Did you know your child’s best learning time is the start of the school day?**

That’s when every minute counts the most!
Community News

The Geelong Art Society Presents

2014 VCE ART STUDENTS SHOW

Proudly supported by: The City of Greater Geelong Community Arts Grants scheme

18th November - 6th December

Proudly sponsored by
Cavaller Art Supplies, The Newtown Provedore, Randalls, Frame Factory, Riot Art & Craft, Frameline

Shearers Arms Gallery 202 Aberdeen Street, Geelong West
Ph: 5223 1825
info@geelongartsociety.com.au

headspace Geelong

GRAND OPENING

HEADSPACE IS OPENING OUR NEW BUILDING WITH AN AFTERNOON OF FUN AND FESTIVITIES!

COME ALONG FOR THE FREE FOOD AND FIND OUT WHAT WE HAVE TO OFFER

HEADSPACE CAR PARK, 105 YARRA ST, GEELONG
FRIDAY 21ST NOVEMBER
3:30 - 6:30PM

PRIZES TO BE WON
LIVE MUSIC | POPCORN | GIANT GAMES | SLUSHIES | FOOD