Welcome to Term 2 after what I hope has been a holiday period that was everything you and your family were hoping for!

Our 2015 Year 7 Information Evening, held last term, was a great success. As always our students are our greatest ambassadors as they proudly “show off” their school to guests and visitors. We are very proud of our students too! Our students and their families chose to attend Western Heights College and they are incredibly proud of their choice. Western Heights College is about the people who belong to it and I am more and more confident that we are offering an educational package that is of high quality.

YEARS 10-12 PARENT TEACHER STUDENT CONVERSATIONS AND YEAR 7 – 9 STUDENT LED CONFERENCES:

Thank-you to the many parents/guardians who attended the recent opportunities to talk with teachers about the progress your child is making in their studies. I’m sure it helps for parents/guardians to put a face to the names of the teachers who teach your child. We don’t take for granted the support that you provide during these events, and thank you for rearranging very busy schedules to explicitly demonstrate your support for your children’s education. We are monitoring attendance at these events very closely and it is pleasing to see the increasing numbers of parents/guardians participating, evident through increased participation.

ANZAC DAY CEREMONY:

Every term we have a college assembly where all students and staff gather to celebrate a specific aspect of college life. Our college assemblies are now held in Hamlyn Plaza which is proving to be an excellent “open-air” venue. Our assembly this term celebrates Anzac Day, led by students, including special guests and Hamlyn Heights Primary School students and staff.

As with all of our assemblies, these are exceptional events led by students, having a memorable impact on all who attended. We are fortunate to enjoy our freedom due to the sacrifices of so many people before us. Thanks to Marcus Allport, our College Chaplain, for the arrangements he put in place to include students and empower them to take the lead and to Carol Jansen, Later Years Principal, for her leadership of the arrangements of this event.

TERM 2 PARENT ENEWSLETTER:

All editions of the Parent eNewsletter are available from the College website - [http://www.whc.vic.edu.au/](http://www.whc.vic.edu.au/)

I have received many comments from parents/guardians and community about the high quality of our communication provided through the Parent eNewsletter which is great to hear. Parents/guardians will have received a hard copy of the Term 2 college calendar, along with term one individual student absence reports, which I hope you have found useful. I continue to share the message very strongly that students need to be at school; every day and for every lesson. Your support in ensuring this occurs is appreciated.
Principal’s News

There will be 5 editions of the College newsletter this term, all accessible online Friday: 24 April, 8 May, 22 May, 5 June, 19 June

COLLEGE REVIEW:
Thanks to parents who participated in the recent college review. It is timely to reflect upon the progress we have made as a college over past years and to acknowledge the significant growth that has occurred due to the input of many members of our college community. We are now a Year 7 – 12 secondary college united on one site, in state of the art facilities, with a focus on students, their achievement and their future. Our students are achieving, setting themselves up well for their future where they are empowered to make well informed choices.

COLLEGE COUNCIL:
Western Heights College has an excellent College Council, with committed parent and community members who guide the future direction of the college. There are two vacancies for parents on our college council which have not yet been filled. College councillors attend 2 college council meetings each term and also participate in a sub-committee, which meets at a designated time between council meetings. If you are a parent/guardian within our college and you would like to join college council, please make contact with the college office.

STAFF PROFESSIONAL LEARNING DAY – WEDNESDAY 6 MAY:
This is a student free day. The office will also be closed on this day.

CAFÉ/CANTEEN ONSITE:
The College now has a canteen/café onsite. The café is accessible to Year 12 students, which they are really enjoying. Students are not permitted to leave the college grounds. All services are provided on site so there is no need for students to go to the shops before school, or during the school day.

COLLEGE CHOIR:
We have a new singing teacher who has commenced in the college to lead the college choir. Any student who is interested in being involved in the college choir is very welcome. If your child would like to join the college choir, please inform them of practice which occurs every Thursday in the PAF during lunchtime.

Mrs Robyn Jeffery
College Principal
YEART 7 LEARNING COMMUNITY:
Stepping it up in Term 2! Raising the bar to get the most from stimulating learning.

WELCOME BACK:
I would like to thank all parents who attended the student led conferences with their child or children at the end of last term. The students were well prepared for their conference and they presented with confidence and pride. Students were very clear on where they have come from, where they are at now and where to next in relation to growth in their learning. All students are knowledgeable on the AusVels levels they are working from, when coming into our college. They are already working very hard to move their Ausvels level forward. Please discuss this regularly with your child. Every Year 7 student has their AusVel levels for Number and Reading written in their planner and they have also recorded these on OneNote in their own OneNote under goals. During Personal Learning, students are working on their goals each week for Literacy, Numeracy and MESH. For all other classes, teachers will be working on goals with their students, with a focus on skills they need to improve upon. These goals are reviewed on a weekly basis so they are current. As students reach the goals, they comment on their achievement and then set the next goal(s). **Check out your child’s goals and discuss this regularly.**

PLANNERS:

Please make sure that every Thursday night, you are asking to see your child’s planner. Read over the weekly entries that our child has made and also look for teachers comments. Your child’s mentor will sign/stamp the planner each week and make a comment. Students bring these into Personal Learning to be stamped and their Mentor Teacher will check off that they have kept up the communication between themselves, home and school. It is great that the majority of students do this regularly, however there are still some students who are not completing this. Students have been asked to set up a routine at home to get this task completed.

Geelong Cats and DOJO points

Rewarding students for positive behaviours
On Tuesday last week, 10 Year 7 students earned the opportunity to meet and hang out with Geelong Footballers. Students who were on the highest DOJO points were offered this opportunity and many took this up. Students kicked the footballs around and learnt skills of AFL on this sunny afternoon. More opportunities will come up over the course of the year for students continually meeting and exceeding our SOAR expectations. Well done to all students who attended.

FOOD TECHNOLOGY:
It has been a great start to the term. Most students have completed their Australian foods history task and received their marks. If they haven’t already shared this with you make sure you ask. I look forward to receiving the late projects and reading all about the influences on Australian food from their chosen times, along with their modern day adaption to recipes from that time frame. Last week we made pizza scrolls with ham, cheese and tomato as well as another scroll with caramel. These were fantastic. I doubt that many actually made it home, if they did not I strongly suggest that you ask your child to “practice” this at home for you to taste. We have started a new investigative task on fruits and vegetables that is due in two weeks. I am really looking forward to watching the presentations as the students can present in any way they choose. A highlight from last year was the informative puppet show from Zoe and Jasmine, what will we get this year?

Mr Scott
Food Tech Teacher

STUDENT FORUM FEEDBACK:
We have selected 9 students to provide us with feedback in a forum setting where Mr Scott and I started the forum last week by asking students 3 key questions on ‘Stimulating Learning’. We want to gather information on what the students are saying about their learning in all of their subjects this year. We will be analysing this data and based on what is said, we will take actions necessary to ensure we are challenging every student so as they continue to exhibit growth in their learning.
The Year 9 team hope that all Year 9 students had a safe and enjoyable break. Students have started their second lot of Personal Choice subjects. Year 9 students are preparing for NAPLAN Testing which will be in week 5 of this term. 

In Literacy, Students have begun Persuasive Writing and are continuing to read their novels for Literature Circles. In Numeracy students are working through a new topic of Trigonometry.

Year 9 students have continued with the Geelong Tertiary Futures Program, completing their fourth day of the program. Students have had the opportunity to complete their second practical session in the program.

Joyeuses Pâques everyone!

Mr Dean Greenhalgh
Year 9 Learning Community Leader

GEELONG TERTIARY FUTURES PROGRAM:
Yesterday at the Geelong Tertiary Futures Program, I had my Fashion Design selection. We were located at the City Campus and we started creating a collage of what fashion styles we were interested in. I chose the art theme. Afterwards we got to decorate our own singlets. I created a tie dye singlet and I was quite impressed with how it turned out. I really enjoyed my day and it was a great experience.

Olivia Puglisi
Year 9 Student.

YEARS 9 ART VICTIM:
Year 9 Art students have started this term enthusiastically. They have been developing their observational drawing skills and created these still life paintings using their own choice of warm and cool colour schemes.

Dear families and community members,

I would like to take this opportunity to welcome back our students and their families to our College after what was hopefully a safe and restful break. Our students have settled into their routines and as we look toward our camp in week 5, there is a sense of excitement building.

It is important to acknowledge the Cross Country coming up on Monday May 4 and our ANZAC memorial Assembly today.

I would like to wish you all good luck for the term ahead.

Mr Nicholas Chudoschnik
Year 8 Learning Community Leader
Year 10 News

Year 10 students are embarking on Term 2 with two very significant additional focuses to their learning; Work Experience and Exams. All students need to complete all steps preparing for their work experience by Monday, June 22. The date for work experience is August 3 - 7. Please ask your child about their stage in this process and the work being completed in Advisory. All mentors and students are excited about this upcoming experience.

All Year 10 students will complete a 90 minute exam for each subject in week 9 of this term. The exams will be completed over 3 days: Tuesday 9 - Thursday 11. Students will receive exam preparation during the term from teachers. This is a very important process that prepares our students for success in VCE and further pathways through our College.

Mr Roger Conron
Year 10 Learning Community Leader

YEAR 10 ART:
Year 10 Art students have been working hard on the designing and planning of their skateboard project over the last term and many are now nearing completion. It is exciting seeing everyone’s ideas emerge and to see how unique each Skateboard design is!

OUTDOOR EDUCATION VCE UNIT 1 & YEAR 10 LEADERSHIP STUDENTS:
During February and March Year 10 students went surfing with Go Ride A Wave in Anglesea. This excursion was a fantastic opportunity for our students to investigate motivations for outdoor experience, develop leadership skills and have fun.

Western Heights College has developed a great relationship with ‘Go Ride A Wave’ who have sent through some ‘professional’ photos of our students surfing.
I wish to start this eNewsletter with a big welcome back to all of the Year 11’s from the mid-semester break, hoping that everyone spent time resting, but also making sure they are back on top of their studies. This is, after a term of “finding our feet” as VCE/VCAL students, beginning to understand the workloads and study requirements needed to be successful. Our advisory program will begin to kick into gear as we start to establish the skills and attitudes of successful learners. At this point I need to remind parents that the Advisory class is compulsory and is the only time in the VCE years that this information can be taught as part of a program.

Currently we are providing information on how to successfully complete the General Achievement Test. All students currently completing VCE Units 3 and 4 in any study are required to do sit this test. Although GAT results do not count directly towards a student’s VCE results, they play an important role in checking that school-based assessments and examinations have been accurately assessed, and in calculating Derived Examination Scores (in case a student becomes ill etc. during end of year exams). So it is important to sit the GAT and do as well as possible on all parts of it.

Also, each Year 11 student has a Tutorial session timetabled into their week – either on Tuesday afternoon or Friday middle session. Again these times are compulsory and allows students to complete outstanding tasks or remain up to date in their day to day studies under the supervision and guidance of the teachers. The opportunity to do “homework” and get help at the same time is invaluable to students, as well as developing the mindset of seeking help and using time effectively. Please take time to discuss this with your child the importance of attending both these sessions. Mentors will also be following this up over the next week. This week we will have guest speakers from Deakin University reinforcing the study skills programs being covered in Advisory. We will also begin discussion of the best techniques for exam preparation. The GAT is held during week eight of this term. This week will also include VCE Unit 1 examinations and a timetable and more information regarding this will be published shortly. As we get closer to this time, I will begin to discuss some of the techniques and skills we are covering in depth.

Mr Brett Bullock  
Year 11 Learning Community Leader

BIOLOGY FIELD TRIP TO BARWON HEADS:  
At the end of last term the Year 11 Biology students went on a field trip to Barwon Heads Rock Platform. In class we have been studying the distribution of living things and how different biological and environmental factors affect their distribution. This field trip is a valuable opportunity for the Biology students to put this theory into practice. The trip was timed to coincide with low tide so we could gather the most accurate data as possible. Conditions were variable with sun and a strong wind but that did not deter the keen Biologists from getting down amongst the seaweed and shells and completing an accurate count of species diversity and abundance. The data collected is being used back at school by the students to complete their assessment for Outcome 2. Thanks to Mr Thomson who also accompanied the group, as his expertise was invaluable.

Nicole Henry  
Biology Teacher

VCAL: ANZAC PROJECT:  
VCAL students have been involved in making ANZAC biscuits to celebrate the centenary of the first Gallipoli landing. ANZAC biscuits were originally made by the families back in Australia to send to the troops in the trenches. The ingredients used in ANZAC biscuits are nutritious and kept well, which was important as they had a long way to travel!

Students have worked in teams to bake biscuits according to the original recipe. They have calculated all of the costings, designed the advertising posters, swing tags and also researched the charity which will benefit from the proceeds raised. Biscuits will be sold at lunchtime on Friday 24 April, in the PAF/CAF for $3.00 per bag. Proceeds from the sale will be donated to Legacy.

Hayden Shaw and Ryan Soldic  
WHC VCAL students.
INFORMATION EVENING:
Western Heights College recently hosted an Information Evening for Year 6 students and their families. It was wonderful to have twenty of our Year 12 students volunteer to act as ambassadors for this event. They assisted in a variety of roles including tour guides, presenting science experiments, chefs and public speakers. Congratulations to each of these students and many thanks for making such a valuable contribution to our college community:
Brandon Jeffery, Kaitlin Dukovic, Maddison Brown, James Hughey, Karly Tate, Samantha Tarr, Sarah Giles, Amy Bunting, Courtney Simpson, Courtney Kenna, Diaz Sutherland, Neven Poljak, Jordan Smith, Melissa Veljan, Stephania Rusticcia, Bonnie Brown, Kate Hughes, David Johnson, Richie Huynh, Jessica Pollard.

ATHLETICS:
Our Year 12 student group were a great presence at our recent house athletics. Year 12 students participated enthusiastically in the range of events and led the way in the fashions on the track with some wonderful costumes. Winners of the Year 12 Fashion Parade were:
Best Dressed Female: Tahlia Segon
Best Dressed Male: Kyle Johnson
Group Best Dressed: Tanika Psaila and Jayme Riccardi

FORTY PLUS CLUB WORKSHOP:
Our second Forty Plus workshop was hosted in the last week of Term 2. Once again it was well attended, the focus was on the use of past exam questions to raise achievement.
The next Forty Plus workshop will be hosted in VCE S at 3.30pm on Monday April 27. New participants are always welcome and should see Mrs Hammond for further details.

TERM BREAK – WORKSHOPS:
A number of workshops were offered in the term break with the intention of supporting student achievement. Students attend sessions for English Literature, English and Media. Well done to those students who participated.

STUDENT REVISION LECTURES:
A number of organisations facilitate Unit 3 revision lectures and Unit 4 introductory lectures. I will endeavor to forward this information as it becomes available.

Access Education is currently promoting a series of workshops in July. I have forwarded promotional brochures and enrolment forms to all Year 12 students via web message. Further information can be obtained from www.accesseducation.com.au

Kael is one of 22 students studying Cert II Building and Construction, the most popular course for WHC VET students. Kael studies at the Geelong Industry Trade Training Centre (GITTC) and is in his second year.

“I chose VET Building and Construction to keep my options open for when I leave year 12. I have had several introductions to trades but I was mostly interested in Building and Construction. I’ve gained the confidence to use power tools and the skills to safely use hand tools to complete any tasks set by our teacher. I really enjoyed going to Melbourne, to learn the Introduction to Scaffolding Component. It was good to experience what it was like to go out onto a proper worksite.”

The Building and Construction course takes students through a range of modules which equip them to enter carpentry or building trades. Some of the modules include: use of hand and power tools, demolition, wall, roof and sub floor framing, concrete formwork construction.

Mrs Carol Jansen
Later Years Principal / VET Coordinator
CROSS COUNTRY MONDAY MAY 4:
Western Heights College Cross Country will be held on Monday May 4. It will run from 11.00am to the end of the day with lunch included.
The theme across the board is ‘Colourful Run’. Dress in your house colours and make it very colourful. If you don’t want to run, have a walk and chat with your friends around the lovely Barwon River.

All students are required to attend.

Looking forward to the day!

Marli McCarthy
WHC Sports Co-ordinator

WELCOME TO TERM 2.
It will be another action packed term. This Friday is our ANZAC Service. It is a significant event on our college calendar and a day we pay respect to the soldiers who gave their lives for our country.

Year 9 students will continue this term to experience the wonderful opportunities being offered at the Geelong Tertiary Futures Program. The students are gaining skills in fields such as Bricklaying, Electrical, and Child Care.

Our College Cross Country will be run on along the Barwon River. All students will be involved and it will concluded with lunch being provided.

Our Winter Sports Program begins on Tuesday 5 May. Students will be competing in Football, Netball Badminton and Soccer. This is a fantastic opportunity for our students to represent our college and have fun.

Attendance yes, it is in again, and a firm part of the agenda. Please be here. We are still willing and always will be willing to go over and above to assist you and your student be here and engage in their learning.

We have one of the most beautiful, modern and educationally conducive facilities if not statewide, then nationally. It is an uplifting experience being able to walk the paths through the lawns, interact with students of all year levels and their staff, and enjoy the fellowship of the communal areas.

For this fact alone should we be seeking to attend every day. However, that is just the material basis – education is the only way for any of us to forge ahead and be contributors, supporters and leaders of our community.

Please, if you are finding it hard to be at school, if you have a friend who seems to be absent continually, or if you are a parent/caregiver and feel at your wits end getting your student here – we are here to support you! Please get in contact with us, your student’s mentor or a member of the principal team. You will be pleasantly surprised as to what lengths we will go.

Shane Sachse
Transition Leader

Mr Paul Rogers and the Wellbeing Team
I know this because being a serving member myself I am able to remain in touch. Recently I was privileged to be invited to witness the march out of Corey Phillips (2012) from the Royal Australian Air Force Gap Year (Ground Defence), brother of Jas (year 9). It was a remarkable ceremony in Wagga, and I admit as the Lawson poem states, I may have let a tear of pride fall! Or several! Others include Bradyn Addicoat, RAINF, Rainer Tietz (Artillery), Ben Walker (RAAINF), Luke Burgess (RAASIGS). They are all to put it simply, remarkable young adults. And they come from a school of remarkable young adults.

I am proud of these young people, however I am equally proud of all of our students, because they embody the very heart and soul of Western Heights College, and as such are our strongest ambassadors for what we have been given. Therefore, as we remember this ANZAC Day those who served those decades ago, let us now in gratitude continue that spirit of service by engaging in the privileges we have in our own education and learning. I am not going to be all surprised to one day see an ex Western Heights College student as our Governor General!

HENRY LAWSON

This year is significant as it marks the 100th anniversary of the ANZAC landings. As I write this some of my peers are arriving on the Gallipoli peninsula in preparation for the massive service that will be taking place in the next days, and another delegation of my troops are departing later today for Greece. It has been very exciting to journey with them in this as they prepare to leave, and it will be powerful to hear of their experiences upon their return.

The significance of ANZAC day is more than a commemoration of a time of war – for me personally and for my peers it is that very day when we realise the very hard truth of what it means to make our words actions. We hear the adage among friends, and I am guilty of this, that they would “do anything” for others, however this is rarely actioned as many of us know. Yet, the example we have of those soldiers a century ago is one that ultimately I feel ensures and enables hope – a young nation, young men and women who travelled thousands of kilometres from home, to action that about which we often speak and expect – the defence of freedom.

As I look around our college I see a beautiful and hopeful place, and I see in our students the wellspring of our future contributors – leaders, researchers, athletes, workers, parents – no matter what path chosen, it is one to be based on hope, respect and a positive engagement drawn from our values and our education. The ANZAC service we hold at our school gains in meaning every year, as more and more of our students take ownership and lead the remembrance. By doing this, our students become in many ways de-facto custodians of this tradition that stretches back decades – and that is a wonderful point.

I have been reflecting on the many students we have who have themselves entered the Australian Defence Force in one aspect or another, and it for me is special they are all achieving, have strong reputations and are valued and respected by their peers. Interesting and tangible evidence – they all hail from Western Heights College.

The brooding ghosts of Australian night have gone from the bush and town;
My spirit revives in the morning breeze, though it died when the sun went down;
The river is high and the stream is strong, and the grass is green and tall,
And I fain would think that this world of ours is a good world after all.

The light of passion in dreamy eyes, and a page of truth well read,
The glorious thrill in a heart grown cold of the spirit I thought was dead,
A song that goes to a comrade's heart, and a tear of pride let fall –
And my soul is strong, and the world to me is a grand world after all.

HENRY LAWSON

ROTARY AUSTRALIA /NEW ZEALAND
STUDENT EXCHANGE 2016

Expressions of interest are invited from students aged 13 years 6 months – 16 years on 1 January 2016. The student would exchange family and school for 3 months (one school term). The student would be under the guidance of a Rotary Club during both the selection process and the actual exchange period. All arrangements, including school exchange, would be negotiated by Aus/NZ Rotary Clubs. Cost to student: $4500.00.

For further information and application forms please contact:
Prue Mason: ylime77@tpg.com.au or 0409510646.
CABIN CREW CAREERS EVENING IN SYDNEY, MELBOURNE AND BRISBANE!
Aviation Australia's (AVI20208) Certificate II in Aviation (Flight Operations) is for aspiring Flight Attendants looking to let their career soar. This course equips students with the comprehensive knowledge, skills, values and experience to set them apart from the rest.

Past and present students interested in becoming Cabin Crew are invited to attend an upcoming careers evening with Aviation Australia to let their career take off to a flying start!

Individuals can register to secure a spot at one of the follow careers evenings in Sydney, Melbourne or Brisbane:
- Sydney (6th May)
- Melbourne (7th May)
- Brisbane (23rd May)

See you there!

REMEMBER TO CHECK OUT THE CAREERS BLOG!
www.careerswhc.edublogs.org

Tracey Jeffery
MIPs Co-ordinator
Pathways News Continued...

THE VCE AND CAREERS EXPO 2015
Thursday 7 and Friday 8 May, 9am-3pm
Saturday 9 and Sunday 10 May, 10am-4pm
Caulfield Racecourse
vceandcareers.com.au

Australia’s biggest careers and education event
Exhibitors include providers of VCE resources, universities, TAFE and training colleges PLUS 156 seminars on VCE subjects, tertiary courses, career, gap year and study advice

More than 170 exhibitors including:
- universities, tertiary institutions and training colleges
- VCE textbook and study guide publishers
- providers of tertiary course and career information
- providers of gap year and student exchange programs

$5.00 admission for students in school groups attending on Thursday or Friday

General admission $10.00. Family discounts available. Free parking.

Tickets are valid for all 4 days of The Expo and include all seminars.
Go to vceandcareers.com.au and download our free app or contact Resources for Careers on (03) 9596 8881

proudly supported by

MEDICAL IMAGING, MEDICINE AND OPTOMETRY INFORMATION SESSION

The School of Medicine invites you to attend an information session to learn more about our exciting courses in medical imaging, medicine and optometry, offered at the Geelong Waurn Ponds Campus.

Wednesday 29 April 6.00 pm
Geelong Waurn Ponds Campus
REACH Building DD

A brief presentation will commence shortly after 6pm. There will then be an opportunity to personally speak with the course director about the course, entry via VTAC, and further advice.

FOR MORE COURSE INFORMATION
deaakin.edu.au/medicine
03 5227 1032
medinfo@deakin.edu.au
Library News

@ the Library

What is a 21st century Library? Is it a quiet place for books and reading, is it a place to study and research, or is it those things and much more? In the age of the internet, Libraries have certainly changed, as has their role and function. Sometimes, it can seem easy to Google something … the information you want will be there, right? Not necessarily! Information solely from Google will give you thousands of pages and links … how do you find what you actually need? That’s were Libraries come in … instead of an information tsunami, Libraries will provide, quality control of that information, weeding out the unnecessary and irrelevant, and focusing on the information you actually need. If you are finding the internet overwhelming, speak to a Librarian!

At the Western Heights College Library we pride ourselves on our information services and research skills. Recently, we amassed quality research for the Year 12 English oral task, and today organised research material for the Year 9 Humanities Personal Choice task. Tomorrow there will be other tasks and other research, and you can be assured that it will provide relevant research to all students’ learning.

Of course, reading for pleasure is another role of our Library, and today members of our student Book Club, the Bookworms, had fun selecting novels for our Library to purchase. We discussed our favourite books, recommending what we like, and what we didn’t, about what we have been reading.

Recently, I shared with you the results of our Term 1 Writing Competition, Write a Limerick. Here are some of the winning entries …

Fat Frog
I once had a frog called Noah
He grew a lot fatter and lower
His legs were so dangly
It made me very angry
So I ran him over with the mower!

By Gabriel Kaiser 8NC

Think before you drink
There once lived a boy near the ocean
Who thought he’d found magical potion
He took a big drink
And started to think,
It tasted just like suntan lotion

By Ben Platt 9MT

Ms. Kerrie Sirotich
College Librarian

Community News

Tai Chi on Saturday Morning
Beginners Tai Chi 9.30am-10.30am each Saturday Morning in the Hall
$2.00 for members
$5.00 for non-members
First Class Free
Register at info@vinesroadcommunitycentre.org.au or PH: 5277 9027

Community Kitchen on Tuesday Morning
Supported by Barwon Health and Occupational Therapist students from Deakin University, the community kitchen offers nutritional and cooking education for everyday living in a social environment. Normal cost is $2.00-$5.00, participants can eat lunch together or take home what they have cooked.

Vines Road Community Centre Monthly Night Market
37-61 Vines Road, Hamlyn Heights
Friday May 01st
5pm-8pm
An evening market showcasing home-based businesses from all around the region.

Free Entry
Coffee and food available from the Library Café
If you have a home-based business and are interested in stall space we want to hear from you
Email: info@vinesroadcommunitycentre.org.au or PH: 5277 9027. Stalls Only $10.00

Fundraiser Morning Tea….Supporting Murdoch Children’s Research Institute
Tuesday
May 05th
10am-11.30am

Gold Coin Donation

Big Blokes Fitness Information Seminars
Want to know where to start, register now for our free seminars
Please register info@vinesroadcommunitycentre.org.au or PH: 5277 9027
Session Times:
Saturday May 09th 10.30am-11.30am
Monday May 11th 7.30pm-8.30pm
FREE OF CHARGE

Neighbourhood House Week Morning Tea
May 11th-15th
Celebrate with us and get to know your local Community Centre neighbours
Freshly brewed coffee, yummy slices and biscuits served daily from 10.45am-11.30 each day.
FREE OF CHARGE
Understanding Hearing Loss – June 04th
10.30am-12noon
FREE OF CHARGE and complimentary morning tea
served from 10.30am
Please register at info@vinesroadcommunitycentre.org.au or
PH: 5277 9027

Vines Road Community Centre Monthly Night Market
37-61 Vines Road, Hamlyn Heights
Friday June 12
5pm-8pm
An evening market showcasing home-based businesses from all around the region.
Free Entry
Coffee and food available from the Library Café

If you have a home-based business and are interested in stall space we want to hear from you
Email: info@vinesroadcommunitycentre.org.au or Ph: 5277 9027. Stalls Only $10.00

ACTIVE SKILLS 4 LIFE

Giving children the physical skills to perform in life---------

A program with the goal of developing motor skills and positive attitudes to physical activity.

Our wish is that children gain the skills and confidence to participate in many different sports as they get older.

Where: Surf Coast Secondary Stadium
Who For: Prep – Year 6 students
When Saturdays: 10:00 – 11:30am (2/8 – 27/8)
Cost: $95/participant (full term)
Contact: Michelle Hanley 0402 295 600 or michele@hanleys.com.au

Develop confidence. Create a love of movement. Increase physical skills

Contact Michelle Hanley Phone: 0402 295 600 or Email: michele@hanleys.com.au

More information at www.hanleys.com.au/services/active-skills-4-life

FREE INTRODUCTORY SEMINAR
7.30-8.30pm Wednesday 8th May, Vic Tintau Room, Grant Pavilion

For more information please contact Rich Bennett 0407 354 845 or rich@empsychology.com