EXAMS:
There are two weeks until all students in the Later Years will be involved in examinations (June 10-12). Assesment by examination is an integral part of study for VCE students and we have a commitment to preparing our students for success by beginning exams in Year 10.

Exams are opportunities for students to demonstrate their skills, knowledge and understandings of their Semester 1 studies. In Year 10 and 11 opportunities to develop study skills, undertake exam preparation and revision and prepare for this type of assessment is given to students through their Advisory programs. These exams provide valuable experience and practice for students as they prepare for success in VCE Unit 3/4 studies which have significant external examination requirements.

All families with students in Years 10, 11 and 12 have had a letter mailed out to them explaining the exam arrangements and sharing the exam timetable. The arrangements are also published below for your information. Year 10 and 11 students also have their exam timetable stuck into their study planners with their own exams highlighted.

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<tr>
<th>Year 10</th>
<th>Tuesday June 9th</th>
<th>Wednesday June 11th</th>
<th>Thursday June 12th</th>
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<th>Year 11</th>
<th>Tuesday June 9th</th>
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<td>Exams (no IRP)</td>
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<td>VCAL runs as normal</td>
<td>for students studying Unit 3/4 subject</td>
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<th>Tuesday June 9th</th>
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<td>Classes as normal</td>
<td>GAT Examination for all year 12’s</td>
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<td>10:00-1:15 (Arrive at school by 9:40)</td>
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SEMMESTER 1 REPORTS AND THE COMMENCEMENT OF SEMESTER 2:
On Friday June 12 there will be no school for Years 7-12 students as teachers will be using this day to write Semester 1 reports. Reports will be sent home on the final day of term (Friday June 26).

Semester 2 begins for Year 10, 11 and 12 students on Monday June 15. For Year 10 students this means a new timetable as they undertake their semester 2 electives. Student timetables will be distributed to students on Thursday June 4 in their Advisory session.

STUDENT SUCCESS:
We have a significant number of high achievers amongst our Later Years' student community. I recently shared their stories and successes with College Council and am pleased to include this information in this week’s eNewsletter.

Rhiannon Billman (Year 11) – Rhiannon is a member of the Performance Art Academy and the College Choir. She has been through three rounds of auditions for X-Factor and has made it through to the live auditions which will be filmed and televised later this year.

Andrew Goodall and Matilda Wilson (Year 10) – Andrew and Matilda were both successful in gaining a place in the Linking with Ambulance Victoria - Pilot Program. There were a huge number of applicants for this program which provides participants with 5 days work experience. At the completion of the week Andrew and Matilda (Tilly) will become Cardio Pulmonary Resuscitation (CPR) Champions, which will equip them with the necessary skills to run CPR awareness sessions for other students.

Kate Hughes (Year 12) – Kate is a keen artist and photographer who won the Geelong Gallery Portrait Prize in 2014. Last month she was a guest at RMIT and visited the university for the day, participating in a first year photography class.

Farzan Karkaria (Year 10) – has been successful in gaining a place in the Alcoa Future Leaders of Industry Program. This program is designed for people interested in pursuing a professional pathway in advanced technologies, design, innovative manufacturing or engineering. The program has monthly meetings where Farzan will visit various industry sites, be assigned a mentor in an industry of interest to him and participate in hands on sessions at Deakin University.

Matt Kinnia (Year 11) – Matt has just returned from a week in Canberra participating in the Rotary Adventure in Citizenship (RAIC) Program. Matt went through a rigorous process of selection, and was one of 35 young people from around Australia sent to Canberra by a local Rotary Club for a week. He viewed Parliament in action, including the Budget speech and Question Time, met Federal MP Mr Richard Marles, had morning tea with the Governor General, participated in law-making debates and explored the functions of the Parliament. Matt has written about his experience in this week’s eNewsletter.

Hannah O'Malley (Year 10) – has been accepted into the Community Services Taster Work Experience Program. This will give her experience in a variety of fields related to Community services – youth work, mental health, aged care and disability support. She will have a day in the community each month working with various community support agencies such as Glastonbury and St. Laurence.

Melisa Veljan and Kellie Goodall (Year 12) – won the College round of the Plain English Public Speaking Awards which was judged by Kerrie Sirotich, past student Maddie Bradford and Courtney Crane, Geelong Advertiser Journalist and the Western Heights College Ambassador for the Year of Writing. Melisa and Kellie will compete in the Regional Finals at Geelong Grammar this Friday.

In Term 3 we will hold an assembly which focuses on celebrating the success of individual students, students are usually very keen to share their news with us and this helps us to know who to feature at our assembly.

GEELONG CHAMPIONS:
I am really pleased to announce that both the Boys and Girls Senior Football teams are the 2015 GEELONG CHAMPIONS.

Congratulations to all team members and coaches.
From the 9th to the 16th of May, I had the proud opportunity to be immersed in the centre of federal politics. I was sponsored by the Rotary Club of Geelong, flown to our nation’s capital, to spend seven days inside Parliament House. It was a true parliamentary experience where I got to learn the ‘Ins and Outs’ of democracy in our country. I was one of 35 students from across the country specially chosen to delve into a week of political antics: we had the opportunity to experience the budget talks in the House of Representatives (budget speech, question time and budget reply); ‘hang out’ with federal MP’s and members of the senate; share high tea with His Excellency, The Governor General and so, so much more. During the week I had the chance to connect and network with some of the most politically aware and interested Year 11 students in Australia, and that in itself has helped me formed so many life-long friendships. I would really like to thank the Rotary Club of Geelong and all those who were involved in my application process, as this journey is one to never be forgotten.

Matt Kinnia

Alana Zafra, Year 11

Alana is undertaking a Certificate III in Media which is one of the ART and DESIGN courses available to Western Heights College students. The course teaches animation techniques, video and visual design and editing. There is a focus on 2D and 3D digital art and animation.

“The best thing about the course so far is that it has given me clarity about my career path. The equipment we use is state of the art and I was able to gain skills and try programs before I invested in my own copies of software. We get a real life insight into what the industry expectations are – the processes, deadlines and requirements. The pathways that interests me long term are film, cinematography and design. This course is a perfect fit for me.”

Mrs Carol Jansen
Later Years Principal / VET Coordinator

WVC VET STUDENT OF THE WEEK

ALANA ZAFRA
CERTIFICATE III – MEDIA (INTERACTIVE DIGITAL MEDIA)
STEPPING IT UP IN TERM 2! RAISING THE BAR TO GET THE MOST FROM STIMULATING LEARNING

The Year 7 attendance has been excellent, with most weeks having over 90 per cent of our students at school. In the last eNewsletter we mentioned that we had a competition between the mentor groups for the Mentor Group with the highest attendance. Week 1 was a draw with 7DR and 7KS having the highest attendance. In the second week of the competition 7BR lifted their game to win the second week. We thank all parents for letting us know well in advance of any known absences either through the study planner, emails or phone calls. Also, we very much appreciate parents who call in when your child is ill. Great job to everyone. When your child is absent please call 52 771177.

PREP:
Students will paste their PREP Timetable in their planners this week. They will include the times they will set aside for PREP (5-10hrs per week.)

It was mentioned in the last eNewsletter that PREP for Year 7 students is 1hr each night. Students should be spending no more than 2hrs per night to be prepared for all classes by completing work at home or spending time revising completed work for a deeper understanding.

This week in personal learning, students are going to learn how to organise their PREP for home, the 7 subjects that all Year 7 students are currently taking. If students have any questions or difficulties when completing their PREP at home they are encouraged to discuss the issue as soon as possible with their Mentor Teacher.

All students in the Year 7 learning community can significantly improve their PREP time to get the most out of their learning. Watch out for your child’s PREP timetable in their study planners this week!

LITERACY – Our year of writing:

Over the past fortnight we have been exceptionally pleased with our Year 7 students well planned and thought out writing. Students have written many pieces on various topics, each focusing on a different skill to add to their writing to improve the content. Last Tuesday really stood out when the students were writing about a time where they were either physically or emotionally hurt. They placed band aids in their writer’s notebook and thought about a time of either physical or emotional hurt. They were asked to create mind maps, then put together some paragraphs, focusing on describing their experience using adverbs and adjectives to the best of their ability. The outcome was outstanding. We all assembled for students to have the opportunity to share their writing. The students who stood up to share their experiences were very touching, with Amber Riley sharing an extremely emotional experience of her father dying and what it is like to live without him now. There were many watery eyes around the room.

Alain then saw the opportunity to lift us up with a hilarious story of his time at soccer where he was injured, sent off for something that was not his fault and ignored by adults who were having coffees and reading in their cars. You had to be there, however he had us in stitches of laughter. The sharing amongst students and the learning about one another through writing has been extremely powerful.

Students have now completed their final drafts for their Narrative Essays. Students have worked hard on these pieces, applying skills learnt each week to their essays. Today was the final day to work on their Narrative piece and they participated in peer critiques to assist each other, giving constructive criticism so that they could apply the feedback given prior to submitting their essays.

Below are some extracts of some Narrative Essays produced by our Year 7 Students.

Claire Green

A different, unfamiliar voice rang throughout the, suddenly, eerily quiet paddock. I looked at Ginger, “How could this be happening?” Owen was the first to speak up. “Good morning,” he replied hesitantly but smiling. I could tell he was thinking about how much like a cartoon this was. “They’re all acting as if they’ve never seen a talking cow before.” Bob observed the children while thinking aloud, “Interesting, I wonder why?”

“Just a minute”, Jasmine told the spotty mammals as she pulled us away for a group chat. “Okay, we don’t know if we’re asleep or not but it seems real, what should we do?” Jasmine started the discussion. “I think we may as well go along with it, it’s a once in a lifetime opportunity.” Owen implied reasonably. Zoe nodded enthusiastically, I just rolled my eyes. Finally something we actually agree on.

Bella Wells

“All aboard,” the instructor called out. Sarah and Jack worriedly said goodbye to their family. The crystal, clear, blue water is where they will be for the next three hours. The small boat slowly took off. “Welcome everyone. My name is Phil and I’ll be your instructor and supervisor. Today you will see and swim with many seals and maybe some rarely seen dolphins. Let’s head off to Pope’s Eye.”

“We are finally here,” Sarah whispered as she slowly jumped off the rocky boat. SPLASH!!! Water went everywhere as everyone jumped in. Everyone was in the water swimming away, snorkelling and seeing the beautiful ocean and what lays inside it. There was small, big, beautiful, fast fish swimming away, minding their own business.

NAPLAN

Congratulations to all students who made a diligent contribution to NAPLAN. Year 7 students conducted themselves respectfully and admirably during the entire NAPLAN process and should be proud of their effort over the 3 days that this took place. We look forward to the results.
DOJO and SOAR AMBASSADORS:

We are looking forward to our SOAR ambassadors flying not only in their learning, however literally flying on the trampolines shown above! Dojo SOAR ambassadors who have reached 25 points have opted to attend ‘Aerodrome’ for their local excursion reward. Students have worked hard to have the privilege to choose their own local excursion. Students have put in a lot of effort to achieve above and beyond our SOAR expectations and for this, we love to reward these students. There will be a small charge for your child to attend, with the Year 7 Learning Community also contributing to the cost of this excursion. SOAR ambassadors have also opted to have a hot milo twice per week at the beginning of lunch, whilst also being able to be inside the space during recess and lunchtimes, twice per week. As students gain more points, more privileges will be granted. Well done to our 26 SOAR ambassadors.

FOOD TECHNOLOGY:

This week students have completed their Fruits and Vegetables investigations. There has been a lot of fantastic and thorough investigations conducted and the presentations of their findings were very interesting to watch and listen to. We have now designed our own flavoured scones that will be cooking next week for our first practical assessment task. Ask for a sample to be brought home as there are some interesting flavours being developed. In the upcoming weeks we will also be cooking a mystery box assessment which will be a rewarding challenge for the Year 7 students. As always, please have a look at what is being made in class and ask for recipes to be reproduced at home. The more they cook, the more confident they will become. Don’t forget to analyse and provide feedback on the foods cooked, cooking is only one aspect of many in the Design, Creativity and Technology Food subject.

MESH

Students have been working productively during MESH this term. They have been learning the skills of longitude/latitude, climographs, overlay maps and food webs. Students have started their second inquiry which is called ‘Just because we can….should we?’ Students are looking at many environmental issues and the human impact that has contributed to these issues in the Asia South Pacific Region. On OneNote, students have a template to work from. You can see this below….

Students have all clicked on the STUDENT TEMPLATE and have begun completing each slide which asks students to research the human impact on their chosen topic, then apply the skills they have learnt to their inquiry. Feedback from students is that this is challenging work that they enjoy. Students are really liking the choice they have in their own learning.

Topics from some students are shown below. We are looking forward to seeing what their research has uncovered on these issues.

Nick Reid - Litter in the Barwon River
Naomi Watson - Polluted Rivers in Japan
Paige Maher - Overfishing & destructive fishing in Japan
Owen Green - Acid rain in Japan
Macey Bowman - Deforestation in QLD
Mitchell Gorman - Extinction of the Snow Leopard in Afghanistan

INJECTIONS:

Courage bowled over the fears of Year 7s on Monday.

On Monday, all Year 7 students had their second course of injections for the year. Our students are the bravest I have ever seen, immediately resuming work within minutes of having their injections. All Year 7 students demonstrated maturity during this process which really did our Learning Community proud. Students continued their lessons throughout the day after the injections, including PE with not one student complaining or dropping their effort for the afternoon. Well done Year 7s, great resilience!

Mrs Michelle Roth
Year 7 Learning Community Leader
Year 7 Sport News

YEAR 7 SOCCER:
This Tuesday just past, I took the Year 7 boys soccer team to Myers reserve for a kick around the park. I am very proud of our Year 7 boys who competed. We were outnumbered and did not let that get the better of them. They gave it their all, with a positive attitude and they did not give up all day. Did I mention the rain? It was also a very damp pitch. It rained for most of the games and the pitch was very slippery. We finished off the day with a hot Milo in the college kitchens and a smile on our faces. Thank you guys for a great day.

Mr. Luke Scott
Soccer Coach

ICT News

It’s wonderful to be able to report that almost all students have their own MyLe Slate PC to assist their learning. The college is committed to this program where all students can access their learning program and tasks via OneNote on their device. Students can also borrow a loan device from the College Library when they do not have a device eg. when their device is in for repair.

The college is in the process of upgrading our access to the internet through the DEECD Vic SMART service. This will increase the speed of internet access which currently at peak times can be slower than usual when over 500 users are accessing the internet at the same time. The first of the measures to increase our access will occur during the June school holidays and the subsequent improvements will occur during term 3. Once the increased bandwidth is fully in place our access will be significantly improved even at peak times. We appreciate everyone’s understanding while these upgrades are in progress and then we will have consistently high quality internet access.

Ms. Robyn Anderson

Year 8 News

This fortnight our students have had the opportunity to be involved with an interschool Chess tournament, interschool Netball and interschool AFL. Our Year 8 netballers showed tremendous spirit and represented our College proudly as did our chess players and footballers. Our footballers were successful in making it through to the Grand Final in their division however just missed out on winning. Our College Chess team were successful and as such will move to the next round to see if they can progress even further.

Our students have had the opportunity to attend the Year 8 camp at Wenslydale where they learnt skills around mountain biking, navigation, camping, teamwork and initiative. One of many highlights for me personally was to watch our students develop new skills, new friendships and progress as individuals. I was proud of all students to watch them progress and emerge as potential leaders of our College.

Looking forward, some of our students will be attending the regional stage for Cross Country, further Interschool sport and continued progress & learnings in each of their subjects.

I would like to wish everyone well.
Kind regards,

Mr. Nick Chudoschnik
Year 8 Learning Community Leader

MY EXPERIENCE ON YEAR 8 CAMP:
On camp we went mountain bike riding, on a hike and a heap of other fun activities like riding mini bikes, climbing trees, initiative activities and adventure sports.

My favourite part was the mountain bike riding where we got to go on the single track and there were heaps of big puddles. I love bike riding, I ride to school so this was great to ride in a different way.

I also learnt how to cook on Trangia stoves and camp fires and this is something that I would be able to do and help out if I ever went camping with my family.

For anyone who is going to go next year, don’t have second thoughts about it. Camp was great fun!

Harrison Pascall
8DO Student.
On Tuesday May 19, twenty eager Year 8 boys travelled to Erwin Reserve Newcomb, to compete against other Geelong schools in the Barwon and Bellarine Year 8 Boys football competition.

Placed in Pool 1 our first two opponents were to be Grovedale College and Northern Bay College. Winning the toss, Co-captain Liam Slaven rallied the boys together and demanded a team effort as we faced a high spirited Grovedale team. Playing in the rain and kicking against a light breeze the boys started off well winning many of the clearances and applying immense tackling pressure. The midfield led by Bailey Miletic and Liam Slaven continued to dominate and created many opportunities for the forwards to score. Bailey Miletic led from the front winning lots of contested possession was able to put the first goal on the board for the game. However, inaccuracy cost us early and Grovedale eventually led at half time by a goal. The second half continued in the same manner with the midfield once again winning the ball early and our defenders repelling many of Grovedale’s attacks. Liam Slaven and Matthew Taylor flew for some big marks and it was Dylan Harmer who was able to slot through a couple of nice goals to extend our lead even further enabling us to run away with the game and win by 6 goals.

Our second game against Northern Bay proved to be a tougher match. For the first 10 minutes the match was very even with both sides finding it hard to score. Bailey once again led from the front making some big tackles and taking some strong marks around the ground to get the team going. Reid Dobson and Holden Early continued to step up and soon helped the team gather some momentum as the goals started to come. Receiving some strong support from Ethan, Sam, Dylan and Toby the boys eventually blew the game open and went on to win convincingly in the end.

The third and fourth game’s against Belmont High and Oberon High were a much easier contest. Coaches for the day, Mitch Sykes and Josh Bourke decided to throw the team around a bit attempting to give as many players as a rest as possible in anticipation that we will make the final.

The boys were on a high going into our fourth and final match against Oberon and were quietly confident of once again making the Grand Final and was waiting eagerly to find out who our opponent may be. After again another couple of solid wins we had once again made it to the Grand Final to battle it out with Geelong High. After the last match the boys were quietly confident of matching against our opponents and this was strengthened after Liam winning the toss and choosing to kick with the wind. However, as the game started we started off a little slow and Geelong High pounced on this opportunity and dominated the midfield early in the game kicking the first 6 scoring shots of the match. We were lucky that they had only kicked one goal. After a few structural changes to the team line up, the boys settled as Matthew Taylor and Liam started dominating leading from the front. Slowly we were able to claw our way back with some great dribble goals by Dylan Harmer. Similar to last year we were only 5 points down at the half time break. However, that was the last of our surge as it was evident our had ran out of petrol. Geelong High sensing our drop in pressure went on to kick 6 goals for the half and ran away with the game. Despite losing the Grand Final I was extremely proud of how our boys played during the day. Congratulations and thank you to all the players who contributed to the team’s success. It was a privilege coaching such a positive and respectful group of students!

Mr Sachse
Football Coach
As part of the Duke of Edinburgh program three students from Year 9 and myself volunteered for the Rix Street Pre-school mother’s day event.

As volunteers our job was to keep the young pre-school children in set areas, not too far away from their parents, but far enough so the parents, grandparents and family members could relax and socialize.

We did a wide range of fun, creative and exciting activities with the children: they were playing with blocks, farm animals and doll house, crafting, drawing and cut and paste activities.

When most of the children were sitting on the mat, I read them a couple of short picture story books. They loved it! There were also outside activities for the children to do as they choose.

As I was inside for the whole event, I’m not sure of the outside activities but I do know both kids and their families were very happy. It was a big turn out and great experience for me as I would love to have a future career in working with young children.

Natasha Wilson
Year 9 Student

MY FAVOURITE SUBJECT:

“Education is the most powerful weapon which you can use to change the world”

This amazing quote was rightly said by the famous African president NELSON MANDELA. The department that helps humanity educate is called SCHOOL.

The school Western Heights College has given us an ocean of opportunities for building our career. I am a student of year 9, this year we learn a variety of subjects and one of my favourite subjects is cooking. Mrs Millman coaches us during our cooking sessions. We cook and learn different things every time.

The reason I chose this subject is because it teaches us all the healthy and easy recipes which will be advantageous to us in the future, for example if you are alone at home, you can cook one of the recipes and have a healthy delicious meal. We have the chance to cook food of various countries and cultures. In my case, I am a vegetarian so the teacher gives me vegetarian recipes.

So, I would like to end my article here by quoting a few lines written by the famous Greek philosopher and scientist Aristotle -

“The roots of education are bitter, but the fruit is sweet.”

THANKYOU!!

Dhyey Rathod
Year 9 Student

The Year 10 community is currently preparing students to complete their first exam experience with the mid-year exams taking place week 9: June 9-11

This week during Advisory sessions students will be completing a task where they will identify and record their personal exam timetable. Please ask your child after Friday this week to show you what exams they have during this week.

Teachers are reviewing student progress through our ‘Traffic Light’ process which will identify students who are needing more support to meet expectations.

Work Experience continues to be a weekly focus. Students need to secure their placements and return their work experience forms to their Mentors by June 22.

Mr Roger Conron
Year 10 Learning Community Leader

ADVISORY:

In Year 10 Advisory, we have participated in many activities that has helped us with our work experience that is fast approaching in Term 3.

We completed tasks which helped us prepare to fully organise our work experience placement. We received our forms from Tracey, our MIPS Coordinator. We have worked on preparing our cold calling scripts, with a format to follow for when we call places for work experience. Once that was completed, we moved onto getting our General and Industry Specific Safe@Work modules, showing our understanding of working safely in the area of our work placement. We then moved on to writing/updating our cover letters and CVs. We learned how to construct them in a way that would not only impress our future employers, but our work placement supervisors as well.

Once all the hard work was all done, our mentor teachers happily set us to create memes about Mr Conron’s, our Learning Community Leader, expectations for Year 10s. Advisory has helped us organise ourselves properly for work experience and prepared us for a good start on our career choices.

Mr Brett Edmonds
Year 10 Teacher
This term the students have been busy moving and grooving during their Performing Arts classes with guest instructors and rehearsals.

**YEAR 8 STUDENTS** were treated to some break dancing classes with Jamie and Azrul from Exisdance and learnt some basic b-boy and b-girl moves!

**YEAR 9 DANCE STUDENTS** have been exploring different dance styles and researching the origin and influences. Each week specialist dance instructors have visited the College and taught the students basic techniques and choreography in each style. In the past weeks they have participated in workshops for Ballroom, Ballet and Jazz and have enjoyed the different movement qualities, techniques and instructors!

**YEAR 10 DANCE / PRODUCTION STUDIES:**
On Thursday 4th June students from our Year 10 Dance and Production Studies class will be performing at the Geelong Performing Arts Centre as part of their ‘Take Over’ program for 2015. Students are given the opportunity to ‘take over’ the theatre and present a performance, including running lighting, sound and stage management.

Students are given a theme to plan, create and rehearse a performance piece; which they will showcase alongside other Geelong schools. This year the theme is ‘FOMO – Fear of missing out’ and the students have been working hard rehearsing and working on their production elements.

Family and friends are welcome to purchase tickets for the performance show and we look forward to seeing you all there to support the students’ work.

![Image of students in a dance class]

**Mrs Kerrie Hutchinson**
Dance Teacher
CONGRATULATIONS:
Organisation and achievement are important elements of the Western Heights College SOAR document and are also integral to success in VCE. The Year 12 Learning Community teaching team are focused on actively promoting our Year 12 students to be organized and to achieve at high levels. Each week we are recognizing the organization and achievement of students within the community and rewarding them with a coffee voucher from our café. Congratulations to the following students:

Courtney Simpson, Toby Shannahan, Kate Hughes, David Johnson, Javid Alizada, Alex Staminic

GAT:
The GAT is scheduled for Wednesday 10 June. It is a compulsory exam for all students completing a VCE Unit 3 & 4 subject. A letter detailing the arrangements for the day, along with a brochure have been posted to all families. If you have any questions relating to the GAT please contact mentor teachers.

UNIT 3 REVISION UNIT 4 HEAD START LECTURES:
We are about to launch into week 7 of term, the end of Semester 1 is fast approaching. As such it is an ideal time for Year 12 students to be consolidating their learning and setting themselves up for success in VCE Unit 3/4. A number of organisations offer lectures and workshops to assist. Applications for these have been web-messaged to students.

Please find below an excerpt from TSFX providing some valuable hints for VCE students:

The following is an extract from TSFX with some valuable advice for Year 12 students. The tsfx resources can be found at: http://www.tsfx.com.au/

FOCUS DAY:
Year 12 Focus Day will run on Wednesday 24 June. This is a compulsory day for all Year 12 students. We have had excellent student feedback from past Focus Days and we are currently in the process of fine-tuning the program. An excursion form will be distributed in the near future. Provisions will be made for VET students for transportation to their courses.

CHILDHOOD PHOTOS:
Planning is currently underway for Year 12 end-of-year activities. All Year 12 students are asked to supply a childhood photo, preferably from early primary school for the preparation of an audio visual presentation. Please place it in a named envelope and hand into Mrs Thomas in the College Office. It will be scanned and returned.

Ms Kerrie Hammond
Year 12 Learning Community Leader
This fortnight we have been continuing our push for student attendance. Our message remains:

“IT IS NOT OK TO BE AWAY”

Our motives for this remain unchanged: our college is much more than a “school”, and it is important at this time to note some of the aspects we feel help define our college.

Our college is—

- A place of scholarship, writing, academia and learning. This generation has instant access to a wealth of information, resources and learning encompassing centuries of global intellectual engagement.

- An Educational Facility: an institution that seeks to carry on the centuries spirit of scholarly research and investment in the future.

- A Community: we come together physically to learn. We gather as individuals and collectively form interdependent relationships: student to student, student to mentor, mentor to peer, and so on. These building blocks then form our classes, our learning communities and ultimately our college.

- A Safe Place: as individuals and collectively we are able to learn together, ask questions, develop, take risks, be challenged and challenge secure in the knowledge we are safe so to do.

- A Resource Hub: we arrive to learn, we gather to grow, and we have the resources to ensure needs are met, and any enquiry pathways will be opened, or at least sought in collaboration.

- A Place of Encouragement: we collectively come with our own stories, journeys, abilities, gifts and unique characteristics. Here, in this melting pot, we are able to express ourselves for who we are, whilst learning and being encouraged by those different to ourselves.

- A Place of friendship and relationships: a natural result of a group of people who spend many years together for a primary purpose.

Positive wellbeing means a good understanding of the greater reasons for being engaged in school. We will continue to go out of our way to support students who find attendance and engagement a challenge.

We urge you all, keep communicating with us, keep persevering and persisting in attending. We will encourage you and we will always listen – there is always a solution!

Mr Paul Rogers and the Wellbeing Team
YEARS MANAGED INDIVIDUAL PATHWAYS (MIPs) APPOINTMENTS:
I have started to meet with the Year 12 students for their MIPs appointments. I encourage Year 12 students who have not yet attended a MIPs appointment to check the list on the home page or the Year 12 noticeboard to see when their individual appointment time is scheduled.

If your child missed their appointment or need to reschedule, they can do this online via the home page under Curriculum > MIPs-Careers. Alternatively, please contact me on the College number.

I have some great information prepared for the Year 12 students and encourage them to make the most of this time by attending their MIPs appointment. Parents/Guardians are encouraged and welcomed to attend so let me know if the time doesn't suit. I look forward to seeing lots of Year 12 students and parents over the coming months.

WORK EXPERIENCE OF A LIFETIME:
Victoria University's Work Experience of a Lifetime program is back for 2015.

This unique opportunity gives Victorian Year 10 and 11 students the chance to win an unforgettable work experience placement at one of Australia's top companies. Last year was a huge success, with the winning students spending one week at Leo Burnett, The Just Group, Nova, Honda and The Mushroom Group – industry-leading companies that would otherwise have been out of reach to them.

Students can enter online between 4 May and 29 May. The winners will be announced shortly after and their Work Experience of a Lifetime will occur during 2015 at a time that's suitable for both the student and the company.

For further information or to learn more about last year’s experiences, visit vuworkexperience.com.au.

BRITTANY BURTON – SBAT STUDENT OF THE WEEK:
Brittany is in a group of St. John Ambulance Junior Cadets that I have been told/received feedback is one of the best “brightest” intakes St. John has had, and she is “a” stand out! in terms of initiative, courage and independence.

I am struggling to praise this kid and her St. John team mates enough, they are so switched on, punctual and grasping the medical terminology and first aid techniques/savvy really well.

Our best measurement of these programs will be in about 4 or so years, successful completions are great, but changing/assisting their career paths is something special.’

David Burton, BEST

2015 MELBOURNE CAREER EXPO – ENTRY FOR VCE AND VCAL STUDENTS:
Our school has been invited to attend the 2015 Melbourne Career Expo free of charge.

This expo is the largest and most comprehensive careers event in Australia. It encompasses all career opportunities from employment to education and training in the trades, corporate and professional sectors.

FREE entry is provided for School Groups courtesy of Youth Central and the Victorian Government.

If you wish to attend over the weekend on Saturday the 25th of July or Sunday the 26th of July, you can download a free ticket using the link below;


The Melbourne Career Expo exhibits a vast array of career advice, employment opportunities, large University and training representation, and our ‘hands on’ Skills Industry Hub.

With so much career information under one roof, this event is a must for all Victorian’s seeking a successful future.

For further information, please feel free to visit the website www.careerexpo.com.au

THE VIC ICT FOR WOMEN AND THE GO GIRL FOCUS GROUP IS RUNNING A COMPETITION AND WE NEED YOUR HELP!

We are looking for girls to design the artwork and event tagline for our Go Girl, Go for IT 2016 event. This is an opportunity for girls to unleash their technological creativity with a chance to not only be recognised as the designers of the artwork and tagline but also to win sensational prizes.

Prizes will be awarded to the winning team. The winning school will receive a $1,000 grant, sponsored by Australia Post, and will also be offered the opportunity of an inspirational ICT woman to speak at a careers event.

The competition will run from May 1st to 31st 2015. Girls can enter the competition as individuals or in groups of up to 4. Boys are encouraged to participate provided they are part of a mixed group.

If you would like to enter, or want more information, please email your contact details to
Pathways News Continued…. 

RMIT EVENTS
Science in the City Lab Tours
Students, parents and teachers are invited to visit our cutting edge learning laboratories and discover the range of programs on offer including: biology, biotechnology, chemistry, environmental sciences, food science, nanotechnology and physics.

Tour date:
Monday 29 June, 11am - 2pm

Further Info and Registration:
Click here to register for the Science in the city lab tours

RMIT Experience Days
Places are filling up fast for Experience Days. These full day programs include hands-on activities and presentations aiming to give Year 10 – 12 students an introduction to campus life. Below is a list of all Experience Days:

Monday 29 June
Business (Full)
Engineering (City)

Tuesday 30 June
Health and Medical Sciences (Bundoora)

Wednesday 1 July
Justice and Legal
Music, Sound and Live Production
Science

Thursday 2 July
Advertising, Marketing and Public Relations (Full)
Engineering (Bundoora)
Sustainability

Friday 3 July
Art and Design (Full)
Project Management

Further Info and Registration:
www.rmit.edu.au/experiencedays

UMAT PREPARATION
Students interested in pursuing medicine and other health courses need to sit the UMAT on 29 July 2015. MedEntry is a government accredited Registered Training Organisation specialising in UMAT preparation. MedEntry offers discounts of up to 40% for groups, and numerous scholarships. For more information, please visit www.MedEntry.edu.au

WHAT’S NEWS AT SWINBURNE?
Open Day 2015 - Date Confirmed
We are pleased to confirm that Swinburne Open Day 2015 will be held on Sunday 2 August at our Hawthorn Campus. You can register to receive updates about Open Day on our website.

Register now:
Experience Swinburne Rural Grant
Year 11 and 12 students who live in rural Victoria can apply for subsidised return travel to and from Swinburne Open Day on 2 August. Information about how to receive funding via the Experience Swinburne Rural Grant is available on our website.

AUSTRALIAN CATHOLIC UNIVERSITY (ACU) UNIVERSITY EXPERIENCE DAY:

2015 UNIVERSITY EXPERIENCE DAY:
For students in Year 10, 11 or 12 who are considering tertiary study, ACU’s University Experience Day provides the perfect opportunity to explore study options by living a day in the life of an ACU student. Students can choose to do workshops from a range of ACU study areas including nursing, midwifery, business, law, paramedicine, education, psychology, public health, exercise science, theology and lots more. Registration for the event will open in early May. Places are limited in the workshops.

2015 UNIVERSITY EXPERIENCE DAY DATES:
Melbourne Campus: Monday 29 June
Ballarat Campus: Tuesday 30 June

For more information on University Experience Day and for registration from early May, please see the ACU University Experience Day event page.

ACU VISIT TO WESTERN HEIGHTS COLLEGE:
On Friday 15 May 2015 a student ambassador visited our College to speak to Year 12 students. A former Geelong student, Liam had some great insight about the different courses and also accommodation options at the Ballarat and Melbourne campuses of ACU. Year 12 students were able to access lots of course information including course guides and information about the Early Achievers Program.

Miss Tracey Jeffery
Mip Co ordinator

Managed Individual Pathways
Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students.

How to Apply

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date

You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef
@ the Library

Adults of today will probably have memories of their school library and their learning, and I’m sure we all realise that things are much different today! While books are always important and continue to be widely used, students have a vast array of information available to them on the internet. It is finding the relevant information that is difficult!

Our students are empowered in their learning to make use of a huge variety of research information which the College Library is always looking to improve.

This week we have subscribed to World Book Web which is an online encyclopaedia, specifically tailored to address the Australian curriculum. With the help of our Network staff, we will be linking this wonderful resource to Microsoft OneNote, where all students access their work requirements. The information in this encyclopaedia will support student learning at all year levels, and be a valuable resource well into the future.

Similarly, we are also working to attach digital video resources to Microsoft OneNote. Our video database holds over 7000 videos which are used to support student learning and the curriculum. Our goal is to link specific resources to individual work requirements, which students will be able to access from home using their slates.

Libraries are ever-evolving!

Ms. Kerrie Sirotich
College Librarian

FREE FAMILY FUN AT FIGMENT ARTS

FREE FOR ALL - Get out of the house this weekend and participate in interactive arts projects, catered to young, old and everyone in between, in Geelong's iconic

Little Malop Street.
Saturday 30th May.
Time 10am til 6pm.
Free parking. Free entry, free your creative side!
VINES ROAD COMMUNITY CENTRE NIGHT MARKET
Offering a wide variety of goods and produce from home-based businesses in the Geelong region.
Sausage Sizzle by bayside Rotary, Librarian Café offering great coffee, and entertainment by Geelong Classical Guitar group.

- Friday June 12
- 5.00pm-8.00pm
- Free Admission

Stalls only $10.00, new stalls holders please enquire at info@vinesroadcommunitycentre.org.au
Live on campus at Trinity College, the University of Melbourne

- Be immersed in university-style teaching methods
- Develop self-motivation and intellectual curiosity
- Exchange ideas, knowledge and opinions
- Social interaction across cultures and interests
- Discover career pathways into university

Young Leaders Programs run in July and December

Trinity College, Royal Parade,
Parkville, Melbourne, Australia
T: +61 3 9348 7486
E: youngleaders@trinity.unimelb.edu.au
W: www.trinity.unimelb.edu.au/young_leaders