With the college united on one site since the start of the year, it is pleasing to see the settled, calm environment that is now in operation. Many guests visit our college and this is what they constantly comment upon; the calm and orderly environment. I congratulate all staff and students for their input.

Being on one site together in state-of-the-art buildings and facilities has meant the introduction of new routines which are now implemented with consistency. Part of this has been planning the evacuation procedures, which we practiced in term one, and the lock down procedures, which we practiced last week.

Students’ attendance at school continues to be of high priority in our college. It is government legislation that all children between the age of six and seventeen attend school on a regular basis. It is also a requirement that all students who are enrolled in a school, attend school on all school days and the responsibility of parents to ensure your children attend school every day.

The other noticeable improvements occurring this year is related to the vigilance by teachers who are monitoring student achievement. I thank parents who are offering their support to students who are not “up to date.” Each term teachers complete “traffic light” reports, which identify the subjects/studies where students are up to date or not up to date. Parents will have been notified either by phone or by mail if your son/daughter is not up to date in 3 or more studies/subjects. Students need our support to work hard, apply effort and to keep up-to-date as we know this will make them more successful, with many more choices in their future.

Preparations are underway for the fast approaching GAT for all students studying a VCE Unit 3/4 study. The timetables are published for Year 10 and Year 11 mid-year exams. Teachers are preparing to write semester one reports. Preparations are underway for the Celebration of Semester One Success, which will be the fourth time this event has been held in the college.

COLLEGE COUNCIL:
Western Heights College Council has 15 members: 6 Parents, 5 DEECD and 4 community members.

Our four community members this year are the 2015 College Captains, Nick Christensen and Courtney Simpson, as well as Shaun Rawolle, Deakin University and Vicki Renick, educational consultant.

The five DEECD members are – Robyn Jeffery, Robyn Anderson, Carol Jansen, Tami O’Hare and Kerrie Sirotich.

There are four parent representatives – George Taylor, College Council President, Liz Everist, College Council Vice-President, Janice Blain and Pam Goodall.

There are two vacancies for parent representatives, which I invite parents to consider. We have a great college council. It is a way to find out more about the college while contributing to the strategic direction of the college. Council meets twice per term and council members belong to the sub-committees listed. If there are parents who are interested in joining College Council, please make contact with the college office.
We have four College Council Sub-Committees –

**POLICY AND PLANNING**
The Policy and Planning Sub-Committee guides the policy directions of the college. This sub-committee reviews existing and new policies for the College, prior to recommending them for adoption by Council. Camps and excursions are managed by this sub-committee, reviewing applications for camps and excursions before recommending them to Council for approval.

**LEARNING AND TEACHING**
This sub-committee has oversight of curriculum provision within the College. Any change to studies, courses or programs offered within the college are reviewed by this sub-committee. Matters relating to teaching and learning, student pathways and staff development are also reported to this group.

**BUILDING AND GROUNDS**
This sub-committee looks at all aspects of our facilities and environment, including buildings and grounds. Work undertaken under various maintenance schedules or as a result of audits or regulatory standards are reviewed by this sub-committee.

**FINANCE**
This sub-committee oversees the financial management of College funding and expenditure. This sub-committee reviews financial reports and accounts prior to approval at Council. This sub-committee also advises on changes to charges implemented or proposed by the College.

If you are interested in joining council, there are 2 parent vacancies and it would be great to have your contribution. Please contact the college office.

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**How many days of school has your child missed this semester?**

- **0-7 days** This is within normal range. A student with this attendance rate is able to take full advantage of the teaching and learning opportunities available to them.

- **8-10 days** This attendance rate is below average. A student with this attendance rate could miss over one half year of learning between Year 7 and Year 12.

- **11-20 days** This is a poor attendance rate. A student with this attendance rate could miss one year and one term of learning between Year 7 and Year 12.

- **20+ days** This is a very poor attendance rate. A student with this attendance rate could miss over one and one half years of learning between Year 7 and Year 12.

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**Being One Half Hour Late for School Each Day from Year 7 to Year 12 is Equivalent to Missing One Half Year of Learning.**

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**What can Parents do to help your child to be successful at school?**

Ensure that your child attends school on all designated school days

Only allow your child to be absent from school if there is a legitimate reason such as illness

Immediately notify the school if your child is going to be absent

Ensure that your child is on time for school every day

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Mrs. Robyn Jeffery

PRINCIPAL
Year 7 News

ASSESSMENT TASKS AND REPORTS:
Year 7 students have been working hard to complete their learning tasks in all of their 7 subjects. Students know exactly what tasks they need to complete and have set aside PREP and personal learning time to ensure they complete their tasks and reach their goals. Please check your child’s One Note and planner and ask them to show you on a regular basis.

JUNIOR GIRLS FOOTBALL
Our Year 7s played alongside the Year 8 and 9 girls in AFL yesterday to display a terrific set of skills and determination to almost get through to the next round. They missed the final by 4pts!
The first game the girls played, they had an easy win beating Oberon by 84pts. This was the first time the Year 7s had played together with the Year 8s and 9s and so they were well set up for the day.
The second game was a tight one, with Western Heights falling short by 4points. At half time they were in front and then Belmont came home strong.
In the final game, the girls were more confident and knew each other’s strengths to get over the line in another close game.
‘The Year 9 girls were the strongest in our team, making our midfield one to be reckoned with. It was a really good experience playing with the Year 8s and 9s and to play together for the first time and almost get through was awesome. The other teams had a lot of reserves to put on and off the field, we lost a key player which made it tough’.

Kaitlyn Chernih
Year 7 girls football team member

JUNIOR GIRLS NETBALL:
Last week the Year 7 girls netballers went off to compete against Northern Bay, North Geelong, Grovedale and Oberon. The girls played really well. We won one game and lost two, unfortunately we did not make the grand final. The girls had lots of fun and learnt some new skills. It was an enjoyable day for all of us. Thank you to Jamie Whiteside and Tyler Lewis for coaching.

Bella Wells
Year 7 student

CROSS COUNTRY:
Our day started off rugged up as it was a freezing 4 degrees when we left school. We arrived at Eastern Gardens and the first thing we did was to go for a walk to check out the starting line and the conditions of the track.

First of all it was the 13 girls and we lined up in order of 1st, 2nd, 3rd to begin the 3k run. It was hard to breathe as the cold air took our breath away. We were all bunched together and it was extremely difficult to get through and in front of people as there were a lot of elbows thrown around. Some people even tried to trip us!

As we were running through we had a lot of support and encouragement with people cheering and urging us to keep running and passing each person. After we crossed the finish line the first time, I (Bella) was coming 6th and I (Lauryn) was 28th.

The speed was fast and we just kept pushing ourselves to keep up. In the end I (Bella) came 4th, just missing out on a medal and I (Lauryn) came in the top 30.
The top 10 from each race go through to the next level which will be next Thursday. I (Bella) have made the cut and will definitely be training for this. I have been training with my mum.

Bella Wells and Lauryn Cottle
Year 7 Students

DOJO and SOAR AMBASSADORS

33 Students now have SOAR ambassador status. This means that there has been 825 efforts which go beyond our expectations for SOAR.

Well done to all of our SOAR ambassadors!

Mrs Michelle Roth
Year 7 Learning Community Leader.
**Year 9 News**

This week in our cooking unit “Junk Food Addict” students had the opportunity to investigate, design and produce a healthy version of a fast food item. Food products produced ranged from sausage rolls to tofu burgers. The college’s Year 9 Personal Choice subjects provide the perfect learning opportunity for students to explore their interests and pursue possible future career options.

Mr Dean Greenhalgh  
Year 9 Learning Community Leader

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**Year 8 News**

On Tuesday May 19, some of the Year 8 girls went to a netball competition and competed against other schools. We had two teams, and we played against other schools. Unfortunately we lost our games, but everyone tried their best. We improved throughout the day and we all had an amazing time. Thanks Miss Gaito for taking us.

Year 8 Netball Team.

Mr Nicholas Chudoschnik  
Year 8 Learning Community Leader

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**COLLEGE ABSENCE LINE**

Please phone 5277 1177 to report all student absences.
It is ‘action stations’ in the Year 10 community during week 8. Students are currently completing revision for exams Tuesday, June 9 - Thursday, June 11 next week. Students were given all documentation and support to complete the task of preparing their own ‘individual exam timetable.” Please ask your child to show you their exam timetable.

The date for Work Experience form to be returned June 22, is getting closer. All students need to be proactive in completing this process. While students and families need to set up work experience, Mentors are and continue to be the first port of call to support students with this process. Please remind your child to seek their assistance.

Semester 2 commences Monday, June 15. Students will have changes to their electives with Math, English and VCE superblock/VET remaining the same as semester one. Students will receive their new timetables before the end of week 9.

OUTDOOR & ENVIRONMENTAL STUDIES:
On Thursday, May 21 the Year 10 VCE Outdoor & Environmental students went mountain bike riding down at Anglesea during sessions 1 - 4. Despite being a very wet day, the tracks were somewhat challenging at the beginning and towards the end everyone had improved their skill level and enjoyed the activity. This activity assisted us investigating Unit One Area of Study; Risk in the outdoors and planning interactions with outdoor environments. The activity was minimal impact because all of the students stuck to the bike tracks which didn’t destroy any of the magnificent flora. Also everyone obeyed the rules that were given to us by our mountain bike riding instructors. Overall, everyone had a great time mountain bike riding despite the weather conditions. Thank you to Mr Conron for organizing this excursion for the class.

Tanisha Thomson
Year 10 Unit 1
VCE Outdoor and Environmental Studies Student

Western Heights College students from Year 10 spent the day at Gene Technology Access Centre (GTAC) learning and experimenting numerous things like; monitoring and predicting the spread of insect disease, analyzing the milk protein to choose the most suitable cow for selective breeding and using DNA technology to rapidly identify the pathogens infecting crop plants. Students were involved in many hands on experiments in laboratories and computer simulators. It was very beneficial to students as it showed what a day as a Scientist would look like.

Written by
Shannen Sliba
Year 10 Student

YEAR 10 CONSTRUCTION INDUCTION CARD (CIC) TRAINING - FRIDAY 19 JUNE 2015:
All students who will enter a construction site for their work experience will need to get their Construction Induction Card (CIC) formerly known as a White Card. Date: Friday 19 June 2015
Time: 8.45am to 3pm
Cost: $60 per student.

All students undertaking the Cl Card training will need to create a Unique Student Identifier (USI) and complete an enrolment form for the training provider before they undertake the training. There will be a preparation session on Friday 5 June at 2.30pm which all participating students will need to attend. Students will need to bring their Medicare Card, or a photo of their Medicare Card, to create their USI.
If you would like to take up this offer please see either Mr Conron or Tracey Jeffery for a letter and return the permission slip, complete with $60 payment, to the College Office no later than Friday 12 June 2015.
Andrew Goodall recently participated in the Linking with Ambulance Victoria program. As part of the course he became confident in CPR and the use of a defibrillator. He also visited a primary school and taught Year 5/6 students the 4 Steps for Life Plus Program. He was successful in gaining a place after submitting an excellent written application – well done Andrew.

‘A selected number of students were picked to do the work experience program at Ambulance Victoria. This was a great opportunity for me because I knew I would really enjoy it and get something out of it. The date and time was May 11 to May 15, 9.00am till 3.00pm. This was at Ambulance Victoria Barwon South West Regional Office (Belmont). I applied through an application which was not difficult. I applied for this because I want to be a nurse and paramedic. I thought I would get a lot out of it and I did. It was awesome. We learnt how to do CPR and a Defibrillator really well and now I am confident doing both. I would really recommend it to anyone who is wanting to go through this pathway. We also did a presentation to primary school kids which was nervous but awesome.’

Andrew Goodall.

Acknowledgement: The program was brought to schools in the Geelong Region by Ambulance Victoria and the Geelong Region Local Learning & Employment Network (LLEN). It is funded by Skilling the Bay as part of the Careers in Community Services & Health Program.

YEAR 10 CELEBRATION - JUNE 11:
On Thursday afternoon following the last exam all students will be celebrating the conclusion of semester one during Advisory classes by attending;
  
  Ten Pin bowling
  Roller-skating
  Watching a DVD in the Year 10 community

These activities will be led by Year 10 Advisory teachers. Students have received a permission form with the associated costs. This form needs to be returned Monday, June 8.

Mr Roger Conron
Year 10 Learning Community Leader

The semester one exam period begins on Tuesday June 9 and finishes on Thursday June 11. All parents will have been posted out a letter outlining the requirements for the exams as well as the exam timetable. All students who are studying a VCE 3/4 study are required to sit the GAT on Wednesday June 10.

Exams are run under strict exam conditions in line with Year 12 end of year exams. Students are required to wear full school uniform.

Students have been given revision work by their subject teachers and we encourage them to undertake revision in order to be prepared for these very important exams. Semester 2 commences on Monday June 15, this means that Unit 2 studies will begin.

HEALTH & HUMAN DEVELOPMENT:
On Friday May 1, Ms Loe’s Year 11 Health and Human Development class went to our new kitchen to create three marvelous health drinks. The task was to create a drink that incorporated as many essential vitamins and nutrients as possible, but still tasted delicious. Three drinks were made; a pineapple berry smoothie by Fraser Jepson and Ryan Wentworth, a mixed berry & honey green tea by Matthew Wyka and a peach and mango smoothie by Jessica Stokes and Brooke Thomson. The taste of the drinks were quite interesting, however it was an agreement all around that Ryan and Fraser’s berry creation was a winner. Overall, it was interesting to see what healthy ingredients went well together and the task was definitely enjoyed by all involved.

by Courtney Carruthers.
Year 11 Health & Human Development student

Ryan Wentworth, Jessica Stokes & Matthew Wyka
GAT:
All Year 12 students will sit the GAT on Wednesday, June 10. Students will meet mentor teachers in Middle Years Red at 9.40am in preparation for a 10.00am start. The GAT exam concludes at 1.15pm. Students are free to make their way home at the conclusion of the exam. Alternatively they may choose to use either Middle Years Red or the library to study.

CHANGE OF ROOM ARRANGEMENTS
TUESDAY JUNE 9 AND THURSDAY JUNE 11:
The VCE Centre will be used for Year 11 Unit 1 exams on Tuesday June 9 and Thursday June 11. Therefore, Year 12 classes will operate in Middle Years Red. Details of these changes have been posted on the Year 12 notice board and have been web messaged to students. It is important to note that students’ lockers will not be available to them on these days.

FOCUS DAY:
On Tuesday June 23 Year 12 students will take part in Focus Day. The objective of the event is to support students to maximize their level of achievement. There will be a range of workshops and activities on offer. Attendance is compulsory, students are required to wear school uniform and lunch is provided.

YEAR 12 - REWARDS:
Congratulations to the following Year 12 students, their level of achievement and/or organization has been recognized by mentor teachers - Jake Scott, Neven Poljak, Melissa Veljan, Tahlia Segon, Jordan Smith, Jessica Pollard.

Ryan Soldic with his Chalkboard Café voucher, his reward for achievement and organization which was recognized by his teacher Mrs Day.

PUBLIC SPEAKING COMPETITIONS:
Western Heights College has a strong tradition of public speaking, and many of our students volunteer to compete in inter-school competitions every year. Following recent school-level competitions, Year 12 students, Melissa Veljan and Kellie Goodall were selected to compete in the Plain English Speaking Awards Regional Final at Geelong Grammar School. I thank past student Maddie Bradford (Eccles), and Geelong Advertiser journalist, and our ‘Year of Writing’ ambassador, Courtney Crane, for assisting in the judging process of the school-level competition.

Melisa’s prepared speech was titled ‘How big is your chequebook?’ alluding to the phenomena of victims of crime being paid for interviews by the media. Kellie’s prepared speech, ‘Good game’, revealed the alarming rise in unsportsmanlike behaviour from both participants and spectators in Australian sport. Both girls then presented an impromptu speech, on the topic ‘Last minute decision’. In a field of 12 competitors from school across Geelong. Kellie placed third overall, and Melisa fifth … an excellent achievement!

In the past two weeks, selected Middle Years students have spoken at two Regional Competitions. Legacy hold an annual competition, requiring students to write and present both a prepared and impromptu speech. Chloe Dyer and Hollie-Cartwright-McBain of Year 7, and Ajlina Buric of Year 8 spoke well on their chosen topics – Marriage Equality, National Pride, and Body Image. Thank you to Ms. Emily Gaito who accompanied the girls to this competition. All three girls had a rewarding day, and in a field of 15 speakers from Geelong schools, did extremely well.
The following week, Chloe and Ajlina competed in the Debating Association of Victoria Public Speaking competition. The day started with a training session for writing and presenting impromptu speeches, which the students found extremely useful. The girls again competed in the prepared speech section with the content delivered at the Legacy competition, and then competed in two rounds of impromptus on the topics ‘The most impressive person I know is …’; and ‘The best lessons learned outside the classroom are …’. In a field of 16 students, Ajilna placed 4th, and Chloe 5th, an extremely commendable achievement!

Kerrie Sirotich
Public Speaking Coach

YEAR 10 MIPS APPOINTMENTS FEEDBACK:
I want to say thank-you to all of the students and parents/guardians who have attended the MIPS appointments over the last term and a half. There are still a small number of students who I haven’t caught up with, so I will get in touch with each student individually to make a new appointment time. Alternatively, appointments can be made from the College Home Page, under Curriculum, then MIPS Interviews.

I’m looking for your feedback on the Year 10 MIPS process so that I can evaluate and improve the process for next year. You can provide feedback from accessing the following link: https://surveyplanet.com/55516bb852d3f8c97b162724

I’ve also prepared a quick survey for students to provide some feedback on the process. All students who participate in the survey will go into the running to win a $20 iTunes voucher. Once the student has finished the survey, they need to copy and paste the code into a web message and send it to me to enter the draw. Entries will be drawn at the end of the day on Thursday 11 June 2015. https://surveyplanet.com/555c1af27156b3dc2b562a65

YEAR 11 UNIVERSITY EXPERIENCE NEXT SCHOOL HOLIDAYS:
The University of Melbourne are now taking registrations for UniExperience, which is exciting! UniExperience is targeted at Year 11 students who identify as Aboriginal or Torres Strait Islander, are First in Family or from rural/border areas. It is a fantastic opportunity to come onto the campus for a night, and learn more about university in a fun setting.

Flyers are attached or check out the website: http://futurestudents.unimelb.edu.au/explore/events/victoria_and_interstate/victoria/uniexperience

Uni Experience First in Family
Uni Experience Indigenous
Uni Experience Rural Border

OPEN DAYS 2015:
I would strongly encourage all students to attend some open days at different institutions this year. Open Days are a great opportunity to talk to current students, find out about accommodation, ask questions about different courses and get a feel for what it would be like to attend that institution.

Most institutions hold their open days in August. Parents are encouraged to attend with their son or daughter as it’s a great opportunity for parents to also find out about where their son or daughter is interested in attending.

Some open day dates for your calendar are accessible from the following link.

Open Days 2015
NEXT STEP SCIENCES WORKSHOP IN THE SCHOOL HOLIDAYS:

Event code: SCI-05-002
Date/time: 6 July 2015, 9:45am – 2:00pm
Location: Monash University, Clayton campus (Y11-12 event)

Activity

Dreaming of becoming an innovator? Want to work in research and development? Do you have what it takes to study science at university? Come along to this activity to find out what you need to know about university life and how to get there. You’ll get to look around university science facilities, find out what it’s like to do a first year prac and meet some real-life scientists, both students and academics. You’ll have the opportunity to pick the brains of those university students in a question and answer forum and get invaluable hints and tips for surviving the transition from school to university.

For more information contact the LEAP into…Sciences Team.

Expressions of interest due by 22 June, 2015

VCE: Biology, Chemistry, Physics, Environmental Science, Mathematics, Psychology

LEAP learning outcomes: Making it Happen
Year levels: 11, 12
Target audience: Individual students
Max numbers: 50
Min numbers: 25

Student Application

LOOKING FOR A GAP YEAR PROGRAM:
Plan My Gap Year
‘Plan My Gap Year (PMGY) is an award-winning international volunteer placement organisation based in the UK. We provide the world’s most affordable, need-driven and supportive short-term volunteer programmes in Africa, Asia and Eastern Europe. Our programmes start from just two weeks in duration right up to six months. You can join us throughout the year as we have two start dates per month.

So if you’re looking to travel on your vacation period, or even take a gap year to explore the world – you should consider volunteering abroad and doing something really special during your travels. We have a range of opportunities to suit people of all backgrounds and interests. Check out our website and start your adventure today – www.planmygapyear.org’

Cultural Care Au Pair

‘Do you have students seeking travel and adventure? Are they looking for a way to challenge themselves by working abroad and immersing themselves in a different culture? We are looking for individuals who are passionate about working with children, and want to experience life in the USA. For over 25 years, Cultural Care Au Pair has seen firsthand the competitive career advantage candidate’s gain from participating in the au pair program in the USA.

Program Benefits:

- One year in the USA living with an American host family and caring for their children
- US$195.75 stipend per week, plus free room and board
- Up to US$500 for American University/College courses
- 2 week’s paid holiday plus an extra month at the end of the year to travel around the USA
- 5 days training at our Au Pair Training School in New York

Students wanting to travel in 2016 should apply now. Cultural Care Au Pair offers free information meetings throughout Australia, and students can reserve a seat by contacting us on 1800 677 373 or visiting www.culturalcare.com.au.’

ENGenuITy EVENT - TUESDAY 30 JUNE, 2015:
We are excited to share the news with you that ENGenuITy will run again this year!

Who Female students in Year 10
When 10am - 4:30pm, Tuesday 30 June 2015
Where Clayton Campus, Monash University
What A hands-on, full-day event, introducing girls to IT and engineering
Cost Free entry + Free morning tea + Free lunch
Contact Melina Talanis (+61 3 990 20108), melina.talanis@monash.edu
ENGenuITy is an event for girls interested in Information Technology and Engineering, hosted by the Monash Faculty of Information Technology and the Faculty of Engineering since 2013. The purpose of holding this female-only event is to inspire and encourage female students to pursue a career in Information Technology or Engineering.

As such ENGenuITy will give the attendees an opportunity to find out more about engineering and IT as fields of study, connect with like-minded people and discover the world of engineering and IT professionals. A line-up of hands-on activities will expose them to the different fields of engineering and information technology. And finally a speed networking session with alumnae working in industry, female researchers and current students will give the participants a chance to get insights into the diverse experiences and career paths in engineering and IT from a female perspective.

All interested girls need to register by Wednesday, 24 June.

BE A Uni STUDENT FOR A DAY:
Attend workshops, lectures and seminars to find out about career options, areas of study, pathways and student life. Come with your friends and parents and chat with our student ambassadors about what to expect at uni.
Experience La Trobe is a free event – with lunch and entertainment on us!

PLAN YOUR DAY
Choose a campus to see the event program:
Albury-Wodonga – 19 June
Shepparton – 2 July
Mildura – 3 July
Bendigo – 8 July
Melbourne – 9 July
DIFFERENT TO OPEN DAY
"Experience La Trobe gives you a chance to have more of an intimate look at the University when it's not so crowded. The more experience you have with a university, the less daunting it will feel."
- Ustasia Pillay
**Pathways News Continued…**

**WHAT TO EXPECT**
The event lets you do what university students do:
- Go to workshops.
- Attend lectures.
- Do lab experiments.
- Chat with academics.
There's also plenty of information about choosing what to study:
- Try out different study areas.
Get advice from experts at our study expos.

**Campus tours**
You'll take a tour with a current student and see everything our campuses have to offer. There's more than just lecture theatres. See our nursing simulation facilities, sports centre, science labs, art studios, cafés, library and more.

**INFO FOR PARENTS**
Parents are also welcome. There are special sessions that give in-depth information on courses and support. It's a great chance for parents to find out what we offer students and how they will spend their time.
Pathways News Continued...

Do you have students who are interested in fashion design, visual merchandising, millinery or hair and beauty?
Kangan Institute’s Centre for Fashion and Creative Industries in Richmond hosts regular information sessions for anyone interested in this field to talk to our industry expert staff, tour the facilities and find out everything they need to know about our courses and career pathways!
Check out our information sessions online.

Are you planning to study beyond Year 12?

Further Education Expo

Monday 20th July 2015
4:00pm - 8:00pm
Deakin Waterfront Campus
1 Gheringhap Street
Geelong
Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students.

How to Apply

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date

You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef
Myki school bus changes from 22 June 2015

A large number of myki school bus services will change on Monday 22 June. The changes coincide with the launch of the new and improved bus network for Geelong, the Surf Coast and Bellarine Peninsula.

Some school trip will have route, timetable or name changes. There is also a small number of school services which will no longer operate, but in most cases there will be alternatives available including more frequent and improved route services.

A full list of the school changes is available on our website mcharrys.com.au

Please check the website carefully to see how the change affect you.
For further information, please phone: 5223 2111.