**Western Heights College**

**PARENT NEWSLETTER**

24 July 2015

Phone: 5277 1177
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www.whc.vic.edu.au

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**UPCOMING EVENTS:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Monday July 27</td>
<td>40+ Workshop</td>
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<tr>
<td>Wednesday July 29</td>
<td>Year 10 - 12 Parent Teacher Student Conversations 12.30pm - 7.00pm No Year 10 - 12 classes</td>
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<tr>
<td>August 3 - August 7</td>
<td>Year 10 Work Experience Week</td>
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<tr>
<td>Wednesday August 5</td>
<td>2016 Year 10 Parent Information Evening - 7.00pm MY Green</td>
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<tr>
<td>Thursday August 6</td>
<td>Staff Professional Learning Day - Student free day</td>
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<tr>
<td>Monday August 10</td>
<td>2016 Year 11 &amp; 12 Pathways Fair</td>
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<td></td>
<td>2016 Year 9 Parent Information Evening</td>
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<tr>
<td>Tuesday August 11</td>
<td>Year 9 &amp; 10 Immunisations</td>
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**From the College Principal - Robyn Jeffrey**

Welcome to students and families to the start of Term 3! I hope you have all received the semester one reports for each of your children, which were distributed at the end of last term. With these Semester One reports, there was also a calendar of events for the term. Our aim in compiling and distributing these calendars each term is to give you an overview of major events occurring within the College. Enhancing our communication with families is high on our agenda, and this is one strategy in place to try to do this.

You will have received a letter in the mail outlining the changes to our phone system. When phoning the college office please follow the prompts.

During the last week of term we celebrated Semester One student achievements in our “Celebrating Semester One Success.” This is now the fourth time that we have hosted this event and it is growing in stature, including participation from many students and their families, recognising the effort and achievement of students within our College who are really doing well. I would like to thank all family members who re-arranged busy schedules to join us in this celebration and acknowledge Mrs Carol Jansen, Later Years Principal, who led this event.

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**TERM 3 DATES OF THE PARENT eNEWSLETTER:**

Parent eNewsletter editions are available for you to access from the College external website - http://www.whc.vic.edu.au/

There will be 5 editions of the College newsletter this term, all accessible online –

- Friday 24 July
- Friday 7 August
- Friday 21 August
- Friday 4 September
- Friday 18 September

Regular communication is also provided through the parent portal which all families should have access to. If you are uncertain of how to do this, please call the college office who can assist you.

**STUDENT ATTENDANCE:**

We are committed to working with you to raise the attendance of all students within the college. All students who have attended over 90% of classes in semester one received an attendance achievement certificate with their semester one report, to acknowledge their engagement in their learning. While we have a range of strategies in place within the college to support students to raise their attendance, we know that it is also very important to acknowledge the students who attend regularly. The attendance certificates are our way of doing this – well done to all students who received an attendance certificate!
Principals News

COLLEGE BUILDINGS:
Our buildings look amazing and they are really working well. If you are sceptical about how the spaces are working, please call the college office and we will arrange for you to tour and see the spaces in action. Students are on task, well-supported in the learning spaces by teachers. It is an absolute pleasure to visit students in their classes, on task and working hard. The gardens also look great.

SUBJECT SELECTION PROCESS:
It is during term 3 that we begin to prepare for the following year. You will be invited to the upcoming Parent Information Evenings where the curriculum on offer in 2016 to your child will be shared and the online subject selection process explained. At Western Heights College we offer a wide range of curriculum. We have a mentoring structure in place to offer guidance and support to you and your children so that well considered and wise course selections are made. We have a strong pathways process in the college, focused on students achieving well now while also preparing students for their future and desired pathways. It is an exciting and challenging time, due to the range of options available to students in our modern world, both in the curriculum and in the pathways possibilities available to them. We have strong processes in place to provide the support required.

TRANSITION:
Transition events for Grade 6 students transitioning into Year 7 2015 and for Year 7 students transitioning into Year 8 2015 mainly occur during Term 4. During this term we are offering a Year 5 Secondary School Experience Program for all of our local primary schools; a high quality program with very positive interactions with the students and staff who join us from our local primary schools. This adds to the Enrichment Program which has been a huge success this year, working with our closest primary schools.

INFORMATION EVENINGS:
The Parent Information Evenings held this term are for students and parents in Years 8 through to Year 11 this year, with the details listed below and I invite and encourage all parents and carers to attend. 2016 Curriculum Handbooks will be distributed at these evenings. The closing date for all course selections through the online process is Friday 21 August.

I look forward to another successful term ahead.

Mrs. Robyn Jeffery
PRINCIPAL

<table>
<thead>
<tr>
<th>LEARNING COMMUNITY</th>
<th>DATE</th>
<th>TIME</th>
<th>VENUE</th>
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<tbody>
<tr>
<td>Year 8 2015 into Year 9 2016</td>
<td>Monday 10 August</td>
<td>7.00pm</td>
<td>MY Blue Building (No.5)</td>
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<tr>
<td>Year 9 2015 into Year 10 2016</td>
<td>Wednesday 5 August</td>
<td>7.00pm</td>
<td>MY Green Building (No.6)</td>
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<td>Year 10 2015 into Year 11 2016</td>
<td>Monday 10 August</td>
<td>6.00pm - 8.00pm</td>
<td>VCE Building (No.2)</td>
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2015 AUSTRALIAN MATHEMATICS COMPETITION:
The Competition will be held in MY Red South during sessions 3&4 on Thursday 30 July. Students are asked to solve 30 problems in 75 minutes. The first problems are very easy, all students should be able to attempt them. The problems get progressively more difficult until the end, when they are challenging to the most gifted student. All students receive a certificate or award in accordance with their performance and a detailed report showing how they went on each problem, with comparisons as to wider statistics.

Practice Questions can be accessed via this link:

Good luck to all participating students!
**Year 7 News**

**FLYING START TO TERM 3:**

The Year 7 students were a buzz on Monday morning, sharing their adventures from the holidays. The buzz soon turned into the quiet hum of students on task. The bar has been raised yet again, focusing as usual on achievement. This is timely as the reports have recently gone home and the students had time to reflect on the grades that they received. They have had time to digest the teacher comments on what they achieved and how they could further improve their learning in the future. Year 12 does seem like such a long way away for Year 7 students. In reality it is only 2 more years until they choose their first VCE subject for Year 10. This is the time when they develop the routines that will support them through Year 11 and 12, through to further education. I strongly encourage parents to ask their children “what have you learned at school today?” actively seek out what they have learned and share the key skills or knowledge they are working on in class. Student Led Conferences are coming up soon. This term they will be on Thursday 17 September 4.00pm – 7.00pm and Friday 18 September 9.00am – 1:30pm. Bookings will open on Monday 31 August through the Parent Portal, get in quick as places fill up fast. This is a great chance to have a catch up with your child’s mentor to share all the great things your child has been doing in term 3 and what they will focus on in term 4.

The weather has taken a cold turn this term, the first real couple of cold days were a shock to all. It has been great to see students in Year 7 continue to wear their correct school uniforms with pride. Thank you to all parents and carers that keep their children in correct uniform every day. If you are ever in doubt about what they can wear, the uniform dress code is in their planners.

Attendance at school is important in our college. To monitor student attendance, the new Absence Hotline is now available to parents. If your child is absent, please contact the college on 5277 1177 and select option 2. Parents will then be asked to leave the following information:

- Your full name
- Your child’s name
- Your child’s year level
- The reason for the absence
- Your contact phone number

Western Heights College appreciates your support in ensuring “Every Day Counts”.

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**Contribution from Tahlee Allaway**

Western Heights College is a great school. I am very glad that I came to Western Heights College. I have learnt so much already in only 2 terms. I have made some amazing new friends and met some pretty amazing and cool teachers too. The subjects that I do are literacy, numeracy, mesh, technology, music, art and physical education. Being a year 7 student at Western Heights College is a great privilege. Our new building is amazing, everything is new and good for new beginners. I think Western Heights College is a very good school.

Written by year 7 student Tahlee Allaway

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**Year 8 News**

Welcome back and to a successful start to term 3. Over the past two weeks our students have settled back and with a focus on extending their learning and achievement as we look toward finishing the year off strongly. In Health and Physical Education, our students have begun a new Sports Education Physical Education Program (SEPEP) unit organising a round robin competition with and for their peers and additionally a Gymnastics unit where they travel to the North Geelong YMCA each week for four weeks.

Throughout this term our students will have the opportunity to participate in a range of interschool sports including basketball, hockey, volleyball and table tennis.

As we look ahead to 10 August, it is important that all parents, teachers and students begin organising for the 2016 Year 9 information evening. This is a compulsory evening and will provide essential details around students choosing subjects to assist with guiding their future. The information evening will be at 7:30pm in Middle Years Blue.

Kind regards,

Mr Nicholas Chudoschnik
Year 8 Learning Community Leader

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Mr Luke Scott
Year 7 Teacher
**Year 10 News**

Year 10 students are busy getting ready for Work Experience, week four, 3 – 7 August. Students are completing final tasks that will have them work ready, organised and excited for this opportunity for them to taste the work force and the larger working world beyond Western Heights College. Any Year 10 student that does not attend work experience is required to attend school and complete a Year 10 program during this week.

Parent Teacher Student Conversations will, held on Wednesday, July 29. Bookings are made through the parent portal which is accessible from the college website [www.whc.vic.edu.au](http://www.whc.vic.edu.au) If you need assistance phone the college on 527711. There are no scheduled Year 10 classes on this day.

Another key event for Year 10 students is the 2016 VCE/VET/VCAL Pathways Fair on August 10. This evening will provide students and families key information for selecting Year 11 courses for 2016.

Congratulations to the Year 10 students who represented the college in soccer and netball this week. The boys had a very close game reaching the final, well done.

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**FORENSIC SCIENCE DAY 2015:**

Ever wondered how forensic scientists use evidence to solve crimes? Eleven students from WHC could tell you. On June 19th, the students visited the Life Sciences Faculty at Deakin University and took part in a series of activities to solve a murder mystery. They used entomology, fingerprinting, fibre analysis, blood analysis and bones to collect clues and then used these to work out who the murderer was. The day was topped off by a visit to the faculties Forensic Science Hut where students at Deakin University learn how to collect evidence.

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**Year 9 News**

The Year 9 team would like to welcome back all the Year 9 students and their families. We hope that you had a very enjoyable break and are looking forward to the start of the new term.

**PERSONAL CHOICE UNITS:**
The Year 9 students have started their term 3 Personal Choice units. This has allowed the Year 9 students and teachers to continue to develop strong learning relationships. This has also given the students the opportunity to continue to use and experience the fantastic facilities Western Heights College has to offer.

**DUKE OF EDINBURGH:**
The Year 9 Duke of Edinburgh students are completing their amazing race in Melbourne, giving them the opportunity to navigate around Melbourne with a group. This has a strong focus around team work. The Duke of Edinburgh will also be completing a 26km bike ride from Anglesea to Torquay in coming weeks.

**CAMP:**
The Year 9 camp will be taking place at the end of Term 3, run by AUS Camp. Students will have the opportunity to complete a range of activities on the camp. A letter has gone home with details regarding the camp, including the dates and costing.

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Mr Dean Greenhalgh
Year 9 Learning Community Leader

**FOOD TECHNOLOGY:**
Term 3 Food Technology is successfully underway with the ‘Catering to Crowds’ class cooking delicious Tacos and chocolate Coconut balls while the “Food as a Social Event” class explored food items that would be appropriate for picnics. Students made Apple Streusel slice and tasty Three Cheese Muffins.

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Mrs Millman
Year 9 Teacher

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Mr Roger Conron
Year 10 Learning Community Leader
As we begin term 3, it is important to begin by listing some of the important things that are occurring during this term.

Parent-Teacher-Student Conversations are occurring between 12.30pm and 7.00pm on Wednesday, July 29. Bookings are through the parent portal or can be obtained by calling the College Office. No matter how semester one reports went, I think it is very important that parents and students use this opportunity to discuss the remainder of the year and how, as a team, students, teachers and families, can prepare Year 11 students for success. With less than 18 months of Western Heights College for our Year 11 students, it is time to focus on big 2016.

With this in mind, our Advisory program will shift up a gear over the next month as mentors begin to prepare students for course selection. Students will explore the Victorian Tertiary Admission Centre site for course prerequisites, and the Jobs Guide. Visits are arranged from Tertiary institutions, such as Deakin University, Federation University, as well as NAB to talk Tax and Jobs. Year 11 students will begin their interviews with Tracey Jeffery, MIPs Coordinator.

The VCE Pathways Fair will be held on Monday August 10 from 6.00 - 8.00pm in the VCE building. During this evening, students and parents can talk to teachers of VCE subjects as well as listen to important information such as what is an ATAR score and how is it calculated.

Adding this all up, you can see that we are giving our students a great opportunity to make informed decisions on their own futures and set goals to motivate them as they move forward.

Finally, congratulate Emma Hatton who recently represented Victoria in the U/21 National Hockey championships in Tasmania. Besides being a member of the Championship winning team, it must be said that this was a brilliant effort, considering Emma was the youngest in the Victorian team.

Mr Brett Bullock
Year 11 Learning Community Leader

YEAR 12 FOCUS DAY:
On Tuesday June 23 Focus Day took place in the VCE Centre. The day began with a lecture on study tips by VCE examiner Janine Bennett. Students then took part in a series of workshops on topics such as early entry programs, relaxation and mindfulness, post-school job opportunities and the SEAS program. There was also opportunity for students to be photographed for the Year 12 Year Book. Congratulations to Hannah Soulsby on her initiative as she was primarily responsible for organizing this initiative along with support from Meg Leckey, Mr Foster and Mr Smith.

Congratulations to our Year 12 students on the enthusiastic manner in which they participated in the program. Also I would like to thank the following external presenters for supporting our students: Guy Lamont (Cotton On), Andrew McCarthy (Victorian Group Training Company), Chris Shine (Geelong Football Club), Kerry Tucker and Janine Bennett.

Thank you also to our Western Heights College staff Tracey Jeffery, Marion Haddrick, Farid Anawati, Glen Smith, Miriam Day and Kym Tyzack, all of whom assisted with the planning and facilitation of the program.

Andrew McCarthy, Guy Lamont and Lochie Veale talking to our Year 12 students about job opportunities.

AUSTRALIA’S GREATEST MORNING TEA:
As part of the Year 12 Focus Day Activities our Senior VCAL students, College Captain Courtney Simpson and VCAL Coordinator Mrs Miriam Day hosted Australia’s Biggest Morning Tea. This involved significant planning and work in terms of catering and advertising. The morning tea was a huge success and was well supported by Year 12 students and staff. Congratulations to all involved, the event was enjoyed by all and raised in excess of $150 for cancer research.

YEAR 12 - MASTER CLASSES:
I am delighted to announce that Western Heights College will host a series of SWOT master classes for Year 12 students from Monday August 31 to Thursday September 3 (Term 3 Week 8).
These master classes are planned and facilitated by student tutors from the University of Melbourne and are customised to meet the needs of Year 12 students. The subjects covered will be:
- English,
- Further Mathematics,
- Mathematical Methods and
- Biology.
The lectures will run from 3.30pm until 5.00pm and will take place in the VCE Centre. These lectures will be offered to students at Western Heights College and neighboring state secondary schools.

Procedures for booking places in the master classes will be communicated in coming weeks.

The benefits
- A unique opportunity for students to reinforce challenging concepts and to revise and extend their knowledge in a structured manner
- Tailored to student needs
- Students will be provided with Area of Study summary notes
- Students will be provided with exam style practice questions designed to reinforce key concepts and reveal common tricks and traps
- Study skill tips and pointers in exam technique from recent VCE graduates.

TERTIARY INFORMATION SESSION:
On Friday June 31st all Year 12 students will be attending the Tertiary Information Session at Deakin University, Waterfront Campus. This is a marvelous opportunity for students to gain an overview of the processes and procedures associated with applying to University, TAFE and/or private education institutions. Students will depart the College at 9.00am and return at 11.30am with a short break prior to classes commencing at the beginning of session 4. Excursion notes outlining the details have been distributed to all students. This is a compulsory event and parents/carers are encouraged to support student attendance.

PARENT TEACHER STUDENT CONVERSATIONS:
Each Year 12 student has been provided with a note describing the details of booking Parent/Teacher/ Student conversations will take place on Wednesday July 29. These conversations are a vital part of the build up to the end of semester and the final exams period beginning in October. I encourage all Year 12 students and parents/guardians to avail themselves of this opportunity.

Ms Kerrie Hammond
Year 12 Learning Community Leader
The Sport Participation Approval form (called the blue form by students) has been developed to ensure both academic and sporting success for our Year 11 & 12 students. In order to attend sport students need to have the blue Sport Participation Approval form signed by all teachers for subjects that run on day the sport occurs. When seeking approval they also discuss the work that must be done to catch up on the missed lesson. Approval is only granted to students who are up to date with all work.

Once the form is complete the student gives it to their coach and a permission form is provided.

This process has been trialled successfully in Year 11 and 12 in term 2 and will be introduced in all other year levels in term 3.

In addition to this process, final approval of sports teams remains with the Sports Coordinator, LCL and Principal and in some circumstances students who have not demonstrated a commitment to SOAR will not be included in sport teams.

CONGRATULATIONS:
Congratulations to Lara Richards of Year 10 who made it to the State Cross Country Finals. This was held on Thursday July 16 at Bundoora Park. Lara ran a fantastic race achieving a 2 min personal best time. Well done Lara, a wonderful effort.

SENIOR GIRLS HOCKEY:
Congratulations to the Senior Girls Hockey team for making it through to the Western Metro Region Finals. In glorious sunshine the girls played in the Barwon and Bellarine division tournament on Monday, July 20. They played extremely well as a team, winning both their games convincingly. The WMR Finals will be played on Monday, July 27 at the Essendon Hockey Club.
We wish the team all the best for the days games.

Mrs. Marli McCarthy
Sports Coordinator

INTERMEDIATE GIRLS SOCCER:
On Wednesday, July 15 the Year 9 and 10 Girls set off to Hume Reserve to play Intermediate Girls Soccer.
We hopped off the bus, got our jerseys, socks and boots on and then we found out that the other team was so scared to play us that they didn’t even show up. In our next game and 10 minutes in we were down 3-0, but then we got a free kick from outside the goal square and our female David Beckham, Emily Allan, scored the goal of the day. Then we had the save of the day by Shakira Reid who showed that "falling down in the mud keeps the ball out!"

The final score was 5-1, but after a good celebration we had pizza and it was brilliant. We would like to thank Miss Brain for a fantastic day and for those amazing pizzas.

Hannah Vejzovic
Year 9 Student.

INTER GIRLS HOCKEY:
We all lived through the weather in Week 1. We know how cold it was, we know it rained. Well, we have ten very brave and tough year 9 and 10 girls, who stepped up and played hockey on Friday. Even with no experience, the girls showed confidence and tenacity as they played and by their third game, they were starting to gel as a team. While they didn’t score a win, it was a win for WHC to be represented by these girls, as evidenced by the positive comments they received from the umpires and staff members from other schools. Shout out to Tanisha Thomson and Siobhan Fitzgerald for scoring goals! Kudos to Samantha Hach and Brianny Kinchin for stepping up to be goalie and congratulations to Christin Azzopardi, Alannah Budge, Tara Johannson, Lauren Love, Lara Richards and Hannah Vejzovic for working hard and encouraging everyone.

PERMISSION FORMS AND PAYMENTS
Please note that all sport/excursion permission forms and payments are to be returned to the college two days before an activity. For planning purposes it is important that this request is met to ensure students do not miss out on these valuable experiences.
The Wellbeing Team members are excited to be actively involved in enhancing student engagement and learning! So who are we and what do we do? Our core team consists of four members:

Paul Rogers  
Student Wellbeing and Engagement Leader

Lisa Cooper  
Educational and Health Promotion Nurse. Working with students in Years 7, 8 and 9

Jan Bowes  
Student Wellbeing Worker. Working with students in Years 7, 8 and 9

Ali Henry  
Student Wellbeing Worker. Working with students in Years 10, 11 and 12

**ABSENCE HOTLINE:**
Our telephone system has been upgraded to assist callers when making contact with the college. Attendance at school is important in our college. To monitor student attendance, the new Absence Hotline is now available to parents. If your child is absent, please contact the college on 5277 1177 and select option 2. Parents will then be asked to leave the following information:

- Your full name
- Your child’s name
- Your child’s year level
- The reason for the absence
- Your contact phone number

*Western Heights College appreciates your support in ensuring “Every Day Counts”.*

Attendance is a vital part of the agenda, so make Every Day Count. At Western Heights College we are always willing to assist students to be to at school and engaged in their learning.

We have some of the most beautiful and modern educational facilities and it is an uplifting experience being able to walk the paths through the grounds and interact with students of all year levels.

Please, if your child is finding it hard to be at school, or if you are feeling frustrated trying to get your child to school – remember we are here to support you! Please get in contact with us or your child’s mentor so that we can work together to achieve the best outcome.

Mr Paul Rogers and the Wellbeing Team

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**Library News**

@ the Library
Our College Library has recently had the pleasure of hosting two Grade 5/6 classes from Hamlyn Banks Primary School.

The students spent the morning with us, exploring both our WHC and Geelong Regional Library collection. Most students joined as members and enjoyed borrowing from the wide range of choices available here. We all enjoyed a poetry challenge together, learnt about genres, and researched a topic of our choosing.

These Hamlyn Banks PS students and their teachers plan on visiting us regularly, and we will shortly extend this invitation to our friends at Herne Hill Primary School. The primary school students enjoyed mixing with “the big kids”, enjoying a taste of life as a high school student.

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**PUBLIC SPEAKING NEWS:**
Recently Year 10 student Phuong Quach and Year 11 student Matt Kinnia competed in the EVATT Victoria competition, Australia’s premier debating and diplomacy competition. The competition places young Australians in the shoes of United Nations Security Council representatives, making them debate on issues of international security, human rights and current affairs.

The competition takes the form of a simulated UN Security Council, where teams debate, amend and vote on a resolution prepared by the facilitators from the perspective of one of the Security Council’s member states. On this occasion, Matt and Phuong represented New Zealand, with other countries involved being Jordan, France, Venezuela, Russia, Malaysia and Germany. This competition promotes skills in speaking, research, teamwork, diplomacy, and leadership and problem solving skills, fostering a greater knowledge and engagement with important international issues of our time.

Well done to Matt and Phuong. They assured me that they enjoyed the day so much that they will definitely compete again next year.

Ms. Kerrie Sirotich
College Librarian
HELPING PARENTS HELP THEIR KIDS SURVIVE THE STRESSES OF VCE:
At this time of year it’s natural for parent to wonder if their VCE son or daughter is coping, and what the best parental support strategy is.

Erica Frydenberg is a Principal Research Fellow and Associate Professor in the University of Melbourne’s Graduate School of Education. For many years she has been researching how people cope with stress and the demands of everyday situations across the lifespan – from preschool through to adulthood.

She says there are many, many transitions that occur during the period students are doing VCE and it is how they cope with the accompanying challenges that will make the most difference to life outcomes.

"Psychologically, adolescence is a time of new beginnings," she says. "Some people are scared of the new, and question whether they will have adequate coping strategies, while others see it as a positive opportunity or challenge – with new, as yet unimagined possibilities."

The end of schooling, when year 12 exams loom, is also a time of great focus, when young people are analysing their goals.

"Ideally, it’s a time for young people to be motivated for the future rather than anxious about it," she says. "Anxiety is usually counterproductive: a distraction at best, debilitating at worst. Encourage students to focus on what they can control and achieve (for example getting a portfolio ready, doing applications or just working hard for the best results) rather than stressing about future events outside their control."

Parents can help by encouraging their child to keep a balance between leisure, study and good self-care through nutrition, exercise and sleep, and by working out how they can work best in the time they have allocated to study, rather then throw more and more time at it.

And while getting through year 12 and attaining the dreamed of ATAR score can seem all-important at this stage of life, Professor Frydenberg says students (and parents!) should try to remember this is just one step on the life journey, and a learning opportunity in and of itself, not just a means to an end.

"Sometimes parents are more stressed than students," she says, “in which case it’s important they don’t absorb the secondary stress of their parents, or for that matter their peers.”

Her mantra for everyone to not only survive but thrive in VCE?
“Keep health company, rather than stress company. The best thing a parent can do is to manage their own stress and be there when required.”

COACHES CORNER
RESUME TIPS: SCANNER SOFTWARE

Lee Sunlay, Career Coach
Many recruitment agencies and larger organisations utilise scanning software in order to quickly scan high volumes of resumes to identify applicants that may be suitable for a position. To ensure your resume is compatible with scanning software and will remain in the race, follow these few tricks:

- Use key words and phrases from the job Advertisement
- Don't use tables or borders
- Remove all graphics or photos
- Don't PDF your document
- Don't use script type fonts, and use a font size 11 or above
- Don't put important information in the header or footer.
SCHOOL BASED APPRENTICE OF THE MONTH
SAM BOX

Sam Box, Year 10, is currently undertaking a School Based Apprenticeship as a Diesel Mechanic. He attends The Gordon on Wednesday afternoons where he is completing a Certificate III in Automotive Servicing and works on Thursdays and Fridays at MJH Automotive.

NEW TO DOWNLOADING AN E-BOOK AND LOOKING FOR SOME HELP? HERE ARE SOME INSTRUCTIONS WE’VE PUT TOGETHER TO MAKE IT EASIER FOR FIRST TIME USERS:

- Apple iBooks: iPad, iPhone, Mac computers
- Google Play Books: Android phones and tablets, Windows PCs, and reading online in a web browser

CONSTRUCTION INDUCTION CARD (CIC) TRAINING

If you have a student who missed the CIC (White Card) training that we ran last term and they need it for their work experience or employment, the following organisations also offer this training.

Eclipse Education – www.eclipseeducation.com.au. The cost is around $65 and it will take about 4 hours to complete online.

The Gordon – www.thegordon.edu.au. The cost is $155 and the course runs for the whole day every Friday.

BOYS TASTER PROGRAM
‘CAREERS IN COMMUNITY SERVICES & HEALTH’

On Thursday 28 May 2015 Cody Smith in Year 9 participated in the Careers in Community Services and Health program. There were 7 students who participated from 5 different schools. The day was led by Mick Ryan, Indigenous Health Program Officer at Barwon Medicare Local and included activities at Wathaurong, Barwon Health and St John of God. Congratulations to Cody for nominating and participating in this program.

WHAT IS YOUR FAVOURITE PART SO FAR?
Working

WHAT IS YOUR LEAST FAVOURITE PART SO FAR?
Don’t have one

WHAT HAVE YOU LEARNT SO FAR?
Oil, grease, wheel bearings

WHAT ARE YOU HOPING TO GET OUT OF YOUR SBA?
Hoping to stay at MJH and finish my apprenticeship

VTAC EGuide 2016 now available

The eGuide contains entries for every course offered through VTAC including full selection criteria and prerequisites.

We recommend the following editions for different platforms:
MONASH UNIVERSITY – INTRODUCING FUTURE BURGER

We’re super excited to announce our new campaign for the Faculty of Information Technology's set up at Open Day, Sunday 2nd August at Clayton.

It’s called, Future Burger. A burger from the future, while you think about yours.

It’s a campaign that encompasses all things around IT and Engineering. How technology is engrained into all parts of our lives and how we strive to make things work better or more efficiently. Or perhaps, make us have to move around less!

We’re giving students the chance to receive a super tasty Mr Burger and fries, delivered straight to them by drone (one of the biggest and coolest drones in the world in fact) this Open Day. As well as experience IT in a totally immersive experience.

We’d love it if you could help spread the word about this campaign to your students and get them excited about coming to Open Day where they will witness something not done before, anywhere in the world.

They can register here.

Please do let us know if you’d like more info on this. We’d love to hear from you.

- From Team Future Burger

RMIT SNAP UPDATE

Minimum English scores for SNAP students

RMIT has refined its minimum English study score prerequisites for SNAP applicants.

For entry to bachelor and associate degree programs, the minimum English study score for SNAP applicants is now 5 points lower than the published English study score.

This means that for programs with a published minimum English study score of 25 in any English (except EAL) or 30 in English (EAL), SNAP applicants must achieve a minimum study score of 20 in any English (except EAL) or 25 in English (EAL).

For programs that set a higher English requirement - for example, a study score of at least 35 in English (any) - SNAP applicants must achieve a minimum study score of 5 points lower (eg. 30).

This new policy will improve the competitiveness of SNAP applicants when applying for programs with higher English requirements. We hope it will also make it easier to discuss RMIT’s English requirements with your students.

Open Day 2015

If your students are considering applying for RMIT through the SNAP scheme we strongly encourage them to attend Open Day on Sunday 9 August.

Open Day is a fantastic opportunity for students to grow their understanding of the disciplines and industries that interest them, to ask questions about industry outcomes and employment, and to explore their tertiary study options.

The SNAP team invites students from SNAP schools and their families and supporters to join us for an exclusive Career Development and Tertiary Information session at Open Day 2015. Staff from RMIT’s SNAP team, a panel of current tertiary students and an RMIT careers consultant will lead a conversation about:

- what life as an RMIT student is like
- tips on how to choose the ideal program
- opportunities to develop your career
- RMIT’s SNAP access scheme, and how it can assist students. We will be offering 3 x 30 minute sessions at 10 am, 12.30 pm & 2 pm in the Swanston Academic Building (Building 80), Level 9, Room 8. Students are not required to register.

OPEN DAYS

Term 3, and particularly August, is when most institutions hold their Open Days. This is a great opportunity for both parents and students to have a look at the University campuses and find out information about University life and courses on offer. It is never too early to start, so I would encourage any students thinking about pursuing further education as an option after Year 12 to consider attending one or more open days. You will be spending years of your life there so you want to make sure you choose somewhere you are going to enjoy!

For a full list of open days and other helpful information, please visit the blog: https://careerswhc.edublogs.org/open-days/

YEAR 11 MANAGED INDIVIDUAL PATHWAYS (MIPS) APPOINTMENTS

The Year 11 Managed Individual Pathways (MIPS) Interviews for 2015 will commence on Monday 27 July and will be conducted throughout Term 3. The MIPS initiative ensures that all Year 11 students are provided with an Individual Career Action Plan to support their successful transition through to Year 12 VCE or VCAL.

The objective of the interview is to support students in realising their future aspirations, assist them with pathway direction and provide strategies to ensure they achieve entry into their chosen future careers.

Each student will be provided with a one-on-one interview for 30 minutes with the MIPS Coordinator, Tracey Jeffery. The interviews will be conducted in the brand new Careers Centre located in the Administration Building. Students and parents can enter the Careers Centre directly through its external door, however if an interview is in process they are asked to enter the Administration Building via the back door and have a seat in the waiting area.

Students have been allocated an interview time and it is their responsibility to ensure they attend. They will need to bring their laptop device and ensure they have a note in their planner from their subject teacher.
All subject teachers have been informed of the MIPS interview process and schedule and they reserve the right to request a student to reschedule the interview if there is a clash with an important subject related event such as an assessment or excursion. In this instance students can make an alternative booking via the online booking system which can be reached via the Western Heights College Home Page (Curriculum > MIPS/Careers > MIPS Interviews).

The MIPS Coordinator has developed a MIPS Resource Kit which provides students with knowledge and activities that will assist them in developing their Career Action Plan. This resource kit will be distributed to all Year 11 students during the interview. **Students are asked to bring their Career Action Plan that they have commenced in Advisory classes this term.**

We believe that parents are an integral part of the pathways planning process and welcome your attendance at your child’s MIPS interview. We would hope that this would give you the opportunity to develop an understanding of your child’s intended pathway to support and assist them.

If you have any questions regarding this process or the timing of your child’s interview, please do not hesitate to contact Tracey Jeffery on (03) 52771177 or jeffery.tracey.c@edumail.vic.gov.au.

**CAREERS@WHC BLOG**

A reminder to subscribe to the Careers@WHC Blog for apprenticeship vacancies, monthly updates from Universities and much more!  
[www.careerswhc.edublogs.org](http://www.careerswhc.edublogs.org)
### SOME IMPORTANT PATHWAYS DATES FOR YOUR CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Year Level</th>
<th>Event</th>
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<tbody>
<tr>
<td>Term 3 Week 2</td>
<td>10, 11 &amp; 12</td>
<td>Monash University visit VCE S Lunchtime</td>
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<td>Friday 24 July 2015</td>
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<tr>
<td>Term 3 Week 4</td>
<td>12</td>
<td>VTAC Course Applications, SEAS and Scholarship Applications Open</td>
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<td>Monday 3 August 2015</td>
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<td>Term 3 Week 4</td>
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<td>Cultural Care Visit VCE S Lunchtime</td>
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<td>Friday 7 August 2015</td>
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<tr>
<td>Term 3 Week 5</td>
<td>12</td>
<td>VTAC Applications Student Lunchtime Workshop 1 VCE S Lunchtime</td>
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<td>Thursday 13 August 2015</td>
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<td>Term 3 Week 6</td>
<td>12</td>
<td>SEAS &amp; VTAC Applications Parent &amp; Student Information Evening VCE S 7.00pm</td>
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<tr>
<td>Monday 17 August 2015</td>
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<td>Term 3 Week 6</td>
<td>11 &amp; 12</td>
<td>Deakin and The Gordon in your Careers Office 12.45 – 2.00pm</td>
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<td>Friday 21 August 2015</td>
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<td>Term 3 Week 7</td>
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<td>SEAS Student Lunchtime workshop 1</td>
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<td>Term 3 Week 8</td>
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<td>SEAS Student Lunchtime workshop 2</td>
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<td>Term 3 Week 8</td>
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<td>Term 3 Week 9</td>
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<td>VTAC Applications Student Lunchtime workshop 3</td>
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<td>Tuesday 8 September 2015</td>
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<td>Term 3 Week 9</td>
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<td>VTAC Applications Student Lunchtime workshop 4</td>
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<td>Thursday 10 September 2015</td>
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<td>School Holidays</td>
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<td>VTAC Applications close</td>
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<td>30 September 2015</td>
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Bell Park Cricket Club
2015-16 Junior Program

Bell Park is looking for players at under 11, 13, 15 levels.
Registration is $50 and includes a playing shirt and a hat.
The club will also run the Milo program for children aged 5-9.
Registration is $80

JUNIOR REGISTRATION NIGHT
Monday, September 7, 5pm at Hamlyn Park, Calvert St at the clubrooms

Contact: President Rod Brown 0409 211 308
or email: rbrown@gordon.tafe.edu.au