COURSE SELECTION:

Today is the deadline for many of our students to submit their 2016 course selections. Current Year 8, 9, 10 and 11 students have been working hard to make choices about their 2016 courses.

It is important to us that this process is meaningful and assists students and families in making their selections. Information Evenings have been held in these year levels with staff available to give advice. At the VCE Pathways Fair we had students, teachers, past students, representatives from three universities as well as the Geelong Industry Trade Training Centre present to answer questions and give advice. Every student in these year levels received a personalised Curriculum Handbook and then submitted their choices online.

Between Information Evenings and today’s deadline students have worked with their Mentors, spoken to current teachers and students and gathered as much information as possible to ensure they make informed decisions for next year.

We have various Special Entry Programs available for students – VET Taster, VCAL, Performance Arts Academy, Duke of Edinburgh Bronze and Silver and VET. In addition to submitting subjects online students have also written applications. Interviews for these programs will take place in the coming weeks.

At Western Heights College we pride ourselves on having an individualised approach to our courses. Decisions about which subjects run are based on student choices.

There are very few students who have replicated courses. In VCE this year there are 213 different courses running for 230 students. We know that our students are studying combinations of subjects that best meet their needs. In order to achieve this again in 2016 we will spend the coming weeks analysing the choices students have made and determining which classes will run in 2016.

While Course Confirmation Day on 4 November seems a long way off, between now and then a lot of work is done behind the scenes to ensure that students get the best course. We know that the best way to support students to transition successfully from one year level to the next is for them to be engaged in their learning. We also know that students who are studying subjects they love will be the most engaged in their learning and this continues to drive our efforts.

We appreciate the efforts that students and families have taken to ensure selections have been submitted online by today’s deadline. For current Year 8 families this may be the first time you have been involved in this process and we hope that you have found the process smooth. If you have any feedback about the process please contact your child’s mentor.

CELEBRATING STUDENT SUCCESS:

One of the things we focus on at Western Heights College is to recognise and celebrate the success of all students. We have a number of ways we do this both formally and informally.
Principal’s News

On Friday of next week, 28 August, the Term 3 College Assembly will take place. At this assembly the focus is on individual student success in the community. We will formally recognise a wide variety of achievements such as national and state sport representatives; students with achievements in community organisations such as Air Force Cadets and Scouts; and personal achievements such as winning Club Best and Fairest Awards or selection in special programs hosted by organisations such as Rotary.

In addition to formal assemblies we use the college Facebook page to recognise student achievement. It is worth connecting to the page and “liking” us so that you see the wonderful things that WHC students are involved in and achieving. We have photographs of Geelong and Regional Champion teams, Year 10s on work experience, public speakers and dancers performing at GPAC. Engagement with our Facebook page continues to grow, in the last month over 4800 people have seen our students at their best. We will continue to post the achievements of our students and celebrate with them.

In learning communities students are recognised for their work and engagement at school using our values of SOAR – Safety Organisation Achievement Respect. While each Learning Community has its own system of rewards we know that students enjoy rewards such as canteen vouchers and time inside with access to IT. We continue to take a positive approach to working with students and the success of this is evident in the engagement that students have as well as their commitment to ensuring that the college is a safe and supportive learning environment where all members feel valued.

Mrs Carol Jansen
Later Years Principal / VET Coordinator

Year 7 News

As we all know, attending school regularly is essential to your child’s education. When students miss classes they fall behind and then need to work even harder to catch up. We know that there is a strong connection between student attendance and achievement. Your child will bring home an attendance summary with information of absences to date, the college requests that you check the data and indicate the approved absences. All reports are required to be signed and returned to the college as soon as possible. We also ask that every time your child is absent, for any reason that you call the college on 5277 1177 and select option 2. Parents will then be prompted to leave the following information:

- Your full name
- Your child's name
- Your child's year level
- The reason for the absence
- Your contact phone number

Western Heights College appreciates your support.

TEXTILES:
This term students have started learning to sew. These felt keyrings were the first produced so far and were made by Cooper and Nikki. They are truly off to a flying start. Well done! Soon we will be making felt monsters, then we move onto sewing machines. I look forward to seeing the bow ties that students will be making as ‘bow ties are cool’. Investigations on fabric and the first design task, designing futuristic clothing that will keep your personal information safe from hackers, have also been completed.

BOYS HOCKEY:
On Friday 7 August, the Year 7 boy's hockey team played at Stead Park. We had a great day and showed some fantastic skills, unfortunately not enough to make it to the next round.

I would like to thank the team for their great attitude and sportsmanship on the day. I would also like to thank Courtney for her support as team manager and Pierce and Johnno for coaching the team.

Luke Scott
Year 7 Teacher
Year 8 News

Over the past two weeks our students have been progressing their learning and achievement as we move through the middle of the term. It has been very pleasing for me to see such exciting topics throughout lessons such as Sustainability in MESH, Sports Education and Physical Education Program in PE, Algebra in Numeracy and planning for Student Led Conferences that will occur during the last 2 days of term 3.

Year 9 students over the past fortnight have had the opportunity to participate in Interschool sport where our girls and boys team made the divisional finals. Additionally, on Wednesday Year 8 students have had a guest speaker, Novelist Michael Gerard Bauer

Quotes from Year 8 students attending author visit
Kaitlyn
It was really good to see a writer’s perspective on how to write a real novel.
Ajilna
It was great to hear how he got his ideas for stories.
Jemina
I found the ‘What if...’ idea really interesting. How you can totally change how a story turns out just by changing one thing.
Emina
I found it interesting how he wrote a novel with his son.
Holly
It was interesting to see how a writer’s brain works when he is writing a novel.

YEAR 8 TABLE TENNIS:
The following team members displayed their sportsmanship on the day, shaking hands with their opponents at the end of a match whether or not they had won or lost. In fact they lost very few games and dominated most teams Western Heights College came 2nd in our grouping.

Michael Wilson, Tam Quach, Bailey Lewis, Brandon Hynes, Dylan Humm, Matthew Taylor.

Well done boys!
Mrs Dickens

Mr Nicholas Chudoschnik
Year 8 Learning Community Leader

FINANCIAL ASSISTANCE

Camps, Sports & Excursion Fund (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible to CSEF.

How to Apply
Call into the College Office to complete an application form or download a form from www.education.vic.gov.au/csef

Year 9 News

The Year 9 students are half way through their personal choice nits for the term. Students have had an opportunity to experience a range of subjects which will help with their course selections. The Year 9 students will now have completed their selections for their Year 10 courses. All students are very excited and have been working very hard as their “Focus” projects which are nearly completed. Most students should be very proud of the work they have completed in these tasks.

The Year 9 camp is will be taking place at the end of Term 3 ran by AUS Camp. Students will have the opportunity to complete a range of activities on the camp. A letter has gone home with details regarding the camp, including the dates and costing.

Dean Greenhalgh
Year 9 Learning Community Leader
Students in Year 10 have busily completed their 2016 course selections for Year 11 this week through conversations with Mentors focused around what students will enjoy and best possible pathway for each individual.

Work Experience has been a real buzz at Year 10. Students have continued to share their work experience stories over the last two weeks. It has been very exciting to hear such positive stories from our students about their week of Work Experience. All students are to be congratulated on their efforts, particularly those that have created the opportunity for part time and holiday employment for themselves in the future. Students are currently completing “Thank-you Letters” to their employer with the most students completing this during Advisory sessions.

All Year 10 students had the opportunity to attend a session with guest speaker, author Michael Gerard Bauer. Michael is the author of The Running Man the novel being studied by Year 10 student in English this semester. Michael explained how he gets ideas for his writing and his life experiences. Year 10 students were able to ask Michael questions about his writing and also gain a further understanding of the novel The Running Man. We would like to thank Ms Siroitch for organizing this guest speaker.

WORK EXPERIENCE:
On 3-7 August, last week Year 10’s went out on work experience. It was a great week for all of us, helping us to figure out either that that particular job is something that we love to do, or deciding that it isn’t. It was a great opportunity because as we are coming towards the “pointy end” of secondary school, we need to make important decisions based on our career for the future. Work experience was an awesome way to get a feel for the ‘real world’ and seeing where our interests lie.

I was fortunate enough to get a placement at Cotton On Head Office, which I am very grateful for. I had an incredible experience that I will definitely remember. It was such a great environment to be in, the whole company had a positive vibe and I could feel the creative energy all around me, working alongside people with the same interests and passions.

Mr Roger Conron
Year 10 Learning Community Leader.

During work experience, six students took part in a program created to give them experience in engineering and design. The students spent the week as university students at Deakin University’s new building, CADET. As a group they were given a problem, and then had to design possible solutions to solve this problem, create a prototype and instructions for use and estimate costs. The students were tasked with designing a bed that could be used by the homeless or for use in a disaster area. They created a collapsible bed made from cardboard that even had a carry case. The project culminated in the students presenting their work to the department head and various other engineering and design staff. The department head said that all our students had exceeded expectations and created a viable product. Well done!

Mrs Watson
Year 10 Teacher
It has been a very busy month for the Year 11 students. Course selections have been made with the help of mentors and teachers. I thank all those who attended the Pathways Fair last week. The staff worked very hard to provide targeted information for 2016 students and their parents. I know my night was full of answering questions, giving advice and offering direction on where to seek further information on specific pathways to students and families. I thank all Western Heights College Staff involved for making this such a huge success.

As part of our ongoing advisory program Tracey Jeffery and I organised a number of Tertiary pathway providers to speak to students about post WHC goals and directions. This provided the students with the opportunity to listen to speakers from Oxygen College, Deakin University, ACU, Federation University, The Gordon, Apprenticeship Matters and the National Australia Bank.

Feedback from the students has been positive and several have spoken about having more of an understanding of what they want to do. We were very excited to hear that several students have even organised follow up meetings with some of the presenters!

Mr Brett Bullock
Year 11 Learning Community Leader

Last Thursday Year 11 students were lucky enough to have representatives from TAFEs, Colleges and Universities around Victoria come in during Advisory sessions to talk to us about our pathways into further study. We were well informed of processes we’d have to undertake over the next 18 months and were able to get any questions answered or queries addressed. Personally after attending these seminars, I was able to find clarity in what my next step is and how I am going to achieve it.”

Alana Zafra
Year 11 Student

20TH CENTURY HISTORY EXCURSION:

On Friday 14 August, Unit 2, 20th Century History students attended the History Teachers Association of Victoria History Roadshow. This is an experience where lecturers from Deakin University, RMIT University, La Trobe University and History Council of Victoria attend regional schools.

We attended a presentation on ‘Where can History take you?’ – a talk on Career pathways followed by two sessions related to our study of 20th Century History.

Professor Joe Siracusa from RMIT University spoke to us in a lecture format and he was able to consolidate the knowledge from our class work. His presentations were also attended by students from other schools in the Geelong region.

The students who attended found his sessions to be educationally beneficial, and left us thinking about the past and the future.”

Mrs Kim McDonald
History Teacher.
At this time of year many external organisations are offering SWOT LECTURES workshops and lectures aimed at maximising student achievement. I am delighted to be able to invite our Year 12 students the opportunity to attend lectures/workshops for English, Biology, Further Mathematics and Mathematical Methods. Western Heights College is hosting these lectures; they are available to our Year 12 students and also to students from surrounding state secondary schools. The lectures will be facilitated by the SWOT team from the University of Melbourne.

The lectures will be held in the VCE Centre from 3.45pm until 5.15pm. All students studying these subjects are expected to attend.

- Monday 31 August  English
- Tuesday 1 September  Biology
- Wednesday 2 September  Maths Methods
- Thursday 3rd September  Further Mathematics

Students should book their place in the workshops by going to:


This link has been web messaged to all Year 12 students and it will also be displayed as an announcement on the homepage.

VTAC/SEAS:

It was terrific to attend the recent student/parent/guardian VTAC and SEAS session that was facilitated by Michelle Graham from Deakin University. Thank you to our MIPs coordinator Tracey Jeffery who organised this.

A number of follow up workshops will be held for students during lunchtimes. I encourage all Year 12 students to attend. SEAS applications can be quite time consuming dependant on individual circumstances and students should aim to begin preparing these as soon as possible. The dates of forthcoming workshops are listed below:

<table>
<thead>
<tr>
<th>Session</th>
<th>Details</th>
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<tbody>
<tr>
<td>Deakin In Your Careers Office</td>
<td>Friday 21 August</td>
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<tr>
<td>SEAS Student Workshop #1</td>
<td>Monday 24 August, Lunchtime VCE S</td>
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<tr>
<td>SEAS Student Workshop #2</td>
<td>Monday 31 August, Lunchtime VCE S</td>
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<tr>
<td>VTAC Student Workshop #2</td>
<td>Thursday 3 September, Lunchtime VCE S</td>
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<tr>
<td>VTAC Student Workshop #3</td>
<td>Tuesday 8 September, Lunchtime VCE S</td>
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<tr>
<td>VTAC Student Workshop #4</td>
<td>Thursday 10 September</td>
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CHILDHOOD PHOTOS:

As part of the end-of-year celebrations we are requesting that each Year 12 student provide a copy of a childhood photo either from kindergarten or early primary school. This should be handed into Mrs Thomas in the College Office. It will be scanned and returned to students.

TERM BREAK – ACTIVITIES:

Year 12 subject teachers are now in the process of planning term break activities to support student end-of-year exam preparations.

Our Year 12 English teachers have confirmed a practice exam on Thursday Sept 24 from 9:00-12:00. As more activities are finalised I will forward the details.

PRACTISE EXAMS:

An important part of the preparation for end of year exams are the October practise exams. These exams are scheduled for the first three days of term 4, Monday October 5, Tuesday October 6 and Wednesday October 7. Whilst this may seem like quite a while away the reality is Year 12 students have six weeks (30 school days) remaining of this term, a two week study break followed by this three day intensive of exam practise. Each student will be required to undertake five exams over a three day period. Therefore it is vital that all students have this “on their radar” and are forward planning and revising. Details of the October practise exam timetable will be communicated in a timely manner.

PATHWAYS FAIR:

Last Monday 10 August the Pathways Fair was held in the VCE Centre. This event was a huge success as teachers and students collaborated to present details of courses and subjects for current Year 10 and 11 students. We had a wonderful response from Year 12 students who volunteered to assist in a variety of activities.

Many thanks to our Year 12 student volunteers for the Pathways Fair:

Richie Hahn, Courtney Simpson, Hannah Soulsbey, Diaz Sutherland, Jessica Pollard, Rachelle Douglas, James Hughey, Kaitlin Dukovic, Bonnie Brown, Karly Tate, Tran Nguyen, Jacob Law, David Johnson, Neven Poljak, Jordan Simpson, Kelly Goodall and Melisa Veljan.

Ms Kerrie Hammond
Year 12 Learning
Is your child feeling stresses/ anxious or going through a difficult time?

Going through tough times? Stress, anxiety and feeling down can affect anyone, and in fact happens to a lot of us at some point in our lives. We all have good days and bad days. However, if you’re feeling sad, down or anxious and these feelings have started to affect what you would normally enjoy or do, then it’s important to find out what’s going on and what you can do about it.

Mental health is a major issue for the community, and a very common problem. A national survey of the Australian population reported one-in-five Australians had experienced a mental illness with the past 12 months. Young people as those most likely to be effected by mental illness – with 75% of mental illnesses occurring between the ages of 16-26.

Children and adolescents with emotional and behavioral problems have lower self-esteem and are less likely to achieve in school and engage productively with their peers.

There are times when our problems seem too big to sort out on our own. If you’re feeling like this, one of the best things you can do is talk to someone. While it’s important that you let your friends know how you’re feeling, it’s often best to talk to an adult or a professional – just because they’re likely to know more about what to do. A psychologist is someone who specializes in the field of human behavior and emotion. All sessions with a psychologist are private and confidential. Any confidential information obtained during the course of counselling are disclosed only with the written consent of the client (or legal guardian) or where there is a legal obligation to do so.

Western Heights College provides all students with access to a qualified psychologist to help support them through situations such as these. If you would like to access this support – Nirodah – then please contact your LCL in your community.

Wellbeing Team

Mr Paul Rogers and the Wellbeing Team

@ the Library

On Wednesday 12 August, 9 student members of The Bookworms Book Club, entered a writing competition organised annually by The Kids’ Cancer Project.

Write-a-Book-in-a-Day is not like other creative writing competitions. What makes it special, and unique, is the collaborative element - all books are planned, written, illustrated, printed and bound by a team of writers.

Our student team – Matilda Wilson, Ethan Roper, Joshua Threlfall, Emily Matthey, Claire Green, Tyler Purdy, Scott Wood, Bentley McGill and Mikey McHugh, worked from 8am to 8pm on their book.

Specific parameters to be used in our book were emailed to us just before the competition. The book was required to be set in Australia or be Australian by theme. It had to include two human characters – a big game hunter and a fashion model, one non-human character – a sea-eagle, and it had to be set in an office, with the theme of the story being ‘gravity gone wrong.’ The book was also required to include five random words – curiosity, reflection, frantic, memory and eye-opening.

Our student team collaborated on all areas of the writing process and the illustrations; keeping in mind that the book was to be read by children 10-16 years of age. We published our book 8 minutes before the deadline, emailing a completed copy through to the organisers, and posting a hard copy the next morning.

All books entered in the competition will be judged by a panel of experts, including published authors, and then the books will be donated to the children’s ward of local hospitals.

Our team enjoyed the day thoroughly, with everyone excited about their efforts, and looking forward to competing again next year.

The book is available to borrow from the College Library if you would like to read our amazing story!

Ms. Kerrie Sirotich
College Librarian
VISIT THE BLOG!

www.careerswhc.edublogs.org.au

Monthly updates from tertiary institutions including Universities & TAFE’s
Apprenticeship vacancies
Career updates

YEAR 11 MANAGED INDIVIDUAL PATHWAYS (MIPS) APPOINTMENTS

The Year 11 Managed Individual Pathways (MIPs) appointments commenced on Monday, August 10. It’s great to meet the Year 11 students and to hear about the amazing pathways that they have planned for themselves. As I reflect on the students I have met over the past 2 weeks, I thought it timely to remind parents that the students pathway is individual – while some students know exactly what they want to do, other students are not so sure. It’s important for all of us to remember that it is an individual pathway and that each student will be on a different ‘journey’ and at a different point in their pathway planning – there is no right or wrong!

Year 11 students can access their MIPs appointment time online via the home page, under Curriculum then MIPS – Careers or by checking the noticeboard in the VCE Centre. I love having parents attend their

I understand that sometimes parents wish to attend the MIPs appointments but have other commitments so I would encourage you to have a conversation with your young adult after their MIPs appointment. They will have a copy of their individualised Career Action Plan that they will be able to share with you.

Miss Tracey Jeffery
Mips Coordinator

Lochlan Dendryver hard at work at Gateway Caravans.

Imran Vejkovic, Lachlan Birthisel, Stephen Borserio and Gemma Kelly at Hamlyn Banks Primary School with Daniel Vella, Principal and Kerrie Duan, Assistant Principal. Thank-you to Kate Fisher and the team at Hamlyn Banks Primary School for providing a great work experience opportunity for our students.

THE HOTEL SCHOOL MELBOURNE OPEN DAY

The Hotel School Melbourne opens its doors to students, families, friends and careers practitioners for their annual OPEN DAY on Saturday 29 August 2015. OPEN DAY 2015 will bring lecturers, current and graduated students together to discuss the degree and answer any questions associated with studying at THSM. Held at our new premises at Level 3, 399 Lonsdale Street, Melbourne, the focus will be on providing information on our Bachelor of Business in Hotel Management degree program, our facilities and application and enrolment details. To register and for more information please visit our website.

DEAKIN UNIVERSITY HEALTH UPDATES

Health Sciences and Public Health & Health Promotion Information Evenings

Geelong Waterfront Campus
Wed 16 September – LT D2.193 (4.30pm – 6pm)

Burwood Campus
Thurs 17 September – Richard Searby Room, Burwood Corporate Centre, Building BC (4.30pm – 6pm)
SUPER RETAIL GROUP:
Super Retail Group is offering Christmas casual opportunities for students with their iconic brands in locations across Australia.

Jobs available at:
- BCF
- Rebel
- Ray's Outdoors
- Amart

Super Retail Group is a leading Australasian retailer; *Inspiring you to live your passion.*
Their brands also include *Supercheap Auto* and *Workout World.*

Students will be required to work weekends and extended trade times over the Christmas Period. Shifts will be determined in accordance with the trading pattern and hours of each store.

The rewards are;
- On the job training & support
- Competitive Hourly Rates
- Possibly the best Team Member discounts schemes on offer across all their brands.

You never know where this opportunity could take you. If you enjoy a dynamic and fast-paced environment where you can combine your passion for what you do and share our passion for leisure, you will truly thrive in Super Retail Group.

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**BURNLEY OPEN DAY**
Saturday 5th September
Careers in Urban Horticulture

*Time: 10.00am-4.00pm  
Location: 500 Yarra Boulevard Richmond, Vic 3121*

- Course expo 10.00am-4.00pm
- Green Roof Tours - 11.30am & 2.00pm
- Campus and nursery Tours - 10.30am & 1.30pm
- Special presentation - *Selecting Perennial plants for Dry Climates* by David Glenn - 11.30am
- Bite size seminars:  
  - Garden Design - 11.00am  
  - Arboriculture - 11.30am  
  - Green Roofs and Walls - 1.30pm  
  - Urban Horticulture - 10.30am & 2pm
- Friends of Burnley Gardens Plant Sale
- Drinks and food available

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**Pathways News Continued....**

This event will feature the School's organisation partners, graduates of our courses, current students, academic staff and student advisors. Visitors will have access to answers about jobs in the sector, course content and outcomes, the student experience and much more.


**Optometry**

From 2016 onwards Deakin will be offering an alternative entry pathway into the Bachelor of Vision Science/Master of Optometry and will be available to applicants who completed their Year 12 studies in a school located in any non-metro area of Australia or from within the City of Greater Geelong. The entry scheme has a separate VTAC code (1400310261) For further information visit [http://www.deakin.edu.au/medicine/optometry](http://www.deakin.edu.au/medicine/optometry)

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A career in Animal Studies awaits you.

If you love animals and are looking for a career in Animal studies, our brand new courses will give you the skills to get started.

Commencing in 2016 at our Richmond and Broadmeadows campus.

**REGISTER YOUR INTEREST >**
Pathways News Continued....

KANGAN INSTITUTE

OPEN YOUR FUTURE

OPEN DAYS AUGUST 2015

HEALTH & COMMUNITY

22 August
10am - 2pm, Moonee Ponds campus.

> Tour our simulated hospital learning environment.
> Learn how to apply a bandage, take a pulse and use specialist equipment such as standing frames and wheelchairs.
> Watch live demos - blood taking, electrocardiogram (ECG) and more.

REGISTER NOW>

AUTOMOTIVE & TRADES

29 August
10am - 2pm, Docklands campus.

> Meet the Nissan Motorsport and Holden Racing Team drivers.
> Get up close and personal with real V8 supercars.
> Watch live demos - panel fabrication, rust repair, cutting and polishing, applying decals, how superchargers and transmissions work, 3D printing and CAD drawing and more!
> Test your skills on our welding simulator

REGISTER NOW >
Are you...
- interested in architecture and design,
- curious about how buildings are constructed,
- fascinated by property development, or
- passionate about planning the places and spaces in which we work, rest and play?

Then, come along to Deakin University’s School of Architecture and Built Environment information evening that will help you ‘Develop, Plan, Design and Build your Future’.

Throughout the evening you’ll have the opportunity to:
- explore our award-winning A+B Studio
- speak to industry professionals about career opportunities in these fields
- speak to current students and graduates about their experiences at Deakin

You’ll also have the chance to speak to staff and ask questions in a relaxed and friendly environment.

Format of the evening
Welcome to the School of Architecture and Built Environment
Brief overview of the different study areas
Break-out information sessions (attend the session of most interest to you)
Refreshments

Event details
Date Wednesday 9 September 2015
Time 6-8 pm
Location Deakin University
Geelong Waterfront Campus
A+B Studio (Building D, Level 4, Room D4.319)
1 Gheringhap Street, Geelong
Parking Free car parking is available in Car Park 2 off Smythe Street
Cost Free of charge

RSVP to sebe-events@deakin.edu.au
For more information please contact Natalie on 03 5227 2367 or natalie.quick@deakin.edu.au
EARN POINTS FOR YOUR HOUSE

Once again Western Heights College is supporting the Geelong Food Relief “Toucan Appeal”. This year we are making it a house competition. Every item donated will earn 10 points for your house! Below is some information about the appeal and a list of items that are always in need, but any other donations are greatly appreciated. Please bring your donations to the College office and put them in your “house” box.

THINK OUTSIDE THE CAN – AUGUST 2015 APPEAL
The Geelong Food Relief Centre has been providing free food to those in need for 24 years. Working together with welfare agencies, last year 11,000 families were referred to GFRC for support.

It’s called the Toucan Appeal, but this year we would like you to think outside the can.!

The items most in need this year are:
- Breakfast cereal
- Crackers
- Cake mix
- Powdered milk
- Pasta and sauce side dishes
- Flour
- Sugar
- Foil
- Clingwrap
- Kitchen tidy bags
- Toothbrushes
- Toothpaste

Of course, all donations whether cans, boxes or packets are greatly appreciated.
Thank you for your support.

The appeal will run from now until Friday 11 September, 2015
ARE YOU EX NAVY, ARMY OR AIR FORCE?

Carry On (Victoria) may be able to help you with education costs if you meet our eligibility criteria.

If you have served in the Australian Defence Forces or Allied Forces and you wish to apply for a Secondary Education Grant for 2016, please telephone Carry On (Victoria) on 03 9629 2648 to establish eligibility and request an application form.