TRANSITION INTO 2016
Our first Information Evening was held on Wednesday evening for our 2016 Year 10 students, (current Year 9 students). Information Evenings for other year levels continue over the coming weeks and for 2016 Year 7 and 2016 Year 8 in term 4. Western Heights College is unique with this strategy and our commitment to effective transition for students from one year into the next. This includes having a complete Transition Program - Information Evenings, Course Selection, Course Confirmation, Transition Program, supporting our students in their transition from year to year within the college. Not only is this event the beginning of the Information Evenings, it also marks the beginning of our extensive transition phase for students into 2016.

We encourage you, as parents, to participate in the transition processes with your child, to attend the Information Evening with them, find out about what’s on offer in the coming year, and have the conversations about their future, after all, you know your child well and can contribute your advice. The process continues for students in Years 9-12 in 2016 with course confirmation meetings Wednesday 4 November, where courses are confirmed and information is distributed about the costing and resources required.

2016 YEAR 7 SCHOLARSHIPS:
It has been my pleasure to lead the 2016 Year 7 Scholarship Program. Quite a number of applications were received this year and the interview process indicated a high standard of applicants. Our future students showed enthusiasm and passion for their learning and clearly articulated their quick thinking and intelligence. The following scholarships are being awarded:

Community Leadership:
Mathew Pantelimon - Bell Park North Primary School
Zack Harvey - Herne Hill Primary School

Performance Art:
Hana Granger - St Francis Xavier School
Mikayla Versace - Herne Hill Primary School

Academic Excellence:
Nicolas Prodanov - Northern Bay College
William Moore - Bannockburn Primary School

Each scholarship is valued at over $3500 and will be presented to these students at our College Awards Evening as we welcome them into the college in December.
MYLE PROGRAM:
Our My Learning Program (MyLe) will fully extend across the college from Year 7 to Year 12 with next year seeing all students with a Slate PC. Our current Year 9 students who were the first students in the college to begin the program when they were in Year 7, will be beginning the second phase of the program with their second slate to use in Years 10 -12. Our slate for 2016 is the Lenovo Yoga 12S. Once again a slate has been chosen as it has both the features of a tablet and a PC, promoting the two types of learning which are done with each of these devices individually. This is a full-power convertible Windows 8.1 PC which can operate in slate or notebook modes and has the ability to use a stylus. Also our college network and internet access has been upgraded to add greater security for students and maintain speed at peak times.

The MyLe Program gives our students access to their learning 24/7 both at school and at home. Students can learn via the extensive planned curriculum provided through OneNote. Every teacher at Western Heights College plans and delivers the curriculum online through OneNote. This provides a comprehensive curriculum for your child which they can use independently, can be differentiated for their needs and a way of teachers easily providing feedback to students on their work. It is the combination of the slate PC with the planned learning management through OneNote that makes our MyLe program so successful. Many student, especially those in their later years of study, say that their slate in a vital tool for their learning every day. This is a timely reminder that students should bring their charged slate to school with them every day. If your child’s slate is not working, please encourage them to bring it to school and hand it to the technicians so that it can be repaired. Students can also borrow a loan device from the College Library when they do not have a device eg. when their device.

PROFESSIONAL LEARNING DAY:
On Thursday the staff had a most productive day of learning together. When we work in learning communities it is a wonderful opportunity on a day such as this to be learners ourselves within the learning spaces. During the day teachers participated in learning activities including a refresher on our Positive Behaviors Approach and workshop activities in Academic Panel groups to review student writing samples.

It is wonderful to see the way that students use their learning communities during the day. The spaces are calm and productive during lesson time. During breaks and before and after school, some students often stay in their learning community to hang out and can heat up their food in the microwave. Some communities have a supply of activities and games ranging from table tennis to UNO. This is yet another example of the way that Western Heights College caters for student needs, quite different from the old fashioned and traditional ways of the past.

Ms Robyn Anderson
Middle Years Principal.

PERMISSION FORMS AND PAYMENTS
Please note that all sport/excursion permission forms and payments are to be returned to the college two days before an activity.

For planning purposes it is important that this request is met to ensure students do not miss out on these valuable experiences.
TRAFFIC LIGHTS:  
As we are now a month into Term 3, all staff have checked in with every student they teach to inform them as to whether they are:

- Up to date with their learning and have therefore submitted work requirements = GREEN
- they are behind in submitting work requirements = RED

Students have then had a week to submit any outstanding work to get them back on track.

If students have 3 or more red traffic lights, their mentor teacher will be in touch with parents to work through reasons for the student not completing work, problem solve and come up with solutions so they can remain on track from here on.

Students have their study planners which they are using to write in due dates for submitting work. There are a number of reasons why students are behind in their work. Some of these are listed here -

- Not focused in class which equates to not working to capacity
- Not organised, not putting due dates into their planners
- Not understanding work and lack of communicating this to their teacher(s)
- Have been ill and have not caught up on work missed – it is an expectation that students need to manage their own learning by asking their teacher what was missed upon their return to school, checking OneNote or asking their peers.

Students can make changes and put actions in place so that they are always up to date with their learning.

If you require assistance for your child in any of these areas, please speak with your child’s mentor teacher. We can assist your child with a PREP timetable for home.

Just a reminder that the recommendation for a student in Year 7 is 5-10 hours PREP at home. For students who are aiming for a B or an A, these hours are crucial. For students who need to work hard and who have difficulties in some subject areas, to make the AusVEL Standard © will usually require these hours at home doing PREP to obtain a C standard.

UNIFORM:  
The Year 7 students are continuing to wear their uniform with pride. I am very pleased with the way our Year 7s have upheld high standards. Just recently, there has been an influx of runners being worn by our male students. The correct footwear from Tuesday to Friday is black leather shoes that can be polished. If there is an issue with your child’s shoes, please write a note in their planner explaining when the shoes can be replaced. We understand that it is winter, shoes get wet and some may fall apart, not to mention the growth in feet, in particular with our male students. We are giving a week maximum for the shoes to be replaced. If there is a financial issue, preventing you to replace the shoes in the week time frame, please let your child’s mentor teacher know via a note in their planner.

Runners are worn on Mondays only. These runners should be shoes that your child can actively participate in with adequate ankle support.

STUDY PLANNERS:  
Study planners are now available from the College Office for $5.00

I appreciate parents that sign their child’s planner, week in, week out. We check that they are signed by parents every Friday during Personal Learning. This means that every Thursday night parents need to sign planners, reading the information from that week. Students should have something written down every week. Things such as due dates, sports days, competition dates, record of their levels, curriculum days to name a few.

MUSIC:  
Year 7 students have begun the Music program by learning to read music in weekly theory classes and learning to play keyboards in the keyboard laboratory. Lots of students are already playing with two hands after only a few weeks of lessons.

Mrs. Lynch  
Music Teacher
CLOTHING
A Greek foot soldier was called a hoplite. His uniform was a linen shirt with metal armour plates on the shoulders. A bronze breastplate covered his chest and stomach and greaves (shin guards) covered his legs. On his head he wore a bronze helmet with a tall crest. He carried a shield, an iron-tipped spear and a short sword for use in close combat.

Above: Evan Carmichael's findings for what clothing the Greek foot soldiers wore.

Below: Claire Green’s learnings so far on structures built in the Egypt Ancient Civilisation

*MESH:
This Term, students are studying Ancient Civilisations – Greece, Rome or Egypt. Students watched an hour clip on each of the civilisations and independently took their own notes, which included a question, a recall and an insight. The students stepped up for this new challenge and the notes they took would put a lot of university students to shame. Every ten minutes we stopped and discussed their notes, with all students sharing what they learnt from each section.

Students are completing their own inquiry, choosing a group of people who lived in the ancient civilisation period of time. They are studying how these people lived, including food, clothes, occupation and housing. They are also learning art and architecture during these times, along with infrastructure, how they provided utilities and the operation of their city. Students will present their findings as a chronical, supported by a 3D object which can be an item they have learnt during their science laboratories, a costume, and a model of a building. What they create is up to each student. We look forward to seeing what each student submits for both assessment tasks.

Below : Tahlee Allaway’s inquiry questions and answers to what she wants to learn about buildings in Rome during the period of Ancient Civilisations.

What is Rome’s tallest building?
The tallest building in Rome is the Obelisk in Rome.

What was Rome’s most common colour?
Red was one of the most common colours

Above : Xavier Jeffery demonstrating his ability to create research questions, show what he has learnt and prove the source he has used to find this information.

The main staple of the commoner was bread. They also had fruits, vegetables, lamb, and goats for food. They had clay ovens to cook in and usually used dishes made of clay. The main drink was beer made from barley.

Above : Paige Maher’s learning about the food consumed by Pharaohs.

Ms Michelle Roth
Year 7 Learning Community Leader.
Over the past two weeks our students have directed their focus toward extending and consolidating their learning and achievement as we move toward mid-term. In Health and Physical Education, our students have continued the Sports Education Physical Education Program (SEPEP) unit beginning a round robin hockey competition with and for their peers and a Gymnastics unit where they travel to the YMCA each week.

In MESH, our students have been looking at Sustainability and the impact we and other factors have on the environment.

Over the next fortnight our students will be representing our College at interschool sports including basketball, hockey and table tennis. As we look ahead to August 10, it is important that parents and students remember the Year 9 Information Evening. This is a compulsory evening and will provide essential details around students choosing subjects to assist with guiding their future. The information evening will be at 7:00pm in Middle Years, Blue. I look forward to seeing each of you there.

Mr Nicholas Chudoschnik
Year 8 Learning Community Leader

On July 31, the Year 9 Duke of Edinburgh students completed a 15km mountain bike ride. We got off the bus at Anglesea and received our bikes before starting our ride to Torquay. Half way we stopped and ate lunch. We continued the last half of the ride and stopped to admire the view of the beach. When we finished we were all out of energy and even though there were some stacks, we all enjoyed it.

By Olivia Puglisi 9GH
WORK EXPERIENCE:
Year 10 students have been out and about completing work experience this week. Congratulations to every single student who tasted the wider working world. The stories and pictures Year 10 teachers have shared of our students during their visits have been fantastic.

The progress of students is monitored by green or red lights gauging their progress during term 3 this week in each subject. Mentor teachers will be contacting families of students with 3 or more red lights during week 5. Mentors will supply supportive and constructive feedback so each student can improve their progress in year 10 over the rest of the term.

The VCE Pathways Fair will be held from 6:00pm-8:00pm on Monday 10 August in the VCE Centre. This is a vital evening for year 10 students and families to collect information to assist in selecting the most appropriate subjects in 2016.

We want students informed selecting subjects they will enjoy so they can "do want they love and love what they do!" Year 10 students must submit their course selections online before 4:00pm 21 August. Year 10 Mentors are available to support students in this process.

Mr Roger Conron
Year 10 Learning Community Leader.
Last week I had the pleasure of taking three Year 11 students to a lunch meeting with the Rotary Club of Geelong. Mikey McHugh, Amanda McCarthy and Matthew Kinnia were asked to speak to their sponsoring Rotarians on the Rotary camps they had all attended. Mikey and Amanda spoke glowingly about the RYPEN leadership camp and Matt spoke with great enthusiasm about his Adventures in Citizenship camp held at the Federal Parliament Buildings in Canberra. I was very proud in the confident way in which these three members of our college community spoke to both individual Rotary members or to the group as a whole. Their maturity, manners and respect in which they held themselves was truly pleasing. The feedback from the president, members and visitors all praised our students highly. Well done Mikey, Amanda and Matt!

Monday August 10 is our Pathways fair from 6.00pm. to 8.00pm in the VCE building. With displays from ACU and Vic. Uni as well as specific VCE, VCAL and VET presentations, this evening will be an important source of information as our Year 11’s begin the process of selecting their courses for their final year of schooling. Although this process seems simple enough for most Year 11 students, any further knowledge is very beneficial in helping students with their future pathways. We look forward to seeing you on Monday evening.

The electronic course selection will begin Monday and must be completed before 4.00pm on Friday August 21. A few important things to remember during this process is that:

- Students should enter their selections in preference order with highest preference first.
- On some occasions it is impossible to give the top selections and so they next highest preference is then given. Students should ensure they make informed selections.

As part of the college’s processes, to ensure all students can achieve success, teachers will be completing “traffic light” reports. This week every student will be given a green light or red light to monitor their progress to date. This feedback is a two-step process where teachers will speak to individual students on their progress, including strategies to see improvement. Importantly, the mentors of any student whom receives 3 or more red lights will contact home over the next week to discuss ways to ensure students get back on track.

Mr Brett Bullock
Year 11 Learning Community Leader

TERTIARY INFORMATION SESSION:
Last Friday July 31 our Year 12 students attended the Tertiary Information Session at Deakin University. The feedback from the students was very positive. Thank you to the staff (Tracey Jeffery, Kym Tyzack, Farid Anawati and Glen Smith) who organised and assisted with this excursion.

SWOT LECTURES:
At this time of year many external organisations are offering workshops and lectures aimed at maximising student achievement. I am delighted to be able invite our Year 12 students the opportunity to attend lectures/workshops for English, Biology, Further Mathematics and Mathematical Methods on-site.

Western Heights College is hosting these lectures, they are available to our Year 12 students and also to students from surrounding state secondary schools. The lectures will be facilitated by the SWOT team from the University of Melbourne.

The lectures will be held in the VCE Centre from 3.45pm until 5.15pm. More details will be forwarded closer to the date however, I encourage all students in these subjects to keep the following dates free.

- Monday 31 August - English
- Tuesday 1 September - Biology
- Wednesday 2 September - Methods
- Thursday 3 September - Further Mathematics

CHILDHOOD PHOTOS:
As part of the end-of-year celebrations we are requesting that each Year 12 student provide a copy of a childhood photo either from kindergarten or early primary school. This should be handed into Mrs Thomas in the College Office. It will be scanned and returned to students.

VTAC/SEAS STUDENT/PARENT/GUARDIAN WORKSHOP – MONDAY AUGUST:
VTAC applications have now opened. To support students with their application we are hosting a workshop for students and parents/guardians on Monday August 17 in the VCE Centre beginning at 7.00pm. This is a “hands-on” workshop, it is great fun, very valuable and in the past we have had wonderful feedback from participants.

Kyle Simpson, Luke Lupton, Mr Anawati and Brandon Jeffery – taking pride of place in the back seat of the bus on the way to the recent Tertiary Information Session

Mr Brett Bullock
Year 11 Learning Community Leader
It has been a busy fortnight as we reach the halfway point of Term 3. The students have been involved in a large number of activities on the college calendar.

The College Student Wellbeing Team has been very busy over the last two weeks. Jan Ali and Lisa have been catching up with lots of students and delivering programs across the college involving students in all year levels. The students are really enjoying working with the team.

Students can only experience all the wonderful activities going on at the college if they come to school. We want all students to experience all the opportunities the college has to offer so please, please come to school every day.

If your child is absent, please contact the college on 52 771177 and select option two. Parents will then be asked to leave the following information:
- Your full name
- Your child’s name
- Your child’s year level
- A reason for the absence
- Contact phone number

Western Heights College appreciates your support in ensuring “Every Day Counts” for our students.

Mr Paul Rogers and the Wellbeing Team

The workshop is facilitated by Michelle Graham from Deaking University.
This workshop will be followed by a number of lunchtime sessions that have been scheduled to support students. Details of these have been web-messaged to students and will also be advertised on the college home page.

Library News

@ the Library

In 2015 it is our ‘Year of Writing’ and to celebrate this the College Library has been running a writing competition for students each term. Our Term 3 competition asks students to write a story of their choice, with the only requirement being that it must include the following five words – Hectic, Fascinating, Cantankerous, Furry and Curious. Talking to students during the week it has been interesting to hear the ideas they have for stories which include these words, and I am looking forward to reading their completed stories!

Term 2’s writing competition asked students to write a letter to the Australian Prime Minister telling him one thing they would change about Australia. From Year 7 to Year 12, the range of ideas and concerns our young Australians are passionate about was extremely impressive and showed a maturity we can all be proud of! Below are excerpts from two of our winning entries – ‘I would change Australia by making gay marriage legal. I think this is so important to society today and it would be a really good way for Australia to show the way we respect everyone. It will increase the freedom we have in Australia. Everyone deserves to live their life the way they wish to, and if that includes getting married to someone of the same gender, then so be it. We all deserve equal rights! It is something that needs to be legalized now! It’s 2015 and it’s time. Why can’t we all be equal?’

By Jade Rawson
8GT Student.

‘I am briefly explaining my opinion on homelessness and how I would change Australia. I don’t find it fair how the homeless are treated; not to mention how the government could be doing more for the less fortunate. For a person to be homeless, I couldn’t even begin to imagine the everyday struggles that a person, with next to nothing has to go through; some people who are homeless have been living on the streets or in and out of shelters (if they’re lucky) for the majority of their lives. It is honestly sad how the rest of us discriminate against someone who is homeless. Just because they don’t have a roof over their heads, an education, fresh and hot food, family or clean clothes doesn’t make them any different to us; we don’t know what they’ve been through or how they ended up the way they did.’

By Britt Burton
12MD Student.

Ms. Kerrie Sirotich
College Librarian
YEARS 9 ART:

Over the last few weeks, students have been exploring observation drawing, painting techniques and colour combinations.

ARTIST OF THE WEEK – Georgia O’Kane

WHAT’S BEEN HAPPENING IN THE ARTS –
In Year 10 Media, we have been exploring the ‘Horror’ genre and students have created posters that illustrate the different codes and conventions of modern and 1950's film poster styles.

YEAR 10 VISUAL COMMUNICATION AND DESIGN,
In Year 10 Visual Communication and Design, we have been exploring ‘communication needs’, how to write a ‘design brief’ and to follow a design process. Students have created their own pictograms for an ‘imaginary client’ of their own using a combination of freehand and computer skills.

YEAR 10 ART,
In Year 10 Art, students are exploring different Art styles and elements before beginning their Skateboard Project.
EARN POINTS FOR YOUR HOUSE

Once again Western Heights College is supporting the Geelong Food Relief “Toucan Appeal”. This year we are making it a house competition. Every item donated will earn 10 points for your house! Below is some information about the appeal and a list of items that are always in need, but any other donations are greatly appreciated. Please bring your donations to the College office and put them in your “house” box.

THINK OUTSIDE THE CAN – AUGUST 2015 APPEAL
The Geelong Food Relief Centre has been providing free food to those in need for 24 years. Working together with welfare agencies, last year 11,000 families were referred to GFRC for support.

It’s called the Toucan Appeal, but this year we would like you to think outside the can! The items most in need this year are:

- Breakfast cereal
- Crackers
- Cake mix
- Powdered milk
- Pasta and sauce side dishes
- Flour
- Sugar
- Foil
- Clingwrap
- Kitchen tidy bags
- Toothbrushes
- Toothpaste

Of course, all donations whether cans, boxes or packets are greatly appreciated. Thank you for your support.

The appeal will run from now until Friday 11 September, 2015
YEAR 11 MANAGED INDIVIDUAL PATHWAYS (MIPS) APPOINTMENTS

The Year 11 Managed Individual Pathways (MIPS) Interviews for 2015 will commence on Monday 10 August and will be conducted throughout Term 3. The MIPS initiative ensures that all Year 11 students are provided with an Individual Career Action Plan to support their successful transition through to Year 12 VCE or VCAL. The objective of the interview is to support students in realising their future aspirations, assist them with pathway direction and provide strategies to ensure they achieve entry into their chosen careers.

Each student will be provided with a one-on-one interview for 30 minutes with me. The interviews will be conducted in the brand new Careers Centre located in the Administration Building. Students and parents can enter the Careers Centre directly through its external door, however if an interview is in process they are asked to enter the Administration Building via the back door and have a seat in the waiting area.

Students have been allocated an interview time and it is their responsibility to ensure they attend. They will need to bring their laptop device and ensure they have a note in their planner from their subject teacher. **Students are asked to bring their Career Action Plan that they have commenced in Advisory classes this term, saved in their ePortfolio.**

All subject teachers have been informed of the MIPS interview process and schedule and they reserve the right to request a student to reschedule the interview if there is a clash with an important subject related event such as an assessment or excursion. In this instance students can make an alternative booking via the online booking system which can be reached via the Western Heights College Home Page (Curriculum > MIPS Interviews).

I have developed a Resource Kit which provides students with knowledge and activities that will assist them in developing their Career Action Plan. This resource kit will be made available to all Year 11 students during the interview. It can also be found on the new Careers@WHC Blog – [www.careerswhc.edublogs.org](http://www.careerswhc.edublogs.org) along with other important pathways information.

We believe that parents are an integral part of the pathways planning process and welcome your attendance at your child’s MIPS interview. We would hope that this would give you the opportunity to develop an understanding of your child’s intended pathway to support and assist them.

If you have any questions regarding this process or the timing of your child’s interview, please do not hesitate to contact me on the College number (03) 52771177 or via email at jeffery.tracey.c@edumail.vic.gov.au.

I look forward to meeting with all of the Year 11 students before the end of Term 3.

OPEN DAYS

I can’t stress enough the importance of visiting Open Days and it is never too early to start. Over the next 2 weekends the following institutions have their open days.

### INSTITUTION OPEN DAYS

<table>
<thead>
<tr>
<th>Institution</th>
<th>Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academy of Design Australia</td>
<td>9 August 2015 (9am-5pm)</td>
</tr>
<tr>
<td>Australian Catholic University</td>
<td>9 August 2015, (10am-4pm)</td>
</tr>
<tr>
<td>Australian College of Applied Psychology</td>
<td>10 August 2015, (10am-2pm)</td>
</tr>
<tr>
<td>Australian College of Sports Therapy</td>
<td>10 August 2015, (10am-4pm) 13 August 2015, (4pm-7pm)</td>
</tr>
<tr>
<td>Bendigo TAFE</td>
<td>16 August 2015 (10am-2pm)</td>
</tr>
<tr>
<td>Deakin University</td>
<td>9 August 2015, (9am-3pm) Geelong Waurrn Ponds Campus: 9 August 2015, (9am-3pm)</td>
</tr>
<tr>
<td>Gordon (The)</td>
<td>9 August 2015, (10am-3pm)</td>
</tr>
<tr>
<td>Health Skills Australia</td>
<td>8 August 2015, (10am-2pm) Melbourne CBD Campus: 9 August 2015, (10am-2pm)</td>
</tr>
<tr>
<td>Holmesglen</td>
<td>13 August 2015 – Chadstone, City, Moorabbin, Waverley</td>
</tr>
</tbody>
</table>
Pathways News Continued....

**Kangan Institute**
Docklands Campus: 8 August 2015, (10am-4pm)

**La Trobe University**
Shepparton Campus: 7 August 2015, (4pm-7pm)
Mildura Campus: 19 August 2015, (3.30pm-7.30pm)
Bendigo Campus: 16 August 2015, (10am-3pm)
Melbourne Campus: 9 August 2015, (10am-4pm)

**Deakin College**
Geelong: 9 August 2015, (9am-3pm)

**Monash University**
Parkville & Southbank Campus: 16 August 2015, (10am-3pm)

**Navitas College of Public Safety**
Blackburn 8 August, 2015 (10am-2pm)
CBD 9 August 2015 (10am-2pm)

**Northern College of the Arts and Technology**
11 August 2015 Information Evening for Years 11-12 – 6.30pm

**Oceania Polytechnic Institute of Education**
11 August 2015, (10am to 4pm)

**Photography Studies College**
16 August 2015, (10am-4pm)

**Republica Education**
Tractor: 8 August 2015, (10am-4pm)

**RMIT University**
9 August 2015, (10am-4pm)

**SAE Creative Media Institute**
8 August 2015, (11am)

**University of Melbourne (The)**
Parkville & Southbank Campuses: 16 August 2015, (10am-4pm)

**William Angliss Institute of TAFE**
Melbourne Campus: 9 August 2015, (10am-4pm)

A full list of Open Days and some helpful hints can be found on the Careers blog:
www.careerswhc.edublogs.org

**WORK EXPERIENCE**

Congratulations to all of our Year 10 students who are experiencing the world of work this week. Work experience is a great opportunity for our Year 10 students as they explore different pathways.

**Tim Faulkner at Drapers working as a Diesel Mechanic.**

**Aaron Cook working at Onesteel Wire Mill.**

**VTAC COURSE APPLICATIONS NOW OPEN FOR YEAR 12 STUDENTS:**
Applications for courses are now open, online at www.vtac.edu.au. Your students can register by using the button on the VTAC homepage:

Students and parents are invited to a VTAC and SEAS information session at our College on Monday the 17 of August at 7pm. There will be information about VTAC followed by a SEAS workshop run by Michelle Graham from Deakin University. The following sessions will be held for students.
PAYMENT OPTIONS FOR SCHOOL EXPENSES

To assist families with payment of your school expenses the college offers the following options:

- **CASH/EFTPOS/CREDIT CARD/CHEQUE**
  Cash, credit card, EFTPOS payments can be made to the college office.

- **CENTREPAY**
  Centrepay is a free direct bill-paying service offered to Centrelink customers receiving regular Centrelink payments. You decide how much you would like to pay directly to your school account from your Centrelink payments. Contact the office for further information.

- **DIRECT DEPOSIT (recurring)**
  Set up a recurring direct deposit to the college bank account which will be receipted against your Family Statement. You will need to contact the college for the Bank Account details and your Family Reference Number if you choose this option.

- **PAYMENT PLAN**
  If you are having difficulty in making payments for your school costs you can contact the Business Manager to make an alternative payment plan.

- **PAYMENT BY PHONE**
  You can pay by credit card over the phone, just contact the college office on 52771177.

---

THE BLOG

The blog is your one stop shop for all careers and pathways related information. There is a link to the blog on the college home page or you can visit it directly from the link below. Subscribe to receive information to your email as it is posted.

[www.careerswhc.edublogs.org](http://www.careerswhc.edublogs.org)