Term three has been an action-packed term, just the way we like it! Once again, I would like to acknowledge the effort of both staff and students and the support of families, in celebrating many of the fantastic achievements within our College this term. Students have participated in the Year 9 Focus presentations which were enjoyed by staff, students and families. Students from Year 10 are currently enjoying their tour of Tasmania. Students have completed the online 2015 course selection process, with most students easily meeting the timelines. Students have been panel members when students are interviewed for VET and VCAL pre-selection, part of the process to support students to prepare for their future studies.

One of our main communication strategies with families is to distribute a college calendar for the upcoming term to each family. Term 4 is a busy one. Please take notice of what is occurring during the term, particularly regarding 2015 course confirmation, transition programs, exam timetables, end of year awards ceremony, Year 12 Graduation and end of year activities. Term 4 is a time when we all need to have our eye on this year while also looking ahead to prepare well for what’s to come. The aim of the college calendar is to give you the information in advance so that you have the overview of the term. These calendars will be part of the package of information distributed during Year 7-9 Student Led Conferences and will be distributed to Year 10-12 students on the last day of this term.

Thanks to all families of Year 7-9 students who have participated in Student Led Conferences at the end of this term. We are keen to provide students with real opportunities to lead their learning, and Student Led Conferences are an excellent opportunity to do this. Such opportunities enable students to grow in confidence as they talk about their learning within a safe learning environment, supported by families and their teachers. Congratulations to all students and staff for the preparation for Student Led Conferences.

I wish every Year 12 student, and Year 11 students who are completing a VCE 3/4 Unit, every success in the trial exam period which will be held in the first week of next term. Trial exams provide excellent preparation for the VCE exam period to follow very closely in Term 4. I recognise the support offered to students by families, whether through the timely reminders about equipment and punctuality, or the kind, supportive vote of confidence from you as they leave home. Every little bit helps!

Enjoy the term break and the time you have with your children. Once again I thank you for your support of our college and look forward to the last term of the year, which isn’t too far away.

Robyn Jeffery  
College Principal
On Friday, 11 September we held the Term 3 College Assembly which has a focus on recognising the individual achievements of students who have made significant contributions to the wider community and celebrated significant accomplishments in their chosen field. We awarded students in the areas of Community, Arts, Pathways and Sport.

COMMUNITY AWARDS:
The first group of students we recognised were those who have made a significant contribution to their communities, in areas such as the Armed Forces, Youth leadership, Civics and Citizenship, Indigenous and Youth Advocacy programs:

<table>
<thead>
<tr>
<th>STUDENT</th>
<th>YEAR</th>
<th>CATEGORY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tahlee Alloway</td>
<td>7</td>
<td>Umpiring U13, U15 and U17 games in Geelong Netball League</td>
</tr>
<tr>
<td>Farzan Karkaria</td>
<td>10</td>
<td>recipient of the Australian Scout Medallion</td>
</tr>
<tr>
<td>Liam Spokes</td>
<td>10</td>
<td>member of the Australian Air force Cadets, 428 Squadron.</td>
</tr>
<tr>
<td>Alana Zafrana</td>
<td>11</td>
<td>Volunteer at the Kids with Courage program</td>
</tr>
<tr>
<td>Amanda McCarthy</td>
<td>11</td>
<td>Participant in the Rotary Youth Program of Enrichment camp 2015</td>
</tr>
<tr>
<td>Mikey McHugh</td>
<td>11</td>
<td>Participant in the Rotary Youth Program of Enrichment camp 2015</td>
</tr>
<tr>
<td>Matt Kinnia</td>
<td>11</td>
<td>Attended the Australian Adventures in Citizenship camp in Canberra</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Member - SunSmart ThinkTank Consultancy Forum</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Speaker at Victorian Government Young Business Persons Seminar</td>
</tr>
<tr>
<td>Brooke Thomson</td>
<td>11</td>
<td>Winner 2015 Wannick Scholarship</td>
</tr>
<tr>
<td>Teisha Clifford Rowles</td>
<td>11</td>
<td>Member of the Navy Cadets - recently promoted to the rank of Leading Able Seaman at TS Barwon</td>
</tr>
<tr>
<td>Toby Shanahan</td>
<td>12</td>
<td>Member - Stand Up Summit 2015 - Geelong Initiative to challenge homophobia and transphobia in schools</td>
</tr>
</tbody>
</table>

ARTS AWARDS:
In the area of Arts we had a number of students who excelled during the year and we recognised their achievements:

<table>
<thead>
<tr>
<th>STUDENT</th>
<th>YEAR</th>
<th>CATEGORY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tanika Psaila</td>
<td>12</td>
<td>Signed to New Faces Talent Academy</td>
</tr>
<tr>
<td>Drew Battye</td>
<td>7</td>
<td>2nd place in U17 Thematic Dance National Title</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2nd place in Prop Dance National Titles</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2nd place in National Drill Titles U17</td>
</tr>
<tr>
<td>Melisa Veljan</td>
<td>12</td>
<td>Winner Round 1 Plain English Speaking Awards</td>
</tr>
<tr>
<td>Kellie Goodall</td>
<td>12</td>
<td>Winner Round 1 Plain English Speaking Awards and Third Place in Regional Final</td>
</tr>
<tr>
<td>Bentley McGill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scott Wood</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tyler Purdy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Claire Green</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emily Mathey</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mikey McHugh</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joshua Threlfall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Matilda Wilson</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ethan Roper</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Team members - Write a Book in a Day Competition</td>
</tr>
</tbody>
</table>
PATHWAYS AWARDS:
We recognised the following students for their success in gaining coveted places in various pathways programs which allow them access to work experience and industry partnerships to assist them to make connections between school and further pathways:

<table>
<thead>
<tr>
<th>STUDENT</th>
<th>YEAR</th>
<th>CATEGORY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cody Smith</td>
<td>9</td>
<td>Aboriginal Boys Health Taster Program</td>
</tr>
<tr>
<td>Andrew Goodall</td>
<td>10</td>
<td>Linking with Ambulance Victoria Pilot Program</td>
</tr>
<tr>
<td>Hannah O’Malley</td>
<td>10</td>
<td>Experience Community Services Taster Program</td>
</tr>
<tr>
<td>Phuong Quach</td>
<td>10</td>
<td>Barwon Health Careers in Health Work Experience Program</td>
</tr>
<tr>
<td>Tyler Lewis</td>
<td>10</td>
<td>Barwon Health Careers in Health Work Experience Program</td>
</tr>
<tr>
<td>Farzan Karkaria</td>
<td>10</td>
<td>Alcoa Future Leaders of Industry</td>
</tr>
<tr>
<td>Matilda Wilson</td>
<td>10</td>
<td>Barwon Health Careers in Health Work Experience Program</td>
</tr>
</tbody>
</table>

SPORTING AWARDS:
We were proud to recognise and celebrate the individual sporting achievements of our students in sporting endeavours, including:

<table>
<thead>
<tr>
<th>STUDENT</th>
<th>YEAR</th>
<th>CATEGORY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corey Hall</td>
<td>7</td>
<td>Ranked 11th in U13 Scooter Championships in Victoria</td>
</tr>
<tr>
<td>Ricky Urugak</td>
<td>7</td>
<td>Represents U13 South Melbourne Soccer Club</td>
</tr>
<tr>
<td>Thomas Bourke</td>
<td>8</td>
<td>AFLBarwon League Best and Fairest Division 1 Under 16</td>
</tr>
<tr>
<td>Dylan Whiteside</td>
<td>8</td>
<td>Achievements in Junior National Motor Racing Championships - currently holding a first place and 2 second place titles in National Competition</td>
</tr>
<tr>
<td>Ben Platt</td>
<td>9</td>
<td>Country Swimming Championships</td>
</tr>
<tr>
<td>Jesse Stewart-Stratton</td>
<td>9</td>
<td>Scooter Championships</td>
</tr>
<tr>
<td>Cameron Platt</td>
<td>10</td>
<td>U15 Swimming Champion - Butterfly</td>
</tr>
<tr>
<td>Emma Hatton</td>
<td>11</td>
<td>Victorian U21 Hockey Team – Australian Championships winners</td>
</tr>
<tr>
<td>James Worpel</td>
<td>11</td>
<td>Victorian Country U16 AFL team</td>
</tr>
<tr>
<td>Aaron Down</td>
<td>12</td>
<td>Winner of the Bannockburn Football Club U18 Best and Fairest Award for second consecutive year</td>
</tr>
<tr>
<td>Tyson Cornwill</td>
<td>12</td>
<td>Bowled a Hat Trick in Inter School Cricket</td>
</tr>
</tbody>
</table>
MY LEARNING MYLE UPDATE FOR YEAR 12 AND YEAR 9 STUDENTS:

Year 12 Take Home Notebook Program
This program has successfully provided our Year 12 students with a notebook computer for the year. Students have used the notebook to access their curriculum, learning and assessment tasks using OneNote and the college network and this has been vital during this important final year of secondary schooling.

As the school year ends for Year 12 students so does their notebook lease arrangement. Year 12 students will need to have their notebook decommissioned and therefore can keep it into the future. Details of this process are outlined in the letter distributed at the end of term in the Student Package or on line at www.whc.vic.edu.au. The decommissioning is a short process, will take approximately an hour, and can be done by bringing the notebook to the computer technicians at the Network Office from Tuesday 10 November to Tuesday 17 November between 8:15am and 4:30pm.

Year 9 MyLe Slate PC
Our current Year 9 students were our first cohort in our innovative MyLe program beginning in 2012. The lease for these slates is finishing at the end of this year when students are required to return the slate, with charger and cord, to the college. More information on this process will be available during term 4. All students are expected to get a new slate PC for Years 10-12. The new device is a Lenovo Yoga with the specifications included in the Student Package distributed at Student Led Conferences at the end of term 3.

Please contact Ms Robyn Anderson at the college on 5277 1177 if you require further information regarding either of these processes.

Robyn Anderson
Middle Years Principal

Year 7 News
This term has had a focus on independent learning for all Year 7 students. This means that we have explicitly taught students how to take charge of their own learning aiming for the next level of learning for each subject as an individual learner. This began when looking at data and conferencing with students through their On Demand data from September and comparing this result to their earlier On Demand test results from March.

We have discussed Numeracy and Literacy results with each student using the following prompts:
How have you progressed from March to September?
Did you achieve your 0.5 (Ausvels) minimum growth during this time?
What skills have you been successful at?
What is your next level of learning?

Students were taught how to analyse their data and can therefore confidently speak to this data, taking charge of their own learning. Students understand the skills they are required to work on to reach the next level. They will be sharing to this at their student led conference this week.

It is terrific to see the confidence of students with the power of this knowledge as a learner.

I wish all students and their families a happy, restful and wonderful time together during the two week break.
I look forward to working with families during the final term for Year 7, 2015.

INDEPENDENT LEARNER & MESH:
Students have been very much in control of their own learning in our current inquiry called ‘BULLYPROOF’. Students have been studying one area of this subject area; ‘How to recognise bullying and skills to stop this’, ‘The role of the active bystander and what the bystander can do to de-escalate a potential incident’ and ‘How to be resilient’.

Once the students have gained knowledge and insight, they move into groups of three whereby they join as a trio to cover all three elements of ‘BULLYPROOF’.

Students have taken their role very seriously and we are looking forward to the trios presenting a ‘Health Strategy’ around BULLYPROOF.
Year 7 News Continued…

Students listen to scenarios and with their new knowledge from what they have researched, come up with solutions and strategies to have a ‘BULLYPROOF’ Year 7 cohort. The work and strategies students have come up with have both mature and practical for students their age.

Well done to all Year 7 students who have grown in their knowledge around such a serious topic.

Sam and Will (seen above) were finding the energy from different food samples in the Da Vinci Studio Science Lab.

Students have been looking at different sources of energy and have the knowledge of what is a renewable and non – renewable source.

Mrs Irvinder Kaur

DOJO and SOAR AMBASSADORS:

SOAR:

Excursions for silver awards will begin next Term. We now have 25 students who have reached silver. Well done to these students who have chosen to attend Time Zone for their reward early next term.

A special mention to Bella Wells and Claire Green who have reached GOLD status! Well done girls! They will be the first to decide on the GOLD DOJO status excursion for their reward which will occur in the early part of next term.

We now have 88 per cent of student who are SOAR ambassadors. Well done to all of our SOAR ambassadors!

Ms Michelle Roth
Year 7 Learning Community Leader.

Year 8 News

As we draw to the end of term our students have established strong routines throughout the community.

Student Led Conferences are this week on Thursday evening and Friday. It is exciting to see our students producing great pieces of work and sharing their thoughts. The presentations are an important way for students to display their learnings and achievements. I look forward to seeing all families during this time and appreciate your support of our students and your children.

A quick reminder to parents that there is an excursion during the first week back from holidays to Kryal Castle on the 7th of October that links to our MESH unit on ‘Conflict’, focusing on the Medieval ages.

As we draw to the end of term I would like to thank students and families for the hard work and support given to our community. Your efforts are valued and very much appreciated. I anticipate a strong finish to our school term. Stay safe over the school holidays and I look forward to catching up upon our return.

LITERACY:

I could sense his fear drifting around him as he stood stiffly, trying not to shake. The amusement and light hearted humor that usually filled his eyes left no trace as if it never existed. Only the natural hatred and rage was left to fill the empty gap. Slowly his lips curled up, baring his extended fangs that ached for the blood of his enemy. The eerie silence was filled when a low hiss filled the air. He moved like lightning, being seen at one point and then the next… stretching out his claws, he ripped his enemy.

Jasmine Green
8SH Student

Mr. Nicholas Chudoschnik
Year 8 Learning Community Leader.
On Tuesday the Catering For Crowds students provided morning tea for the teachers. This was part of their major assessment for the unit. Students firstly surveyed staff to find out food preferences, allergies etc. Then they researched suitable recipes and produced some outstanding dishes. These included peppermint slice, scones with jam and cream, cheese, leek and bacon muffins and apple cake just to name a few. Overall this resulted in extremely impressed teachers being treated to a scrumptious morning tea.

COAST AND COMMUNITY:
On Wednesday, 16 September the Year 9 Coast and Community class travelled to Aireys Inlet to canoe down Painkalac Creek. Despite the weather not being on our side, as soon as we left the bus everyone eagerly set off for a quick lesson on steering before starting on the journey to the river mouth, once a couple of canoes had been pulled away from the reeds.

When we hit the beach everyone got out to stretch their legs and climb the nearest cliff. Our guide puppy, Marty, was passed around to keep him warm whilst the beach was combed for interesting items. Heading back to the canoes, everyone got back in and set off for our start/finish point. The rain finally stopped and the sun peeked out for the paddle back.

The only casualty was a single canoe tipping out two students a few meters away from the finishing point, but other than that there were smiles all round all day.

Mr Dean Greenhalgh
Year 9 Learning Community Leader

SECONDARY SCHOOLS EXPERIENCE PROGRAM:
Wow, what a term it has been with the running of our Secondary Schools Experience Program. This year we hosted 10 primary schools which resulted in having more than 500 students who visited our college and spent a day with us in and around Middle Years Red building.

We offered three out of five activities for primary schools to choose from this year. Science, Food and Dance were by far the most popular choice out of these activities. In the science based activity, Miss Brain taught a lesson around Acids and Bases. She also had a focus on how gases react and with this she had students making their own air cannons. Mr Scott once again showed off his talents with his amazing piping skills and had students learning how to temper chocolate so that they could pipe successfully onto cookies. Mrs Hutchinson supported a number of year 10 and 11 students who taught students a variety of line dances including the Nutbush, Macarena, and Bus stop. Students were then challenged to work in small groups to create their own unique routines.

With the support of Mrs Day, many of our Year 11 VCAL students supported this program with cooking a BBQ each week for the primary visitors.

Feedback from both students and teachers this year was fantastic. A huge thanks goes to Mr Scott, and Miss Brain who were involved in at least 9 out of the 10 visits. I would also like to thank all the year 7 students who acted as school ambassadors in a variety of roles for each of these visits.

Shane Sachse
Transition Leader
As I sit and reflect on term three, I can only think how busy and successful we have been.

Firstly, I must congratulate and give a special thank-you and well done to Hope Chernih and Bailey Pilgrim for stepping up and speaking at the recent College Assembly. Both spoke extremely well and confidently, something very difficult to do in front of their peers. In this assembly we also recognised several of our college students who have excelled out of the college in a range of fields. Several I have mentioned before – including Emma Hatton (Vic U/21 Hockey), James Walpole (Vic Country U/16 Football team), Amanda McCarthy, Mikey McHugh and Matt Kinnia (Rotary Leadership and Citizenship camps). To this I would like to add Brooke Thomson who received a Koorie Scholarship and Teisha Clifford-Rowles for her promotion to Leading Seaman in the RAN Cadets.

We have also been successful in school sports, with the senior girls hockey team missing out on the State Championship by a goal shot in the final seconds. A magnificent effort considering they played one player short due to an injury! To this we can add the senior boys and girls football teams making through to regional finals. On top of this, many other sports were also played with various levels of success – but importantly the attitude the students have played with has been pleasing.

Now we focus on term four and the importance of all starting to revise for final exams. The upcoming term break is a perfect time for students to prepare for what will be an academically busy term. This is a perfect time for any student behind to catch up on the little things that lead to success.

Students completing a VCE Unit 3/4 subject will start term 4 with a practice exam – so preparation for this must be a priority over the next two weeks. A few bits of advice I can give for exam preparation include:

- Chunk your preparation for an exam in 30 – 45 minute blocks. The luxury of having just one VCE exams means that half an hour a day for the next two weeks will provide 8 – 12 hours of study. Scientifically, this has been proven to be considerably more effective than 12 hours non-stop. If we add this to the next few weeks leading up to the exam the hours will soon add up.

- Practise, practise, practise – most students will enter an exam with a similar amount of knowledge, however it will be those who interpret the exam question better who will get the higher marks. Completing practice exams will help students learn to interpret the examiners questions better. Past practice exams can be found on the VCAA website with examiners reports and answers.

- Take the practice exams seriously – if you prepare properly for this – no matter what your results are, you will have a great understanding of what you do and importantly don’t know! These will be great planning tools to help you plan your next preparation sessions.

Finally, I hope everyone has a safe and relaxing break and return fully prepared for a big term four!
CELEBRATING SUCCESS:
Last Friday we had a college assembly where we celebrated the success of students from our Western Heights College Community. As part of this we acknowledged the achievements of a number of Year 12 students. Congratulations to the following Year 12 students:

Melisa Veljan - Public speaking and debating
Kellie Goodall - Public speaking and debating
Aaron Down - Under 18 Football Best and Fairest
Tanika Psaila - Contracted to New Faces Acting Agency
Tyson Cornwell - Hat Trick in interschool cricket

Well done to Kellie Goodall and Jordan Smith who spoke very eloquently at the assembly reflecting on the past year and to our college captains Courtney Simpson and Nick Christensen who led the assembly.

This event also signified the last college assembly for our Year 12 students, following with the tradition that was implemented last year. Each Year 12 student was presented with a card and pen as a memento of their time at Western Heights College, by a Year 7 student.

TERM BREAK:
As I have mentioned in previous correspondence the forthcoming term break is pivotal for our Year 12 students. This is not a “holiday” it is a break from the usual school routine to study and revise, in particular for the practice exams scheduled for the first week of Term 4. Please find below some tips for Year 12 students using this break effectively:

- Treat each week day as though it is a school day. At a minimum students should aim to work from 9.00am until 3.30 each day and align their breaks with the usual recess and lunch times at school.
- Use their school timetable as a framework to guide to distribute their study and revision across their subjects
- Organise to work with other Year 12 students in study groups
- Work in a well-lit, and ventilated area
- Block use of social media and put mobile phones away when studying
- The Western Heights College library is available for student use during the term break during the times listed below:
  - Mondays 9.00am – 4.00pm
  - Wednesdays 9.00am – 8.00pm
  - Saturdays 9.00am – 12.00pm

REVISION PROGRAMS:
There are be a number of revision programs available to Year 12 students during the term break. Some are offered by external organisations and details of these have been provided for students by their subject teachers. A number of internal programs are also on offer, the details of these are on the homepage, they have been web messaged to students and a summary has also been included in the end-of-term pack that has been distributed to all Year 12 students on the last day of this term.

PRACTISE EXAMS:
Year 12 Practise Exams are scheduled for the first three days of Term 4 in VCE S. VCAA exam conditions will be in place. Therefore students will need to be organised with appropriate resources including clear water bottles without a label. Students are required for the full duration of their exam and are expected to wear school uniform. Students are only required at school for their scheduled practise exams. Facilities will be provided for students who wish to study at school outside their scheduled exam time. A detailed exam timetable will be distributed to each student. Senior VCAL classes will operate as usual during this time. VCAL students are expected to attend their VCE subject exam.
The practise exam schedule has been published on the homepage, it has also been web messaged to students and a summary has been included in the end-of-term pack that has been distributed to all Year 12 students.

GRADUATION:
Thank you to all families who have responded to the invitation to attend the Graduation Ceremony and have provided payment. Payment for the Graduation dinner is required by Friday September 18. If students have questions in relation to Graduation they can be directed to Mrs Hammond, or any of the Year 12 mentor teachers.

CELEBRATION DAY:
The last day of school for Year 12 students is Tuesday 20 October. I am currently working with a group of Year 12 students to plan the “celebration day” activities. Students will be required at school from 9.00am until 12midday. Further details of the program will be forwarded at the beginning of Term 4.

Ms Kerrie Hammond
Year 12 Learning Community Leader
Another busy and productive term at Western Heights College has come to an end! It has been great to be a part of all that has taken place, and even greater to see how students have grown, matured and developed personally in their learning, outlook and engagement. Student initiatives will always have staff support, and student achievement will always be a cause of pride for us – and hopefully you as well!

The beginning of Term 4 is very busy as a number of Year 9 students will be involved in the White Ribbon Cup Netball Competition. This is a fantastic initiative as Secondary Schools in the community come together to compete against each other as well as do a number of workshops relating to prevention of violence against women. This event will be held on Friday, 9 October at Kardinia Park Netball Complex, La Trobe Terrence. The action begins at 10:00am and finishes at 2:00pm. Western Heights College are the defending Champions. COME AND SUPPORT US.

Mental Health Week this year begins on Monday, 5 October. As part of our support at Western Heights College in relation to this issue in the community the team will be writing a number of articles beginning this week to support our students and the community.

Keeping students healthy - Dealing with Conflict!!

Young adulthood is the training ground for people to learn how to negotiate the world, school, relationships and living. Helping them to manage conflict, communicate their needs and wants, and effectively resolve disputes can be a challenge, requiring calm understanding and practical strategies from parents and teachers.

At Western Heights College we know that students experience many different social interactions. They manage a multitude of different relationships with many different people - their teachers, friends, class mates, siblings, parents and significant others. It is inevitable that kids experience some form of conflict in their daily lives.

We believe it is important that we work together with families to help students learn to deal with conflict effectively.

What is conflict?

Conflict can be described as a disagreement or argument between two or more people in which there is a difference of opinion, opposing behaviours or views. Conflict can, however, be more complex than just an argument. A dispute might arise when a child's opinion, needs or wants are different to a friends, siblings or parents. The student experiences an emotional reaction and he or she might become angry, upset, scared, or hurt. These fears and feelings can lead to behaviours such as shouting, name calling or physical aggression that can escalate the dispute into a serious argument.

Young people with poor conflict resolution skills are likely to experience:

@ the Library

THE READERS’ CUP 2015

Last Friday morning our annual Readers’ Cup was held in the College Library. This much-anticipated and competitive event sees team of students (and a team of staff) compete for the coveted Readers’ Cup.

This year was extra special to us all as this was the first time that teams from Years 7 – 12 competed; yet another bonus to us all being one College on one site!

In the weeks leading up to the competition, the teams read the four selected novels in preparation for the competition. The novels were, ‘A Monster Calls’ by Patrick Ness, ‘Bomb’ by Sarah Mussi, ‘The Age of Miracles’ by Karen Thompson Walker, and ‘Birdy’ by Jess Vallance.

On the day, teams answered ten multiple choice questions on each novel, from a Powerpoint presentation presented by our colourful MC Mr. Bullock.

In a very close event, ‘Team Cumuppance’ – Alana Suitor, Emily Matthey, Claire Green and Anneliese Combridge of Year 7 were very excited one point winners.

Congratulations to the girls, and thank you to all the other teams who competed.

Thank you also to our MC, Mr. Bullock, and our judges, Mr. Scott and Year 10 student Caleb Summerton.

Ms. Kerrie Sirotich
College Librarian
STUDENT ABSENCE REPORT

Students will receive an Absence Report this week which includes absences of your son/daughter for the year to date, the report includes absences you have approved and absences that remain unapproved.

We request that you consider this information and add your signature to the absence you approve. Please return this signed absence list to your child’s mentor, or alternatively you can give the lists to your child for them to return into the drop box in their Learning Community.

Mr Paul Rogers and the Wellbeing Team
DEAKIN UNIVERSITY’S NEW SCHOLARSHIP PROGRAM:
To find out more about Deakin University’s new scholarship program, visit www.deakin.edu.au/scholarships.

Vice-Chancellor’s Academic Excellence Scholarship
This scholarship is awarded by the Vice-Chancellor to Australian undergraduate students whose exceptional academic achievements, proven experience and leadership has truly set them apart.
The scholarship includes:
• 100 per cent of tuition fees
• a cash payment of $5000 per year
• participation in the Vice-Chancellor’s Professional Excellence Program.

For more information, visit www.deakin.edu.au/study-at-deakin/scholarships-and-awards/vice-chancellors-academic-excellence-scholarship.

Deakin Scholarship for Excellence
This scholarship rewards strong academic performance teamed with excellence in extracurricular activities, community service or leadership.
The scholarship includes $5000 paid as cash or towards tuition fees per year, or a combination of both to the value of $5000 per year.
For more information, visit www.deakin.edu.au/study-at-deakin/scholarships-and-awards/deakin-scholarship-for-excellence.

Deakin Student Support Grant
This scholarship offers financial support to students who have displayed passion, perseverance and commitment to study despite financial hardship or other disadvantages.
Various options for support are available:
o $10,000 per year for the normal duration of a course, or
o $7500 per year for the normal duration of a course, or
o $5000 per year for the normal duration of a course, or
o $2500 per year for the normal duration of a course, or
o $1000 per year for one year.
For more information, visit www.deakin.edu.au/study-at-deakin/scholarships-and-awards/deakin-student-support-grants.

VTAC CLOSING DATES APPROACHING:
If your child is wishing to attend TAFE or University next year they MUST do the following:
1. Apply for 2016 entry by 30 September (cost $29)
2. Complete a Special Entry Access Scheme (SEAS) Application by 6 October

Supporting statements can take some time to follow up, so now is a good time to finalise doctor’s appointments, call Centrelink and ask for statements to be completed by your nominated responsible person.

To assist with this process we also recommend that students:
3. Apply for a VTAC Scholarship by 16 October

Applicants may use the same statement of support for both their SEAS and Scholarships applications. When doing this, please ensure that you supply two separate copies with two separate coversheets – one for SEAS with a SEAS coversheet and one for Scholarships with a Scholarships coversheet. The postal address you need to send to is printed on these coversheets and coversheets can be found in your VTAC account.

Applicants also have the option of submitting their SEAS and Scholarship supporting documents online through their VTAC accounts. Check http://blog.vtac.edu.au/2015/09/07/can-i-submit-my-documents-online/ to see if you can upload your documents online.

If your health care professional or responsible person is submitting their statement online for both SEAS and Scholarships, please ensure that you select ‘Combined SEAS/Scholarship statement of support’ when generating the one time log-in.

Please find the information regarding types of scholarships offered through VTAC on the VTAC website http://www.vtac.edu.au/scholarships/.
This is in no way an exhaustive list of all scholarships offered by Victorian institutions and I also recommend that you read the information about scholarships not offered through VTAC - http://www.vtac.edu.au/scholarships/other.html.

Further information about the VTAC application process and all application dates can be found on the VTAC website (www.vtac.edu.au).

If you have any questions about the VTAC application process at our College, please contact Tracey Jeffery on 5277 1177 or jeffery.tracey.c@edumail.vic.gov.au.
YEAR 11 MANAGED INDIVIDUAL PATHWAYS (MIPS) APPOINTMENTS
The Year 11 MIPS appointments have taken place during Term 3 and will continue into the beginning of Term 4. I would like to say thank-you to parents and students who have attended a MIPS appointment this term. If Year 11 students still need to reschedule their MIPS appointment, they can do this on the College home page, under Curriculum then MIPS Interviews.

CAREERS @ WESTERN HEIGHTS COLLEGE

www.careerswhc.edublogs.org
Make sure to check the blog and subscribe for:
- Monthly updates from Universities
- Apprenticeship vacancies
- Information nights
- School holiday programs

WOOLWORTHS SCHOOL HOLIDAYS WORK EXPERIENCE OPPORTUNITY:
Woolworths in Bell Post Hill are interested in facilitating work experience opportunities for students aged 15, 16 or 17 in the upcoming school holidays. If students are interested, they can contact Tracey Jeffery via web message.

APPRENTICESHIP VACANCIES:
Victorian Group Training is currently recruiting for full-time apprentice bricklayers, floor and wall tilers and painters. If you are interested in any of these opportunities, please contact Tracey Jeffery.

SCHOOL BASED APPRENTICESHIPS AND TRAINEESHIPS (SBAT) IN 2016:
The following SBAT programs are primarily for Year 11 and 12 VCAL students and are still accepting applications for School Based Traineeships for 2016.

PATHWAYS EDUCATION & TRAINING:
- Certificate III Traineeship - Early Childhood Education & Care (Children's Services)
- Certificate III Traineeship - Community Activities Programs (Sport/ Outdoor Recreation)
- Certificate III Traineeship - Education Support
- Certificate III Traineeship - Allied Health Assistance
- Certificate III Traineeship - Laboratory Skills

VICTORIAN GROUP TRAINING CO LTD
- Certificate III Traineeship - Education Support
- Certificate II Traineeship - Conservation & Land Management

STRATEGIES 4 EXCELLENCE - GFORCE:
- Certificate III Traineeship - Companion Animal Services
- Certificate III Traineeship - Health Services Assistance
- Certificate III Traineeship - Information & Cultural Services (Library & Arts) 
  *Positions available in the Western Heights College Library
- Certificate III Traineeship - Community Services Work
- Certificate III Traineeship - Patisserie
- Certificate III Traineeship - Horticulture

LIGHTMARE STUDIOS:
- Certificate III Traineeship - Digital Media & Animation
  Please note: 1 day per week, Semester 1 2016 only

ABBTF:
- Certificate III School Based Apprenticeship - Bricklaying

ST LAURENCE:
- Certificate III Traineeship - Aged Care
- Certificate III Traineeship - Home & Community Care (Disability electives)

BEST:
- Certificate III Traineeship - Community Services Work
  (Community Service Groups)
- Certificate III Horticulture

JOURNEY:
- Certificate III Traineeship - Civil Construction (Plant operations)
- Certificate III Traineeship - Warehousing Operations

For further information and to receive an application form, please contact Tracey Jeffery (jeffery.tracey.c@edumail.vic.gov.au) or on the College phone number. Alternatively, students can contact me via web message.

Miss Tracey Jeffery
Mips Coordinator
Community News

MIXED NETBALL

Starts on 14 October, 2015
Kardinia Park Netball Complex
A new mixed competition for students in Years 9, 10 & 11
3 boys, 4 girls - 10min quarters
Team registration fee + $5 a week

To register your team contact Liz Coles on 0402 232041
or email liz@gnra.com.au

Driving Geelong
Learn in style, safely

Driving Geelong operates in Geelong and surrounding suburbs. We offer driving lessons in a 5 star ANCAP rated Automatic Vehicle.

Prices:
$45  45mins  $55  1 hour  $80  90mins

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Call today to make a booking! 0411 277 154