Western Heights College is a great school! We have great students and great teachers. I would like to thank and acknowledge the many parents who take the opportunity to contact the college to let us know about the support your child receives from their teachers. Many of you also share how you feel very well supported as a family. This has been extremely heartening and is exactly our aim; to work in partnership with you to support our young people, your children and our students. It is very nice to hear that many families are experiencing this.

I invite Parents/Guardians of Year 7, 8 & 9 students to make your booking for the Student Led Conferences. The online portal (from the WHC home page) opened on Monday 31 August for Parents/Guardians to make bookings. Student Led Conferences occur Thursday 17 September from 4.00pm – 7.00pm and Friday 18 September from 9.00am – 1.30pm. It’s a great opportunity for your children to share their successes with you.

Later Years classes for Years 10, 11 and 12 run as normal, finishing at 2.30pm on Friday 18 September. Attendance of all students to every class is vital to assist them to be successful. Finishing the term strongly is a big part of setting your child up for success. Students in Years 10-12 do have classes to attend right up to 2.30pm on the last day of term. Your support in encouraging their attendance is appreciated. They will have 2 weeks of holidays; they don’t need an extra day or two off, for being at school is far more important.

Thankyou to parents for your involvement in the course selection process for 2016. We have a very slick process, one which we have continually developed over the last 3 years. The personalised curriculum handbooks continue to be popular, the online course selection portal was efficient, timelines were clear with support provided to parents during Parent Information Evenings and students during Advisory sessions. Once again this process has gone smoothly, setting us up well to excel in 2016.

Our students are included as panel members when students are interviewed for scholarships and also when determining entry into special courses such as Duke of Edinburgh, Performance Art Academy, VCAL and VET. Students will also be included on the selection panel to shortlist applicants for the 2016 College Captain positions. The reason that we do this is to give students “real-life” authentic experiences, assisting in their development as contributing 21st century citizens. Our students are fantastic ambassadors for our college and we are very proud of them.

Robyn Jeffery
College Principal

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### UP COMING EVENTS:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday 4 September</td>
<td>Mufti Day - Footy Colors - gold coin donation</td>
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<tr>
<td>14 to 19 September</td>
<td>Year 10 Tasmania Trip</td>
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<tr>
<td>Thursday 17 September</td>
<td>Student Led Conference for Year 7 to 9 4.00pm - 7.00pm</td>
</tr>
<tr>
<td>Friday 18 September</td>
<td>Student Led Conference for Year 7 to 9 9.00am - 1.30pm Final Day of Term 3 - 2.30pm dismissal Year 10 to 12</td>
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<tr>
<td>Monday 5 October</td>
<td>First Day of Term 4</td>
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Year 7 students have received explicit 1:1 conferencing over this past week around NAPLAN. You would have received your child’s NAPLAN results in the mail. Students know and understand their results and they have been explicitly taught how to read the tables pasted under Achievements in their personal OneNote. Please check your child’s OneNote and ask them to show you and talk you through their results. Students are also aware that this is one test on one day. The data, does provide both teacher and student information on whether your child can perform or have knowledge of a skill under examination conditions. From here, teachers can work with students on the skills they need to improve in Literacy and Numeracy.

We have let students know that from September 7 until September 11 they will be completing On Demand Testing. Students completed their first On Demand assessment back in March. Students spoke with confidence at ‘Student Led Conferences’ held at the end of Term 1 about their achievements and what they needed to improve on. Students understand that we are looking for big improvements from this next On Demand test. If you know that your child will be absent during the September 7 until September 11 please let your child’s mentor teacher know as soon as possible.

We look forward to seeing you all at the Student Led Conferences at the end of term.

PRE – SERVICE TEACHER – AN INSIGHT TO OBSERVATIONS AT WESTERN HEIGHTS COLLEGE

It is impossible for me to compare my own educational experience with what I have observed while at Western Heights College these last few weeks. To say I was shocked is an understatement. Seeing 70 plus faces staring at me was more overwhelming than I can aptly describe. But shock and my nerves quickly dispersed when I saw how the students and staff used the space.

One word I would use to describe all aspects of college life is community. Being a fly on the wall during meetings gave me great insight into the communication skills of the teaching team. It was amazing to see the English team for example creating a guide for essay writing that can be used as a template from Year 7 to 12. It is definitely a resource I will be remembering for my future practice as a teacher. The great lengths the team go to in implementing the latest teaching research, student data and the commitment to student wellbeing ensures that Western Heights College will go from strength to strength. My time here has been a learning experience in the truest sense, and there are countless aspects of Western Heights College life which have already been added to my teaching practice, and will remain there for years to come.

Stefan Pavlovic
Student teacher,
Master of Teaching (Secondary)
The University of Melbourne.

UNIFORM
I would like to thank all parents from our Year 7 Learning Community for your support throughout the year in relation to uniform. The uniform has been worn with pride and we are very proud of students commitment to being ‘ready to learn’ which starts with the uniform.

A reminder:
Boys are required to wear black leather shoes that are able to be polished. Only on Mondays when we have PE, are runners to be worn.

DOJO and SOAR AMBASSADORS

85% of Year 7 students now have SOAR ambassador status. This means that there has been 2125 efforts which go beyond our expectations for SOAR. There are now 20 students who have reached silver status 50 DOJO points. These students have chosen to go on an excursion to Time Zone as their reward sometime in the next two weeks.

Well done to all of our SOAR ambassadors!

FRENCH

Students are expanding their French vocabulary and they can now exchange simple information about people in their neighbourhood. They are also regularly using interactive language activities online to practise their understanding of spoken and written French. As well as studying set topics in class, students are pursuing topics of their own choice and recording their progress in individualised vocabulary booklets. In Week 7, we began a new unit called My Family. Expect questions about your family history, as students construct an Arbre Généalogique or Family Tree in French. Bonne chance!

DEAKIN VISIT

On Thursday August 27, our Year 7 students went along to a program run by Deakin University called ‘Mission Possible’. Students had a chance to explore the campus buildings, inquire about courses and what occupations they lead to. Students also had a chance to ask students who attended the university questions about their course, work and leisure balance and how they found their course. Students left with a lot of information about Deakin University and what it offered.

Ms Michelle Roth
Year 7 Learning Community Leader.
Year 8 News

“Wear the correct college uniform with pride”
It is a matter of some pride that Western Heights College promotes the wearing of the college uniform through our Positive Behaviors Matrix, SOAR – Safety, Organisation, Achievement and Respect.
“Wearing the correct college uniform with pride” is listed under Respect. It is a form of respect that students acknowledge the agreement they have made by becoming WHC students; to live up to our high expectations, including wearing correct uniform. The uniform was developed by a working party which included students, parents and staff and was endorsed by College Council. We therefore have a responsibility – all of us – to ensure that each student walks into our communities at the start of each day, in full, correct, clean uniform.

If students are found to be wearing incorrect items, they will be offered a replacement item, to be returned at the end of the day. Students wearing incorrect socks are provided with a pair of new socks and a $2.00 fee is charged to your family account. The only acceptable shoes are black leather shoes.

If you are needing to replace any items of the school uniform, you can do this through Bellarine Uniforms at 162 Moorabool Street, Geelong, 3220. Phone: 5221 9199 or email bellarine@noone.com.au In cases of extenuating circumstances it may be possible to arrange support through the college. Please contact your child’s mentor teacher if you would like to discuss this.

The full table and further information can be found in your child’s study planner on pages 8 and 9.

Susan Harrington
On behalf of all Learning Community Support staff

SOAR EXCURSION
Year 8 students who had been identified as SOAR Ambassadors attended a ten pin bowling excursion on Thursday, 27 August. As expected they were wonderful team players and represented our school in a fine way. SOAR Ambassadors had to collect at least 25 Dojo points in order to qualify. They have impressed staff with their commitment to our Positive Behaviours Approach.

Mrs Gwyn Dickens
Year 8 Teacher

Year 9 News

For the last two Thursdays, we have assisted the primary school kids who have been coming to our school to participate in Science and Cooking workshops. We helped the children in the Science workshops with Ms Kaur. In Science, they learnt about viscosity and states of matter and that was interesting for us to learn about too. We helped the children do experiments and fill out their worksheets. We also helped Ms Kaur clean up and set up the class for the students. We gained skills from this, like knowing how to assist the kids and how they work. It has been a really good experience working with these kids and we really enjoy it because they are polite and smart.

Georgia Armstrong
Year 9 Student

On Monday, August 31 the Year 9 Coast and Community Personal Choice class were involved in an orienteering activity held by Miss Brain. We all paired in groups and were then allocated orienteering markers, along with a small map of the school. After we had set up our individual markers, we then all grouped up once more before starting the orienteering challenge. We all set off around the school, trying to locate the hidden markers in a relay style with our partners (one person going off at once). During this activity I learnt how to properly navigate myself around different areas using just a map. Overall this activity was very enjoyable, fun and hands on (and the chocolate we won was yum!).

Olivia Puglisi
Year 9 Student

STUDENT LED CONFERENCES
Student Led Conferences for students in Year 7, Year 8 and Year 9

Thursday 17 September 4.00pm - 7.00pm
Friday 18 September 9.00am - 1:30pm

Make your appointments now on the Parent Portal
www.whc.vic.edu.au
for assistance call 5277 1177
Students are to be congratulated on completing their course selections for 2016. It has been terrific to see our Year 10 students motivated about their future pathways.

TASMANIA TRIP
Tasmania trip is departing on Monday September 14. We wish all students going on this trip a fun, exciting and safe trip. It is a very clear expectation that all students attending this camp will need to complete all the class work and assessment tasks that they miss during the week they are absent from school. I would like to thank the four staff, on behalf of the students, attending this camp and supporting this opportunity for our Year 10 students.

MECHATRONICS
Students are working on a project of their choice that involves some aspect of electric control. Students are making infinity mirrors, model garages and airfields; starting gates for a motocross race remote control cars. They are all using an Arduino (a micro process) to control their project.

FOOTY COLORS DAY
Students will be supporting the Fight Cancer Foundation Friday, September 4 by wearing their footy colours. Students will donate a gold coin to the charity.

VIC ROADS KEYS PLEASE
On Tuesday and Thursday next week, there will be presentations for Year 10 students by VIC Roads. Students will enjoy the ‘Keys Please’ presentation that educates our students on safe driving.

SCIENCE
In Science Breadth, Year 10 students have been learning about how cells replicate. To investigate how genes are passed on when cells replicate, students became parents of little creatures called ‘Reebops’. They had to randomly select genes that coded for particular characteristics and then make their Reebops using marshmallows, toothpicks and various other materials based on what characteristics they had randomly chosen.

RACQUET SPORTS
Students participated in a tennis class. Below are a few fabulous tennis shots from our recent graded tournament where the students were involved in umpiring, scoring and playing. A fun time was had by all.

FOOTY COLORS DAY
Students will be supporting the Fight Cancer Foundation Friday, September 4 by wearing their footy colours. Students will donate a gold coin to the charity.

FOOTY COLOURS
Gold Coin Donation
Friday 4th September
Fight Cancer Foundation

Mr Gary Beasley
Year 10 Teacher

MONEY, BUSINESS AND YOU
The Year 10 Money, Business and You class are learning about starting a small business. They are developing their business concepts and applying their understanding of the world of business on their business plans. In today’s tough competitive business environment, what gives your business the competitive edge?

Students are developing an understanding of social responsibility and how other businesses are supporting the community and looking after the environment. Pre-service teachers are making a difference to the learning of the students at Western Heights College through incorporating the latest ICT in the development of the intellectually demanding tasks.

Mr Goran Gromilic
Money, Business & You Teacher.
Year 11 News

It has been a very eventful couple of weeks for the Year 11 students, both as a group and as individuals.

Our Advisory sessions have been busy with students making course selection decisions for 2016. The main focus of these sessions was to help students untangle the information around university course guides and career pre-requisites. Students have accessed a range of websites, the course guide and visits by a range of people to ensure they were fully informed when deciding what subjects they are going to complete in their final year at Western Heights College.

With course selection now complete, I must congratulate the students, families and their mentors on the way they went through this process. 96% of our students had completed their course selection on-line well before the 4.00pm deadline.

We now begin to focus on the end of term and ensuring our students are working to the best of their abilities. Most importantly, students need to ensure they are keeping up to date with their work and have completed all past tasks required of them. Have a friendly conversation with your child to ensure that they have the work in hand and it isn’t causing undue stress. If you have any concerns, please don’t hesitate to contact the class teacher or mentors for support.

The upcoming term break is a great time to catch up, review and revise, heading into Term 4 and examination time. This is especially the case for the many students who are completing VCE Unit 3 / 4 subjects. Many Year 12 subjects will finish their course work this term and ALL Year 12 subjects will have practice exams in the first three days of Term 4. For these students, attempting practice exams and attending revision lectures should begin to be on the forefront of their preparation.

Several subjects have revision lectures in Geelong and Melbourne during this term break. Many staff are considering having extra revision sessions this semester break.

Mr Brett Bullock
Year 11 Learning Community Leader

Year 12 News

SWOT WORKSHOPS
This week we hosted the SWOT workshops. These activities were facilitated by students from The University of Melbourne and they supported students from Western Heights College and surrounding state schools to maximise their level of achievement. Workshops were held in English, Biology, Mathematical Methods and Further Mathematics. The feedback from participants was very positive. Congratulations to all participants, as they have taken a positive step in their preparation for their end-of-year exams.

FORTY PLUS WORKSHOP
The final Forty Plus Club Workshop will be held in the VCE Centre on Wednesday September 16 from 3.30pm until 4.30pm. This workshop will focus on practical activities that will support participants to plan their study and revision for the end-of-year exams. All Year 12 students are encouraged to attend as it will assist them to maximise their use of time and their effort during the forthcoming term break and SWOTVAC.

TERM BREAK ACTIVITIES
There are a number of revision programs available to Year 12 students during the term break. Some are offered by external organisations and details of these are being provided for students as they are finalised. There will also be a number of internal programs offered, details of these will be placed on the homepage and web messaged to students.

On Thursday September 24 there will be a Practice English Exam for Western Heights College students from 9.00am until 12.15pm in the VCE Centre. Undertaking this practice exam will provide students with valuable practice for their end-of-year exam. Students will be provided with individual feedback which will enable them to identify areas for improvement.

PRACTISE EXAMS
Year 12 Practise Exams are scheduled for the first three days of Term 4. VCAA exam conditions will be in place, therefore students need to be organised with appropriate resources including clear water bottles without a label. Students are required to remain for the full duration of their exam and are expected to wear full college uniform. Students are only required at school for their scheduled practise exams. Facilities will be provided for students who wish to study at school outside their scheduled exam time. A detailed exam timetable will be distributed to each student.

GRADUATION
All Year 12 students have been provided with documentation in relation to the Graduation Ceremony and Dinner. The full amount for the Graduation Ceremony should be paid by Friday September 11. Payment for the Graduation dinner is required by Friday September 18. If students have questions in relation to Graduation they can be directed to Mrs Hammond or any of the Year 12 mentor teachers.

Ms Kerrie Hammond
Year 12 Learning Community Leader
Term Three continues to be a busy term for everyone at the College. It has been great to see so many local Primary School students visiting our College and enjoying the outstanding facilities we have to offer. We will see many of these faces as part of our 2016 Year 7 Learning Community. The feedback from the students and schools has been very positive and all the staff have worked hard to welcome these children with a range of engaging activities.

The Year 9 focus – Celebration of Success - was a wonderful evening, enjoyed by all. The Year 9 students did an amazing job producing a wide range of wonderful products – from tables to motorized sliders- that demonstrated their skills, passions and commitment. Parent support was fantastic and it was great to see so many families celebrating and proud of their child’s achievements.

Mr Paul Rogers and the Wellbeing Team

**PERMISSION FORMS AND PAYMENTS**

Please note that all sport/excursion permission forms and payments are to be returned to the college two days before an activity.

For planning purposes it is important that this request is met to ensure students do not miss out on these valuable experiences.

Ms. Kerrie Sirotich
College Librarian
Matilda Wilson, Western Heights College

WHAT HAPPENS INSIDE BARWON HEALTH?
I was lucky enough to spend a week at Barwon Health on Work Experience with a difference. Places were tight with only 32 Year 10 students from across Geelong being selected for the special program. We got to find out about a whole lot of things and have a really different learning experience.

We were introduced to a range of employees who have different jobs at Barwon Health including nursing, speech pathology, paramedics, midwives, palliative nursing, physiotherapy, O.T., medical imaging, dietetics, and social work. I really enjoyed meeting the palliative care nurse because she taught us new things influencing the way we view palliative nursing. I really enjoyed learning about everything Barwon Health had to offer and I hope to continue learning more about health. It was surprising to learn that there are so many sectors of health you don’t even think about, but they have such a big impact. I got to try out so many new things like physiotherapy, midwifery, practising CPR and using a defibrillator, a case management assessment and so much more.

I spent time learning and trying heaps of great things at Kitchener House, Grace McKellar and University Hospital, Geelong. The most challenging thing about the week was learning how to perform CPR correctly. One thing I won’t forget about this week is all the great new things I experienced and all the lovely people I met.

I think the qualities you need to work in the Health sector are compassion, empathy, trust. I really enjoyed everything in the week but especially the nursing/midwifery aspects. Now I think that in the future I will continue working towards becoming a nurse/midwife. I recommend this program to next year’s Year 10 students. Put up your hand, give it a go. It’s good to put yourself forward and good for your future!

Acknowledgement: The program was brought to schools in the Geelong Region by Barwon Health and the Geelong Region Local Learning & Employment Network (LLEN). The ‘Careers in Community Services & Health Program’ is funded by Skilling the Bay.

YEAR 11 MANAGED INDIVIDUAL PATHWAYS (MIPS) APPOINTMENTS
Year 11 Managed Individual Pathways (MIPs) appointments will be held until the end of Term 3 and will continue at the beginning of Term 4. Scheduled appointments have been made until the end of Term 3 and the beginning of Term 4 will give students the opportunity to reschedule appointments if they missed their original appointment time.

MIPs appointments can be scheduled via the College home page under Curriculum > MIPS Interviews.

UPCOMING VTAC SESSIONS AT WESTERN HEIGHTS COLLEGE
The last of the VTAC sessions will be held next week. I would strongly encourage all Year 12 students to attend at least one of these sessions. All sessions are held in VCE S at lunch-time.

Tuesday 8 September 2015
Thursday 10 September 2015

APPLICATION DATE REMINDERS
VTAC Timely Applications close: 30 September 2015 ($29 application fee)
SEAS Applications close: 6 October 2015
Scholarships Applications close: 16 October 2015

VTAC COURSE AMENDMENTS FOR WEEK ENDING 28/8/15
http://careerswhc.edublogs.org/2015/09/01/course-amendments-for-week-ending-28815/

EARLY CLOSING DATE FOR UNIVERSITY OF MELBOURNE AND MONASH COURSES
Some courses are not able to be added after a certain date. Please check the list on the Careers blog for certain University of Melbourne and Monash courses that can only be added as a preference now.

SEAS/SCHOLARSHIP APPLICATIONS
As you may need supporting documentation for your SEAS or Scholarships application it is important not to leave this until the last minute. If Year 12 students haven’t already sourced this supporting documentation, they need to organise this ASAP.

If you plan to ask a teacher at our College to complete a statement of support for your application then remember that may not be available over the school holidays, so Year 12 students will need to make sure they ask them now to complete the statement, if they haven’t already.
SCHOLARSHIPS
As a bare minimum, Year 12 students who are submitting an application through VTAC should be applying for a scholarship through VTAC. This covers a range of Universities, but does not cover all scholarships. I would strongly recommend that Year 12 students research other scholarships through the institution of their choice by visiting the institutions website and searching for scholarships. While there are scholarships for high achieving students, there are also scholarships for lots of other categories including access and equity and scholarships. You have to be in it to win it!

CAREERS@WHC BLOG
Recent updates include:
The Gordon
Monash University
Apprenticeships Matter Apprenticeship Vacancies
www.careerwhc.edublogs.org

2016 SCHOOL BASED APPRENTICESHIPS AND TRAINEESHIPS (SBAT’S)
School Based Apprenticeships and Traineeships give students the opportunity to undertake a Certificate III level qualification while completing their Year 11 or Year 12 VCAL qualification. It involves one day a week of paid employment and half a day a week of training with a Registered Training Organisation. The other three and a half days the student attends school and completes their normal classes. The following programs are currently accepting applications for School Based Traineeships for 2016.

PATHWAYS EDUCATION & TRAINING:
- Certificate III Traineeship - Early Childhood Education & Care (Children’s Services)
- Certificate III Traineeship - Community Activities Programs (Sport/ Outdoor Recreation)
- Certificate III Traineeship - Education Support
- Certificate III Traineeship - Allied Health Assistance
- Certificate III Traineeship - Laboratory Skills

VICTORIAN GROUP TRAINING Co. Ltd.
- Certificate III Traineeship - Education Support
- Certificate II Traineeship - Conservation & Land Management

STRATEGIES 4 EXCELLENCE
GFORCE:
- Certificate III Traineeship - Companion Animal Services
- Certificate III Traineeship - Health Services Assistance

- Certificate III Traineeship - Information & Cultural Services (Library & Arts) *Positions available in the Western Heights College Library
- Certificate III Traineeship - Community Services Work
- Certificate III Traineeship - Patisserie
- Certificate III Traineeship - Horticulture

LIGHTMARE STUDIOS:
  Please note: 1 day per week, Semester 1 2016 only

ABBTF:
- Certificate III School Based Apprenticeship - Bricklaying

ST LAURENCE:
Certificate III Traineeship - Aged Care
Certificate III Traineeship - Home & Community Care (Disability electives)

BEST:
- Certificate III Traineeship - Community Services Work
- (Community Service Groups)
- Certificate III Horticulture

JOURNEY:
- Certificate III Traineeship - Civil Construction (Plant operations)
  For further information and to receive an application form, please contact Tracey Jeffery (jeffery.tracey.c@edumail.vic.gov.au) or on the College phone number. Alternatively, students can contact me via web message.

2015 DEFYING THE DRIFT AGRICULTURE PROGRAM
The food & fibre career opportunities programme at Marcus Oldham College is accepting applications now. You can find details by going to www.ruralsupport.org . The entry fee is $100 per person. However, assistance with this fee can be negotiated.
The program runs from Monday September 28 to Wednesday September 30, 2015.
UPCOMING EVENTS IN ARCHITECTURE, BUILT ENVIROMENT AND INDUSTRIAL DESIGN AT DEAKIN UNIVERSITY

Architecture and Built Environment and Design info evening for schools
Develop, Plan, Design and Build Your future – Information evening
For students who are interested in architecture, construction, property development and planning.
Date: Wednesday 9 September 2015
Time: 6-8 pm
Location: Deakin University
Geelong Waterfront Campus
A+B Studio (Building D, Level 4, Room D4.319)
1 Gheringhap Street, Geelong
Cost: Free of charge
More information or register email: sebe-events@deakin.edu.au

Industrial Design for 2020 and Beyond
Students who are interested in industrial design, new technology and problem based learning
Date: Tuesday 8 September 2015
Time: 6-8 pm
Location: Deakin University
Geelong Waurn Ponds Campus
CADET (Building KE, Level 1)
Cost: Free of charge
More information or register email: sebe-events@deakin.edu.au

XMAS CASUAL OPPORTUNITIES WITH SUPER RETAIL GROUP:

Super Retail Group is offering Christmas casual opportunities for students with their iconic brands in locations across Australia.

Jobs available at:
- BCF
- Rebel
- Ray’s Outdoors
- Amart

Super Retail Group is a leading Australasian retailer; Inspiring you to live your passion.
Their brands also include Supercheap Auto and Workout World. Students will be required to work weekends and extended trade times over the Christmas Period. Shifts will be determined in accordance with the trading pattern and hours of each store.

The rewards are;
- On the job training & support
- Competitive Hourly Rates
- Possibly the best Team Member discounts schemes on offer across all their brands.

You never know where this opportunity could take you. If you enjoy a dynamic and fast-paced environment where you can combine your passion for what you do and share our passion for leisure, you will truly thrive in Super Retail Group.

WOULD YOU LIKE TO HOST AN OVERSEAS STUDENT?

Experience another culture, make new friends and improve your language studies at home

Hosting – An Experience for Life

Student Exchange is looking for host families across Australia to welcome overseas students into their home

www.studentexchange.org.au
1300 135 331 (cost of local call)

Miss Tracey Jeffery
Mips Coordinator
Time 2 Transition Forum

An information session for parents, carers, families and educators of young people with special needs requiring transition support from secondary school into further education training and/or employment.

When: Tuesday 8th September 2015
Time: 5pm-7pm
Where: Deakin Cats Community Centre
      Skilled Stadium, Geelong

Who should attend the Forum?
Students in Year 7-12 needing transition support from secondary school and parents/careers/all those who support and advise them. (Funded & Unfunded)

What is the focus of the Forum?
This evening focuses on options and supports that are available with information about:
- Career pathways
- Employment/Apprenticeships/Traineeships
- Further education & training
- Volunteering & Day Programs

What is the Forum's structure?
Welcome & Brief presentations providing an overview of the services and support offered when transitioning from Secondary School into further education, training and/or employment. Followed by a panel discussion with information on how and when to connect to the wide range of supports available in your local area including NDIS.

Individual Transition Stories a perspective on a young person's transition journey. Employer Story a perspective from a local employer about the benefits of employing a person with disability.

Time for individual questions and activities with Exhibitors
Representatives from employment agencies, apprenticeship centres, further education, funding providers, day programs and others will be in attendance.

Presentation Name the Forum 2016 Winner

For further information contact Pam Anderson,
National Disability Coordination Officer Region 16
Email: pam.anderson@skillsplus.com.au
Mobile: 0418 108 555

An initiative of the Geelong Transition Action Network
Which house has earned the most points so far???

Vines 470 points
Quamby 440 points
Minerva 190 points
Barton 60 points

2 WEEKS LEFT TO EARN POINTS FOR YOUR HOUSE

Every item donated will earn 10 points for your house!
Please bring your donations to the College office.
It’s called the Toucan Appeal, but this year we would like you to *think outside the can!*

The items most in need this year are:
- Breakfast cereal
- Crackers
- Cake mix
- Powdered milk
- Pasta and sauce side dishes
- Flour
- Sugar
- Foil
- Clingwrap
- Kitchen tidy bags
- Toothbrushes
- Toothpaste

Of course, all donations whether cans, boxes or packets are greatly appreciated. Thank you for your support.