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UPCOMING EVENTS:

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<tr>
<td>Friday May 20</td>
<td>Mufti Day - gold coin donation</td>
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<td>Monday May 23</td>
<td>Geelong District Cross Country</td>
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<tr>
<td>Thursday May 26</td>
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<td>May 18 to May 25</td>
<td>Big Science Competition</td>
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<td>Tuesday June 7</td>
<td>GAT Exam</td>
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<td>Queens Birthday Public Holiday</td>
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FROM THE COLLEGE PRINCIPAL - SCOTT DELLAR

ASSESSMENTS FOR SEMESTER ONE / 2014.
Parents and students please note that teaching staff will be busy finalising assessment grades and report comments over the next few weeks and that all work that has been set should be completed and handed in for correction and assessment. This period of time provides an important insight into the progress of each student and we encourage parents and students to spend some time with their academic report to celebrate their achievements, as well as looking at ways to further add to their learning habits.

** It should be noted; that this Friday, June 10 is Report Writing Day and Student Free.

STUDENT TESTING EVENTS:
I would like to take this opportunity to congratulate students over the last month in the way they have approached and completed a series of high profile testing situations. Both Year 7 and 9 cohorts completed three days of NAPLAN testing in reading, writing and number which at times can be quite confronting. Feedback from staff was incredibly positive and all students need to be commended on their efforts during this time.

As well as this, Year 12 students completed their oral presentations during the last few weeks. This required students to research, then develop a comprehensive argument around a predetermined topic, and then present to a formal academic panel for assessment.
I was fortunate to be a part of a number of the panels that viewed these researched and complex performances … outstanding work, congratulations to all students involved.

STUDENT UNIFORM:
Could I ask all students and parents to fully support our College uniform policy.
It is most important that students present in the best way possible, as good habits in relation to ‘being employment ready’ are shown to positively improve employment opportunities and future success. The College will continue to administer a strict policy in relation to uniform, to support student development in relation to strong employment capacities.
Thanks in anticipation.

VINES ROAD COMMUNITY CENTRE:
As you are probably aware, the Vines Road Community Centre has been out of action since late January due to flooding which resulted in substantial internal damage to the centre and its corresponding areas. This also included the College library and ICT centre that has been operating out of alternative school spaces.
A significant amount of restoration work has been underway over the last 5 week by building contractors, and we are hopeful the college library will be fully operational by next week. Great news for the college and the wider community. We are back on track.

Mr Scott Dellar
Principal.
From Mr Temelkovski

VCAL FOOTY UMPIRES:
As part of a Senior VCAL Community Based Project a group of Year 12 VCAL students have been assisting Herne Hill Primary School recently by umpiring their Thursday lunchtime football. In a clear win-win for Western Heights and Herne Hill, our students get to develop their leadership skills and community awareness, whilst Herne Hill Primary students get to enjoy their footy even more by having independent umpires.

It is anticipated that this relationship will grow and expand to other sports such as soccer and basketball.

ALUMNUS VISIT:
Recently Western Heights had the pleasure of a visit from former student Carlo Guillermo. Carlo was the Western Heights College Dux in 2012 and it was great to have him back and hear him speak about life after Western Heights. Carlo is currently studying Engineering and is hoping to secure employment in Dubai in the future. It was particularly interesting to hear Carlo speak about his experience reaching Base Camp on Mount Everest.

Mr Lu Temelkovski
School Operations Principal.

Sports News

CROSS COUNTRY:
Thank you to all staff and participating students for making the Cross Country a fun and action packed day. The run began at Fyansford where the Senior and Intermediate boys set off first for their 5km event, the finish line being at Balyang Sanctuary. Then the Senior, Intermediate and Junior girls and Junior boys set off for their 3km event which was completed along the river. They then either walked to Balyang Sanctuary or continued to run there. The walkers then made their way along the river to join everyone else. The weather was awesome and having fun with the novelty events and a BBQ lunch completed the day nicely.

The Grand Aggregate went to Quamby
congratulations to all of you!

Results are as follows (The least points wins):

Quamby 111
Vines 135
Minerva 156
Barton 194

Junior Champions

Female
1st Place  Isobella Wells  Quamby
2nd Place  Mareach Campbell  Minerva
3rd Place  Tiana Prodanov  Quamby

Male
1st Place  Hugh Steele  Barton
2nd Place  Zachary Azzarpardi  Vines
3rd Place  Harrison Lear  Barton

Intermediate Champions

Female
1st Place  Christine Azzoaardi  Vines
2nd Place  Paris Alloway  Minerva
3rd Place  Lily Robinson  Vines

Male
1st Place  Matt Harvard  Barton
2nd Place  Holden Earl  Minerva
3rd Place  Bailey Lewis  Quamby

Senior Champions

Female
1st Place  Emma Hatton  Quamby
2nd Place  Lara Richards  Quamby
3rd Place  Tanisha Thompson  Vines

Male
1st Place  Elijah Robinson  Vines
2nd Place  Lachy Sharp  Vines
3rd Place  Bailey Pilgrim  Quamby

Marli McCarthy
WHC Sports Co-ordinator

COLLEGE ABSENCE LINE

Please phone 5277 1177
to report all student absences
and select option two.
STEPPING IT UP IN TERM 2! RAISING THE BAR TO GET THE MOST FROM STIMULATING LEARNING:
The Year 7 & 8 attendance has been excellent for some students, however there is still room for improvement. Each day that your child is absent, they are missing out on valuable learning. There are always times where your child simply can’t make it in for various reasons. We very much appreciate parents who call in when your child is ill. Great job to everyone! When your child is absent please call 52 771177.

PREP:
Students all have a self–managed PREP Timetable each week. They will include the times they will set aside for PREP (hrs per week.) PREP for Year 7 students is 3 x 30 minutes slots for the week and this does not include reading. For Year 8, students this should be a minimum of 5x30 minute slots. Students should be spending no more than 2hrs per night to be prepared for all classes by completing work at home or spending time revising completed work for a deeper understanding. This week in personal learning, students have learnt how to manage their time and are in control of their own PREP. If students have any questions or difficulties when completing their PREP at home they are encouraged to discuss the issue as soon as possible with their Mentor Teacher. All students in the Year 7 & 8 learning community can significantly improve their PREP time to get the most out of their learning. Watch out for your child’s PREP timetable in their study planners this week!

NAPLAN:
Congratulations to all students who made a diligent contribution to NAPLAN. Year 7 students conducted themselves respectfully and admirably during the entire NAPLAN process and should be proud of their effort over the 3 days that this took place. We look forward to the results.

DOJO and SOAR AMBASSADORS:
Our Year 7 & 8 students are working exceptionally hard to meet and go beyond our SOAR expectations. We are almost at the point where students have reached 25 points, leading them to choose their own local excursion. The top 5 students from each learning community will choose.

Mrs Michelle Roth
Year 7 & 8 Learning Community Leader.

SPORT:
The Year 8 football team played at Ervin Reserve on Tuesday with 9 schools showing up to compete in a tournament to see who is the top school with Grovedale College raining supreme being undefeated overall after multiple matches. Our team played 5 matches but sadly only won 1 match against Northern Bay College. Overall it was a great day with the students having heaps of fun.
Nathan Platt.

The Year 8 boy’s football team had a great day although we only won 1 match out of 5. We played against Northern Bay College, Grovedale College, Belmont High School, Surf Coast College and Lara College. The team we beat was Northern Bay College. The team who won over all was Grovedale who had an undefeated streak. We played a match against Lara just for fun but we still lost. Although we didn’t make it through it was still a good day.
Will Chernih

On Tuesday the Year 8 netball team went to Geelong Basketball Netball Centre. We versed four other schools, Northern Bay College, Grovedale College, Belmont High School and Lara College. There were two teams, one team played three games and the other team played two games. We both won one game each. All the girls played very well and put 110% into each and every game. Most of the girls had no experience in netball, or have little knowledge in netball, but every girl played a great game. Although the day wasn’t that successful we still won two games and every girl had a fun time. The girls that knew how to play netball helped the girls and encouraged the girls who didn’t. Everyone was encouraging, both on the court and on the bench. Although we didn’t make it to the finals, or to the next round every girl had an enjoyable day. I would like to thank all the girls that came along on the day and participated and supported, I would also like to thank Mrs Harrington, for encouraging and being a great support on the bench. It was a great day for every girl that participated.
Nikki Dalitz

On Tuesday the Year 7 Soccer Team went to Myers Reserve and played against Northern Bay College, Grovedale College and Oberon High School. The whole team had a lot of fun! In the last game against Oberon we scored two goals one by Sina Mohammadi and Austin Haygarth, Alem Vrbovac assisted them both by running past the whole opposition team on the right and cornered it in and Sina and Austin scored, also the most slide tackles was done by Tai. The whole team enjoyed the day out. The best goalie Tyler, best defence was Tai, best striker Mason, best mid field Alem.
The Team
Tai Gorsuch

CAMP:
Not long ago the Year 8 students went to a camp in Wensleydale which is not far from Anglesea. They had many experiences in the environment such as hiking, mountain bike riding and bush walking. They slept in a tent for one night and in a cabin the other. We took turns in making our own food, making the fire and leading the directions of which way to go. Everyone tried new things that was out of their comfort zone. Overall we all had an amazing time at camp.
Nikki Dalitz
Year 9 students are now working across the community to complete tasks and class work before they receive semester one reports. Part of the assessment process is the preparation and completion of exams during week 9. All Year 9 students will complete a Literacy exam on June 8 and a Numeracy exam June 9.

TRAFFIC LIGHTS:
Teachers are currently reviewing the progress of every student and students who are not meeting a satisfactory progress will receive a “red” light. If a student receives 3 or more red lights (3 or more subjects) the mentor teacher will contact the parent or guardian. This process will assist students identifying that they need support in these subjects.

GEELONG TERTIARY FUTURES PROGRAM:
Students are entering their final three weeks of the Geelong Tertiary Futures Program. This has been very popular and given our students a taste of what they may or may not pursue through subject selections and work experience in the next 18 months.

SPORTS:
Over the next three weeks a number of our Year 9 students will represent the College in various sports such as girls football and cross country.
We wish them well.

LITERACY:
Our Year 9 students have been working on persuasive writing this term. Many students did well in the persuasive essays that they submitted earlier in the term and all students were expected to have made corrections and improvements to their essays based on teacher feedback. Currently, they are working in small groups on an advertising campaign which they will present in two weeks. They have shown a great deal of enthusiasm and creativity during the planning stages and we look forward to viewing their presentations where they will demonstrate their understanding and application of persuasive techniques.

During our reading program, students have focused on the key skills of predicting, inferring, summarising, visualising, questioning and making connections. A reflection task on each skill has been completed and presented during class discussions at the end of each weekly double session. We encourage our students to continue to read widely so they can recognise and explain differing viewpoints about the world, other cultures, individual people and concerns represented in texts.

Many students have worked consistently this term but we would like to commend the following students in particular on their work ethic and perseverance:

9A: Joel Gill, Lana Trajcevski, Liam Grant
9B: Bailey Alford, Zanetta Karkaria, Josh Hunter
9C: Rodney Allen, Ashley Thompson, Tomeka Stewart
9D: Jacqueline Worpel, Liam Hobbs, Amelia Tomaras
9E: Simona Parevska, Emina Glumcevic, Gabriel Kaiser

Mrs Rarotoga Deo, Ms Tamika Lee, Ms Elyse Borg
(Year 9 Literacy Mentors)

TERTIARY FUTURES PROGRAM:
Year 9 students have been participating enthusiastically in activities such as Cooking, Hairdressing and Beauty, Children’s Services. These activities have been some of the choices offered by the Gordon as part of the Geelong Tertiary Futures Program.

SCIENCE YEAR 9 - WORLD AROUND US:
Student are completing a unit of work on ‘Energy Transformation’ during this term we have completed a number of experiments that investigate the different forms of energy. Students are currently completing a project on Energy Resources.

Mr Roger Conron
Year 9 Learning Community Leader.
Year 10 News

Year 10 students are busy completing all assessment tasks as we move closer towards the end of term. Traffic Light Reports are in the process of being completed, which will enable mentor teachers the opportunity to provide feedback to both students and parents.

Year 10 students will be completing exams on the 7th, 8th and 9th of June for all of their subjects. The exam timetable is below.

<table>
<thead>
<tr>
<th>Tuesday June 7</th>
<th>9.00AM-10.40AM</th>
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<tbody>
<tr>
<td>Maths A</td>
<td>10S1MMA LYNCK</td>
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<tr>
<td>Math B</td>
<td>10S1MBM2 TEMEL</td>
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<tr>
<td>Science</td>
<td>10SBC1 BULLB</td>
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<tr>
<td>Visual Comm</td>
<td>10AVC URQUA</td>
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<tr>
<td>Mechatronics</td>
<td>10TME1 GREED</td>
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<tr>
<td></td>
<td>11.10AM-12.50PM</td>
</tr>
<tr>
<td>Performing Arts</td>
<td>10PAA1 HUTCHK</td>
</tr>
<tr>
<td>English</td>
<td>10S1ENG5 MILLO</td>
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<tr>
<td>Extension Math</td>
<td>10MEX LYNCK</td>
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<tr>
<td>Fitness for Women</td>
<td>10PFW MCCA</td>
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<tr>
<td>Physical Education</td>
<td>10PPE1 BEASG</td>
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<tr>
<td>Metal Joining</td>
<td>10TMJ GREED</td>
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<th>Wednesday June 8</th>
<th>9.00AM-10.40AM</th>
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<tr>
<td>English</td>
<td>10S1ENG1 LEETA</td>
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<td>English</td>
<td>10S1ENG2 MILLO</td>
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<tr>
<td>Racquet Sports</td>
<td>10PPE1 BEASG</td>
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<tr>
<td>Dance</td>
<td>10AD1 HUTCHK</td>
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<tr>
<td>Outdoor Furniture</td>
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<td>11.10AM-12.50PM</td>
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<tr>
<td>Math B</td>
<td>10S1MBI JEMML</td>
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<td>Maths C</td>
<td>10S1MMC LYNCK</td>
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<tr>
<td>English Literature</td>
<td>10ELI LEETA</td>
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<tr>
<td>Economics</td>
<td>10HEC1 LUDII</td>
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<tr>
<td>Cooking for Pleasure</td>
<td>10TCP1 MILLO</td>
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THURSDAY JUNE 9

<table>
<thead>
<tr>
<th>9.00AM-10.40AM</th>
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<tr>
<td>Advisory</td>
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<td>VCE BUS MANAG</td>
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<td>VCE STDIO ARTS</td>
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<td>VCE PSYCHOLOGY</td>
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Mr Dean Greenhalgh
Year 10 Learning Community Leader.

PERMISSION FORMS AND PAYMENTS

Please note that all sport/excursion permission forms and payments are to be returned to the college two days before an activity.

For planning purposes it is important that this request is met to ensure students do not miss out on these valuable experiences.
CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions or sporting activities.

How to Apply:
Application forms are available from the college office or download from: www.education.vic.gov.au/csef.

The New Entertainment Book

Western Heights College is selling the NEW Geelong & Ballarat Entertainment Books for $60 each.
The College will receive $12.00 per book sold.
To order your Book or your Digital Membership securely online visit:
Or
You can choose to pay cash at the office and collect your book.

20% from every membership sold contributes to supporting Western Heights College.

VCAL News

Term Two has seen the Senior VCAL class focus on the Work Related Skills component of their course. Timbertruss Belmont hosted an Industry visit in April where the class saw first hand an aspect of the Building and Construction Industry. A big thank you to Steve and Angelo for giving up their time and providing insight into all aspects of production, processes, OH&S and career opportunities in the industry.

In May, the class was fortunate to visit Avalon Airport where Terry Bright facilitated a comprehensive tour of the Airport and insight into all aspects of Air Services. This included a tour of the terminal, maintenance area, hangers, fuel depot and fire station. We even got to go out on the runway... in the bus! A big thankyou to Terry and his team for making us so welcome.

May also saw the class prepare and provide Morning Tea to the Vines Road Senior Citizens club to welcome them back to the community centre. Great work everyone!

Mrs Miriam Day
Senior VCAL Co-ordinator
INTERMEDIATE VCAL. KITCHEN GARDEN PROJECT 2016

This year in Year 11 VCAL we have been working on a sensory and kitchen garden. This garden will provide fresh herbs and produce to be used in food technology classes. We have nearly finished the fence of the garden and have built paths leading into the main garden. We are currently concreting in all of the footings so that we can lay bricks to form our garden beds.

We have also formed a community partnership with ENCOMPASS Community Services and have spent time working on their Urban Farm. We worked alongside the workers on the farm who have a disability and learnt not only about working in the agricultural field but also working in community services.

The VCAL program is fully integrated so we are able to complete our Personal Development Skills, Work Related Skills, Numeracy and Literacy by completing this project.

We all really enjoy this project as it gives us a real life project to complete that builds skills that we can use when we get a job.

Mr Nathan Feldman
Year 11 VCAL Co-ordinator.

Year 11 News

MIPS:
The Year 12 VCE MIPs meetings commenced on Monday May 16th. Each Year 12 student has a one-on-one meeting scheduled to support them with pathway planning. The meetings take place in the MIPs room in the College Administration Centre. Letters have been posted to each family outlining the details of meetings and inviting parents/guardians to attend. If students are unable to make the appointed time they should see Mrs Thomas in the College Office to reschedule.

IMPORTANT DATES:
GAT- There are a number of significant dates approaching for Year 12 students. The GAT is scheduled for Tuesday June 7th from 10.00am until 1.15pm. It will take place in the VCE Centre. Students are required to wear full school uniform. Year 11 and 12 classes will not run on this day. Students may make arrangements to go home at the conclusion of the GAT or they are welcome to undertake learning activities in the VCE Centre when it re-opens at 2.00pm.

Semester 2 It is important to note that Semester 2 and therefore Unit 4 classes begin on Tuesday June 14th, immediately after the Queen’s Birthday Public Holiday. This is significant as all tasks relevant to Unit 3 subjects must be completed by this date.

ATHLETICS:
Our house athletics carnival took place recently. It was well supported by the Year 12 students who participated enthusiastically and led by example. There were many notable performances with many Year 12 students progressing to represent the College at an inter-school level. Congratulations to these students. I would also like to take the opportunity to thank many of the Year 12 students who assisted as officials on the day. They are particularly to be commended for the way they conducted themselves, acting as mature and encouraging role models to the participants. Well done to Adam Robinson, Temoe Brown and Mikey McHugh who acted in this capacity.

Best Dressed Female: Shania Brinkman
Best Dressed Male: Adam Freestone
Group Best Dressed: Emma Hatton, Bec Claridge, Taylah Spalding and Courtney Caruthers

SUPPORTING YOUR LEARNING:
There are a range of external organisations that support Year 12 students. These organisations provide opportunities for students to attend revision lectures and workshops. I will web message students details as they come to hand. Hard copies of the promotional activities will be placed on the information table at the entrance to the VCE Centre.

Access Education is currently promoting a series of workshops in July. I have forwarded promotional brochures and enrolment forms to all Year 12 students via web message. Further information can be obtained from www.accesseducation.com.au
VTAC:
VTAC stands for Victorian Tertiary Admissions Centre. This organization facilitates student entry into post-secondary courses in Victoria. Students are able to follow the updates on this site via social media, the link is http://www.vtac.edu.au/whatsnew.html
A series of workshops will be run during lunchtime to support students in accessing course information on this site.

P.A.R.T.Y. EXCURSION:
Students from VCE, Year 12s and Year 11s participated in the P.A.R.T.Y [Prevent Alcohol and Risk-related Trauma in Youth] program at Royal Melbourne Hospital, April 21.

What is the purpose of the P.A.R.T.Y program?
In 2005/06, 86,000 young people aged 12-24 years needed hospital inpatient treatment for trauma injuries. Young people in this age group are grossly over represented in injury and trauma statistics, both in terms of death and long term disability. Road trauma is still one of the most prevalent causes of mortality and catastrophic injury in youth. Safer choices, is a primary strategy in preventing trauma in this age group. The program is designed to engage young people by meeting emergency service professionals, doctors and nurses, therapists, and people who have experienced trauma and survived - often with significant disabilities. Holding the program within a hospital environment enhances the experience by the participants, and leaves a significant and lasting impression of the consequences of trauma and risk taking behaviours. The principal beneficiaries are teenagers between the ages of 15 & 19 years.

Across the day our students were given presentations from health professionals as well as the opportunity to participate in the practical sessions where they undertook activities with a full range of trauma therapist involved in patient care (e.g. physios, OTs etc). Students were able to meet with and talk to current trauma patients and their families.

Our students found the program valuable and life changing. Their motto now is to think twice and act once to stay safe.

Ms Kerrie Hammond
Year 12 Learning Community Leader.

Student Wellbeing & Engagement

The Wellbeing Team members are excited to be actively involved in enhancing student engagement and learning! So who are we and what do we do? Our core team consists of four members:

- **Paul Rogers**
  Student Wellbeing and Engagement Leader

- **Lisa Cooper**
  Educational and Health Promotion Nurse

- **Jan Bowes**
  Student Wellbeing Worker

- **Ali Henry**
  Student Wellbeing Worker

Also we have on site and available the expertise of Sarah Dixon, Psychologist through NIRODAH and of course the educational support offered through our Geelong North Network – social work, speech pathology, educational psychology and youth work.

In addition, our team is linked to the many agencies that assist our young people (CAMHS, Headspace, Barwon Youth, Time for Youth, Newstart and Geelong Tertiary Futures Program).

All in all, we as a College can rightly boast we are richly resourced in our provision of care and support of the best quality to our students as they learn, grow and engage with the world.

We have been proud to see so many of our young people step up and take on positions of responsibility, liaise with external agencies and generally identify the need in the college student body, and respond with their own marvellous ideas.

Another unique aspect of our college is the link between our students and their mentor teachers; watching these relationships grow has been fantastic.

Wishing you all the very best.

**Mr Paul Rogers**
Wellbeing & Engagement Leader.

Stu de n t Wel be i ng & En gagem en t

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Another unique aspect of our college is the link between our students and their mentor teachers; watching these relationships grow has been fantastic.

Wishing you all the very best.

**Mr Paul Rogers**
Wellbeing & Engagement Leader.
Year 9 and 10 Performance Art Academy students have been busily preparing their ‘Heal the World’ performance for the Geelong Performing Arts Centre GPAC:Ed program – ‘Take Over’.

Students have been provided with the theme ‘extinction’ and have workshopped, trialled and rehearsed their ideas. They will join other schools from the Geelong region next week to stage their pieces of work.

Students get to ‘take over’ the entire production, including the running of the lighting, sound, media and stage management as well as performing.

Our students have done an amazing job at school and last week their impressive skills were demonstrated when they attended their ‘tech-session’ and put all their ideas and plans into action. Working alongside industry specialists, they plotted, recorded and rehearsed their performance.

The school community, family and friends are invited to come and see them in action on Wednesday 25th May at the Geelong Performing Arts Centre from 7.30pm tickets are available for purchase from GPAC only.

Mrs. Kerrie Hutchinson
Performance Art Academy Director
Undergraduate Medicine and Health Sciences Admission Test (UMAT):
Students who are interested in courses in Medicine should check the entry requirements. Where appropriate you should register for the UMAT by: 3 June; Test date: 27 July (required by undergraduate Medicine at Monash University)

INSIDE MONASH’ SEMINARS CONTINUE: If you would like to explore courses and careers at Monash University, then book into the ‘Inside Monash’
11 May – Medicine and Biomedical science
12 May – Engineering
17 May – Science Advanced
18 May – Law
19 May – Health Sciences
25 May – Biomedical science, Radiography, an Nutrition and Dietetics. Information and Bookings: www.monash.edu/inside-monash.

FOCUS ON MELBOURNE’ SEMINAR DATES: These seminars provide a great opportunity for you to check out University of Melbourne courses and careers. The series dates are:
19 May – Focus on Biomedicine
24 May – Focus on Agriculture
25 May – Focus on Information Technology
31 May – Focus on Science

DREAMING OF FLYING? Discover how you can make it happen at the Lilydale Flying School at the Flying School Open Day. Speak with pilots and instructors and discover career and recreation pathways in Aviation. You can find out about career pathways including air traffic control, air force and commercial pilot applications. Also included will be a BBQ, tours, speakers, displays, a women pilots forum, and competitions. When: 12 noon – 4pm, Sat 30 April; Where: 13 Macintyre Lane, Yering. Info: www.yarravalleyaviation.com.au info@yarravalleyaviation.com.au, Ph. 0418310587.

INDIGENOUS ENGINEERING WINTER SCHOOL: Do you like to solve problems, like working with your hands and fixing things, and are interested in making the world a better place? If yes, then engineering might be the career for you. Melborne, Swinburne, RMIT and Monash Universities are collaborating to bring the 2016 Victorian Indigenous Engineering Winter School (VIEWS). This is a 5-day program where students will experience first-hand the work of engineers, meet Indigenous engineering professionals, discover pathways to engineering, explore four university campuses and hopefully open up a world of possibilities in engineering. Who: Year 11 and 12 students; When: Mon 4 - Sat 9 July (applications close 9 May); Cost: No charge; Info: http://www.eng.unimelb.edu.au/engage/indigenous/views; Info: eng-views@unimelb.au.

INDIGENOUS STUDENT EXPERIENCE MONASH DAY:
Want to get a taste of university life? The Indigenous Student Experience Day is a chance for secondary students to get a hands on experience of what Monash has to offer. There will be interactive sessions where participants will be able to select areas of study they are interested in. Meet staff and students in all study areas, find out about how to apply for university and what support is available for Indigenous students. When: 10am – 2pm, Fri 24 June (lunch included); Where: Robert Blackwood Hall, Clayton campus; Book: kristel.keleher@monash.edu, Ph 9905 8699. See www.monash.edu.au/study/life/indigenous. A free event sponsored by Yulendj – Indigenous Engagement Unit.

CONNECT WITH DEAKIN AT MELBOURNE KNOWLEDGE WEEK:
The Faculty of Science, Engineering and Built Environment at Deakin University is hosting a number of free events during Knowledge Week See www.melbourne.vic.gov.au/knowledgeweek for details of events and bookings. Some are in the city in school time, but parents may be interested to attend as well:

Building Startups the Silicon Valley Way, at Deakin Edge (Federation Square), 6.30-8pm 2 May, Free – book online;
Virtual Reality Lounge – MKW Festival Hub, 1000 Pound Bend, 361 Little Collins St, Melbourne, 10am-10pm, 2 May – 8 May; free, book online or drop in;
Life in the Cyber-Physical World, MKW Festival Hub, 6-7pm, 5 May; Free, book online
Seven Billion Reasons for Staying Cybersmart and Cybersafe – MKW Festival Hub, 12.10-12.55pm, 5 May; Free, book online
Girls in Stem; Making it Happen – Deakin City Centre, Level 3, 550 Bourke St; 1-3.30pm, 5 May; Free, book online.
More information on Deakin events: sebe-mkw@deakin.edu.au.

SO YOU WANT TO BE A GRAPHIC DESIGNER: Graphic Designers make visual communications for reproduction in print and electronic media (newspapers, books, magazines and websites). They also develop images for corporate use and advertising. Qualifications can be gained from VET (TAFE) providers and at university. Many TAFEs offer Diplomas in Graphic Design (eg RMIT, Box Hill, Swinburne, Vic Uni) as do private providers like the Academy of Design Australia and Tractor Design. University Graphic Design courses are often called Bachelor of Communication Design. These are offered at Monash, RMIT and Swinburne universities. At Deakin, the course is called the Bachelor of Creative Arts (Visual Communication Design).
GIRLS, GIRLS, GIRLS
Winter practice sessions are now happening
FREE
With specialist coaching and fun activities
Geelong Indoor, Gravel Pits Road
Tuesdays from 5.30pm – 7pm
every three weeks.
June 7th, 28th
July 19th
August 9th, 30th
Sept. 20th

GIVING BLOOD FEELS GOOD
Geelong Blood Donor Centre
237 Ryrie St

Now open extended hours:

Monday 7.30 am – 7.30 pm
Tuesday 1.00 pm – 7.30 pm
Wednesday 7.30 am – 7.30 pm
Thursday 7.30 am – 7.30 pm
Friday 7.30 am – 3.30 pm
Saturday 8.00 am – 3.30 pm

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