**TER M 3 COMMENCEMENT – A GREAT TIME OF REVIEW PLANNING FOR FUTURE SUCCESS.**

Term 3 has started with students moving into new units of learning across all learning communities … away we go!

**It should be noted, that this is a time when students should review their progress (semester reports) and celebrate achievements, while also looking at potential areas for improvement. After reading a number of reports across all year levels, it is obvious a great percentage of students are performing well and making significant steps in advancing their learning. Well Done… Enjoy the success of your efforts.**

This is a particularly important ten weeks for the Year 12 group, the ‘Class of 2016’, as they complete their final unit of work and prepare for the initial segments of exam revision or vocational training in September and October.

All students in Year 7 to 10 should focus on making a good start to Term 3; this is an opportune time to build on skills already established.

**‘Celebrations of Success’ Assemblies**

In the second week of this term; a series of special assemblies across Year 7 - 12 were held to congratulate students with strong learning growth in their semester one academic report. It was sensational to see so many students and parents attending these ‘celebrations of success’. These assemblies celebrate high achievement in areas of study and a work commitment that focuses on success and learning growth …the underlying basis of education.

We know from wide ranging research, that effective study habits and a strong commitment to learning in the school environment, place students exceptionally well for employment and future prospects in life.

Once again, well done on your efforts in relation to these important factors of accomplishment, as they will create a positive way forward in any direction of your choosing. Enjoy the moment!! Well done.

**COLLEGE FACILITY UPGRADES … IN THE PIPELINE:**

The College is looking at upgrading the learning spaces in all the learning communities to further develop the flexible learning approach for students in Year 7 to 12. What is envisaged is to place internal walls and partitions strategically throughout the Learning Communities that will allow classes to operate as individual learning spaces (like the traditional classroom), or open up to provide collaborative spaces for classes or groups that want to work together. Flexibility at its best!! The placement of these new additional walls and glass panels will support even further the ability of students to access personalised learning possibilities, as teachers will be able to easily set up changeable spaces for classes of students to develop the best learning approach. This work is currently in the process of being considered by College Council, and it is hoped the building work will be underway during the September / October School break. Exciting times ahead …. I hope to be able to bring you 3 dimensional mock ups of the proposed work in the next newsletter.
Principal’s Report Continued…

YEAR 10 EXTENSION SCIENCE PROGRAM …
UNDERWAY:
We have just initiated a partnership with the John Monash Specialist Science School that provides Year 10 students with the amazing opportunity to study different extension science areas like … Nanotechnology, Astrophysics or Bioscience.
Now … this is real 21st Century stuff …
ya gotta be happy about that!!
This learning platform is already underway with a class of Western Heights College selecting Bioscience as this semester area of focus. This program advances the broad learning offerings available in the later years curriculum at the college (Year 10 -12). The aim is to develop this partnership further in 2017 with a number of study areas being available to students interested in science.

VET CERTIFICATE 2 IN COMMUNITY SERVICE …
ANOTHER ADDITION TO OUR CURRICULUM:
The College is thrilled to let the community know, we have just begun a new Year 11 course of study …. VET Certificate 2 in Community Service. This is a six month program of study that targets key competencies and skill development in the growing vocational area of community service. This pathway allows a student to specialise in this particular field (Certificate 3) in 2017, or alternatively this certification can be used to branch out into other VET certificates for completion of Year 12.
I am looking forward to bringing you an update of this new curriculum offering in the upcoming newsletters; along with some photos and reviews from students engaged in the course as it unpacks across the rest of 2016.

Mr Scott Dellar
Principal.

College Office News

As Semester two family statements will be mailed out in the next few weeks I have included some payment options for consideration to assist with payment of school expenses

- **CASH/EFTPOS/CREDIT CARD/CHEQUE**
  Cash, credit card, EFTPOS payments can be made to the college office.

- **CENTREPAY**
  Centrepay is a free direct bill-paying service offered to Centrelink customers receiving regular Centrelink payments. You decide how much you would like to pay directly to your school account from your Centrelink payments. Contact the office for further information.

- **DIRECT DEPOSIT**
  Direct deposits to the college bank account which will be receipted against your Family Statement. You will need to contact the college for the Bank Account details and your Family Reference Number if you choose this option.

- **PAYMENT PLAN**
  If you are having difficulty in making payments for your school costs you can contact the college office to make an alternative payment plan.

- **PAYMENT BY PHONE**
  You can pay by credit card over the phone, just contact the college office on 52771177.

Mrs Marlene Barker
Business Manager

**SMS APPROVAL**
The College is now able to send SMS to parent’s mobile phones regarding upcoming events and activities.
If you are not receiving these messages and would like to be added to our contact list please call into the college office and complete an approval form.
WELCOME BACK TO TERM 3:
Welcome back to all students. I hope that all families had some time together and students are rested and ready to continue your learning journey. Moving into Term 3, teacher expectations of your child as learners are increased. This should also be true for the expectations students have of themselves. Last term, I advised all students to sit down with their family to go through each learning area they study with focus around what they did well. This should have been noted and celebrated. Students were then asked to look at future learning comments from their teachers and look at what actions they should take to improve your learning. So far, this term during Personal Learning all students have looked over their reports in detail with their mentor teachers. They have completed activities that has led them to document what skills they have accomplished and what they need to focus on. This week all students are undergoing PAT Testing for Numeracy and Literacy. From here, we can see where they are at in regards to their skills so far in regards to their learning. We will then focus around the skills that each individual student needs to work on, providing explicit instruction and coaching for those who require this. Excursions for both Year 7’s and 8’s to Deakin University are coming up in the next few weeks whereby students will be involved in a range of activities, particularly around Science to open their eyes to what University life might look like. Our Year 8 students are going to Kryal Castle during week 5 for some exciting activities around Medieval times. Year 8 students have been intensely studying a independent inquiry around either Knights, Nobles, Peasants or Kings.

I look forward to the exciting learning that is set to take place in Semester 2.

YEAR 7 FOOD TECHNOLOGY:
We have had a flying start to Year 7 cooking classes this term. The students have already learned about food safety and safety in the kitchen. We have made fruit skewers with the amazing butterscotch and chocolate sauces as well as chicken souvlaki. Each week the students cook they are required to fill in the evaluations for the food they cook. These evaluations will give you a clear idea of the foods that they have cooked and will directly affect their end of semester report. I encourage you to ask your child what they have cooked at school and start evaluating the foods that they eat at home, focusing on using accurate, descriptive words to describe the food.

This term, they have been learning about interactions between organisms that can be described in terms of food chains and food webs and how it can be affected by human activity in a biology based unit as a part of their MESH inquiry.
Ye a r  9  N ews

A reminder to please contact your child’s mentor teacher in relation to any queries you may have. You can also write in your child’s planner to communicate messages.

Please contact the college attendance line on 5277 1177 to report all student absences.

Ye a r  7  &  8  N ew s

YEAR 8 LITERACY:

Haiku:
As the rain falls down
The trees looking much greener
And the river flows.

The blizzard goes on
Animals hide and keep safe
The blizzard gets worse.

The day was so calm
Until a gust of wind came
My day was ruined

By Anneliese Combridge 8A

Mrs Susan Harrington
Year 8 Literacy Teacher.

FOCUS DAY EXCURSION:
On Thursday, August 11 the Year 9 students will be attending an excursion to Queenscliff to participate in community service activities. The group will travel by bus leaving the college at 9.00am and returning by 3.15pm. Students are to wear their PE uniform and bring a warm coat etc.
A BBQ lunch will be provided.

Ms Michelle Roth
Year 7 & 8 Learning Community Leader.

Congratualtions to the Year 9 cohort who have made a positive start this term. It is a very busy next 7 weeks.

CAMP:
The camp for Year 9 students is a three day camp from Wednesday 7 September until Friday 9 September, at Charnwood Outdoor Education Centre – Lima East, north of Mansfield. Students will participate in a range of exciting adventure activities including bushwalking, abseiling, adventure sports and downhill mountain bike trail riding. The camp is being run in conjunction with AusCamp who will assist our staff in running the outdoor adventure activities. This camp will challenge students, further develop their outdoor education skills, offers opportunities to excel in different ways and to broaden their understanding of the natural environment.
On camp students will learn more about themselves and those around them with an emphasis on teamwork and cooperation outside the routines of the usual school day. The valuable experiences that students encounter on camp will be remembered for many years to come.
The full cost for the accommodation, meals and transport is $285.00. This is an essential educational activity, where parents/guardians are required to pay.
Attendance for this camp is compulsory. Please complete and return the camp letter along with the deposit of $100.00, in a clearly labeled envelope, to the College Office or the drop box in the Year 9 Learning Community.

Mr Roger Conron
Year 9 Learning Community Leader.
The Year 10 students have started their second semester of their classes and are working hard. The Year 10 students have the opportunity to complete Work Experience this week. Our students are going to a range of different work places to experience a week in the work force. The College is very proud of the efforts our students have gone to, to organise their placement. We are thankful of the Work Places supporting our program and providing this experience for our students. The Year 10 staff wish our students all the best and we look forward to our visits to you.

Mr Dean Greenhalgh
Year 10 Learning Community Leader.

What a very busy start to semester two it has been. We have had quite a few of our students out on school sports over the past several weeks – with varying levels of success. However, the attitude and willingness to give a sport a go has been a feature of the participants – and a special well done to Ms McCarthy for the tireless hours she has put in organising teams, equipment, coaches and buses.

I would like to welcome two new staff members into the Year 11 team for this semester. Firstly John Foss takes over the media position, John is a very experienced teacher in the Arts area and so will be an excellent help for the students in his class. Monica Puri joins us to replace Leanne Jemmett who has taken 6 months annual leave to be with her granddaughter. Both Monica and John have settled in well and I hope they have an enjoyable time with us over the next 5 months.

This week we are beginning to roll out our first Western Heights College based certificate – the Certificate 2 in Community Service to a number of our students. We have partnered up with Andrew McCarthy from Vic. Group training and Diversitat to give some of our students the option to transition into VCAL next year. It also provides a VET option for those who wish to continue with their VCE. This certificate is hopefully the start of an exciting new shift in providing options for our students to support them on their choice of pathways into the future.

In advisory, we will begin to focus on some of the skills that have been discussed by our group of visiting speakers that we started the semester on. This has included Deakin and Elevate education.

We have also provided the students completing both General and Math Methods classes the EDROLO login for semester two. Originally a company called “Tutors on-Line” this company has evolved into an exciting opportunity for students in VCE. This website provides short video tutorials on the topics being covered to offer another option to support students. This is widely used with success in our Unit 3/4 subjects and are well worth it for our students – as it provides an option for the “I was doing it at home and needed help!”

Finally, as we continue into the semester, I feel it is timely to remind everyone that remaining on top of the work in all classes now will reduce stress greatly as the term progresses.

Mr Brett Bullock
Year 11 Learning Community Leader.
PATHWAYS AND TRANSITION EVENTS:
Please find below a table that provides a summary of forthcoming events that are designed to support Year 12 students with successful transition to post-secondary education pathways. If you have any questions about any of these events please contact your son/daughter’s mentor teacher.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Presenter</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday August 8th</td>
<td>Lunchtime</td>
<td>VTAC Course Search Information Session</td>
<td>Michelle Graham VCE S1</td>
</tr>
<tr>
<td>Wednesday August 10th</td>
<td>Lunchtime</td>
<td>VTAC Course Search Information Session</td>
<td>Michelle Graham VCE S1</td>
</tr>
<tr>
<td>Wednesday August 10th</td>
<td>Evening 7.00 – 8.00pm</td>
<td>VTAC &amp; SEAS Application Support Parents and Students</td>
<td>Michelle Graham VCE Centre</td>
</tr>
<tr>
<td>Monday August 15th</td>
<td>Lunchtime</td>
<td>VTAC Applications, Support Session- Lunchtime</td>
<td>Kerrie Hammond VCE S1</td>
</tr>
<tr>
<td>Tuesday August 16th</td>
<td>Lunchtime</td>
<td>VTAC Applications, Support Session- Lunchtime</td>
<td>Kerrie Hammond VCE S1</td>
</tr>
<tr>
<td>Thursday August 18th</td>
<td>Lunchtime</td>
<td>Work Readiness Preparing for Apprenticeships/Traineeships/Gap Year/Full-time Employment</td>
<td>Andrew McCarthy VGTC VCE S1</td>
</tr>
<tr>
<td>Thursday August 25th</td>
<td>Lunchtime</td>
<td>Work Readiness Preparing for Apprenticeships/Traineeships/Gap Year/Full-time Employment</td>
<td>Andrew McCarthy VGTC VCE S1</td>
</tr>
<tr>
<td>Monday August 29th</td>
<td>Lunchtime</td>
<td>VTAC Applications, Support Session- Lunchtime</td>
<td>Kerrie Hammond VCE S1</td>
</tr>
<tr>
<td>Wednesday August 31st</td>
<td>Evening 7.00 – 8.00pm</td>
<td>Work Readiness Preparing for Apprenticeships/Traineeships/Gap Year/Full-time Employment</td>
<td>Andrew McCarthy VGTC Local Employers VCE Centre</td>
</tr>
<tr>
<td>Tuesday September 6th</td>
<td>Lunchtime</td>
<td>VTAC Applications, Support Session- Lunchtime</td>
<td>Kerrie Hammond VCE S1</td>
</tr>
<tr>
<td>Thursday August 8th</td>
<td>Lunchtime</td>
<td>SEAS applications</td>
<td>Michelle Graham VCE S1</td>
</tr>
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APPLYING FOR COURSES
Applications are usually made on the Victorian Tertiary Admissions Centre (VTAC) website, opening on Monday 1 August, with timely applications closing on 29 September (see www.vtac.edu.au). You will be able to apply for up to eight courses, placing them in the order you most want them. You will be offered a place in the highest course in your list for which you meet the ATAR/Selection requirements/pre-requisite subjects.

As we know, some circumstances can spoil a student’s academic achievement. Tertiary institutions are aware of this and offer alternative entry schemes taking into account short- and long-term disadvantage. While many are offered through the single Victorian Tertiary Admissions Centre (VTAC) SPECIAL ENTRY ACCESS SCHEME (SEAS) application process, others require application to the institution. Note: SEAS applications cannot be completed until you have made a course application through VTAC. See: www.vtac.edu.au/applying/seas.html
OPEN DAY REMINDER – University and TAFE Open Days are just around the corner. These are an opportunity to check out campuses and courses which interest you. Year 10 is a great time to commence these visits. Some students will spend more time checking out a $5,000 used car than checking out an investment in education which may cost $20,000 or more…. 

Some Open Day Dates for 2016:

<table>
<thead>
<tr>
<th>Date</th>
<th>University/Location</th>
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<tbody>
<tr>
<td>Sat 6 Aug</td>
<td>Monash (Peninsula)</td>
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<tr>
<td>Sun 7 Aug</td>
<td>Deakin University (Warrnambool); La Trobe University (Bundoora); Monash University (Caulfield &amp; Clayton)</td>
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<tr>
<td>Sun 14 Aug</td>
<td>Australian Catholic University (Melbourne); La Trobe University (Bendigo); RMIT University; William Angliss Institute</td>
</tr>
<tr>
<td>Sun 21 Aug</td>
<td>Box Hill (Lilydale campus); Deakin University (Waterfront &amp; Waurn Ponds); University of Melbourne; Monash (Parkville)</td>
</tr>
<tr>
<td>Sun 28 Aug</td>
<td>ACU (Ballarat); Box Hill Institute (Box Hill); Deakin University (Burwood); Federation University; Victoria University (Footscray campus)</td>
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OW TO GET THE MOST OUT OF OPEN DAY VISITS – Don’t wander aimlessly….try these:

Get an Open Day Guide, eg from www.deakin.edu.au/openday, www.openday.unimelb.edu.au, or www.monash.edu/openday, and be there when relevant information sessions are on

Allow sufficient time for your visit; two hours or so would be advisable

Speak to staff/students about courses which interest you - note your questions beforehand

Collect information/brochures

Ask about industry based-learning (IBL) opportunities; these can assist with gaining employment

Ask about international study opportunities – a popular option

Consider transport issues; is the campus accessible from where you live?

Check the environment where you will study; will you be happy there for three/four years?

Consider the facilities/clubs offered at your preferred institution

Consider a rural campus - ATAR’s are often lower at rural campuses and they often offer other advantages.

NOTE: If you plan to apply for a course involving an interview/folio presentation/audition as part of the selection process, attendance is A MUST! You might be asked what you learned at Open Day.

Mrs Kerrie Hammond
Year 12 Learning Community Leader.
As usual, there’s a lot happening at the College Library! Our three lunchtime clubs are running smoothly with Bookworms Book Club on Tuesdays, Chess Club on Thursdays and Craft Club on Fridays. Our Term 3 writing competition is open to all students of the College, with prizes at each Year Level. The theme for this term is ‘The Future’, and was chosen by our Book Club members. We are asking students to write a short story on what they think the world will be like in the future, 50 years from now in 2066. I am really looking forward to reading student’s thoughts on this. When I was a teenager I remember when Australia got colour television for the first time! Look how far we’ve come in the last 50 years … imagine what changes the next 50 years will bring!

Our annual Readers’ Cup is on the 30th August. Teams of students from each year level and a team of teachers compete for this prestigious prize which requires teams of four to read four selected novels and answer ten multiple choice questions on each book. MC’d by The Book Fairy, aka Mr Brett Bullock, the event is a lot of fun and highly competitive. Last year, one of the Year 7 teams were ecstatic when they won, beating the higher year levels and the teacher team. Over the last two weeks of Personal Learning, Year 7 have enjoyed the Library, learning about genres in a fun activity designed to engage students and foster independence in research skills.

We continue to build our relationship with our local primary schools, with Grade 5/6 students from Hamlyn Banks Primary School attending fortnightly for activities and borrowing. Grade 3/4 will begin shortly, along with Grade 5/6 from Herne Hill Primary School. Remember, you are welcome to visit our Library, and join as a public member.

Ms. Kerrie Sirotich
College Librarian

Last Thursday, two of our senior public speaking students competed in the UN Youth Debating Competition at Deakin University.

Matt Kinnia (Year 12) and Phuong Quach (Year 11) represented Western Heights College in this annual competition which is a mock United Nations debating and diplomacy competition. More than 2000 students compete in this competition Australia-wide every year. It takes the form of a mock United Nations session of the UN Security Council. Matt and Phuong, representing China, debated, amended and voted on two prepared, and one surprise, resolution. The competition aims to educate young people about Australia’s place in the world and empower them as active citizens by developing public speaking, negotiation, teamwork, research and diplomatic skills. It’s a fantastic day and Matt and Phuong displayed a high level of competency debating the resolutions.

We are waiting to hear whether they have gotten through to the next round … stay tuned!

Also last week, Ajilna Buric (Year 9) competed in the semi-final of the Debating Association of Victoria’s Public Speaking Competition. Together we travelled to St Monica’s College in Epping where Ajilna presented her 5 minute prepared speech, ‘Violence against Women’, under the topic of ‘Stereotypes in Society’. Ajilna was then required to present a 2-3 minute impromptu speech on the topic, “It’s irreplaceable”. Given five minutes to prepare this speech, Ajilna spoke on the fact that her family is irreplaceable, and although not getting through to the Grand Final of the competition, she was praised by the judges for her presenting skills, speaking ability and well thought-out approach to her topics.

Well done Ajilna!
Weekend Residential Camp for Parentally Bereaved Children
(There is no charge to families for this service!)

Our Next Camp is on: November 5th and 6th 2016
At: Camp Burnside, Anglesea
Referral is via our website: www.wombatswish.org
or admin@crookes.com.au
by 16 September 2016
Contact: Jill Crookes
Program Co-Ordinator
0412 186 542
Western Heights College is supporting the Geelong Food Relief “Toucan Appeal”. Once again this year we are making it a house competition. Every item donated will earn 10 points for your house! Below is some information about the appeal and a list of items that are always in need, but any other donations are greatly appreciated. Please bring your donations to the College office and put them in your “house” box.

**THINK OUTSIDE THE CAN – AUGUST 2016 APPEAL**
The Geelong Food Relief Centre has been providing free food to those in need for 24 years. Working together with welfare agencies, last year 11,000 families were referred to GFRC for support.

It’s called the Toucan Appeal, but this year we would like you to *think outside the can!* The items most in need this year are:

- Breakfast cereal
- Milo
- Cake mix
- Vegemite
- Honey
- Tea/Coffee
- Sugar
- Foil
- Clingwrap
- Shampoo/Conditioner
- Toothbrushes
- Shaving Cream

Of course, all donations whether cans, boxes or packets are greatly appreciated. Thank you for your support.

The appeal will run from now until Friday 22 August, 2016
Protect yourself and your family
Cover your cough and sneeze

1. COVER your mouth and nose with a tissue when you cough or sneeze.

2. Put your used tissue in the rubbish BIN.

3. If you don't have a tissue, cough or sneeze into your upper sleeve or elbow, NOT YOUR HANDS.

4. WASH your hands with soap and running water. Dry your hands thoroughly with a disposable paper towel.

Stay germ free and healthy
The New Entertainment Book

Western Heights College is selling the NEW Geelong & Ballarat Entertainment Books for $60 each. The College will receive $12.00 per book sold.
To order your Book or your Digital Membership securely online visit: http://www.entbook.com.au/113w114 and collect your book from the College Office
Or
You can choose to pay cash at the office and collect your book.

20% from every membership sold contributes to supporting Western Heights College.

GIVING BLOOD FEELS GOOD

Geelong Blood Donor Centre
237 Rye St

Now open extended hours:

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<tr>
<th>Day</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<td></td>
<td>7.30 am - 7.30 pm</td>
<td>1.00 pm - 7.30 pm</td>
<td>7.30 am - 7.30 pm</td>
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Call 13 14 95 or visit: donateblood.com.au